

MAGAZINE 2021







Directing potential since 1863





Old Boys' Association

Advertising Liz Dewes

Proof-reading and editing Tony Nevill, Tony Wiblin, Matthew Marwick, Gertie Landsberg, Jenny Orchard

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MAGAZINE 2021

N° 156 for the 2021 calendar year







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Editor Liz Dewes

Design and layout

Printing

DAYS OF YORE

From the College Archives

120 Years Ago

Extract from College Magazine #6, dated March 1901

By March 1901, 18 months into the South African War (1899-1902), Maritzburg College was beginning to come back to life again, having been occupied by the British Army from November 1899 until mid-1900. The following rather congratulatory extract is from the school magazine of that time:

"We have re-opened this term under the most favourable circumstances. In the first place, our numbers have been largely increased by the invasion of 36 new boys, thus bringing the total number of names on the roll up to 120. When one considers that before the College was handed over to the Military for use as a hospital, the register showed a total of 101, and also takes into account the large numbers of those who left at that time [in many cases to 'join up' to fight. MM], it must be admitted that the College is doing well."



In the above photo, from the school magazine of March 1901, the Headmaster, Mr RD Clark (MA (Oxon)), can be seen standing slightly to the left of the main door to what was then known as the "Main Building" (now Clark House). Note the lack of a wraparound veranda, of the dwelling within Clark's these days occupied by the Hoffman family.

80 Years Ago Extract from College Magazine #172, dated December 1941

By December 1940, hundreds of Old Collegians had joined up to fight for the Allied forces against the Germans and Italians, especially (at the time) in East Africa. The first name on College's sadly all too long roll of honour of 129 names for World War II was Athol Paton, who was one of the first South African troops to join up and whose brother, Alan, was to gain lasting fame as an author and liberal politician. Athol was killed at El Bura Haja, a settlement near El Wak in what was Italian Somaliland, on 16 December 1940 - he was also the Natal Carbineers' first casualty of the War. The following flowery poetic tribute to Athol by "E.G." was published in the school magazine of December of the following year:

"Rest, knightly soul, thy earth-born journey ended. Life's weary ways no more thy feet shall tread. Thy vigil kept and duties pathways wended, Home thou at last, where all thy footsteps led.

"O, fallen now the castles that we reared Of shadows in the sunlight long ago, Of hopes and aspirations, all we feared, And all we knew and all we hoped to know.

"But through the loss, the bitter pain, the sorrow, Humbly we bow to the Divine decree, And till that day, the not far-off to-morrow, May we, like him, O Lord, abide with Thee."



A young Athol Paton (far left) poses with his two sisters and their older brother, Alan (far right).

50 Years Ago Extract from College Magazine #106, dated March 1971

The 1971 College First XV enjoyed a successful season that saw them lose only two games, at the beginning of the season - to Voortrekker (6-15) and Durban High School (11-24). Interestingly, the side drew 3-3 with fierce rivals Alexandra High School in the second game of the season - two matches later came the shock defeat to Voortrekker. The loss to 'Vories' clearly caused some consternation amongst College supporters, one of whom rather cruelly predicted a very long and hard season ahead for the First XV, in the following cartoon:



College Rugby defeat at the hands of Voortrekker

30 Years Ago Extract from College Magazine #126, dated April 1992

Mr RD Forde (now Dr Forde) left Maritzburg College at the end of 1991, having rendered five years' distinguished service as its eleventh Headmaster. In his final address, given at Speech Day in November of that year, he with his customary clarity got to the very bottom of what it means to have a Maritzburg College education:

"But a College man who does not leave us with an absolute belief in the singular rightness of such values as honesty, diligence, humility, courage and charity has taken little of real worth from this school. So firm need his conviction be that nothing will deflect him from a way of life that epitomises these symbols. We may produce talented sportsmen and brilliant academics, but the greatness of this school is really measured in the integrity and decency of our Old Boys. I hope that we have done a good job in this regard with the 200 boys who leave us soon."



Mr RD Forde (far left) poses with A Soden (Head Prefect), C Meyer (first in Sixth Form) and Mrs "Pixie" Hardman (guest of honour) after the 1991 Speech Day.

Mr M Marwick



DAYS OF YORE



A WELL-EARNED REPUTATION FOR DEPENDABILITY

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MARITZBURG College

Pro Aris et Focis

Vision

An exceptional educational environment that accommodates and challenges the individual, ensuring life-long learning and success.

Mission Statement

Maritzburg College

has established itself as one of the leading South African schools whose community manifests a strong sense of pride and belonging. We strive to help each boy prepare for life, so that he may fulfil his unique potential and take his place as a responsible citizen in an evolving South Africa.

Maritzburg College

seeks to achieve this by ensuring a balanced, stimulating and dynamic educational environment; care for each boy; an observance of Christian values and school traditions; and the pursuit of excellence in all endeavours.

A Prayer for Maritzburg College

Most gracious God, your son Jesus Christ sat among the teachers in the temple at Jerusalem, listening and asking questions, and all were amazed at his understanding. Grant to College a like spirit, that all who teach and all who learn may together grow towards that wisdom and love which come from you; through Jesus Christ our Lord, Amen.

[Composed by Old Collegian Elsie Ballot Scholar, Bishop Michael Nuttall (1951)]



Maritzburg College Governing Body 2021

Chairman: Vice-chairman: Treasurer: Parent representatives:

Headmaster: Educator liaison:

Educator liaison and Secretary: Non-educator liaison: Learner liaison:

Co-opted member:

Co-opted to Disciplinary Sub-committee:

Prof. JF Finnie# MC MacKenzie# AT Cotterrell AC Findlay# H Goslett# Dr AE Kasambala Mrs TM Lolliot AJ Pratt# RI Warr# Culluman Mrs L-A Moffatt Mr SJ Mhlongo Mr B Swart# Ms TJ Shata AAM Dlamini CG Lee L Magwaza Mrs SM Calmeyer KLL Smith# RE Abramia ADG Clayton# DM Deighton MS Dube K Thaver S Erasmus

denotes Old Collegian

Governing Body 2021



SCHOOL GOVERNING BODY 2021 Back row: AAM Dlamini, CG Lee, L Magwaza, Mr SM Jager, Mr AJ Pratt, Mr RI Warr, Mr RE Abramia, Mr H Goslett, Mr DM Deighton, Mr KLL Smith Front row: Mr SJ Mhlongo, Mrs TM Lolliot, Mr B Swart, Mrs SM Calmeyer, Mr AT Cotterrell, Prof. JF Finnie, Mr MC MacKenzie, Mr CJ Luman, Dr AE Kasambala, Mrs L-A Moffatt, Ms TJ Shata Absent: Mr ADG Clayton, Mr AC Findlay

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2021 Staff photo

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MAGAZINE 2021

Front

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* indicates Subject Head # indicates Old Collegia

Academic Staff

Headmaster

CJ Luman (2013)

MEd (UNISA), HDE (UCT), DE (Senior Primary, WTC), PGDip Sport Management (Massey), BA (UCT)

Senior Deputy Headmaster BA HDE (Potchefstroom), BEd (Natal), IM Talke (1993) FDE (Natal)

Geography **Deputy Headmaster: Academics**

Mrs JK Finnie (1989) BSc Hons, HDE (Natal) Life Science

Deputy Headmaster: Co-Curricular B Swart# (2005)

BSocSci (UKZN), Cert Theology (KMBC) English

Deputy Headmaster: Admissions MM Marwick# (2004) BComm, LLB (Natal), BA Hons,

PGCE cum laude (UNISA) History*

Deputy Headmaster: Boarding BA Sport Science (Stellenbosch) PGCE (IIE)

RP Kyle# (2017)

Deputy Headmaster: Operations

D Maistry (2014)

BEd (UKZN), JSED, FDE (SCE), Dip Theology; Bachelor of Ministry (CLT) Mathematics

Geography, Life Orientation

Heads of Department

Mrs R Govender (2015)	BA Hons, PGCE (UKZN), MEd UKZN English*
G Govindasamy (2009)	JSED, FDE (SCE) Engineering Graphics & Design*, Technology*
N Pillay (2012)	BPaed Arts (UDW), BA Hons (Economics) (UNISA) Economics*
Behaviour Management RW Paterson (2019)	BSc (UKZN), PGCE (UNISA) Life Science*, Agricultural Science
Leadership & Pupil Develop A Sparrow (2018)	ment BEd FET (CPUT) Engineering Graphics and Design*, Technology
Learner Well-being & Pastor NSL Thembela# (2017)	al Support BComm Economics, Supply Chain Mgt (UKZN), PGCE (UKZN) Economics, Business Studies
Prefects ND Sutherland (1986)	BA, HDE (Stellenbosch)

Geography

8



ar	Year indicated is the ye	ear of first appointment
	Director of Digital Learning J Maistry (2005)	BEd Hons (UKZN), HDE (SCE), DipProg (Java/Delphi), ICDL, Dip Theology (CLT) Information Technology*, Mathematics, Advanced Mathematics
	Director of Music and Perform SC Stickells (2016)	ning Arts BMus (Port Elizabeth), DipRSL (Rockschool) Music*
	Director of Cultural Affairs Mrs K Thaver (2014)	BA (Natal), HDE (UNISA), BEd (Hons) cum laude (UKZN), MEd (UKZN)

Day Housemasters

Barns Mrs M-A Rembold (2011)

Calder M Reed (2018)

Commons DC Trodd (1991)

Forder Mrs L Akerman (2016)

BM van der Walt (2017) (from Term 2)

Fuller TJ Orchard# (2008)

Lamond Miss A Greyling (1998)

Nicholson G Govindasamy (2009)

M-J Smit# (2014) (from Term 2)

Pape JE Tyler (2018)

Snow RW Paterson (2019)

SJ Mhlongo (1999) (from Term 2)

Strachan N Duvenage (2018)

SL Bosch# (2014) (from Term 3)

BSc, HDE (UOFS) Physical Science, Mathematics

Dramatic Arts*, Creative Arts*

BEd Hons (Education Management) UNISA Life Science, Natural Science

HDE, FDE (Edgewood) Physical Science

MEd (UNISA), PGCE (UNISA) **Business Studies*** BSocSci, PGCE (UKZN) Geography, Life Orientation

BEd (UKZN) Geography, History

BA (Ed) (UOFS) Afrikaans

JSED, FDE (SCE) Engineering Graphics & Design, Technology*

BSoc Science (UKZN), PGCE (UNISA) Geography, English, Physical Education

BSc Agric (Natal), DTE (UNISA) Agricultural Science*

BSc (UKZN), PGCE (UNISA) Life Science*, Agricultural Science

BA Hons (Zulu), HDE (Natal) isiZulu*

BEd (UNISA) Physical Education*, English, Life Orientation

BEd (UNISA), (A+) Computer Architecture (Varsity College), Network+ (CompTIA), Electrical Engineering - N5 (FET College) Engineering Graphics & Design, Technology, Computer Applications Technology, Computer Literacy

STAFF AND STAFF NOTES

Teachers		Mrs BH Harris (2019)	BEd (UNISA)	Mrs MR Maharaj (2018)	BA HDE, BEd Hons cum laude (UKZN)
RP Barbour# (2006)	BA (Rhodes), PGCE (UNISA)		Geography*, Economic & Management Sciences	Mrs A Maistry (2021)	English MA (UKZN), PGCE (UKZN)
	History	NJ Haswell# (2020)	Dip. Sport Management (RAU) Physical Education	iviis a ividisti y (ZUZ I)	English
JS Botha (2016)	BA (Stellenbosch) BHons Sport Science (Stellenbosch), HDE (UKZN) Afrikaans	JP Heyns (2014)	MMus cum laude (UKZN), HDE (UOFS), UPLM (UNISA), BComm (UNISA),	FP Maritz (2020)	BA (Pretoria), PGDip Bus.Admin (Grafton College), BA Hons (Psychology) (UNISA), PGCE (UNISA) Physical Education*, Life Orientation,
Mrs RL Brunzlaff (2019)	BA, HDE (UKZN) Afrikaans		Licentiate – Music (Trinity College, London) Music	Miss C Mhlongo (2018)	BSc Environmental Earth Science (UKZN),
Ms L Campher (2021)	HDE 4 (CPUT) Economic Management Science*, Accounting	D Hoffman# (2013)	BSc Sport Science (Stellenbosch) PGCE (UNISA)	SS Michurgani# (2010)	BSocSci, PGCE (UKZN)
RP Chirengende (2015)	BComm (UKZN) Economic & Management Sciences,	M Jeewan (2018)	Mathematics, Physical Science HED Maths & Computer Science	SS Mkhwanazi# (2019)	isiZulu, Computer Literacy
Mrs E Coursethuraite (100E	Business Studies		(Springfield College of Education), ACE - Math Literacy (UKZN), Java Programming (UNISA), ICDL	Mrs L-A Moffatt (2015)	BA Hons (Special Needs Education) (UNISA) Mathematics
Mrs E Couperthwaite (1995)	Physical Science*, Natural Science		Mathematics Literacy, Computer Applications Technology	Ms K Moula (2017)	NPDE (UKZN), ADE (special needs), ACE (maths) (Potchefstroom), ICDL Computer Applications Technology*,
NJC Croeser (2017)	BA, PGCE (UNISA), TEFL English	R Jones (2020)	BA (Mktg & Psych), BComm Hons (BusMgt), PGCE (IIE) Economic & Management Sciences		Computer Literacy, Information Technology
B de Lange# (2021)	BA Hons (Psych) (Varsity College), PGCE (UNISA) English	B Kisbey-Green (2018)	B Mus. (Wits) Music	Mrs LP Mtembu (2019)	PTD (Indumiso), ACE (UNISA) English
Mrs C de Wet (1993)	BA(Ed), BEd (RAU) Afrikaans*	Ol Kajee (2021)	BEd Hons (UNISA), PGCE (UKZN) Business Studies*	C Musasiwa (2019)	BBA, PGDIP (marketing and supply chain) (UKZN) Business Studies, Economic and
Mrs NF Deyzel (2014)	BSc, HDE (Potchefstroom) Mathematics	Mrs A Kriek (2021)	HED Mathematics: Physics, Chemistry and Mathematics (Normaal Kollege Pretoria), ACE Math Literacy (UCT), Assessor's course	C Myburgh (2021)	Management Sciences BA, PGCE (Stellenbosch) History
BJ Dibben# (1992)	BSc (UNISA), DSPE (NTC) Advanced Programme Mathematics		(UNISA) Mathematics*	CJ Nevay (2018)	BSocSci (Fort Hare), PGCE (NWU),
MJ Dibben# (2012)	BA (UKZN) Digital Technology	HJ Kriek (2021)	BSc Hons Sport Science, PGED (Potchefstroom), MSc Sports Directorship		Sports Mgt Dip (Boston City Campus) History, Business Studies
Mrs D Dickens (2014)	BSc, HDE (Natal) Natural Science		(Salford) Life Science	SM Ngcobo (2003)	BEd, NHC (ABET) (UNISA) isiZulu
BP Dodd (2018)	BA HKE (Rhodes), HDE (KZN) Visual Art	JM Kritzinger (2020)	BComm Law (NWU), BComm Hons Economics (NWU), PGCE cum laude (UNISA) Mathematics	KB Nipper# (2018)	BComm (Mgt), PGCE (UNISA) Economic & Management Sciences, Life Orientation
GJ Dorling (1998)	HDE (JCE, Wits) Geography	Mrs M Kritzinger (2021)	BA (Law) (NWU), PGCE cum laude (UNISA) Afrikaans	Mr JR Orton (2021)	HDE (UKZN) Creative Arts, Dramatic Arts
Miss M du Plessis (2020)	BEd (UFS) Afrikaans	Mrs SE Kritzinger (2017)	BHome Economics (Natural Science) (Potchefstroom), HDE (UNISA) Physical Science, Natural Science	Mrs S Osborne (2014)	BA (UNISA), PGCE (UNISA) Visual Art*, Creative Art
GW Els (2020)	BEd (Nelson Mandela) Mathematics Literacy	Miss SS Kunene (2019)	BA Visual Arts, BA Hon Digital Media	Ms AC Phillips (2014)	BA (Natal) HDE (Natal) English
RK Emerson (2012)	BSocSci (UKZN), PGCE (UNISA) Geography		(cum laude) (UKZN) Visual Art	CR Pitout (2020)	Afrikaans
Mrs W Erasmus (2017)	BEd Psychology (Hons) (Stellenbosch) Remedial English	Mrs GM Landsberg (1996)	BA, HDE (Potchefstroom) Afrikaans	E Rajah (2020)	Financial Management, BEd (cum laude) (UNISA) Economic & Management Sciences
CJ Fraser (2015)	BEd (UNISA) Afrikaans	RS le Roux# (2016)	BA Psychology (Varsity College), PGCE (UKZN) English, History	Mrs M Saib (2021)	BEd Hons (UNISA) English
Mrs DJ Gademan (2016)	HDE (Edgewood) Mathematics	Ms P Lowe (2009)	BA (Natal), PGCE (UKZN) English, Life Orientation*	D Sherriff (2013)	BSport Science, PGCE (UKZN) Life Orientation, Mathematics Literacy, Physical Education
Miss N Gumede (2021)	BA Hons (UKZN) English	SW Mabaso (2018)	BSc (Stats, Maths) (UKZN), PGCE (UKZN) Mathematics	L Shongwe (2020)	BSc Chem & Chem Tech (UKZN), PGCE (UKZN) Natural Science, Physical Science

