



MARITZBURG COLLEGE

INFORMATION FOR PARENTS REGARDING IMMIGRANT LEARNERS

The Department of Education is the authority that ultimately determines immigration status for a learner in South Africa. We do not have the legal authority to grant or deny immigration status.

IMMIGRANT LEARNERS

For the purpose of accommodation and concession, an immigrant learner is:

- (i) a learner who is a child or a dependent of a diplomatic representative of a foreign government accredited in South Africa
- (ii) or a learner who:
 - first enrolled at, and entered a South African school in Grade 7 or a more senior grade
 - having begun their schooling at a school in South Africa, attended a school outside of South Africa for two or more consecutive years after Grade 3 or its equivalent and has subsequently returned to South Africa.

AN IMMIGRANT LEARNER IN GRADES 8-9:

- (i) must offer **two required official languages** and comply with the school-based assessment (SBA) requirements of both official languages offered
- (ii) may pass **one** of the required two official languages, provided he has offered all the subjects and complied with all the promotion requirements for immigrant candidates

APPLICATION FOR IMMIGRANT STATUS

- (i) application will be made in **Grade 10** by Ms Campher, Head of Concessions (Campherl@mcollege.co.za) providing all the relevant documentation has been provided by the parents
- (ii) until immigrant status is approved, learners are required to continue with a First Additional Language ie Afrikaans or isiZulu. Learners are to attend all lessons and must complete all assessment tasks in this language to the best of their ability

IF IMMIGRANT STATUS IS APPROVED BY THE DEPARTMENT OF EDUCATION IN WRITING:

- (i) learners may offer only **one official language** ie English Home Language
- (ii) learners must take a replacement subject in lieu of the language not offered. At Maritzburg College boys may choose History, Economics or Dramatic Arts. These subjects require independent study with guidance and resources from a teacher. Learners will meet once a week after school with their teacher. When the rest of the learners go to their second language lesson, immigrant learners proceed to the Media Centre, to work independently on History, Dramatic Arts or Economics. Each learner is responsible for engaging with his teacher should he need guidance.

Directing potential since 1863

- (iii) learners are required to complete all formal assessment tasks in the subject taken in place of the second language

IMMIGRANT CANDIDATE CLASSIFICATION

To be classified as an immigrant candidate, learners must be in possession of:

- (i) the relevant official documentation issued by the Department of Home Affairs
- (ii) the relevant official documentation issued by the school where the learner entered the South African school system for the first time.

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