

#RED BLACK WHITE

Directing potential since 1863



11 January 2019

01-2019

From the Head's Desk

Dear Parents and Guardians

Welcome back to the start of the 2019 academic year – it promises to be a very busy first term! A special word of welcome to the new Form 2 parents, and parents of all our new boys. We trust that this is the start of what will be a very happy journey for you all as part of the College family.

In our opening assembly earlier this week we were reminded of the opportunity of starting afresh, and the importance of setting personal goals.

Maritzburg College has also set school-wide goals for 2019;

1. To provide a foundation for College boys based on character education & our core values
2. To foster a growth mind-set amongst staff and pupils
3. To continually enhance effective and meaningful communication with all stake holders
4. To continue to promote transformation and social awareness within the College Community

The assembly was also an opportunity to reflect with pride on the excellent matric results from our Class of 2018. Maritzburg College prides itself on preparing each of our boys for their futures through a well-rounded holistic and excellent education experience. Academic achievement is one critically important aspect of this – traditionally measured by examination results. At College, while we highlight the achievements of our top pupils, we also celebrate with pride the individual achievements of every pupil, and acknowledge the vital role played by many people, including our dedicated staff, who have taught, mentored, supported and encouraged our boys over the last 5 years. **Our results in summary: 100% pass rate; 90.5% Bachelor's Degree pass; 327 subject distinctions.** Thirty of our boys achieved 4 or more Distinctions, and 6 boys obtained 7 Distinctions. Special mention must be made of our 2018 Dux Cameron Hollaway who placed second in Quintile 5 schools in the district. These are significant achievements and we are immensely proud of our boys!

We welcome a number of new staff members to the College family this term; Mr Ralph Paterson (Subject Head Life Sciences), Mrs Lindiwe Mtembu (English Home Language, Academic extension & Khanyisa English), Mrs Brigitte Harris (Geography), Mr Musa Zuma (Mathematics Literacy), Mr Swelihle Mkhwanazi [OC 2010] (IsiZulu), Mr Clive Musasiwa [part time EMS, Rugby and cricket coach], Mr Austin Landman [OC 2016] (Strength and Conditioning Assistant, Rugby coach), Mr Vishnal Rajpaul (Network Administrator) and Mrs Nolene Steenkamp (SAN Admin Assistant).

Later in the newsletter you will see evidence of the wonderful welcome for our new Forms 2's as well as exciting developments of our sporting facilities.

Please remember to use all the College communication channels available to you, and in particular to download and use the D6 communicator as our primary means of communicating with parents. Please also support the fundraising initiatives for the school by linking and using your Makro and MySchool cards as well the Litres for Education programme. These is more information on these on the D6.



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Chris Luman
Headmaster

Academic Achievements

Focus on...Matric Class of 2018



Congratulations to the Class of 2018 on your exceptional academic achievements!

- 100% pass rate
- 90.5% Bachelor's Degree pass
- 327 subject distinctions

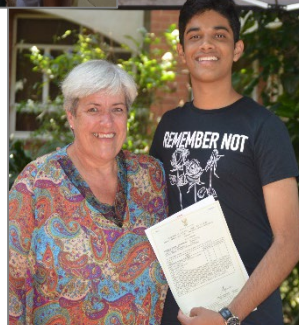
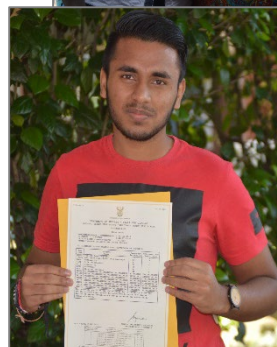
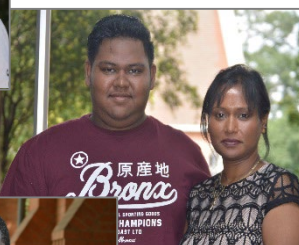
Special mention must be made of our 2018 Dux Cameron Hollaway who placed second in Quintile 5 schools in the district. Thirty of our boys achieved 4 or more Distinctions, and 6 boys obtained 7 Distinctions. These are significant achievements and we are immensely proud of our boys!