STAFF AND STAFF NOTES

S Sokhela (2020)	BEd (UKZN) Life Orientation, Physical Education, Technology
GM Stewart (2020)	MEd (Education Mgt) (UNISA), B.Ed Hons (UNISA), PGCE (UNISA), BComm (UP)
PDG Steyn (2020)	Accounting* BEd (UFS) Afrikaans
Mrs J Stickells (2020)	BMus cum laude (NMU), LRSM Performance (ABRSM) Choir Conductor, Music
L Stavrou (2021)	Guitar
SH Stopford (2020)	BSc, PGCE (Rhodes) Natural Science, Life Science
S Siwila (2021)	BSoc Hons (UKZN) ENVS, PGCE (UKZN) Geography, Physical Education, Life Orientation
Mrs GW Talke (2008)	HDE (Potchefstroom) Afrikaans
Mrs M Troveri (2006)	BA, HDE, FDE (Natal) Afrikaans
LSC Tshabalala (2020)	STD (Technical) (Indumiso College), ACE (MST) (UKZN) Engineering Graphics and Design, Technology
AP Usher (2018)	BA (UNISA), PGCE (UNISA) Geography
MG Warr# (2017)	BSc (Genetics), PGCE (UKZN) Life Science, Natural Science
GH Waters# (2012)	HDE (Edgewood), Dip Sports Mgt (Pretoria) History, Life Orientation, Physical Education
Mrs S Webley (1999)	BSc, HDE (Natal) Mathematics, Advanced Programme Mathematics
JF Wilcock (2021)	BComm Finance (UKZN), PGCE (NWU) Physical Education
MK Zuma (2019)	BEd (UNISA) Mathematics, Mathematics Literacy
TS Zuma# (2017)	BComm (Rhodes), PGCE (UKZN) Accounting, Economic and Management Sciences, Economics
Science Technicians	
Mrs R Sewmungal	

E (Evasen) Rajah

Epoch Optima Interns

Miss DC Hutton	Mathematics
Mr B Khumalo	isiZulu
Mr S Maharaj	Mathematics
Mr N Whatmore	Mathematics

STAFF AND STAFF NOTES

School Psychologist

Mrs C Griffiths (2020)	MSocSci (ClinPsych) (UKZN)

Careers Advisor

Mrs L dos Santos (2011) BA HDLS (Natal), Dip. Career Guidance (UNISA)

Margaret A'Bear Media Centre

Library & Information Resources Manager*		
RG Gutteridge (2014)	MTech: Edu (DUT), BA Hons (Literature) (Rhodes), BA Hons (Philosophy) cum laude (Natal)	
Librarian		
Ms C Moodley (2020)	Bachelor of Information Science (UNISA)	
Library Assistant		
Ms F Ali-Dlamini (2021)		

Boarding Establishment

Boarder Housemasters

RP Kyle	Deputy Head: Boarding
RP Barbour	Housemaster: Clark House
CJ Fraser	Housemaster: Elliott House
RK Emerson	Housemaster: Hudson House
D Hoffman	Housemaster: Nathan House
RP Chirengende	Housemaster: Shepstone House

Duty Masters

SL Bosch, RK Coutts, B de Lange, WJ du Plessis, GW Els, R Jones, HJ Kriek, JM Kritzinger, RP Kyle, AA Landman, RS le Roux, SW Mabaso, FP Maritz, MM Marwick, SS Mkhwanazi, C Musasiwa, CJ Nevay, SM Ngcobo, KB Nipper, TJ Orchard, RW Paterson, CR Pitout, D Sherriff, KG Shezi, L Shongwe, ST Sinclair, M-J Smit, S Sokhela, A Sparrow, GM Stewart, PDG Steyn, S Stickells, SH Stopford, B Swart, NSL Thembela, T Tshabalala, B van der Walt, GH Waters, S Zuma

Sanatorium

Sister KA Townsend Sister M-CL Olivier Sister T van Greunen Enrolled Nurse N Steenkamp

College Business

Director

KLL Smith# NDip Fin Mgt (TechNatal)

Marketing Manager MSc (Natal) Mrs SJ Upfold

Maritzburg College Foundation Administrator

Mrs C van der Merwe NDip (Hotel Management)

Maritzburg College Old Boys' Association **Operations Manager** Miss SA Buchanan-Clarke BA (LLB) (Stellenbosch)

Pastoral Care (Bursary Students) & Events Co-ordinator Mrs C Brent

Khanyisa Outreach Co-ordinator

```
BSc, PGCE (UNISA), GIS cert (Esri SA),
Miss TJ Shata
                             PGDip Inclusive Education
```

Donor Liaison - Database Administrator Mrs JS Baptista BSc Computing (UNISA)

College Shop Mr A Moodley (Manager), Mrs AS Gasa, Mrs P Cairns

Museum Curator & Archivist

Mrs H Strachan BA Humanities (Stellenbosch)

Finance

Commercial Director

DM Deighton	CA (SA
SM Jager#	CA (SA

Accountant

Mrs L Roets

Credit Controller

Mrs AL Trout

Debtors Administrator

Mrs OM Roets

Finance Clerks

Miss Y Sarawan BBA (UKZN) Ms ST Sewell

Human Resources

Manager Ms V Chedie BBA (UKZN) **HR Admin Assistant** Miss CA Naidoo

School Administration

Mrs SM Calmeyer (Headmaster's PA) Mrs B Parker (Admissions Secretary) Miss ZZ Cele (Admissions Co-ordinator) Mrs EA Dewes (Editor - School Magazine, Administration Secretary) Ms CM Hackland (Pupil Affairs) Mrs D Mitchell (Reception) Miss MC Mtshali (Operations Assistant) TL Masiko (Administrative Assistant) Ms KM Roberts (Senior Administration Clerk)

IT Department

IT Development Specialist	
BJ Dibben# (1992)	BSc (UNISA), DSPE (NTC)

Network Administrator V Rajpaul (2019)

BBA (UKZN), CompTIA A+, CompTIA N+

IT Development Administrator

MJ Dibben# (2012)

T Tshabalala# (2019)

Networking/System Support, MCSE, MCSA, MCP

IT Technician

BA (UKZN)

Sports Department

Director of Aquatics Director of Basketball Director of Cricket Director of Hockey Director of Rugby Director of Soccer	D Sherriff S Siwila KB Nipper# R Jones HJ Kriek NJ Haswell#
First Team Coaches Basketball Cricket Hockey Rugby Soccer Water polo	S Siwila RK Coutts RK Emerson CJ Fraser NJ Haswell# D Sherriff
HPC – Personal Trainer	AA Landman#
Recruitment Officer	WJ du Plessis
Co-curricular Administrator	Mrs SL Emerson
Sports Administrative Assistant	Ms NS Ngcobo
Sports Officers	MS Shezi# ST Sinclair# (cricket)

Estates

Estates Manager KD Hackland

Assistant to Estates Manager

SA Crosson CB Fincham

Estates Administrator Mrs SA Elliot

Dormitories AM Kheswa, OB Ngcobo

Driver PP Govender

Grounds

DJ Veitch# (Senior Grounds Foreman), Ms CB Dlamini, MA Duma, MA Khumalo, HM Mthembu, MA Zondi, T Zondi

Kitchen WH Mbense

Laundry CN Gasa, Mrs TS Hlela, Ms RH Cole

Maintenance

EP Jafta, SR Makhaye, BM Mkhize (caretaker/keyholder), V Munemo, E (Eddie) Rajah, M Seager (electrician), WP Zuma

Cleaning

High Performance and Multi-purpose Centre SA Zondi

Sanatorium **BP** Sithole

School MZ Msomi

Welcomes

In 2021, we welcomed several new staff members. We wish them all long and satisfying tenures at Maritzburg College.



Mrs Avershree Maistry English



Mr Brandon de Lange Enalish



Mrs Mehnaaz Saib Enalish



Mrs Liesel Campher Economic Management Science and Accounting



Mr Suwilanji Siwila Geography, Physical Education, Life Orientation, Director of Basketball



First Term

Mr Jonathan Orton Creative Arts and Dramatic Arts



Mr Cornel Myburgh History



Mrs Chantall

van der Merwe

Mrs Annelee Kriek

Mathematics

Driver

Guitar Teacher

Mr Hein Kriek Director of Rugby



Mr Gregory Haripersad Mr Percy Govender Finance Clerk



Mrs Shannon Elliot Estates Administrator





Second Term

Mr Omar Kajee Subject Head **Business Studies**



Mrs Jenny Baptista Database Administrator/ Donor Liaison

Sister Tracey van Greunen San Sister

Mr Dave Deighton Commercial Director

Ms Shanice Sewell Finance Clerk



Third Term

Mr Jacques Wilcock Physical Education



English



Mr Craig Fincham Assistant Estates Manager



Ms Fathima Ali Library Assistant

Mr Anthony Durnford English



Farewells

We bade farewell to the following staff who left the school during 2021:

First term

Sister Nikki Price Mr Ndumiso Makhathini Sister Debbie Ralfe Mr Gregory Haripersad

Second term Mrs Lisa Akerman Mrs Gertie Landsberg Mrs Joanne Hoyle Sister Kylie Townsend



Mrs Gertie Landsberg (1996), a much loved and dedicated Afrikaans teacher retired from College, having left her significant mark on countless boys and old boys, in her quiet, caring and determined way. She fulfilled the role of Assistant Subject Head, Sixth Form Coordinator, organiser of all the Olympiads and Taalbond examinations, as well as editing the Afrikaans creative writing section for the College Magazine, for many years. She will be sorely missed by her colleagues and the boys, and leaves big shoes to fill.





to College, as he will fortunately be offering his experience on both the Trust and Finance Committees.



since 2014 and he has climbed the ranks within the school in a relatively short period of time, from Subject Head of Mathematics to Head of Department Mathematics, to Deputy Head: Operations, taking over from his mentor, Mr Bryan Dibben. David has an eye for detail, and he is a meticulous individual, who always displayed kindness and humanity which was valued by his colleagues. A passionate educator, his expertise and experience in Maths, particularly at the NSC level, was invaluable to our school. A calm man with an even

disposition, David took most things in his stride, coping with the inevitable challenges that his role entailed. Mr Maistry is retiring to follow his role as a minister in his church and also to spend more time with his family.



STAFF AND STAFF NOTES

Fourth term

Mr Ricky Chirengende Ms Megan du Plessis Mr Anthony Durnford Mr Goi le Roux Mr Cameron Fraser Mr Sihle Mabaso Mrs Moushumi Maharaj

Ms Minnie Mtshali Mr Clive Musasiwa Sister Tracey van Greunen Mr Brandon van der Walt Mr Brandon Swart Mrs Mehnaaz Saib Mrs Donna Hutton



Mrs Gerda Talke has been on the staff for the past fourteen years and has fulfilled several roles such as Afrikaans teacher, hockey coach, MIC Afrikaans Society and ATKV as well as being a devoted mentor to our young men. She has played a major role in exposing boys to the Afrikaans Culture and offered a fresh perspective of the Afrikaans language. Gerda is taking early retirement and relocating to the Cape to spend more time with her husband, Ingo, and their family



Mr Ingo Talke joined the staff in January 1993 and has fulfilled several roles over the years namely: Afrikaans and Geography teacher, very successful rugby and cricket coach, mentor to both boys and staff, Subject Head of Afrikaans, Director of Discipline, Deputy Head: Pastoral Care, and then, for the past two years, Senior Deputy Headmaster. Probably his most significant contribution over the past eight years has been his leadership of our Pastoral Care programme and the significant changes he made in how we do things at College from a mentoring perspective. More recently, we embarked upon the Character Education: Good Man Journey. We are very grateful for his commitment and dedication to this crucial aspect of the holistic education of our young men.

Although a strict disciplinarian, and a keen proponent of routine and structure, Ingo has been adaptable, and he has been prepared to take on a variety of new roles when required by the school. He is a passionate College supporter, who has enjoyed some of his happiest times watching rugby on Goldstone's.

A devoted family man, he will be moving to the Cape where he will be able to spend more time with his children and grandchildren. Ingo can look back with pride and a deep sense of accomplishment on his twenty-nine years of dedicated service to College and the whole community.

Accomplishments

Long Service



Mr Andrew Clayton (L), President of MCOBA, congratulated Mr Darryl Trodd for 30 years of service to the school and presented him with a certificate of recognition

Internal Promotions

First term

Mr Ngcebo Thembela	HoD Learner Well-Being and Pastoral Support
Mr Darren Sherriff	Director of Aquatics
Mrs Avershree Maistry	Assistant Subject Head of English
Mr Vincent Munemo	Electrician
Mr Anand Moodley	College Shoppe Manager
Mr Goi le Roux	Assistant Day Housemaster Lamond
Mr Matthew Marwick	Subject Head of History
Mrs Annelee Kriek	Subject Head of Mathematics
Mrs Liesel Campher	Subject Head of Economic Management Science
Ms Carmen Moodley	Librarian

Second Term

Mr Francois Maritz Mr Ralph Paterson Mr Sheldon Bosch

Mr Nicholas Croeser Subject Head Physical Education Mr Francois Maritz HoD Behaviour Management

Day Housemaster Strachan

Domestic Announcements

Births



Reuben Hoffman Drikus and Leanne Hoffman welcomed their third son, Reuben, on 16 September 2021. Baby brother of Jean-Luc and Daniël



Nandi Shezi Nandi, baby sister of Langa, was born on 27 September to proud parents, Nolwazi and Linda Shezi

Weddings

Sister Claire Olivier

Mr Murray-John Smit

Mr Jabulani Mhlongo

Mrs Leigh-Ann Moffatt

Mrs Leigh-Ann Moffatt

Mr Gonas Govindasamv

Mr Swelihle Mkhwanazi

Mr Graeme Stewart

Third Term

Mr Chris Nevay

Mr Brandon van der Walt



Wian and Michelle du Plessis were married on 18 December. at Kuthaba Bush Lodge in Nylstroom.



Cornel and Amelia Myburgh were married on 17 December.

MAGAZINE 2021

Khumbulani Lunelo Lucky and Zama Tshabalala welcomed their baby boy, Khumbulani Lunelo, on 28 October 2021.

Day Housemaster Nicholson Day Housemaster Snow Concessions Co-Ordinator Day Housemaster Forder Assistant Subject Head of Mathematics Assistant Day Housemaster Forder Acting HoD Human and Social Studies

Assistant Day Housemaster (Commons) Assistant Day Housemaster (Pape) Assistant Day Housemaster (Snow) Subject Head of Life Orientation Mr Gonas Govindasamy Subject Head of Engineering Graphic & Design Senior San Sister

Mrs Philippa Mary Lowe

(18 August 1972 - 2 September 2021)



On Thursday, 2 September 2021, the College community were deeply shocked and saddened to hear of the passing of our teacher, colleague and friend, Mrs Philippa Lowe.

Philippa arrived at College in 2009 as a teacher of English and Life Orientation. She was initially a part-time teacher of Life Orientation. Over the next three years she was also lured into the English department and was appointed as a mentor when the new House system was introduced, a role which she fulfilled admirably. She took time to connect with boys and to support those going through difficult times. In January 2014, she was promoted and appointed as Subject Head of Life Orientation, one of the biggest departments in the school and probably the most difficult to manage with so many staff. Under her guidance, the department flourished and gained in credibility.

A memorial service for the boys and staff to celebrate Philippa's life was held on 10 September in the College Chapel and live-streamed to the classrooms as Covid restrictions did not allow for large gatherings.

The Headmaster welcomed her family and colleagues:

"It is my privilege and honour to pay tribute to Philippa Lowe's contribution to Maritzburg College as an educator and mentor of young men.

Today, we remember a special lady for whom Life Orientation was a passion. Her belief in the value of this subject and in those who teach it was clearly evident, and she worked hard to ensure that the subject had its rightful place in the curriculum. Our boys have continued to excel in this subject over the years and the matric results have been consistently excellent under her leadership.

Furthermore, Philippa encouraged her department to work as a team and she nurtured young and inexperienced teachers, guiding and supporting

She was a warm and empathetic mentor in Calder House and a teacher who engaged with the boys, often offering support and an encouraging ear when they were experiencing difficulties. Philippa was able to build strong relationships with the boys through her caring and compassionate nature. She had empathy with others and made them feel accepted and valued.

Philippa will be greatly missed by her colleagues and the boys, and there will be long-lasting cherished memories of the impact she had on their lives."

Mr Nicholas Croeser paid tribute to Philippa on behalf of the staff and boys of Maritzburg College:

"How does one express the amazing essence and spirit of Philippa - her selfless generosity, uncompromising belief in all that is good and her unwavering commitment to family and friends? Words, even the very best of words, cannot truly capture the sense of loss that we are all feeling.

Philippa and I first met five years ago and almost immediately she seemed to understand that I just needed support and a sympathetic ear. Philippa became my mentor, friend and confidant.

We will remember Philippa as a happy person. She had a beautiful smile, a great sense of humour and a gentle demeanour. Philippa was bright,



logical and systematic in her thinking, and willing to share her ideas. She was keenly interested in her students and positively impacted the lives of so many students over the years. Many of us found her to be a splendid person of great intellect and big heart.

On a personal note, I will never forget her, and I will always cherish the times we had together.'

The following tributes illustrate how much she meant to the boys and her colleagues, both past and present.

"Mrs Lowe always put our problems before her own. She always listened to us and guided us along the way with our decisions."

"Mrs Lowe was the teacher that you looked forward to going to after a hectic day at school. She was our 'chill pill'."

"Mrs Lowe brought life to Life Orientation and made it 'dope.' It was never boring in her lessons."

"Mrs Lowe understood the pressures that a high school boy faces daily."

"Mrs Lowe will never be forgotten, and her influence and advice will always remain in our memories

'She brought Animal Farm alive. Our class was nicknamed 'The Jocks', being made up mainly of rugby players with more brawn than brain, but she made her way into our hearts and disciplined us in a quiet but firm manner. We adored her.

"Pips was a friend, and a confidant. She had an even temperament and she really listened and heard the essence of what people were saying to her. She was gracious and treaded gently on the earth. As Subject Head of Life Orientation, she was knowledgeable and intuitive."