Our top achievers for 2018 are:

7 Distinctions	Bayat MR, Bridglall S , Govender N, Moroney TS, Reeves M, Van Heerden MA
6 Distinctions	Bookan T, Bradford AS, Clacey WH, Govender L, Holloway C, Kidd PG, Naidu D, Wood BG
5 Distinctions	Beekrum C, Clacey JH, Croudace DC, Dhayaram D, Hlongwane MK, Hoffman CA, Malani M, Mpontshane NS, Piek J
4 Distinctions	Barrett KB, Bilbrough JR, Bower C, Campbell J, Marshall MN, Tooke CG, Welch NP
3 Distinctions	Abel ML, Anderson TG, Bayat M, Edwards DB, Haasbroek NL, Hlubi AZ, Janse Van Rensburg C, Ngubane SJ, Ntsele LO, Reich WL, Tarr KA

The following boys of College's Class of 2018 were placed first in their respective subjects:

ACCN	B Wood (99%)
AFRFA	MR Bayat, C Beekrum & TS Moroney (93%)
BUSTU	M Bayat & B Noble (78%)
CATN	L Charles (85%)
DRAM	IG Ndlela (81%)
ECON	L Govender (94%)
EGD	MN Marshall (96%)
ENGHL	C Beekrum (87%)
GEOG	MA Van Heerden (93%)
HIST	WH Clacey & P Kidd (95%)
INFT	N Govender (88%)
LIFE	C Beekrum (95%)
LFSC	J Piek (95%)
MATH	B Wood (93%)
MLIT	JD Allen (90%)
MUSIC	S Bridglall (83%)
PHSC	C Hollaway (97%)
VSLA	J Bilbrough (93%)
ZULFA	NS Mpontshane (94%)



Focus on...

What do teenage boys require from their teachers?

Our staff were challenged to use these in their teaching this year

1. They want teachers who make class interesting and fun

Students have proactive and exuberant minds; they want a class that is active and can provide a shared responsibility for learning.

2. They want teachers who are passionate

Students want a teacher who loves his or her job. They can tell if a teacher doesn't want to be there with them. Being enthusiastic about teaching and showing they love their subjects can be an exciting factor to students.



3. They want a teacher who wants to help them learn

The teacher has to show a positive attitude to ensuring the child learns what their teaching. It could take more

explanation, patience and guidance. The focus should be on the child to learn.

4. They want teachers who can admit their mistakes

Students are very watchful and most times they are attentive to your actions as a teacher. They want to know you are the right person to offer direction in their class. By admitting your mistakes, you prove to them that you are human and honest about who you are.

5. They want a teacher who does not just lecture

Excessive lecturing can take them away from the essence of the class – teaching. Students want to be taught and not lectured. It should not be about reading off a PowerPoint. Teachers should try to tell stories or offer examples that will capture their imaginative minds.

6. They want a teacher who is respectful

Respect is reciprocal. To earn the respect of the student, students want someone who is approachable, positive and nice.

7. They want teachers who appreciate their input

It is important to appreciate any effort that the student makes. By commending them, showing appreciation or encouraging them you show that you value their time and whatever effort they are putting in to learning.

8. They want teachers who are committed on teaching

You are not the salesman in car dealership; you are not the politician requesting for their votes; you are their teacher. You should focus on the assignment you are tasked to do for them.

9. They want teachers who will challenge them

Challenging students means you are showing them and guiding them how to handle it. Whether it is a class project or assignment, challenge them to get their work done.

10. They want some space, too

Whatever you are trying to impact may take time. So offer them the time and space for things to sink in. Time to think, reflect, play and process.

11. They want to be noticed, acknowledged

Students want to know that the teacher has his eye on him. Make a quick comment that shows you notice them. Smile, know their name eg. merits

12. They want teachers who encourages them to speak up

Let them ask questions; let them be able to share their perspectives on a subject. Even if they are off topic, just give them a chance to share their thoughts.

13. They want teachers who are lenient

The school is not a scene out of the movie Matilda or marine camp. Students like teachers who are calm and who are easy to get along with.

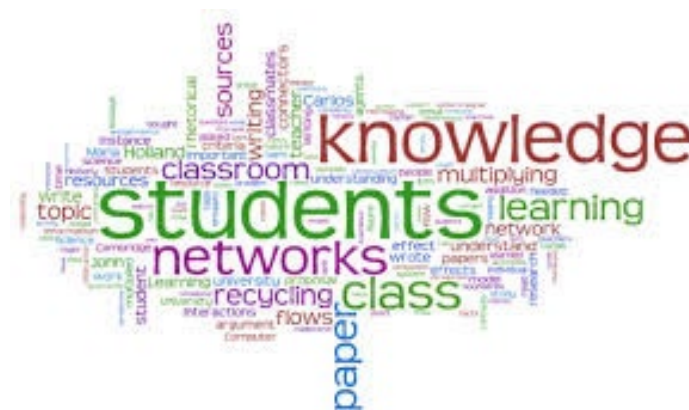
14. They want teachers who can relate to them

They want teachers who can build on a teacher/student relationship. This means understanding them and this may take time and effort to get to know who they really are.

15. They want teachers who are good class managers

Students do not like a teacher who favours certain students over them. They want a teacher who can manage his or her class and show that he/she is the captain of the ship.

It is important that you also know that we all have a responsibility to make a positive impact in a child's life regardless of whether we are a teacher or not. We need to know their names, smile and build on our relationships with them as parents, teachers and mentors.



Sporting Spotlight

Highlights from Deputy Head: Co-curricular Mr Brandon Swart's message for 2019

There is much to look forward to

- The new Astro turf has been installed.
- Our High Performance Centre has been expanded to accommodate more teams and start specialised types of training from this year.
- The new athletics stadium is now available for our athletes.
- We have rebranded 3 different Cultural activities.
- 2019 will have the most performances and cultural activities ever.

Look the part

When you play/practice/travel/rehearse/present, look the part and give off an image of unity and confidence. Let your dress show your confidence this year. We have launched our new practice uniform this year and this is another way in which we will take looking the part to a new height of confidence.

Be the Part

Take our core values every time you take part - play and perform to our ethos.

- We have a winning culture
- We have a culture of performance excellence
- We are about the team first
- We focus on a process, not a single outcome
- College boys never give up
- College boys bring passion to everything that we do
- We are accountable for everything that we do

In all the activities we are involved in we must 'Be the Part'

Our Co-curricular Programme prides itself on excellence, and excellence is the sum total of all the parts trying to be as best as possible. This school is great because of its depth! Whether you are in A team or the F team, a minor or major role player in a play/group/committee, as long as you are doing the very best you can and committing to the very best you can be – we are all then simultaneously raising the bar and that will create excellence.

And SUPPORT

Get out there and watch our teams, support the performances of all our teams and activities. When support is added to players trying their best, it raises our excellence to even greater heights!

**The challenge for 2019 is to
Look the Part, Be the Part and
Support it all!**

Strong sporting performances from Maritzburg College boys over the December - January break

A number of College boys achieved excellent results in various sporting disciplines over the holidays.



Cricket

M Khumalo was selected for the SA U18 Colts Team after the Coca Cola Khaya Majola Cricket Week and J van der Walt was named in the Top 8 highest run scorers at the Cricket South Africa U17 Week.

Canoeing

At the Fast Drak Event the following results were posted:

D Evans 1st junior and 2nd overall

S Little 2nd junior and 4th overall

Stewart Little OC (2017) won the event in the senior category

Basketball

Q Mkhize played for the SA U16 Team which lost to Angola in the final but the team still qualified for the African Games to take place later in the year.

Table Tennis

Y Naidoo won a silver medal at the National Summer School Games whilst representing the KZN U18 team. KZN finished second overall

Motorbike cycling

M Green and T Tamsen, came in 6th and 16th respectively at the Roof of Africa race in Lesotho, one of the toughest races in the world. Green is fast achieving international recognition as one of the top juniors in the world. He also received his Proteas blazer. For Tamsen it was his first Roof of Africa and his 16th position is a remarkable achievement.



Swimming

J van der Merwe and C van Heerden were selected to represent KZN at the SA Schools Championships in Johannesburg. Both boys did exceptionally well and achieved the following results;

C van Heerden: 200 IM Bronze, 200 Freestyle Bronze, 50 Breaststroke Silver and 4x100 Freestyle Gold.

J van der Merwe: 100 Freestyle Bronze, 4x50 Freestyle Silver and 4th in the 50 Freestyle.

Both boys competed at the KZN Champs in Durban on their return from Gauteng, achieving PB 's in all their events and they both qualified for the SA Junior Nationals which is happening in March this year. C van Heerden also got Bronze in the Open division in the 50 Breaststroke.



Visit by OC Kevin Pietersen

We were proud to host OC Kevin Pietersen on our campus over the holiday where he had a walk round of the school and met a few of our cricket players and staff. This was part of a Sky Sport documentary to be released later in the year.