"Philippa braved some incredible adversity in her life but remained a shining light in the midst of it. She was a wonderful mother and a kind friend and, despite the many difficulties she faced, she always had time for the people around her. Against the odds she tried to stay positive and to live in the moment. She gave time to her students, and she carried her department when everyone else around her faced their own challenges. She seldom complained and she had a ready smile, no matter what it cost her. She spoke often of her children, and it was evident that they were hugely important to her and that she was immensely proud of them."

"She was always gracious and dignified in her dealings with both her colleagues and the pupils. She was a caring friend and an intelligent English teacher."

Philippa's children, Kirsty and Ross, were presented with a painting representing love and remembrance from the boys of College.



Mr Brent Dodd : The Swan - a gift from the boys of College

Philippa was a cherished colleague and teacher and will be sorely missed by those whose lives she touched. Rest in peace.

Hats off to growing future leaders

We're proud to have journeyed with Maritzburg College, from their early days as a farmlands school to being one of the foremost senior schools for boys in South Africa. Their culture of nurturing the potential of students through academic excellence and sense of social responsibility is admirable.

That's why we've made paying school fees simple and convenient. Use our payment options to save yourself time and money.

It takes a bank that does more to deliver quality education.





It's in this way that we continue the traditions of our predecessors - thereby entrenching Venns as one of the leaders in the legal profession in KwaZulu-Natal.

Since this photo was taken two of these Candidates have been admitted as attorneys, reinforcing the success of our objectives.



Terms and conditions apply.

Meet six of our Candidate Attorneys.

Important amongst Venns' objectives is to mentor and grow the many Candidate Attorneys who form part of our structure.

SPEECH DAY 2021

Speech Day took place on Friday, 22 October and marked the final official school day for the Matric Class of 2021. The guest of honour was Mr DR Jury, past Headmaster of Maritzburg College (2006-2012).



Mr C Luman (Headmaster), M Laithwaite (2nd in Sixth Form), U Desai (Dux), Mr R Jury (Guest Speaker), A Essa (Dux), Mrs J Finnie (Deputy Head: Academics)

Address by the Head Prefect, James Beauclerk

Good morning, Mr Luman, Mr Jury, honoured guests, staff, parents and fellow College boys.

Maritzburg College. Two words that mean everything to a select few. Two words that bring endless memories and stories to those few. Two words that can bring a cold shiver to opposition. Two words that can shape your future and change your life forever.

But what makes Maritzburg College, Maritzburg College? Is it pride, glory, passion, 157 years of tradition? Is it the ability to bond a group of boys like no other place ever could? Or is it both?

Many onlookers puzzle and wonder how a small plot of land at the bottom of a hot, smoky valley on the banks of a contaminated river could possibly produce men of such grand stature who have a deeply embedded love for their school and their fellow 'brothers'. That's just the thing, they were never meant to understand. What we have here at College is more than just unique – it is exclusive. College is way more than just a school or institution – it is a family, our family. A family that once you are part of you will never want to leave. A family that at first is a part of your life, but soon becomes your life, and a family that you will do anything and everything for. That is what makes College, College!

When I accepted the position of Head Prefect this time last year, I had absolutely no idea how much work it would be and ultimately how much help I would need along the way. I would like to take this opportunity to thank some key people who have helped me.

Firstly, to Mr Luman and his Deputies as well as Mr Sutherland, Mr Sparrow and Mr Hoffmann. I thank all of you for all the time and valuable advice that you have given me this year that has helped to mould me into a better leader, but also a better person. I really appreciate it!

Secondly, to all the academic staff, you are the people who helped to get my fellow matrics and me here today and you taught us a great many valuable lessons along the way. We are truly blessed at College to have such incredible teachers, so thank you for everything.

Thirdly, to my deputies, Callum, Mark, Tom and Hayden. You may not be the best tea-pourers on earth, but you certainly know how to get stuff done. I can't imagine how tough this year would have been without you guys and there aren't another four guys on earth that I would trade you boys for. Thank you.

Lastly, to my fellow prefects. This year we were gifted a school damaged

by circumstances, but I can confidently say that we have effectively started the rebuilding process and that is thanks to each one of you and your hard work this year. Thank you boys!

My fellow Sixth Formers. They say that time has a way of showing us what really matters in life, which is exactly why it takes time for one to learn to love College and buy into its ethos. But they also say that time waits for no man and unfortunately for all of us grizzled, bearded young men, who, through time, have grown a deep love for this school, the grains in the hourglass have run through.

I can imagine that emotions of relief, happiness, sadness, nostalgia and even regret are running through your minds just as they are through mine, as you slowly comprehend the enormity of this occasion.

For the last twelve years, this has been our final destination, our primary target. Twelve years that were governed by ringing bells, but no longer! For today our final, resounding bell sounds and our time of bashers, blazers, braiding and badges is up.

But, I want to take you back. It was 11 January 2017 when we, a mixture of hardcore farmers, Maritzburg locals and Ballito surfers descended on this place that we were to call home for the next five years. What lay ahead was a priceless journey that would last an eternity, a journey that we would forever hold close to our hearts and that would equip us with the necessary tools to prosper in life. However, we were far from that reality, for we were at the bottom of a steep and treacherous hierarchy system that could very easily chew us up and spit us out at one wrong move.

We started as insignificant bystanders: getting lost in corridors, picking up litter after sports games, standing at attention and greeting the vultures that circled and stared us down. We were very much in the shadows of the tall red brick buildings that loomed over us, whose walls would one day 'bond our hearts to men'. We were taught very early on, by Williamson and his troops, that at College "we do things not because they are easy, but rather because they are hard" and this quickly became our mentality that would help give us hope in the toughest of times. The year seemed as though it would never end as team-testing, games-room, 'running' and 'guarding' were weekly occurrences. But we were given glimmers of hope now and again, like when we absorbed the deep voices that echo off the walls of the Clark House quad at a Friday night 'shout', or when we witnessed our heroes take to Pape's and Goldstone's to fight to the death and defend our hallowed turf.

It was through hot Saturday afternoons on Goldstone's bound as 'brothers' side by side, being forced to shout our lungs out nonstop for close on two

hours, that we realised the only sympathy that we could get was from our brothers to our left and right who were going through the same pain. It was this sense of 'we are all in this together' that strengthened our already tight-knit unit. Throughout everything that we went through, we learnt an invaluable lesson – your place in society is not given to you on a golden plate, instead it is earned through hard work and determination. We learned also that respect could open more doors than any key ever could.

It was through some miracle that December 2017 arrived and our time as Second Formers was up. Although we celebrated the end of the year as if it was the biggest achievement to date, we were unaware of the strong sense of unity that had been forged between us and the strong foundation that had been laid, on which we could build in the coming years.

We didn't know it yet, but we were part of something much bigger. A legacy that stretched back over a century. A legacy that started in a carpenter's shop on a hot, fateful day in 1863. A legacy that had seen generation after generation pass through and prosper. We had all heard the stories and rumours, but now it was our turn to add to that legacy and that was a heavy burden to bear.

As we grew older, so too did our love for College. We may have lost a few brothers along the way, but some new soldiers quickly replaced them. Third Form promised to be a much easier year and we were ready to fully exploit its potential and bask in the little bit of freedom that we thought we had. However, the prospect of our power-hungry egos was quickly demolished by the realisation that we were no longer under the protection of Nathan House or Jarryd Robinson. Third Form was another tough year, but it flew by and before we could blink, Fourth Form was upon us. Fourth Form brought with it the freedom of being out of the limelight and the ability to fly under the radar. It also brought a heap of new privileges, the ultimate privilege for some being the ability to choose between Maths and Maths Lit. A decision that would bring some much-needed naptime during exams.

Two years and a global pandemic later, here we are, the Sixth Form of 2021. Yes, the last two years have not been ideal, but there is a saying that goes "we are judged by the way we rise after we fall', and I believe that as a Form we have not only risen but stood tall. When faced with adversity we didn't just throw in the towel and give up. Instead, we stayed optimistic and made the most of the small opportunities that we did get. This ultimately led to the great successes that we achieved, on both the sporting and cultural fronts, this year. This year reminds me of a story of the two mice which fell into a bucket of cream. The first mouse thought there was no hope and so quickly gave up and drowned. However, the second mouse refused to give up, kicked, and struggled until eventually his little legs churned the cream into butter, and he escaped with his life. My friends, we are that second mouse, and our 'never-say-die' attitude bears great testament to the values that we learnt early on here at College. This will stand us in good stead for the years to come.

There is a saying that I will never forget that our very own Mr le Roux imparted to the first rugby team this year: "In life you can choose to either write your name in sand, or you can make the effort to carve it into stone." Boys, our days of touch and soccer on Barns, polishing our boots and 'Gwijos' on Goldstone's are up. But I truly believe that every one of us has left his mark on this place that we call home, and we have carved our names in stone. And so, one day when the earth has taken back our unremembered ones, our names will be preserved in these stones.

To those of you who are fortunate enough to still have time remaining at this incredible place, I wish that there was a way to make you realise that you are living in the good old days before they are done. Because you are. It is my hope that you gentlemen realise just how fortunate your really are to be at College and that you will cherish each moment because, before you know it, those moments will just be memories and you will never be able to re-live them.

I would like to leave you with something that I learned from the marvellous actor, Matthew McConaughey, that I use to help get me through life. "There are three things that I need each day. One of them is someone to look up to, another is something to look forward to and another is someone to chase."

The person that I look up to is God. He has graced my life with opportunities and not a day goes by that I don't need him, for in Psalms 28:7 it says: "the Lord is my strength and shield; my heart trusts in him and he helps me."



The second thing I cannot go a day without is my family. They are the thing that I look forward to. Mom and Dad, you taught Willa, Oli and me what it means to be true gentlemen and that we must learn to respect ourselves first, so that we can, in turn, respect others. You are the reason I am standing here today, and I cannot thank you enough.

Finally, to my hero, the person that I chase. If you were to ask me who my hero is, I'll tell you it's me in ten years. So, if you come back to me when I'm 27 and ask me if I'm my hero yet, I'll tell you, "No ways! My hero is me at 37." So, you see, every day, every week, every month and every year my hero is always ten years away. I know I'll never attain that, but I'm fine with it because it leaves me someone to keep chasing.

And so, whoever you look up to, whatever you look forward to and whatever you chase, I say, stay true to yourself and just keep living.

Maritzburg College, it has been an honour and a privilege to lead you this year. I wish you all the best for the future. God bless and thank you.

Pro Aris et Focis



Address by the Headmaster, Mr CJ Luman

Mr Ron Jury, our Guest of Honour, Staff, Parents, the Sixth Form of 2021 and boys of College returning in 2022, may I add my word of welcome to you all.

Mr Jury – thank you for very much for your attendance here today as we honour the sporting, cultural and academic achievements of the class of 2021. We look forward to your address. Deputy Head Prefect, Mark Laithwaite, will formally introduce Mr Jury.

I wish to commence my address by mentioning the wonderful Old Boys' Induction ceremony held in the Alan Paton Memorial Hall last Thursday evening when 259 Sixth Formers were inducted – the largest number yet to attend this ceremony.

It was indeed an auspicious occasion as they were welcomed into the fold of an old boy fraternity that goes back 158 years – an endless chain of brotherhood. The Old Boys' Association will be celebrating 125 years next year which is an incredible achievement – one of the oldest such associations in South Africa. I thank the President, Mr Andrew Clayton, for his welcoming speech and for acknowledging the Sixth Form boys in such a positive light. Ross Williamson, Head Prefect in 2017, had a pertinent message for the boys, in which he encouraged them to reflect on how fortunate they are to have attended College and to be prepared for the world that awaits them. The 2021 Valedictorian, Deputy Head Prefect, Callum Lee's valedictory speech, reflected on the past five years and his appreciation of all that is special in the College community. He thanked the members of the Old Boys' Executive, for their efforts in making the evening such a memorable event.

SPEECH DAY

My address today will focus only on our Sixth Formers.

We recognise the significant contribution by the senior leaders of the school. The leadership role of the prefects is an onerous one. An inexperienced eighteen-year-old has to perform a balancing-act between that of setting the benchmarks in all that they do; being a mentor to their peers and lower formers; being a policeman to ensure good order; being the custodian of College tradition, and to hold a significant pastoral responsibility in the school and BE, amongst others. This year, due to the ongoing impact of the Covid-19 pandemic, their role has been even more demanding and complicated.

Our Head Prefect, James Beauclerk and his deputies, Tom Conolly, Haydn Kemp, Mark Laithwaite, Callum Lee, as well as the rest of the 2021 prefect body and the RCL, have done sterling work in extremely difficult circumstances and have led from the front in all aspects of College life.

Thank you for your commitment and endurance in seeing things through to the end – it has not been easy and your resilience has certainly been tested. The statement, 'it is not how you start the job that matters, but how you finish it' resonates truthfully in this instance. You took up the challenge with gusto and you have certainly finished strong.

I wish also to acknowledge and thank the House Leaders for the various roles that you have fulfilled within the Houses. I know that the Housemasters have appreciated your commitment and passion.

All the achievements are clearly chronicled in the Headmaster's Addendum. For further information I invite you to refer to it on the D6, Ed-admin or the website.

The Sixth Form of 2021 will be remembered for different reasons from the normal, when one looks back in years to come, as they have had to deal with what has now become the clichéd 'new normal'. They will be remembered as the group who led from the front as they took the rest of the school through twenty months of Covid-19 pandemic regulations and displayed remarkable resilience and the core value of courage 'isibindi'.

Today your academic as well as your co-curricular achievements are being honoured at this ceremony - a wonderful way for the school to recognise and celebrate the choices and sacrifices that you have all made.

However, I challenge you not to be idle, but to continue to strive to be the best that you can be in your NSC final exams, confirming one of the goals for 2021 namely, "To encourage each boy to strive towards realising his personal academic potential". These are the first steps towards your future....

My message today focuses on providing you with advice on possible health and wellness guidelines, as many of you and or your families may well have suffered significant emotional stress through these very difficult times.

October is Mental Health Awareness month, and as you know, Maritzburg College has been part of creating awareness around mental health issues this term. According to recent research conducted by Professor Pipas, today's twenty-year-olds are taught to live in the present. Being in the moment does have great health benefits, so long as daily routines incorporate healthy habits. What we do at twenty impacts on the extent to which we thrive at 40, 60, 80 and beyond. Routines become habit, and habits dictate our health. The 20s and 30s are a time to establish personal and professional identity, which can be very stressful.

While acute stress increases performance, chronic or continuous stress, without the ability to replenish, is draining and can result in feelings of inadequacy, lack of control, fear and anxiety, hopelessness, burnout and even depression.

How do we address this? Disrupting chronic stress cycles requires shifting our attention to developing coping-skills. Protecting your health at this stage in life warrants attention to basic physical health, safety and management of emotional and mental health.

To help assess what you may need to improve physical health, safety and mental health, ask yourself these three questions: In which of the listed behaviour(s) am I doing well? Which behaviour(s) need improvement? Which behaviour(s) might I consider changing to improve my physical health? A trusted counsellor can be an invaluable resource. Talking through stresses that accompany different phases of life is as important as hiring an accountant to successfully navigate the tax season. Progression through life can be challenging. Valuable lifelong skills include saying 'yes' to help, saying 'no' to perfection, and fully acknowledging that one's mental health is critical to one's effectiveness in all aspects of life.

An important part of keeping fit and healthy is to take care of your own mental health. There are plenty of things you can do to help make sure you keep yourself mentally healthy.

Get plenty of sleep: Sleep is important for our physical and mental health. Sleep helps to regulate the chemicals in our brain that transmit information. These chemicals are important in managing our moods and emotions. If we do not get enough sleep, we may start to feel depressed or anxious.

Have a healthy diet: Eating well is not just important for our bodies, it is also important for our minds. Try to eat a balanced diet. Avoid alcohol, smoking and drugs. Drinking and smoking can impact on your mental health. Excessive drinking for prolonged periods can lead to severe memory problems, motor (co-ordination) difficulties, confusion and eye problems. Withdrawal from cigarettes makes you irritable and anxious. Other drugs can leave you in withdrawal and may cause very low moods and anxiety. More severe effects of drugs include paranoia and delusions. There is some research that suggests drug use is related to developing mental disorders like schizophrenia.

Get plenty of Vitamin D: Sunlight is a great source of vitamin D, which is an important vitamin for our bodies and our brains. It helps our brains to release chemicals that improve our mood, like endorphins and serotonin. Try to go out in the sun when you can, but make sure you keep your skin and eyes safe. Thirty minutes to two hours a day of sunlight is ideal.

Manage stress: Stress is often unavoidable but knowing what triggers your stress and knowing how to cope is key in maintaining good mental health. Try to manage your responsibilities and worries by making a list or a schedule of when you can resolve each issue. Often if you break down your worries and stresses and write them down, you realise that they are manageable. Try not to worry about those things that are beyond your control. Avoid burying your head in the sand, and tackle problems face on. If you find you are having trouble sleeping or are waking up thinking about all of the things that are causing you stress, write them down and reassure yourself that you can deal with them in the morning.

Activity and exercise: These are essential in maintaining good mental health. Being active not only gives you a sense of achievement, but it boosts the chemicals in your brain that help put you in a good mood. Exercising can help eliminate low mood, anxiety, stress and feeling tired and lazy. It is also linked to living a longer life.

Do something you enjoy: Try to make time for doing the fun things you enjoy. If you like sport, running, cycling, going for a walk, painting or a specific TV show, try to set aside time to enjoy yourself. If we do not spend any time doing things we enjoy, we can become irritable and unhappy.

Social connection with others: Try to maintain good relationships and talk to people whenever you get the chance. Having friends is important not just for your self-esteem, but also for providing support when you are not feeling too great. Research has found that talking to others for just ten minutes can improve memory and test scores.

Servant leadership - do things for others: Helping others is not just good for the people you are helping; it is good for you too. Helping someone can help with your self-esteem and make you feel good about your place in the world. Feeling as though you are part of a community is an important part of your mental health. You could try volunteering for a local charity.