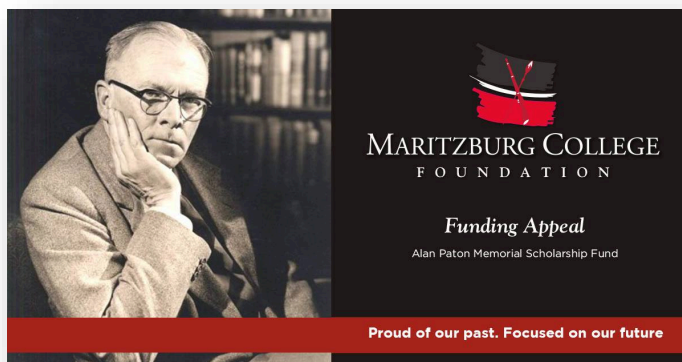
Message from an Old Boy Down Under...

Anton Applecryn (Class of 1991) sent this letter to us



L-R Gordon Applecryn, Donovan Cech (class of 91),
Brendan Longman - SRC youth development coach,
Anton Applecryn (Class of 91).

I relocated to Australia with my wife and 2 boys in 2008. At that stage they were 5 yrs and 5 weeks old respectively!! We live in Townsville up in North Queensland. Move on 10 years, and I attended the Australian National Rowing Championships in Sydney in April 2018, where my eldest son Gordon was participating in a number of events, and I kept hearing the announcements of this successful rowing coach of Sydney Rowing Club - none other than our good class mate and Olympic bronze medalist.....Donovan Cech!! (Pronounced very differently by the Aussied though I must add!!!) After I hunted him down eventually, Don said he kept hearing all the announcements of this Applecryn boy medalling in certain events, and he wondered as he only knows of one person with that name!! So, following that, he invited my son to a development training camp this December with his club in Perisher in New South Wales, and it looks like there may be opportunity for Gordon to get more training from Don for his final 2 years of high school before he heads for Uni!! Who would have thought that half way round the world I'd have my son coached by an old class mate!



Alan Paton Memorial Scholarship Fund

On the occasion of Alan Paton's 116th birthday, we would like to give thanks to all those who have supported the Alan Paton Memorial Scholarship Fund which was established to provide scholarships to boys from disadvantaged backgrounds. If you are able to help, please support this worthy fund, giving young men the chance to make their College dreams a reality. For more information, visit <http://collegefoundation.co.za/the-alan-paton-memorial-scholarship-fund/> Maritzburg College Maritzburg College Old Boys Association (MCOBA)

Support of Care Package Programme

Share the love with our Boarders this year by adding your donation to our Care Package programme!

Our Boarders are like every other teenager; needing comfort food, personal care items and, most importantly, LOVE!

To find out more about to get involved, please go to collegefoundation.co.za/volu.../care-package-programme/



Form 2 arrival...



Welcome to all our
Form 2 boys
We wish you a
very happy and
successful 5 years

#fiveyearsforlive

Pro Aris et Focis

Nathan House...

Where a brotherhood
is forged,
Characters are
refined
And gentlemen
belong.



Important Dates

January

- 14 Special Assembly – Form 2
- 18 Swimming – Clifton Gala
- Squash – League vs Hilton
- 19-20 Closed weekend Form 2's
- 19 Cricket, Basketball & Waterpolo vs Hilton
- Canoeing – Drak Challenge

February

- 1 New Parents Information Evening
- 8 Open Day
- 23 2020 Boarder Sleepover

There are a number of really easy ways you can support your school

Makro

The MAKRO programme rewards schools by giving a percentage of the profits made on purchases by parents who have linked their MAKRO access cards to the school. Please ensure your MAKRO card is linked to Maritzburg College. If you don't have a MAKRO card, you can use the application form on D6 to have one created for you!

MySchool

MySchool MyVillage MyPlanet is one of South Africa's biggest fundraising programmes and allows you to make a difference, just by shopping. By linking your card, every time you use your card at any of our partner stores, a percentage of your purchase value, is given on your behalf to Maritzburg College at absolutely no cost to you! Get your free card today. Every swipe counts! Remember that the virtual MySchool card is now also available on your phone, Download for free from the App Store or Google Play.

Litres for Education

Litres for Education is an educational trust formed to enable people to reward a selected school through their monthly fuel spend. By registering with an approved Litres for Education (LFE) service station and linking your membership to Maritzburg College, a portion of your monthly fuel spend is given back to the school. A list of approved LFE suppliers is on D6. College's LFE number is 393 – which you need to quote when you fill up. More info at www.litresforeducation.co.za.

Contact: Sally Upfold (Marketing Manager)

marketing@mcollege.co.za



www.maritzburgcollege.co.za



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