Seek help: One of the most important ways to keep yourself mentally healthy is to recognise when you are not feeling good, and to know when to ask for help. There is no shame in asking someone for support if you are feeling low or stressed. Everyone goes through patches where they do not feel as good as they should. You can try speaking to your friends or family or speak to your family doctor.

I congratulate you on your resilience, determination, effort and achievements. I commend your parents, teachers, mentors, coaches and all who have supported you on the journey that you have travelled at College and pay tribute to them.

I wish you a bright future as you continue your lifelong journey.

Pro Aris et Focis



Mr Ron Jury

Address by the Guest of Honour, Mr Ron Jury

Mr Luman and the Executive Committee of Maritzburg College. Thank you for inviting me to be the Guest of Honour at today's Speech Day. I am honoured and humbled. Thank you also to Deputy Head Prefect, Mark Laithwaite, for those kind words of introduction.

Maritzburg College was a part of my life for thirty-four years – as a teacher and as a parent of two College boys. When one spends that long at a winning institution it has to affect you and influence the way you conduct yourself after leaving this great place!

I still try to adhere to the core values of College – being HONEST and having INTEGRITY is a must. Especially if you do not want to be accused of cheating on the Golf Course! I also still clean my shoes once or twice a week – a College induced activity.

In preparing this speech, I was trying to think of occurrences that happened at College while I was here, and which are still imprinted on my mind. Two incidents I recall both involved chases, i.e. one person running after another with the intention of doing some damage if they caught the fleeing one! These chases started within the school block or its surrounds, then moved to the sports fields and beyond. I'll briefly sketch them for you.

Chase one involved a senior boy (Fifth or Sixth Form) and a male science teacher. Apparently, the science teacher had scolded the boy about his behaviour, which the young man felt was unfair. As the boy was returning to his lab desk, he called the Master a rude name under his breath. Unfortunately, for him the short-tempered gentleman heard him. With a bellow, the very angry teacher advanced on the senior with intent to draw blood. Fearing for his life the lad dodged between the lab desks and ran through the door with the irate teacher behind him. Fortunately for the boy, he was an athlete of note, a sprinter with provincial colours. He was pursued through the quads, the carpark behind the school shop, onto Barns, across what was then Pape's Field, across Goldstone's and finally the staff member gave up when the boy ran across Snow's, hurdled the fence on Park Drive and ran down to the Dusi! I am not sure how the drama played itself out when the lad returned to school. Needless to say, he changed science teachers and survived long enough to complete his matric.

Chase two was initiated by some dangerous criminal activity that occurred in the carpark behind the K-Block up Princess Margaret Drive, during the first lesson. It involved the then Bursar, Mr Wiggett, who was parking his new car on arrival at school. Unbeknown to him he had been followed into the carpark by potential hijackers who were intent on stealing his new vehicle. Four men attacked him, attempting to snatch his keys, which he refused to give up. This caused a great commotion, and the Second Form class being taught on the ground-floor of the K-Block opposite the uproar, all began shouting at once. This alerted some senior boys and staff who streamed out of the building to help the Bursar. The robbers took fright and split up running in all directions. Two stayed in the school grounds and were chased across Barns and Pape's pursued by senior boys. One managed to escape across the fence down Princess Margaret Drive into the Municipal Nursery, through the Bowling Club and onto the Oval. The other, chased by Mr Sutherland, ran towards College Road and hid in the squash court toilets. When Mr Sutherland tracked him down, he surrendered meekly and was handed over to the police.

On both occasions, it took at least until after tea-break to settle the school down!

When I started this speech, I mentioned that being at a school like College affects you profoundly once you leave school as a young man, and in later life as well. A boys-only school often instils in its leavers a fixed idea of how being masculine is viewed.

As the Sixth Formers leave College at the end of 2021, I am sure you will think about what being a man, and your role as a male, in the modern South Africa should be.

During my tenure as Head at College, I was fortunate to attend an International Boys' School Conference in Boston, Eastern USA. One of the keynote speakers – a gentleman by the name of Joe Ehrmann – touched on this topic, that is the definition of masculinity.

Joe was an extremely successful sportsman, having played Grid-iron American Football professionally for the Baltimore Colts. At the time of the conference, he was head-coach of the State University's Football team. His thesis was that there are two views of masculinity, the traditional one, and a more modern version that I think you, the Sixth Formers, should ponder on as you leave this haven and join society at large.

Focusing on the traditional view first.

Traditionally, a boy's view of what a real man is changes as he progresses through primary, and high school, and then, beyond into the working world.

Initially for a boy from the ages of about seven to 12, to be a man, you have to run the fastest, jump the highest, swim the furthest etc. Your physical strength and sporting ability counts in the manliness stakes.

Then from ages 13 to 30, to be a real man in the traditional sense, our fellow has to be attractive to the ladies, an athlete with abs, and drink the right brand of beer.

Finally, from 30 onwards it is his possessions that define his masculinity. A real man has a big house, a large car, a great sound system and smart TV set and he plays with Titleist golf clubs.

By contrast, Joe Ehrmann's new definition of masculinity, despite being a great sportsman, is summarised in two qualities that he feels a male must possess to be a Real Man.

Firstly, to be a man, you must have good positive relationships with fellow human beings. Men must be able to connect and to love, and this includes your team-mates with whom you play sport.

So, Real Men can get on with everybody. They steer clear of being negative and critical. I think you can encapsulate this idea of getting on with everybody with the concept of kindness.

Being kind to people you interact with goes a long way to satisfying Joe's first condition of being a man, of showing masculinity. I think you should focus on how you deal with girls and women particularly, when being kind. Treat the fairer sex with respect, especially the significant women in your life, like mothers, sisters, girlfriends and lady-teachers.

Secondly, to be a man according to Joe, our fellow needs to champion a cause. He needs to be passionate about more than his own success!

He needs to put energy into a cause that is bigger than himself, for example, preserving College's image in public for those of you still at or just out of school or helping to eradicate Gender Based Violence, which is a great cause to champion, and to live out in your role as a man, particularly when you leave school. Saving the Rhinos would also count.

In summary, the view of what a real man is in the modern world does not involve just his muscles and his physical abilities any more . . . it involves his mind now, too.

It involves his ability to interact positively with those around him, and to work towards the betterment of others.

I imagine that some of you might feel that males who fit into Joe Ehrmann's mould of a 'Real Man' could be 'softies' and easy pushovers. I am not sure this is the case.

Thinking of some real jocks who would fit our new profile of a Man, I would place Siya Kolisi, the Springbok Rugby Captain and someone like AB de Villiers of Protea Cricket fame on the list. I am sure you can think of other males who in your own personal experience, are caring and champion a worthy cause. These are the REAL MEN and I urge you to emulate them.

Finally, to round off, I am going to tell some more College-related stories. These are also true, you can trust me, I am a retired schoolteacher!

The first story concerns the then Headmaster of College (who shall remain nameless) who was walking across to the BE for lunch with a couple of fairly cynical, long-time male staff-members who were seeing out their time before retirement.

One of them saw a shiny object in the garden, picked it up, and seeing it was an antique oil-lamp, gave it a rub.

Out popped the Genie who said: "I normally grant one person three wishes. As there are three of you, each of you can one wish.

"Me first, me first", says the first middle-aged staff member, shouldering his way to the front. "I want to be down the coast, fishing and playing golf on alternate days. Puff of smoke and he's gone.

"Me next, me next" says the second grizzled, long-serving teacher. "I want to be on a cruise ship in the Bahamas, lying on a sun-bed and drinking cocktails served by bikini-clad maidens." Poof! and he's gone.

Okay, your turn, the Genie says to the headmaster, now all alone.

The headmaster smiles and says, "I want those two back in their classrooms straight after lunch."

The lesson to be learnt here is "always let your boss have the first say"!

Finally, a short little story about the College Boy, the only one in my experience, who intended to become a Catholic Priest. He was a Belgian whose family were in South Africa, and he ended up at College.

I was impressed with his choice of career and thought I would be smart. I asked him: "How will you make Holy Water?"

"Easy" he replied. "I'll boil the HELL out of it!"



Mr Ingo Talke and Mr Ron Jury



Duxes of Maritzburg College: A Essa and U Desai

SIXTH FORM PRIZE WINNERS 2021

Merit Certificates

CT Baldrey, GB Emberton, JD Govender, Ke Govender, KN Hansen, YA Jooma, JM Lalor, NA McFarland, TJ Pakkari, MA Pearson, BS Raw, DA Thomson, MJ Whyte and NM Zondi

The Ian McAllister Prize for Academic Progress

The Val Harley Trophy for Creative Writing

Sixth Form Subject Prizes

The Prize for Agricultural Sciences
The Prize for Dramatic Arts
The Prize for Information Technology
The Prize for isiZulu
The Prize for Mathematical Literacy
The Prize for Music
The Prize for Visual Arts
Merit Certificate, the Prize for Business Studies
Merit Certificate, the Prize for CAT
Merit Certificate, the Prizes for Afrikaans and Geography
Merit Certificate, the Prize for EGD and the Epoch and Optima prize for AP
Special Prizes
The Maritzburg College Old Boys' Association Prizes for Service to the Scho
The Phelps Cannon Prize for Service to the School
The Charles Taylor Award for Good Fellowship
The Mike Brown Five Pillars Award
Merit Certificate, the Nora Cook Trophy for Altruistic Service
Math Cast from the Difference of the state o

Merit Certificate, the Prize for Achievement in Academics and Culture Merit Certificate, the Prize for Achievement in Academics and Sport

Merit Certificate, the PWC $\ensuremath{\mathsf{PWC}}$ for Accounting

and the Colenbrander Accountants Prize for THIRD IN FORM...... Merit Certificate, the Prize for History; the Olley Prize for History and English and the Nedbank Proxime Accessit for SECOND IN FORM.....

Merit Certificate, Prizes for English, Life Orientation, the PKF Trophy for Econothe joint FNB Prize and the Levinsohn Trophy for the joint **DUX OF MARITZE** Merit Certificate, the Prizes for Life Sciences, Mathematics, Physical Science, the joint FNB Prize **DUX OF MARITZBURG COLLEGE**.....

HEADMASTER	'S CLO
The following	Grade
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to atte	end Mai
	from
B Cook	
M Smart	
M Cameron	
D Jursa	
C Wilson	Da
J Theeralingam and L Naicker	
B Barnard	
M Pretorius	
C Coetzer	



SPEECH DAY / SCHOLARSHIPS

NY Memon TJ Guise-Brown

EH Coulthard
BJ Tarr
AHK Zungu
E Frank
LN Biyela
S Padayachee
JR le Roux
1athsB van der Merwe
olTS Conolly; HS Kemp; MP Laithwaite and CG Lee
JO Beauclerk
JO Beauclerk
JO Beauclerk
L Magwaza
BD Nuttall
TS Conolly
omics,
BURG COLLEGE
A Essa

OSED SCHOLARSHIPS

le 7 boys were awarded a **Closed Scholarship** Maritzburg College David Beetar Closed Scholarship (DPHS) Laddsworth Primary School David Beetar Closed Scholarship (Merchiston) Scottsville Primary School Louis Botha Closed Scholarship (Pelham) Glenwood Prep School Howick Prep School

PRIZE-GIVING

Prize-giving took place on Friday, 3 December 2021 and celebrated the academic achievements of College boys during the year. The guest of honour was Mr Keith Guise-Brown, former Senior Deputy Headmaster of Maritzburg College.

Address by the Headmaster, Mr CJ Luman

Good morning invited guests, parents and boys of Maritzburg College, ladies and gentlemen. May I extend a special word of welcome to our Guest of Honour, Mr Keith Guise-Brown, former Senior Deputy Headmaster, who will be formally introduced by our Head Prefect for 2022, Keagan Goddard.

Thank you, one and all, for taking the time to celebrate the academic, sporting and cultural endeavours of our Second to Fifth Form boys.

It is appropriate at this public occasion to thank the Chairman, Professor Jeff Finnie, and members of the School Governing Body (SGB) for their commitment and service to College over the past year through this very difficult time. We are indeed fortunate to have such a dedicated group of people looking after the best interests of the boys and staff.

I wish to single out the Chairman Professor, for his support and significant commitment to College – his efforts are sincerely appreciated.

Also at this public occasion, it is appropriate to thank Mr Ashley Cotterrell, SGB Treasurer, who is unfortunately ineligible for re-election. We thank him for his outstanding commitment and service to College over the past two years.

The SGB by-election will take place early next year.

Generally, the end of an academic year at a school brings much excitement with it, but there is a downside too in terms of staff farewells. At the final dedication assembly yesterday, we acknowledged all the departing staff. I would like formally to mention the most senior and long-serving of them and thank them for their significant contribution to College: Mrs Gertie Landsberg, Mrs Gerda Talke, Mr David Maistry, Mr Brandon Swart, Mr Sven Jager and Mr Ingo Talke.

I am uncertain whether parents and boys are fully aware of the huge sacrifices and commitment that our staff make daily to ensure 'what is best for the boys'.

The role of the teacher has become more complicated and onerous over the years and more and more responsibilities are being placed on their shoulders. I am eternally grateful and indebted to them for what they do for your boys.

Finally, I wish to thank all members of EXCO, and colleagues on the academic, sporting, cultural and boarding fronts, as well as the administrative, catering and estates staff at College, who are often the unsung heroes of this huge machine.

In 2019, we as a school, as part of our Pastoral Care mentoring programme, embarked upon an international best practice research model, 'The Pathway to Excellence: Becoming a Good Man.' We entitled it 'Character Education: The Good Man Journey.'

We participated in this programme in our endeavour to ensure that our boys are continually striving to be the best that they can be, with the support of their teachers and mentors. Through our involvement in international research, we are now able to bench-mark ourselves both nationally and internationally. The findings of this research, which involved both our teachers and boys, will be shared at the beginning of next year. Unfortunately, over the past two years due to the impact of Covid-19, the programme has been severely curtailed, but we hope to resume the full programme in 2022.

The following are the top eight findings from recent international research conducted by Adams and Cummins on Character Education in Schools for Boys:

 We are called to excellence in developing character: research seems to suggest that the fundamental purpose of an excellent education should be the development of the whole character of the boy.



Mrs J Finnie, Mr CJ Luman, Mr Keith Guise-Brown, Mr Ingo Talke and Mr B Swart

- 2. Character is why we do school: The development of whole young men of character; men who fulfil their potential and live with the integrity of a set of beliefs about what is good and right, is the fundamental reason for any school to exist. It is the purpose of school.
- 3. What teachers think about character matters: What teachers think and feel about character and its relationship to their educational purpose shapes and directs the development, attainment, and measurement of 21st century civic education i.e. "Civic education empowers us to be well-informed, active citizens and gives us the opportunity to change the world around us."
- 4. Character is the whole work of a school: How we think about our character practice and connect this to the context, design, and experiences of character learning across all aspects of a school. It helps us to locate and assess our work through a coherent model of character education that describes how learning occurs within a community of inquiry and practice.
- 5. Character development relies on relationship: The quality of character learning in a school is largely the product of both specific learning relationships of character apprenticeship in which competency is crafted. It is also the way that those relationships bring together all learners in a community of inquiry and practice that is sharply focused on improving delivery of the school's academic outcomes.
- 6. Character education works best when it is deliberate, targeted and intentional: This requires the adoption of a strategic approach to building the right learning culture. It also requires collaborative development of a conceptual and documentary framework for education that will help a school move beyond being just intentional, to becoming a school of character in every respect.
- 7. School leaders show the way forward: School leaders build character capital in a school community through their character labour, especially through role modelling and development of character competency; character education efficacy results from their will and their capacity to embed a shared commitment to "what we want, why we want it and how we do it" in character education.
- 8. A good school focuses on the whole education of the whole person; a great school assembles the ingredients of high-performance culture in delivering this education: A great school, a school of character, identifies the 'secret sauce' of aspirations, a sense of camaraderie, and pathways to success, and applies this to a culture of inspiration, challenge, and support. This culture fosters both the pursuit of excellence by young people of character, and the sense of belonging to and engagement in school.

In conclusion, we are gathered here today to celebrate the excellent results of our most academically competent and hard-working boys. You and your parents can feel collectively proud of these achievements.

Those of you receiving awards today have certainly seized your opportunities and have earned our admiration and respect. To excel at school takes determination, effort and a positive 'can-do' attitude. Congratulations on your successes.

Pro Aris et Focis



Address by the Guest of Honour, Mr Keith Guise-Brown

Mr Luman, College Staff and Boys, Parents. It is good to be back.

Decades ago, when I had first started my career at this school, there were actually only a handful of women in the staffroom and the much-sought front row in the College staff photo was occupied by middle aged white men. The exception at times, a token gesture perhaps, was the librarian, who for some reason had to be a woman! Now we reserve arguably the most demanding senior management position, namely the deputy responsible for academics, for the fairer sex. Presently Mrs Finnie is the occupant who had as her predecessors Mrs Martin and Miss McLoughlin, the latter with bragging-rights of being the first female deputy in the history of this school.

I offer you today very little in terms of words of wisdom. Two years into retirement I now live in the hamlet of Pennington on the South Coast which has approximately 3 500 permanent residents who are of average age 85. The busiest time is at midday, in the public library, when the local folk shuffle frantically up and down the aisles fighting over the new books.

2021 has once again been an average year for most of you and, after exams, you have had enough of school and are looking forward to a well-deserved holiday. My brief was to share some thoughts with you, the boys. I suggest therefore that we keep this low key for the next fifteen minutes or so and, as they say, "shoot the breeze", including a couple of College stories.

I miss Maritzburg College.

I miss Heather Lawson's food. Many years ago, when I interviewed the new boy before he embarked on his College journey as a Second Form boarder, I used to ask him what he had heard about the BE food. This was of particular interest when an older brother was already in the mix. This interview always took place with the parents present. So often I would get the response. "Sir, my brother thinks that the BE food is better than the food at home." Dads looked straight ahead, and Moms bristled.

I miss Compost Corner. For those of you not familiar with the workings of the inner sanctum of the College staffroom, Compost Corner is inhabited by the geriatric menfolk, those of minimum age 55. Compost, as you should know, has a reference, essentially, to rotting vegetation, an appropriate description of the fossils who frequent this corner. Our leader, our commander-in-chief, was the one and only Mr Nigel Sutherland, who liked nothing more than relating very long-winded, hugely exaggerated, and amusing stories about the Kruger National Park. Mr Sutherland, I hope this tradition has not changed, even though Covid has chased the staff out of the staffroom, into the sun on the Forder Oval.

At the core of this hugely complex organisation, namely Maritzburg College, is an indestructible heart that has stood the test of time. It never stops pumping life into every facet of College life and its inhabitants. At times, it faces enormous stress and seemingly insurmountable challenges and, when pained, does not beat as strongly. The College tale, over some 150 years, is littered with such troubled times and, to illustrate my point, I refer, very briefly, to a few:

- The Victoria Hall was used as military hospital during the Anglo-Boer War and the school lives of the boys were seriously disrupted by a hasty exit to their homes. At that stage, those boys were faced with a very bleak College future.
- Rampant bullying in the boarding establishment in the late 1970s and early 1980s that frightened off many parents, causing a huge embarrassment to the school and a lingering bad reputation.
- The racial tensions in the 90s when South Africans were grappling with a New Order and, closer to home, flare ups between predominantly black dayboys and white boarders.
- An extraordinary dark period some twenty years ago when there was a stand-off between the Governing Body and the staff of the school.
- And now, of course, for two years, Covid, which has caused a major disruption to the school-life we took for granted.

So, what drives that engine, allowing the school, during these dark periods, to regroup, reflect and always emerge stronger?

The factors are numerous, but I will touch on only one aspect, hopefully relevant to you, the boys:

I refer to your rite of passage, which includes traditions and patterns of behaviour unique, in the main, to this wonderful school. Those traditions, which to the outsider seem petty and irrelevant, in reality serve a very real purpose to you, dayboy and boarder, as you manage your College experience. Traditions, only and always harmless, that reflect a pecking order, so very real in the world beyond school, that create not only a sense of calm and order, but above all, a sense of belonging.

Consider these simple examples:

- A Second Form group, exhausted and covered from head to foot in mud, bonded in a circle with the College prefects, on Goldstone's, having completed their 'Vietnam'.
- A circle of 600 boys, in Forms 2 to 6, in the Sixth Form quad, led in warcry by the 1st XI hockey and 1st XV rugby, before they wander up north to do battle with the physically huge 'Dutch Folk' in Pretoria.
- The goose bumps that one experiences on a Saturday afternoon when our 1st XV heroes sprint through the Nicholson Arch, onto Goldstone's.
- The atmosphere on the Clark House quad on a Friday evening when College voices are raised loudly enough to be heard blocks away.
- The sense of satisfaction when the Headmaster receives e-mails from strangers congratulating College boys on their manners. At the Montrose stop-over, when the school was on their way to Johannesburg on a sporting exchange, College boys greeted and offered their places to others in the food gueues.
- The spontaneous song that breaks out every Saturday morning in this hall when College spectators are watching the 1st basketball side in action.
- The emotionally charged Old Boys ceremony when some 250 matric boys are formally inducted into the brotherhood.
- The pride the community feels when this school, always regarded as one of the top sporting schools, achieves some of the best Matric academic results in the country.
- The sense of unity when you host some 4 000 Old Boys at the annual Reunion Weekend.
- A long-service board on the landing outside the staffroom that details all those academic and support staff who spent 20 years and more in the service of this school. Is there a more impressive list in any other school in the country? Those members of staff who in their own right, while teaching at College, become legends and are, years later, still fondly remembered.

And so it goes on and on, all the time, in every aspect of College life.

I digress for a moment with a story about one of those legends:

Most of you will have heard the name of Dave Anderson, past pupil, 1st XV prop and captain of the 1962/63 1st XVs, Afrikaans teacher, head of the boarding establishment and hugely successful 1st XV rugby coach. Dave Anderson has a grandson, at College, probably a third / maybe fourth generation Anderson. 'Big D', as Dave was affectionately known, spent three years in the 1st XV and the story goes that he would have celebrated his 21st birthday at school if he had spent any more time playing rugby for the 1st XV.

College was playing a touring side, Churchill, from Zimbabwe, then Rhodesia, and the legendary Skonk Nicholson, together with his captain, Dave Anderson, were at the Maritzburg station in the early hours of a Saturday morning to welcome their visiting rugby group. Even in those days, Dave was a serious mountain of man, with paws rather than hands and had probably been shaving since primary school. As the Churchill head coach climbed off the train, he was warmly greeted by two men who he thought were College members of staff. He recognized Skonk immediately but was then, with a sinking heart, introduced to Dave Anderson as the 1st XV captain. He had thought that Dave was the assistant coach. With a sense of dread, he realised that his side were in for a torturously long and painful afternoon. True to form, College won the game 29-3, when a try was only three points.

The last two years have been extraordinarily difficult for all of you, staff, boys and your parents. Your expectation of a normal College life has not been realised, for the most part, and you have probably often been left feeling apathetic, unhappy and unfulfilled.



There is a concern that the Second and Third Form boys, in particular, have not experienced the norm, the College rites of passage, as generations of boys before you did. You are aware of this and it has possibly left you feeling marginalised.

I say, with respect, that in this time, you are mentally drained and that the College heart has not pumped with the same vigour, as strongly or loudly, as it normally does.

This is most certainly, not a criticism of anyone...not at all. The same pattern, of course, happened during the other major crises that the school endured. The reality is that you have been hampered by decisions beyond your control.

The school's resilience, your resilience, is tested when the chips are down. Through its history, through different generations, College was, in trying times, forced to dig deep. In those times, a way out of the darkness had to be found. It may happen that we see no way forward and we are sucked into a void, with no hope. This is life and it sucks.

Let me use this opportunity to humbly remind you about yourselves, who you are, and where we want you to be.

The College boy has always had plenty of staying power and he possess that "never say die attitude". College boys have always set the benchmark very high and there is a sense of pride in most everything you do at this school, both in and out of the classroom. You have always and only competed at the top level, to the best of your ability, in every aspect of College life.

Many a College opponent will acknowledge that the highlight of their sporting season was that rare victory in a College fortress, be it Goldstone's, the Pape's Astro, a Dusi Canoe Marathon, inter-schools golf tournament or the basketball court in the Alan Paton Hall. This is part of the Maritzburg College mystique. People look at College with envy and respect because College boys are so competitive and fight to the end.

Reality too, is that things will, and are already, improving and there is no reason why you will not matriculate having experienced and enjoyed a normal College way of life. This year at some time, limited opportunities granted, the 1st team cricket, hockey and rugby all featured in the national top 10 rankings. I am not sure when that last happened or perhaps ever has?

What must be of comfort for all of you is that College has such rich history and such a deeply entrenched tradition base, and you will reverse the situation in the blink of an eyelid. A history that is reflected in Clark House and Victoria Hall, both buildings regarded as the soul of the school, and then the first world facilities, the state of art classrooms, the Ron Jury Centre, Elliott House, the cricket nets on Goldstone's and more recently the food court. Very simply stated, a school that has always respected its history, but accepts the unknown future and has the capacity to deal with every challenge that comes its way.

When I stand on the 18th tee box at the Umdoni Golf course, I look down some 500 metres onto a breath-taking scene. Beyond the green is a pristine white clubhouse and sixty metres beyond that the Indian Ocean. I remind myself that if the ball goes down the middle of the fairway, which seldom happens, I will, some twenty minutes later, be sitting on the clubhouse deck, watching whales and dolphins frolicking in the waves and I will be sucking on an ice cold... Coke.

I then must remind myself:

Firstly, to embrace the situation, no matter how fragile I feel about making a fool of myself, hitting that silly, little, white ball into the rough. At the age of 63, I took a risk, out of my comfort zone, and I must now see it through.

Secondly, to trust the golf swing, which means to take heed of the sound technical advice I received and put it into practice. I found an 86-year-old former professional golfer who has been wonderfully patient with me.

Finally, to own the moment. I have discovered the golf course, challenging, but exciting, and I need to make it mine.

My challenge to you is no different:

Firstly, embrace your College experience, no matter how daunting it might be at times. Don't run away from it. You have been given a unique opportunity.

Secondly, trust those teachers with whom you identify, trust your friends, but above all trust yourself. You have no idea what you are capable of unless you take risks and stretch yourself beyond your comfort zone.

Finally, own your bit of College, no matter how insignificant you think it might be. We have different talents and interests and hopefully this school can cater for you. Find your College identity in any realm that works for you. When you matriculate you must be caught up in that shared emotion that you are leaving behind the happiest time of your life. Do not leave with regrets that you could and should have been more involved.

My introduction to the VC ('Victoria Cross') was as a very junior teacher and resident boarder master living in Clark House. I had just knocked off duty when I was surprised by a matric boy who asked me to go outside into the Clark House quad. There I was confronted by the sight of six boys, jumping out of the back of a police van. It was in the middle of winter and a very cold, VC night. The boarders had, as is the norm, bunked out and raced silently up College Road to Girls High. Not prepared yet to come back to the BE thereafter, they then decided to run up the hill to the Wykeham Collegiate. To make it more exciting they decided to go through the middle of town. Now, in the early 1980s South Africa was a troubled country and law enforcement was on high alert. As they rounded the corner into Commercial Road past the City Hall police patrols of the town were taking place. To cut a long story short, the boys received a lift home to College in the back of a police van.

A very concerned Konstabel Marais apologised because he had not caught the majority of the group who had sprinted away before the police posse had time to react. I remember that he actually gave me his cigarette box to write down the names of the shivering nudists, standing, in a circle around me.

The boys were understandably worried about what might happen to them the following day, clearly understanding, that their expedition went beyond the boring 600-metre sprint up the road to GHS. In normal circumstances, they would have received a good six on the backside, but it was now possible that the "powers that be" might see the incident in a more serious light and escalate the punishment to an expulsion.

The following morning, I was greeted by the sight of every matric boarder, in full school uniform, 55 in total, lined up outside the boarder master study. They were all were prepared to take the rap, no matter how dire the situation. Only six had been caught but they had all participated and they would go down together. Fifty-five matric boarders had very tender backsides that evening.

My story is not exaggerated. They had actually lugged a ladder up the hill with them to the Wykeham Collegiate to help the "pork pies" get over the fence.

College team work at its best!

That, gentlemen, is a reminder of the brotherhood to which you belong, whether you are in Second Form, Matric or travelling on the tube in the middle of London, surrounded by thousands of strangers. A brotherhood that is ingrained forever in your psyche.

The College story is best told by College boys. You live the College life, you have enjoyed the extraordinary privilege of a Maritzburg College education, and it is thus your responsibility as a College boy and an Old Boy, for the rest of your life, wherever you are and no matter what you are doing, to nurture and guard its tradition, its tale and its standards. You are the most impactful ambassadors for this institution.

Remember that you are the glue that holds this school together. Remain kind, humble, respectful, resilient and hugely competitive.

Come back next year stronger, with hope, excitement and determination to make 2022 a great year for the school and yourselves.

Thank you.



L Shangase – 1st in Second Form



D Pillay – 1st in Fourth Form





28



J Werth –1st in Third Form



T Abramia – 1st in Fifth Form

Jazz Band

PRIZE WINNERS

for the 2021 Acadmic year

Academic Progress Prizes

Third Form	SAA Mpanza and NR Setipa
Fourth Form	CM Newman
Fifth Form	AR Bharath

SECOND FORM

Merit certificates

TW Ambler, LJ Baptista, DJ Cruickshank, JT Drimie, S Durgaparsad, CS Gibbs, CTB Gould, AB Hadebe, ET Hamadziripi, ML Mfusi, EM Mitewu, LN Mkhize, CM Mundell, M Naidoo, S Naidoo, SJ Naidoo, BS Ngcobo, BI Pepu, JC Steyn and JJ Thackwray.

		Merit Certificate, the Prize for Natural Science	NRK Pembridge
Subject prizes		Merit Certificate and the Prize for Third in Second Form	DC Naidoo
The Prize for Technology	JO Odell	Merit Certificate, the Prize for Creative Arts and the Prize for Second in Second Form	ID Manaukali
The Prize for Life Orientation	EUA Dlamini		JD Moneyvalı
Merit Certificate and the Prize for Afrikaans	E Bester	Merit Certificate and the Prizes for English, isiZulu, Social Sciences, Economic Management Sciences,	
Merit Certificate and Prize for Mathematics	DC Nadasan	and the Prize for First in Second Form	L Shangase

THIRD FORM		Merit Certificate, the Prizes for	
		Economic Management Sciences and Technology	SJ Tredgold
Merit certificates		Merit Certificate and the joint Prize for Third in Third Form	NL Mazwi
A Akoob, GJ Egberink, CBI Ferraz, J Foster, BR Gademan, O ME Jewaskiewitz, J Kloppers, LK Matshoge, ER Maynard, ER IG Mosupye, LA Myeza, SR Norton, DP Pieterse, C Robinson	Moodley,	Merit Certificate, the Prize for English and the joint Prize for Third in Third Form	IO Jikijo
DK Simpson, J Van Huyssteen, LJ Walker and BL Zuma.		Merit Certificate, the Prize for Afrikaans, and the	
Subject Prizes		Prize for Second in Third Form	RF Jacobsz
Merit Certificate and the Prize for Creative Arts	S Bridglall	Merit Certificate, the Prizes for Life Orientation, Natural Sciences, Mathematics, Social Sciences and the	
Merit Certificate and the Prize for isiZulu	SM Ngcobo	Prize for First in Third Form	JR Werth

FOURTH FORM

Merit certificates

TD Ambler, JO Conolly, LT Du Toit, BM Emberton, T Ganie, SR Kadira, M Karrim, JE Kauffman, E Kock, A Mahomed, A Osman, SM Pretorius, T Ramdhass, KJ Steele and JR Wiggill.

Subject Prizes

The Prize for Agricultural Sciences	BJ Haigh	Merit Certificate and the Prize for Visual Arts	KJ Marais
The Prize for Mathematical Literacy	SC Hutton	Merit Certificate and the Prizes for Computer Applications	
The Prize for Music	SM Msibi	Technology and the Prize for Engineering Graphics and Design	J le Roux
Merit Certificate and the Prize for AP Mathematics	LR McIlrath	Merit Certificate, the Prize for Afrikaans the	
Merit Certificate and the Prize for Business Studies	MP van Rooyen	Prize for Third in Fourth Form	G Roux
Merit Certificate and the Prize for Dramatic Arts	SE Ender	Merit Certificate and the Prizes for Geography, Information Technology and the Prize for Second in Fourth Form	TH Nuttall
Merit Certificate and the Prize for Economics	RJ Froise		minitation
Merit Certificate and the Prize for History	CM Raw	Merit Certificate, the Prizes for Accounting English, Life Orientation, Life Sciences, Mathematics, Physical Science	
Merit Certificate and the Prize for isiZulu	MB Madlala	and the Prize for First in Fourth Form	D Pillay

The Prize for Agricultural Sciences	PK Hauff
The Prize for Mathematical Literacy	TI Koller
The Prize for Visual Arts	RF Marais
The Prizes for Afrikaans and Music	B Gous
Merit Certificate and the Prize for Business Studies	LLM Mdletye
Merit Certificate and the Prize for Computer Applications Technology	MI Todd
Merit Certificate, the Prize for Economics	TL Zimu
Merit Certificate and the Prize for Engineering Graphics and Design	K Kisten

SN Cele, ABI Ferraz, RJ Finnie, KB Goddard TM Govender, A Mdima,

Y Malani, NN Mazibuko, P Mncube, N Moodley, MQB Ngubo, KCC Nsimbi, S Osman, W Pillay, CJ Prinsloo, KL Subiah, and TV Zuma.

FIFTH FORM

Merit certificates

Subject prizes





Merit Certificate and the Prize for Geography	JB Peens
Merit Certificate and the Prize for isiZulu	KN Mthimkhulu
Merit Certificate and the Prize for Life Orientation	SNN Ndaba
Merit Certificate and the Prize for Physical Science	N Chetty
Merit Certificate and the Prizes for History and Dramatic A	Arts DR Plumb
Merit Certificate and the Prize for Third in Fifth Form	MB Fihlela
Merit Certificate and the Prizes for Accounting and Life Sciences and the Prize for Second in Fifth Form	U Essa
Merit Certificate, the Prizes for English, Information Techn Mathematics and the Prize for First in Fifth Form	ology, TE Abramia

SPORT AND CULTURAL PRIZE WINNERS 2021

Our Sports and Cultural Awards ceremony could again not be held in 2021 due to Covid-19 restrictions. These prizes were presented to Sixth Formers at Speech Day and to boys in Second to Fifth Forms at the final assembly of the year:

INDIVIDUAL CULTURAL TROPHIES

ns Society
W Pretorius
BD Nuttal
AHK Zungu
AHK Zungu
SD Hutton
E Frank
AZ Keith and E Towani
NAD Mthethwa
Musician EE Stafford
JO Conolly
C Robinson

INDIVIDUAL SPORT TROPHIES

Greenhalgh Cup for the Most Valuable Basketball Player	MJ Spooner
Ron Jury Trophy for Best All-Round Basketball Player	QA Mkhize
'Slow' Ngcobo Memorial Trophy for Outstanding Contribution to Basketball	MJ Spooner
Maritzburg College Trophy for the Most Promising Canoeis	t AM Dick
Oscar Servant Trophy for the Highest Placed Junior in the Dusi Canoe Marathon	NC Cook
Natal Witness/Maritzburg Old Boys' Cricket Club Trophy for the Most Improved Player in the 1st Cricket XI	SG Delport
Stalker Cup for Senior Cross-country Winner	OL Higgins
Maritzburg College Trophy for the Champion Cyclist	A van der Watt
Johnstone Trophy for Strokeplay Champion in Golf	SG Delport
Shrives Trophy for the Most Committed Player in the 1st Hockey XI	TS Conolly
Oscar Servant Trophy for Fellowship in Hockey	CD Osborne
Carr Trophy for Player of the Year in the 1st Hockey XI	AT Mthalane
Ian Rogers Trophy for the Most Competent Rugby Referee	CM Hibbert
Craig Joubert Trophy for the Most Improved Rugby Referee MI	D van der Werff
Skonk Nicholson Pin for the Most Improved Player in the 1st Rugby XV	MMG Mdanda
Skonk Nicholson Trophy for the Most Committed Player in the 1st Rugby XV HS Kemp a	and W Pretorius
Olivier Trophy for Player of the Year in the 1st Rugby XV	CSA Thunder
Oscar Servant Trophy for Senior Squash Champion	
Oscal servant hopity for senior squash champion	SW Strydom

MP Laithwaite	Oscar Servant Trophy for the Most Committed Tennis Player in the 1st Team
GK Gace	Derek Howard Trophy for Senior Singles Tennis Champion
CP Versfeld	Sean Burgoyne Fellowship Trophy for Water Polo
SS Mbonambi	Arnold Moseya Trophy for the Best Defensive Basketball Player
ZZ Shongwe	Oscar Servant Trophy for the Most Improved Basketball Player in the 1st Team
AS Mfeka	Maritzburg College Trophy for the Chess Player of the Year
AO Simelane	Oscar Servant Trophy for Best All-Round Cricketer in the 1st XI
JR Werth	Leon Haarhoff Memorial Trophy for the Most Promising Junior Cross-country Athlete
ER Maynard	Darrol Day Cup for Junior Cross-country Winner
LN Akerman	Oscar Servant Trophy for the Most Improved Golfer
CJ Fulton	Dieter Schlosser Memorial Trophy for the Most Improved Player in the 1st Hockey XI
OA Newcomb	Oscar Servant Trophy for the Most Promising Shottist
NA de Villiers	Frank Lambert Cup for the Best Overall Shottist
CE Vahey	Shaun Olley Cup for the Most Consistent Shottist
NA de Villiers	MacLean Trophy for Best Shottist in the Standing Position
GL Mentory	Luyanda Ntshangase Memorial Shield for the Most Improved Player in the 1st Soccer XI
MD Horstead	Oscar Servant Trophy for the Most Committed Player in the 1st Soccer XI
PA Khuzwayo	Reece Tifflin Trophy for 1st XI Most Consistent Soccer Player of the Year
T Nana	Aidan Nugent Trophy for the Under 14 Squash Champion
MC Mason	Dan Smith Trophy for the Under 16 Squash Champion
S Maharaj	Smythe Trophy for the Most Improved Squash Player
CS Gibbs	Tut Marwick Trophy for U14 Swimming Champion
C Robinson	Warren Shuttleworth Memorial Trophy for U15 Swimming Champion
RM Lottering	Jimmy Anderson Memorial Shield for U16 Swimming Champion
T van Heerden	Dudley Forde Trophy for U17 Swimming Champion
NO Dickason	Maritzburg College Trophy for the Junior Table Tennis Champion
AC Tilbury	Lucinda Lang Trophy for Junior Singles Tennis Champion
TC Mason	Grant Morrison Trophy for the Most Improved Tennis Player
T van Heerden	Roy Foster Memorial Trophy for the Most Improved Water Polo Player in Fifth Form
I van Heerden	Matt Kemp Trophy for the Most Improved
Z Rowe	Water Polo Goalkeeper
	Water Polo Goalkeeper Oscar Servant Trophy for the Most Committed Water Polo Player

Headmaster's Award for the Highlight of the Year	1st XV Rugby Team
Graham Holder Trophy for the Best Overall Contribution to Culture at College	BD Nuttall
Headmaster's Award for the Best All-Round Sportsmar	n CSA Thunder
Headmaster's Trophy for Individual Sporting Excellence of the Year	NJ Mosebi
The Olivier Trophy for Sport and Culture	SS Mbonambi
College Cup for Inter-House Culture	Fuller House
Cock House Trophy	Calder House
Forder Cup for Champion House 2021	Calder House



C Thunder accepted the Headmaster's Award for the Highlight of the Year on behalf of the 1st XV for their victorious match against Glenwood High School.



B Nuttall – Graham Holder Trophy

PRIZE WINNERS



S Mbonambi – Olivier Trophy for Sport and Culture



N Mosebi – Headmaster's Trophy for Individual Sporting Excellence of the Year



C Thunder - Headmaster's Award for the Best All-Round Sportsman

AWARDS 2021

The awards listed below were made during the 2021 calendar year. Awards made in 2020 are not detailed here.

Academic Tie:

T Ablant, TD Ambler, N Bhikraj, SN Cele, K Chetty, S du Plessis, LT du Toit, DB Ferrar, ABI Ferraz, RJ Froise, T Ganie, LA Gasa, U Gina, J Glyn-Cuthbert, S Gopichand, B Gous, El Govender, TM Govender, JA Haasbroek, PK Hauff, LAO Hlophe, C Hohls, WS Jelf, M Karrim, RC Kingham, E Kock, NS Kubheka, J le Roux, MB Madlala, MA Mafanya, R Maharaj, TY Makhobotloane, RF Marais, NN Mazibuko, LG Mbambo, A Mdima, LLM Mdletye, P Mncube, A Monametsi, N Moodley, NAD Mthethwa, DC Mumby, D Naidoo, S Naidoo, SNN Ndaba, MQB Ngubo, KCC Nsimbi, ASV Ntuli, TH Nuttall, CJ Ollerhead, MR Palmer, SS Pedzayi, D Pillay, W Pillay, Y Pillay, DR Plumb, SM Pretorius, CJ Prinsloo, T Ramdhass, K Ramharak, G Roux, JS Sharpe, R Sheosunker, KL Subiah, AAT Suliman, AS Thengwayo, CSA Thunder, MI Todd, CN Trodd, CL van der Vliet, EP Walsh, J White, N Zikalala, S Zikhali, TN Zondi, TV Zuma

Lapel Badge:

Choir:	B Gous, NQN Madide, NN Mazibuko, NNL Mbatha, SS Mbonambi, KN Mthimkhulu, N Ndlovu, TA Nkosi, ASV Ntuli, K Ramharak, TL Zimu, TV Zuma
Drama:	SS Chili, B Gous, NH Lawson, AAS Mbambo, NL Mkhulise, JC Schutte, E Towani
Ensemble:	B Gous, SD Hutton, NQN Madide, SS Mbonambi, ASV Ntuli, K Ramharak, J White, TV Zuma
Media Centre:	KH James, AA Mahomed, NL Mkhulise, JC Muthuraymuthu, BD Nuttall, NT Seyoum, AR Veitch, KJ Whitaker
Photography:	DJ Thornton-Dibb, AR Veitch
Sound & Lighting	: SS Mbonambi

Large White Badge:

Athletics:	SRK Arnold, MA Mafanya, JC Schütte
Canoeing:	NC Cook, AM Dick, JJ Moller, BJ Tarr, J van den Bergh
Chess:	SN Cele, El Govender, AS Mfeka, ND Parmanand
Cricket:	JW van Zyl
Cross-country:	JJ Moller
Cycling:	NA Burczak
Golf:	J Barnard
Hockey:	RDC Graham, CL van der Vliet
Rugby:	T Ablant, JO Beauclerk, JR Kähler, W Pretorius, C Williamson
Squash:	ED Kleu, JC Maistry
Tennis:	AR Veitch
Water polo:	SJ Gibson, JL Jenman, MR Palmer, TP Roux, T van Heerden

Colours: Academics: AM Chowdhury, TJ Guise-Brown, SD Harvey, CM Hibbert, LL Maharaj, BL Mchunu Chess: SD Hlatshwayo

Cross-country:	SRK Arnold, SD Harvey
Drama:	JO Beauclerk, KT Chili, GH Delport, SG Delport, DP Jacobsz, NQN Madide, L Magwaza, CJ Prinsloo, JL van der Merwe, T van Heerden
Ensemble:	BS Finlayson, JC Maistry
Hockey:	AC Carter, JM Lalor, CJ McKean, AD Styan
Media Centre:	S Zikhali
Service to Rugby Referees:	MD van der Werff
Sound and Light:	BD Nuttall
Tech Squad:	Z Sheik, CU Zondi

Colours and Scarf:

Academics:	EH Coulthard, RJ Crookes, KB Goddard, TJ Guise-Brown, SAX Malinga, S Osman, BC Sims-Handcock, TL Zimu
Choir:	SD Hutton
Drama:	AAM Dlamini, AAW Dlamini, SD Hlatshwayo, SD Hutton, W Pretorius
Ensemble:	JS Munitich
Hockey:	RJ Crookes, MK Ponter
Rugby:	HS Kemp, ZL Mtshali, Q Pitout, L Prinsloo, WM Takata
Squash:	N Moodley, A Premchund

Honours:

Academics:	TE Abramia, JO Beauclerk, LN Biyela, N Chetty, B Clifton, TS Conolly, U Essa, MB Fihlela, MP Howard, YA Jooma, Y Malani, NA McFarland, R Mohanlal, TJ Pakkari, MJ Whyte
Athletics:	OL Higgins, NJ Mosebi
Choir:	AHK Zungu
Cricket:	CM Mitchell, M Ngcobo, AO Simelane
Cross-country:	OL Higgins
Golf:	GH Delport, SG Delport
Hockey:	TS Conolly, RW Dobeyn, CJ Fulton, JCR Jansen, NJ Khumalo, AT Mthalane, CD Osborne
Rugby:	AJ Knoetze, M Mdanda, SE Ngcobo, S Radu, RP Swift, CSA Thunder
Rugby Referees:	CM Hibbert
Squash:	S Maharaj, NA McFarland
Swimming:	LA Dashwood, SJ Gibson, T van Heerden

	National Senior Cer
PB	Howard MP (EN, GR, LI)
DD	

Akoo MI (LI)	PB	Hulloowan B
	FD	
Alborough AW	PB	Humphries TG (GE, GR)
Aranky RM	PD	Hutton SD (DR)
Badroodeen Y	PB	Ismail A (LI)
Baldrey CT (EN, MA, PH, LF, HI, LI)	PB	Jacobsz DP (AF, LI)
Bandu Y (EC, LI)	PB	James KH (GR)
Beauclerk JO (EN, AF, GR, LI)	PB	Janse van Rensburg L
Bhikraj N (LF, HI, LI)	PB	Jansen JC (LF, LI)
Biffen ED	PD	Jansen JCR
Biyela LN (EN, ZU, AC, BS, LI)	PB	Jelf WS (AC, EC, LI)
Botha DR (AF, ML, LI)	PB	Jenman JL
Brown LD	PD	Johnstone FW (ML, LI)
Brown TR	PB	Jonker DA (ML)
Carey CT	PB	Jooma YA (EN, MA, PH, LF, AC, LI)
Cele OW	PD	Joubert CM
Chetty K (HI, EC, BS, LI)	PB	Kähler JR (AF, HI, LI)
Chetty TT	PB	Keith AZ (LI)
Chili KT	PD	Kemp HS (LF, LI)
Chili SS	PB	Khan A (LI)
Chowdhury AM (EN, PH, LF, AC, HI, LI)	PB	Khanyile L
Clark MR	PB	Khumalo NJ (LI)
Clifton B (MA, PH, LF, GR, LI)	PB	Khuzwayo SS (LI)
Cocks JM (GR, LI)	PB	Kilburn BS (LI)
Collins BW	PB	Kingham RC (MA, PH, GR)
Conolly TS (EN, AF, MA, PH, AC, GR, LI)	PB	Laithwaite MP (EN, AF, MA, PH, HI,
Cook NC (LI)	PB	Lalor JM (EN, AF, MA, PH, LF, HI, LI)
Cotterrell BA (EN, GE, LI)	PB	le Roux JR (EN, AF, MA, PH, LF, GE
Coulthard EH (EN, AF, LF, AG, LI)	PB	Lee CG (EN, HI, LI)
Crookes RJ (MA, PH, GR, LI)	PB	Lee JC
Daly M (ML, AG, LI)	PB	Lushaba ET
Delport SG (AF, AG, LI)	PB	Luthuli L (LI)
Desai U (EN, AF, MA, PH, EC, AC, LI)	PB	Mabinza MUS
	PB	
Dick AM (ML)		Mafanya MA
Dippenaar AR	PB	Magwaza L (EN, AF, MA, AC, GR, L
Dlamini AAM (ZU, LI)	PB	Maharaj LL (AF, LI)
	PD	
Dlamini AAW		Mahomed AA
Dlamini N (ZU)	PD	Maistry JC
Dlongolo AA	PB	Makhathini SE (ZU, BS, LI)
	PB	
Dobeyn RW (GR, LI)		Makhobotloane TY (ZU, LI)
Doming BG	PB	Malinga SAX (AC, GR, LI)
Downs K	PB	Mamba SN (ML)
du Plessis JG	PB	Maphasa T
du Plessis S (GR, LI)	PB	Maphumulo UPJ (ZU, MA, LI)
du Preez RJ	PD	Matyolo YV (LI)
Dube MR (ZU, LI)	PB	Mbambo AAS (LI)
Ellison M	PD	Mbambo LG (ZU, EC, LI)
Els BN (AF, EC, LI)	PB	McDaniel CD
		McFarland NA (EN, AF, MA, PH, AG
	DD	IVICI dildi lu INA (LIN, AL, IVIA, I I I, AC
Emberton GB (EN, AF, MA, PH, AC, GE, LI)	PB	
	PB PB	Mchunu BL (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI)		
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, U, LI) Esterhuizen GL	PB PD	McKay JL (GR, LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI)	PB PD PB	McKay JL (GR, LI) McKean CJ (BS, LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, U, LI) Esterhuizen GL	PB PD PB PB	McKay JL (GR, LI)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L)	PB PD PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field CG (LI) Finlayson BS (LI)	PB PD PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdanda M (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Finlayson BS (LI) Frank E (VS, LI)	PB PD PB PB PB PB	McKay JL (GR, L) McKean CJ (BS, L) Mcoyi LNK (ZU) Mdanda M (ZU) Mdladla W
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field CG (LI) Finlayson BS (LI)	PB PD PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdanda M (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Frank E (VS, L) Gace GK (ML, L)	PB PD PB PB PB PB	McKay JL (GR, L) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdanda M (ZU) Mdladla W Memon NY (ML, LI)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Frank E (VS, L) Gase (AS (ML, L)) Gasa LA (ZU, L)	PB PD PB PB PB PB PB PB	McKay JL (GR, L) McKean CJ (BS, L) Mcoyi LNK (ZU) Mdanda M (ZU) Mdladla W Memon NY (ML, L) Meyer JJ (GR)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Frank E (VS, L) Gase GK (ML, L) Goble CK	PB PD PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdladla W Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field CG (LI) Finlayson BS (LI) Frank E (VS, LI) Gaze GK (ML, LI) Gaze GK (ML, LI) Goble CK Goble JG (LI)	PB PD PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, L) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Frank E (VS, L) Gase GK (ML, L) Goble CK	PB PD PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdladla W Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Frank E (VS, L) Gase GK (ML, L) Gase LA (ZU, L) Goble CK Goble CK Goble RI (BS, L)	PB PD PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mclanda M (ZU) Mclanda W (ZU) Mclanda W Memon NY (ML, LI) Meyer JJ (GR) Minlongo A Mitchell CM (LI) Mkhize QA
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Finlayson BS (L) Frank E (VS, L) Gase LS (ML, L) Gase LA (ZU, L) Goble CK Goble JG (L) Goble R (BS, L) Goebel S	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LINK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihlongo A Mitchell CM (LI) Mkhize QA Mikhulise NL
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Field OG (L) Finlayson BS (L) Gace GK (ML, L) Gase LA (Z), L) Goble CK Goble JG (L) Goble R (BS, L) Goble S Gopichand S (EN, LF, HI, L)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mhlong A Mitchell CM (LI) Mikhize OA Mikhulise NL Milotshwa AS (ZU, ML)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, L), L) Esterhuizen GL Ferrar DB (ML, EC, L) Finlayson BS (L) Frank E (VS, L) Gase LS (ML, L) Gase LA (ZU, L) Goble CK Goble JG (L) Goble R (BS, L) Goebel S	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LINK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihlongo A Mitchell CM (LI) Mkhize QA Mikhulise NL
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Finalyson BS (LI) Frank EVS, LI) Gace GK (ML, LI) Gace GK (ML, LI) Goble CK Goble JG (LI) Goble RI (BS, LI) Goobel S Gopichand S (EN, LF, HI, LI) Govender EI (EN, HI, LI)	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlanda M (ZU) Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhuise QA Mkhulise NL Midshiwa AS (ZU, ML)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble CK Goble CK Goble RI (BS, LI) Gocehel S Goopichand S (EN, LF, HI, LI) Govender EI (EN, HI, LI) Govender I (EN, AF, MA, HI, EC, AC, LI)	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mclanda M (ZU) Mclada W Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhulise NL Mikhulise NL Milotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gase LA (ZU, LI) Goble CK Goble JG (LI) Goble RI (BS, LI) Goble RI (BS, LI) Govender S (EN, LF, HI, LI) Govender S (EN, AF, MA, HI, EC, AC, LI) Govender Ka	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlada W (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanlal R (EN, MA, PH, AC, GR, L
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble CK Goble CK Goble RI (BS, LI) Gocehel S Goopichand S (EN, LF, HI, LI) Govender EI (EN, HI, LI) Govender I (EN, AF, MA, HI, EC, AC, LI)	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mclanda M (ZU) Mclada W Memon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhulise NL Mikhulise NL Milotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gase LA (ZU, LI) Goble CK Goble JG (LI) Goble RI (BS, LI) Goble RI (BS, LI) Govender S (EN, LF, HI, LI) Govender S (EN, AF, MA, HI, EC, AC, LI) Govender Ka	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlada W (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanlal R (EN, MA, PH, AC, GR, L
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, JE, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Finalyson BS (LI) Frank F (VS, LI) Gace GK (ML, LI) Gasa LA (ZU, LI) Goble CK Goble CX Goble AI (BS, LI) Goobel S Goopichand S (EN, LF, HI, LI) Govender R (EN, HI, LI) Govender Ka Govender Ka (EO)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlanda M (ZU) Menon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhuise NL Moltshwa AS (ZU, ML) Mnoxabe ST Mnikathi K (ZU) Mohanla R (EN, MA, PH, AC, GR, LI Moltshu (ML, VS, GR, LI) Moosa I (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gase LA (ZU, LJ) Goble CK Goble JS (LJ) Goble RI (BS, LI) Goble RI (BS, LI) Goble RI (BS, LI) Govender RJ (EN, AF, MA, HI, EC, AC, LI) Govender Ka Govender Ka (EC) Govender Ka (EC)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mclanda M (ZU) Mclada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhuise NL Motshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI) Moler JJ (ML, VS, GR, LI) Moosa (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LI, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gase LK (ML, LI) Gase LK (ML, LI) Goble CK Goble JG (LI) Goble RI (BS, LI) Goble RI (BS, LI) Govender S (EN, LF, HI, LI) Govender S (EN, LF, HI, LI) Govender LD (EN, AF, MA, HI, EC, AC, LI) Govender Ka Govender Ke (EN, AF, MA, PH, EC, AC, LI) Govender Ka Govender KA	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mikhize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnowabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, L Moler JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gase LA (ZU, LJ) Goble CK Goble JS (LJ) Goble RI (BS, LI) Goble RI (BS, LI) Goble RI (BS, LI) Govender RJ (EN, AF, MA, HI, EC, AC, LI) Govender Ka Govender Ka (EC) Govender Ka (EC)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mclanda M (ZU) Mclada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhuise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI) Moler JJ (ML, VS, GR, LI) Moosa (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (VS, LI) Gace GK (ML, LI) Gable A (ZI, LI) Goble A (ZI, LI) Goble A (ZI, LI) Goble A (EN, LI) Goble A (EN, LI) Goble A (EN, LI) Govender R (EN, LI, LI) Govender S (EN, LF, HI, LI) Govender Ka (EN, AF, MA, HI, EC, AC, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LIVK (ZU) Mdlanda M (ZU) Mdlada W (ZU) Menon NY (ML, LI) Meyer JJ (GR) Mihlongo A Mitchell CM (LI) Miktize QA Mikhulise NL Milotshwa AS (ZU, ML) Minovabe ST Mnikathi K (ZU) Mohanla ((EN, MA, PH, AC, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Mouton MD (GR)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finalyson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble CX Goble AI (BS, LI) Goble RI (BS, LI) Gobel S Goopichand S (EN, LF, HI, LI) Govender RI (EN, HI, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Govender K1	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlanda M (ZU) Menon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhuise NL Moltshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohania R (EN, MA, PH, AC, GR, LI Moltania R (EN, MA, PH, AC, GR, LI Moltana KN Moxton MD (GR) Mohana KN
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gaze (CK (ML, LI) Gaze LA (ZU, LI) Goble JS (LI) Goble JS (LI) Goble RI (BS, LI) Goble AS (EN, LF, HI, LI) Govender RJ (EN, HF, HI, LI) Govender AS (EN, AF, MA, HI, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Gwala YM Haasbroek JA (VS, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mitchell CM (LI) Mitchell CM (LI) Mitchilise NL Mitchilise NL Mitchilise NL Mitchilise NL Mitchilise NL Mitchilise NL Moncvabe ST Minkathi K (ZU) Moncvale ST Minkathi K (ZU) Moncvale ST Minkathi K (ZU) Moncvale ST Minkathi K (ZU) Moncval (LI) Moncval (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finalyson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble CX Goble AI (BS, LI) Goble RI (BS, LI) Gobel S Goopichand S (EN, LF, HI, LI) Govender RI (EN, HI, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Govender K1	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (BS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlanda M (ZU) Menon NY (ML, LI) Meyer JJ (GR) Mhlongo A Mitchell CM (LI) Mkhuise NL Moltshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohania R (EN, MA, PH, AC, GR, LI Moltania R (EN, MA, PH, AC, GR, LI Moltana KN Moxton MD (GR) Mohana KN
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (VS, LI) Gace GK (ML, LI) Gace GK (ML, LI) Goble JG (LI) Goble A (ZI, LI) Goble CK Goble JG (LI) Goble RI (BS, LI) Gooedel S Gopichand S (EN, LF, HI, LI) Govender R (EN, AF, MA, HI, EC, AC, LI) Govender Ka (EN, AF, MA, HI, EC, AC, LI) Govender Ke (EN, AF, MA, PH, EC, AC, LI) Govender Ke (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Gwala YM Haasbroek, JA (VS, LI) Harmmar KJ	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mihotse NL Milotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI Moler JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa I (LI) Motana KN Mouton MD (GR) Mthalane AT Mthalir AL (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, JE, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (NS, LI) Gace GK (ML, LI) Gace GK (ML, LI) Goble CK Goble CX Goble CX Goble RI (BS, LI) Gooender K (SS, LI) Govender ID (EN, AF, MA, HI, EC, AC, LI) Govender Ka Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Gwala YM Haasbroek JA (VS, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W (ML, LI) Meyer JJ (GR) Mihlongo A Mitchell CM (LI) Mkhuise OA Mitchell CM (LI) Miktaise NL Motshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanlal R (EN, MA, PH, AC, GR, L Molier JJ (ML, VS, GR, LI) Moosa I (U) Moosa I (U) Moosa I (U) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NAD (LI) Mthalai Z, (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble JS (LI) Goble RI (BS, LI) Goble RI (BS, LI) Gobel S Gopichand S (EN, LF, HI, LI) Govender RI (EN, HI, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grovender K (EC) Grant RL (ML) Grovender KI (EC) Grant RL (ML) Govender KI (EC) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI)	PB PD PB PB PB PB PB PB PB PB PB PB PB PB PB	McKay JL (GR, LI) McKean CJ (GS, LI) Mccoyi LNK (ZU) Mdlanda M (ZU) Mdlanda M (ZU) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhuise NL Mintshwa AS (ZU, ML) Mintshwa AS (ZU, ML) Mintshwa AS (ZU, ML) Mintshwa AS (ZU, ML) Mintshwa AS (ZU, ML) Montana KI Molathi K (ZU) Moosa I (LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NA2D (LI) Mthalane JC (GR) Mundell AR
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, JE, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (NS, LI) Gace GK (ML, LI) Gace GK (ML, LI) Goble CK Goble CX Goble CX Goble RI (BS, LI) Gooender K (SS, LI) Govender ID (EN, AF, MA, HI, EC, AC, LI) Govender Ka Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EQ) Grant RL (ML) Grove KA Guise-Brown TJ (EN, GE, EC, LI) Gwala YM Haasbroek JA (VS, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W (ML, LI) Meyer JJ (GR) Mihlongo A Mitchell CM (LI) Mkhuise OA Mitchell CM (LI) Miktaise NL Motshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanlal R (EN, MA, PH, AC, GR, L Molier JJ (ML, VS, GR, LI) Moosa I (U) Moosa I (U) Moosa I (U) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NAD (LI) Mthalai Z, (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finlayson BS (LI) Frank E (VS, LJ) Gace GK (ML, LI) Gable JS (LJ) Goble JS (LJ) Goble JS (LJ) Goble RI (BS, LI) Goble JS (EN, LF, HI, LI) Govender RJ (EN, LF, HI, LI) Govender SL (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Grove KA Guise-Brown TJ (EN, AF, MA, PH, EC, AC, LI) Govender Ki (EC) Grant RL (ML) Haasbroek JA (VS, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnowabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, L Moler JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NAD (LI) Mtshali ZL (LI) Mumby DC (GR) Mumby DC (GR)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finalyson BS (LI) Finalyson BS (LI) Frank E (NS, LI) Gable CK Gobie JG (LI) Gobie AT (LI) Gobie AT (LI) Gobie AT (LI) Gobie AT (LI) Govender B (EN, LF, HI, LI) Govender B (EN, HI, LI) Govender Ka (EN, HI, EC, AC, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Grove KA Guise-Brown TJ (EN, AF, MA, PH, EC, AC, LI) Govender Ki (EC) Grant RL (ML) Grave KA Guise-Brown TJ (EN, AF, MA, PH, AC, GR, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Harper DR (EN, LI) Harper DR (EN, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlanda M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihong A Mitchell CM (LI) Mikhize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohania IR (EN, MA, PH, AC, GR, L Moler JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa I (LI) Moosa I (LI) Moosa I (LI) Motana KN Mouton MD (GR) Mthaliane AT Mthethwa NAD (LI) Mthalai ZL (LI) Mumby DC (GR) Mundiel AR Munich JS
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Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Finalyson BS (LI) Frank E (VS, LI) Gase LA (ZU, LI) Goble CK Goble CK Goble CK Goble CS (LI) Goble RI (BS, LI) Govender RI (EN, LF, HI, LI) Govender RI (EN, LF, HI, LI) Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender KG (EN, AF, MA, PH, EC, AC, LI) Govender KG (EO, Grant RL (ML) Grovender K (EC) Grant RL (ML) Grovender K (EC) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen SK (EN, LI) Hansen SK (SR) Hanvey SD (EN, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihongo A Mitchell CM (LI) Mthaise NL Motativa AS (ZU, ML) Morvabe ST Minkathi K (ZU) Mohanlal R (EN, MA, PH, AC, GR, L Moller JJ (ML, VS, GR, LI) Moosa I (LI) Moosa MU Motana KN Motana KN Motana ND (CR) Mthalane AT Mthethwa NAD (LI) Mthalia Z, (LI) Mumby DC (GR) Mumby DC (GR) Mumbut JC (VS) Naideo CJ
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Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Frank E (VS, LI) Gase GK (ML, LI) Gase LA (ZU, LI) Goble CK Goble CK Goble CK Goble SI Gopichand S (EN, LF, HI, LI) Govender RI (ES, LI) Govender RI (EN, AF, MA, PH, EC, AC, LI) Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) Hansen SKN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) Hansen SKN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) HANSEN SN (EN, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mitchilise NL Mlotshwa AS (ZU, ML) Monovabe ST Minkathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI Moller JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Motana KN Motana KN Motana ND (GR) Mthalane AT Mthetima NAD (LI) Mthalane AT Mthetima NAD (LI) Mushell AR Munitich JS Muthuraymuthu JC (VS) Naideo C (LI) Naideo C (LI) Naideo KC (LI) Naideo S (LF, EC)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Finalyson BS (LI) Finalyson BS (LI) Frank E (NS, LI) Gobe GK (ML, LI) Gobe CK Gobie JG (LI) Goble RI (BS, LI) Gobe RI (BS, LI) Govender R (EN, HI, LI) Govender B (EN, HF, HI, LI) Govender Ka Govender Ka (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Grovek KA Guise-Brown TJ (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Harvey SD (EN, LI) Harvey SD (EN, LI) Harvey SD (EN, LI) Henman JR (EN, LI) Hibbert CM (EN, AF, EC, AC, LI) Higgins OL (GR, LI) Higgins OL (GR, LI) Hitshwayo MB	P8 PD P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihongo A Mitchell CM (LI) Midrize OA Mikhulise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI) Moler, JJ (ML, VS, GR, LI) Moosal (LI) Moosal (LI) Moosa I(LI) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NAD (LI) Mtshali ZL (LI) Mumby DC (GR) Muthalar AR Munitich JS Muthuraymuthu JC (VS) Naideo CJ Naideo K Naideo K (LI) Naideo TK (LI)
Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (LI) Frank E (VS, LI) Gase GK (ML, LI) Gase LA (ZU, LI) Goble CK Goble CK Goble CK Goble SI Gopichand S (EN, LF, HI, LI) Govender RI (ES, LI) Govender RI (EN, AF, MA, PH, EC, AC, LI) Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) Hansen SKN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) Hansen SKN (EN, AF, MA, PH, AC, GR, LI) Hansen SKN (EN, AF, CC, AC, LI) HANSEN SN (EN, LI)	P8 PD P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mitchilise NL Mlotshwa AS (ZU, ML) Mnovabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI Moller JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Motana KN Motana KN Motana ND (GR) Mthalane AT Mthetiwa NAD (LI) Mthalane AT Mthetiwa NAD (LI) Mushell AR Munitich JS Muthuraymuthu JC (VS) Naideo C (LI) Naideo C (LI) Naideo KC (LI) Naideo S (LF, EC)
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Emberton GB (EN, AF, MA, PH, AC, GE, LI) Essa A (EN, AF, MA, PH, LF, AC, LJ, LI) Esterhuizen GL Ferrar DB (ML, EC, LI) Field OG (L) Finalyson BS (LI) Frank E (VS, LI) Goable CK Goble CK Goble CA Goble CK Goble CK Goble RI (BS, LI) Goble RI (BS, LI) Gooender KB, LF, HI, LI) Govender RI (EN, AF, MA, PH, EC, AC, LI) Govender Ka (EC) Grant RL (ML) Govender Ka (EC) Grant RL (ML) Govender KA (EC) Grant RL (ML) Govender KA (EC) Grant RL (ML) Grove KA Guize-Brown TJ (EN, GE, EC, LI) Govender KJ Hammar KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hartey KJ Hansen KN (EN, AF, MA, PH, AC, GR, LI) Hartey KJ Hansen CM (EN, LI) Hartey SD (EN, LI) Hibbert CM (EN, AF, EC, AC, LI) Higgins OL (GR, LI) Hiatshwayo SD (ZJ) Hiengwa KL (LI)	PB PD PB PB	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdladla W Memon NY (ML, LI) Meyer JJ (GR) Mihlongo A Mitchell CM (LI) Mthzell CM (LI) Mitchies NL Mitchies NL Mitchies NL Mitchies NL Mitchies NL Mitchies NL Monovabe ST Minkathi K (ZU) Monovabe ST Minkathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI) Moler JJ (ML, VS, GR, LI) Moosa I(LI) Moosa I(LI) Moosa MU Motana KN Motana KN Motana KN Motana KN Motana NAD (LI) Mthaliane AT Mthethwa NAD (LI) Mthalia Z, (LI) Mumby DC (GR) Mumby DC (GR) Mundell AR Munitich JS Muthuraymuthu JC (VS) Naideo CJ Naidoo K Naidoo N (EC) Naidoo TK (LI) Naidoo TK (LI) Naidoo TK (LI) Naidoo TK (LI) Naidoo M (SC, LI)
Emberton GB (EN, AF, MA, PH, AC, GE, L) Essa A (EN, AF, MA, PH, LF, AC, LJ, L) Esterhuizen GL Ferrar DB (ML, EC, L) Finalyson BS (L) Frank E (VS, L) Gace GK (ML, L) Gace GK (ML, L) Goble CK Goble CK Goble CS Gopichand S (EN, LF, HI, L) Govender JD (EN, AF, MA, PH, EC, AC, L) Govender EI (EN, HI, L) Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Govender Ka Hansen KN (EN, AF, MA, PH, AC, GR, L) Hansen SD (EN, L) Hansen SD (EN, L) Hansen KN (EN, AF, C, AC, L) Hansen SD (EN, L) Hansen XL (L) Hansen XL (L)	P8 PD P8 P8	McKay JL (GR, LI) McKean CJ (GS, LI) Mcoyi LNK (ZU) Mdlada M (ZU) Mdlada W Memon NY (ML, LI) Meyer, JJ (GR) Mihongo A Mitchell CM (LI) Mkhize OA Mitchiles NL Mlotshwa AS (ZU, ML) Mnowabe ST Mnikathi K (ZU) Mohanial R (EN, MA, PH, AC, GR, LI Moller, JJ (ML, VS, GR, LI) Moosa I (LI) Moosa I (LI) Moosa MU Motana KN Mouton MD (GR) Mthalane AT Mthethwa NAD (LI) Mtshali ZL (LI) Mumby DC (GR) Muthuraymuthu JC (VS) Naideo CJ Naideo CJ Naideo CJ Naideo S (LF, EC) Naideo TK (LI) Nigosob M Nkosi TA (LI)
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Ablant T (BS, HI, LI)

Subject distinctions, i.e. Subject distinctions, i.e. A symbols, are indicated by the use of the following symbols in brackets:

AC = Accounting: AF = Afrikaans; AG = Agricultural Sciences; BS = Business Studies; CA = Computer Applications and Technology; DR = Dramatic Arts; EC = Economics; EN = English; GE = Geography; GR = Engineering and Graphic Design; HI = History; IN = Information Technology; LF = Life Sciences; LI=Life Orientation; MA = Mathematics; ML = Mathematical Literacy; Music = MU; PH = Physical Science; VS = Visual Arts; ZU = IsiZulu

In the result column on the right, PB denotes a pass qualifying for entrance to a University course, PD denotes a pass qualifying for entry to a Diploma course, PC denotes a Senior Certificate, X denotes Fail.

rtificate Results 2021

PB Number NMS PB PB Pologiane S(PL) AL, PL, AL, AL, CL, CL, (L) PB PB Pologiane S(PL), MA, PLA, CC, RL (L) PB PB Palare MR(PL), ELC, (L) PB PB Palare MR(PL, ELC, (L) PB PB		PB		PB
PB Obbins CD (J) PB PB Paday ED (J) PB PB Padar T(J) PA (A, C, CR, U) PB PB Padar Y(R), LF, CL, U) PB PB Padar Y(R), LF, CL, U) PB PB Padar X(R), PL, AC, U, D) PB PB Padar X(R), PL, AC, CR, U) PB P			Nuttall BD (EN, MA, PH, HI, GR, LI)	
PB Padagabes (SPM, AF, MA, CA, EC, AC, U) PB P Padagabes (SPM, AF, MA, CA, CR, U) PB PB Parater KMR, PL, EC, U) PB PB Parater KMR, PL, EC, L) PB PB Patasos RM PB PB Statasos RM<				
PB Pakisin TJ(P), M, PH, AC, CR, Li PB PB Pakis T(P), M, PH, AC, CR, Li PB PD Pake CD PD PD Pake CD PD PD Pake CD PD PD Pake CD PD PD Patel TM EN, AF, MA, PH, LF, AC, Li PB PD Patel TM EN, AF, MA, PH, LF, AC, Li PB PD Patel TM EN, AF, MA, PH, LF, AC, Li PB PD Patel TM EN, AF, MA, PH, LF, AC, Li PB PD Patel TM EN, AF, MA, PH, LF, AC, Li PB PD Patel TM EN, AF, MA, CR, Li PB PD Patel TM EN, AF, MA, CR, Li PB PD Petch at WAF, MA, CR, Li PB PD Patel TM EN, AF, MA, CR, Li PB PD Patel TM EN, AF, MA, CR, Li PB PD Patel TM, CR, LI PB <td< td=""><td></td><td></td><td></td><td></td></td<>				
PB Palmer MR (PL (EC, L)) PB PG Parace CD PD PD Patterson RM PD PB Patterson RM PC PB Patterson RM PD		PB		PB
PB Prack Y EN, LEF,C, Li) PB PD Prace CD PD PD Pratel TM (EN, AF, AA, PH, LE, AC, Li) PD PD Pratel TM (EN, AF, AA, PH, LE, AC, Li) PD PD Prate MM (EN, MF, MA, AB, HA, C, GR, Li) PD PD Prate MM (EN, MF, MA, AB, HA, C, GR, Li) PD PD Prate MM (EN, MF, MA, C, GR, Li) PD PD Pretorial SUB, Li PD PD PD Schilth JC PD PD Schilth JC PD PD <td></td> <td>PB</td> <td>Pakkari TJ (EN, MA, PH, AC, GR, LI)</td> <td>PB</td>		PB	Pakkari TJ (EN, MA, PH, AC, GR, LI)	PB
PD Pasce CD Pho Pho PD Patterson RM, PH, IF, AC, LI) PR PD Patterson RM, PH, IF, AC, LI) PR PB Patterson RM, AG, RL) PR PB Patterson RM, AG, RL) PR PB Patterson RM, AG, RL) PR PB Ready SLI PR PB Ready SLI PR PB Ready SLI PR PB Staker CAFAKA, FLEE, CH, LII PR PB Staker CAFAKA, FLEE, CH, LII PR PB Staker CAFAKA, FLEE, CH, LII PR PA PR Staker CAFAKA, FLEE, CH, LII PR PA PS Staker CAFAKA, FLEE, CH, LII PR PA Staker CAFAKA, FLEE, CH, LIII		PB	Palmer MR (HI, EC, LI)	PB
PD Pasce CD Pho Pho PB Patteson RM PAC, LU PB PD Patteson RM PAC, CL PB PB Patka CC PB PB Patka CC PB PB Petatoson RM (PL), AF, MA, PH, LAC, GR, LI) PB PB Petatosia SJ, BS, LI PB PB Petatosia SJ, BS, LI PB PB Petatosia SJ, BS, LI PB PB Reado SQ, LI PB PB Status CAE, RA, FL, FE, CL, LI PB PB Status CAE, RA, FL, FE, CL, LI PB PB Status CAE, CAE, SCE, CL PB PB Status CAE, CAE, SCE, CL PB PA PB Status CAE, CAE, SCE, CL PB PB Status CAE, CAE, SCE, CL PB PA Status CAE, CAE, SCE, CL PB PA		PB	Parak Y (EN, LF, EC, LI)	PB
PB Patel TM (E), A, FM, PH, LF, AC, LI) PB PB Paulus CC PB PB Person MA (E), A, FM, A, PH, AC, GR, LI) PB PB Person MA (E), A, FM, AP, LA, C, GR, LI) PB PB Photo C) (AF, MA, LI) PB PB Photo C) (AF, MA, LI) PB PB Photo C) (AF, MA, LI) PB PB Read S) (LI) PB PB Section CA, MA, MA, CR, LI) PB PB Section CA, MA, MA, CR, LI) PB PB Section CA, MA, MA, CR, LI, LI) PB PB Section CA, MA, MA, CR, LI, LI, LI, LI, LI, LI, LI, LI, LI, LI		PD		PD
PD Pateson RM PL PL PC PB Passon MA (PA, AC, GR, L)) PB PB Peckoy S(Z), PB PB Photo S(Z), PD PB Photo S(Z), PD PB Photo S(Z), PD PB Reddy S(L), PD PB Reddy S(L), PD PB Schulz CGA (PA, KL, EC, H, LL), PB PB Schulz CGA (PA, KL, EC, H, LL), PB PA PD Schulz CGA (PA, KL, EC, H, LL), PB PA Schulz CGA (PA, KL, EC, H, LL), PB PD Schulz AC PD PD Schulz AC PD PD Schu				
PB Paula CC PB PB Peakay SS (2) PB PB Peday SS (2) PB PB Peakay SS (2) PB PB Peakay SS (2) PB PB Peakay SS (2) PB PB Peaka SL (1) PD PB Peaka SL (1) PB PB Reak SL (1) PB PB Sechitic CA (EN), AC (1) PB PB Sechitic CA (EN), AC (1) PB PB Sechitic AC (2) PB Sechitic AC (2)				
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LE, AC, LI) PB Proc.Cl (AF, ML, U) PB PB Pretrois WAR, MA, GR, LI) PB PB Reduit SLBS, LI PB PB Reduit SLB, MA, GR, LI) PB PB Reduit SLB, MA, GR, LI) PB PB Reduit SLB, MA, GR, LI) PB PB Reduit SLB, MA, GR, LI, LI, ML, MB PB PB Status CA-RA, PL, FLC, HL, LI) PB PB Status CA-RA, PL, FLC, HL, LI) PB Status CA-RA, PL, FLC, HL, LI) PB Status CA-RA, PL, FLC, HL, LI) PB A, PH, HL, GCE, LI PB Status CA-RA, PL, FLC, CH, LLU) PB A, CL, HL PB Status CA-CA PB PB Status CA-CA PB PB PB Status CA-CA PB PB PB Status AA PB PB PB St		PB	Pedzayi SS (ZU)	PB
LF, AC, LJ PB Proc Q AF, ML, U PB PD Pretorius WAR, ML, U PD PB Read, SL D, D PD PB Read, SL D, D PB Read, SL D,		PB	Pillay Y (EC)	PB
PD Pretroits (JK) (J) PD PB Readu S (L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, A, CL, SC, CL, L) PB PB Schultz (CAR, (PA, CL, SC, CL, L) PB PB Schultz (CAR, (PA, CL, SC, CL, L) PB PB Schultz (CAR, (PA, CL, SC, CL, L) PB </td <td>EAC II)</td> <td>PB</td> <td></td> <td>PB</td>	EAC II)	PB		PB
PB Petrois Widf: MA, CR, Lj PB PB Randani KH PB Remdani KH PB Remdani KH PB PB Raw BS, MA, PH, GE, VS, EC, Lj) PB PB Reak JS(L) PB PB Reak JS(L) PB PB Schütz CGA (R), AF, LF, EC, HJ, Lj) PB A, PH, HJ, CG, LJ) PB Schütz CGA (R), AF, LF, EC, HJ, Lj) PB A, PH, HJ, CG, LJ) PB Schütz CGA (R), AF, LF, EC, HJ, LJ) PB A, PH, HJ, CG, LJ) PB Schägonyanz OT (ML, VS, LJ) PB PB Schägonyanz OT (ML, VS, LJ) PB Schägonyanz OT (ML, VS, LJ) PB PB Schäk A& PB Schäk A& PB PB Schäk A& PB Schäk A& PB PB Schäk A& PB PB PB PB Schäk A& PB PB PB PB Schäk A& PB PB PB PB Schäk A PB	2,7,10,2,			
PB Redu S (L) PA PB PB Remini T PD PB Remini T PD PB Remini T PD PB Recipy S (L) PB PB Recipy S (L) PB PB Schult CEA (R) A, FL (F, EC, HL (L) PB PB Schult CEA (R) A, FL (F, EC, HL (L) PB A, PL (H, CE, L) PB Schult CEA (R) A, FL (F, EC, HL (L) PB A, PL (H, CE, L) PB Schult CA (R) A, FL (F, EC, HL (L) PB PB Schult CA (R) A, FL (F, EC, HL (L) PB Schult A, FL (F, EC, HL (L) PB PB Schult CA (C) A, Schult CA (C) PB Schult A, Schult CA (C) PB PB Schult CA (C) (L) (L) PB Schult CA (C) (L) (L) PB PB Schult CA (C) (L) (L) PB Schult CA (C) (L) (L) PB PD Schult CA (R) (L) (L) PB Schult CA (R) (L) (L) PB PB Schult L) PB Schult L) PB Schult CA (R) (L) (L				
PB Randhail T PD PB Raw BS MA, PH, GE, VS, EC, Li) PB PB Reads J, MA, PH, GE, VS, EC, Li) PB PB Reads J, MA, PH, GE, VS, EC, Li) PB PB Reads J, MA, PH, GE, VS, EC, Li) PB PB Schuz, CEA, RIN, AF, LF, EC, HI, Li) PB A, PH, JL, GE, Li) PB Schuz, CEA, RIN, AF, LF, EC, HI, Li) PB A, PH, JLF, GE, Li) PB Schagory and OT (ML, VS, Li) PB PB Schagory and OT (ML, VS, Li) PB PB Schagory and OT (ML, VS, Li) PB PB Schager SW (22), Li) PB PB Schak Mahomed J (J) PB PB Schak Mahomed J (J) PB PB Schak Z PB PB Schak MA, Li) PB </td <td></td> <td></td> <td></td> <td></td>				
PR Ramial T PD P8 Ready 5 (J) P8 P8 Ready 5 (J) P8 P9 Schulz (CA, (R), A, (L), C, (L)) P8 A, H, H, GE, U) P8 Schulz (CA, (R), A, (L), C, (L)) P8 A, H, H, GE, U) P8 Schulz (CA, (R), A, (L), C, (L)) P8 A, H, H, GE, U) P8 Schulz (CA, (R), A, (L), (L)) P8 A, H, H, GE, U) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L))) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L)) P8 Stand (CA, (CA, (L)) P8 Schulz (CA, (CA, (L)) P8 Stan				
PB Rew BS (MA, PH, GE, VS, EC, L) PB PB Redes J MU) PB PB Redes J MU) PB PB Schutz (CEA (PL, FE, CH, IL)) PB A, PH, HL, GE, L) PB Schutz (CEA (PL, FE, CH, IL)) PB A, PH, HL, GE, L) PB Schutz (CEA (PL, FE, CH, IL)) PB A, PH, HL, GE, L) PB Schutz (CEA (PL, FE, CH, IL)) PB PB Schutz (CEA (PL, FE, CL, IL)) PB Schutz (PL, FE, CH, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB Schutz (PL, IL)) PB Schutz (PL, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB Schutz (PL, IL) PB Schutz (PL, IL)) PB PB		PB	Ramdhani KH	
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PB Rest, J, Mu) PB 3 PB Schüte JC PB 3 PB Schüte JC PB 3, PH, HJ, GE, LJ) PB Skagonyan OT (ML, VS, LJ) PB 4, PH, HJ, GE, LJ) PB Schüte JC PB 4, PH, HJ, GE, LJ) PB Schüte JC PB 9 Schüte JC PB Schüte JC PB 9 Schüte JC PB Schüte JC PB 9 Schüt Mahnmed JLJ) PB Schüt JC PB 9 Schüt Mahnmed JLJ PB Schüt JL PB 9 Schüt LJ PB Schüt JL PB 9 Schüt LJ PB Schüt JL PB 9 Schüt LJ PB Schüt LJ PB 9 Schüt LJ PB Schüt LJ PB 9 Schüt LJ PB PB Schüt LJ PB 9 Schüt LJ PB Schüt LJ PB <td< td=""><td></td><td>PB</td><td></td><td>PB</td></td<>		PB		PB
PB Schutz (CSA [EN, AFL IF, EC, HI, LI) PB A, PH, HL (GE, LI) PB Seligonyma OT (ML, VS, LI) PB A, PH, HL (GE, LI) PB Seligonyma OT (ML, VS, LI) PB H, LF, GE, LI) PB Seligonyma OT (ML, VS, LI) PB PB Sinal Mahomed J (LI) PB Sinal Mahomed J (LI) PB PB Sinal Mahomed J (LI) PB Sinal Mahomed J (LI) PB PB Sinal MA (MA) PB Sinal Mahomed J (LI) PB PB Sinal Mahomed J (LI) PB Sinal Mahomed J (LI) PB PB Sinal KA (CR, LI) PB Sinal KA (CR, LI) PB PB Singaram P PB Sinal KA (CR, LI) PB PB Singaram P PB Sinal KA (CR, LI) PB PB Singaram P PB Sinal KA (CR, LI) PB PB Sinker R PB Sinker R PB PB Sinker R (CR, LI) PB Sinker R PB PB Sinker R (CR, LI)<				
B Schöte JC PB APH HG (GL U) PB Salick AC PB APH HG (GL U) PB Salick AC PB PB Salick AC PB PB Salick AC PB PB Salick AMbromed J(U) PB PB Shark Mahromed J(U) PB PB Sharg SW (ZU, U) PB PB Sharg SW (ZU, U) PB PB Sharg SW (ZU, U) PB PB Singsam PB Shark M PB Singsam PB Singsam PB PB Singsam PB PB Singsam (XU, U) PB PB Sinder II PB JU PB Sinder R PB PB Sinder MM, U) PB PB Sinder M PB JU PB Sinder M PB JU PB Sinder M PB JU PB Sinder M <td></td> <td></td> <td></td> <td></td>				
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I, LF, H, LI) PB Selič, ÅC PB HJ, LF, GE, LI) PB Segum NT PB PB Stak Mahomed J (LI) PB PB Stak Mahomed J (LI) PB PB Stak Mahomed J (LI) PB PB Starge SW (ZJ, L) PB PB Staw Z PD PB Staw Z PB Staw Z PD Staw Z PB Strekt Z PB Stak JL (J) PB Strekt Z PB Strekt Z PB Strekt Z PB Strekt Z PB Strekt Z PB PB Strekt Z PB PB Strekt Z PB PB Strekt ML (L) PB PB Strekt Z PB PB Strekt ML (L) PB PB Strekt ML (L) PB PD Taket MM PB PD Taket ML (L) PB PD				
Hi, LF, GE, LI) PB Seafim LM PD PB Sharge SW (2), LI) PB PD Sharge SW (2), LI) PB PB Singlant P PB Sharge SW (2), LI) PB PB PB Singlant P PB Sharge SW (2), LI) PB PB PB Singlant R PB PB Singlant R PB PB Singlant R PB PB Targlant R/GR, LI)				
PB Seyour NT PB PB Shak Mahomed J(L) PB PB Sharg SW (2), L) PB PB Shaw Z PD PB Shaw Z PD PB Shaw Z PB PB Shek Z PB PB Singlam P PB PD Tatal MM, L) PB PD Tatala VM, L) PB PD Tatala VM, L) PB PB Thordpson NC (ML, U) PB PB Thordpson NC (ML, U) PB PB Thordpson NC (ML, U) PB PB	I, LF, HI, LI)	PB	Sellick AC	
PB Seyourn NT PB PB Shaki Mahomod JU() PB PB Shaw Z PD PD Shaw Z PD PB Shaw Z PD PB Shaw Z PB AC, GR, U) PB Shek Z PB PB Shek Z PB AC, GR, U) PB Singaram P PB PB Singaram P PB PB J PB Singaram P PB J PB Singaram A PB J PB Singaram C PB J PB Singara NC (RL U) PB J PD	PH, LF, GE, LI)	PB	Serafim LM	PD
P8 Sharge SW (ZU, LI) P8 P8 Sharge SW (ZU, LI) P8 P0 Shaw Z P0 Shek Z P8 Shek Z P8 Shek Z P8 Shek Z P8 Singaram P P8 Sydon SV(R) LI) P8 Tark J(ML L) P8 Tark J(ML L) P8 Tark J(ML L) P8 Tark J(ML L) P8 Thompson NC (ML L) P8 P0 Thompson NC (ML L) P8 P1 Thompson NC (ML L) P8 </td <td></td> <td></td> <td></td> <td></td>				
PB Sharey SW (ZU, L) PB PD Shaw M PB PD Shaw Z PD AC, GR, L) PB Sine Handook BC (EN, L) PB AC, GR, L) PB Sine Handook BC (EN, L) PB PB Singram P PB Singram P PB Sthole L PB Singram P PB Singram P PB Shaw XM LU PB Singram P				
PB Shaw Z PD PB Sheik Z PD AC, GR, U) PB Smet-Handcock BC (EN, U) PB PB Smet-Handcock BC (EN, U) PB PB Smet-Handcock BC (EN, U) PB PB Smet-MI (ML) PB PB Smet-MI (ML) PB PB Smet-MI (ML) PB Syndom SW (SR, U) PB Syndom SW (SR, U) PB Syndom SW (SR, U) PB PB Syndom SW (SR, U) PB PB Syndom SW (SR, U) PB PB Tark J(ML, U) PB PB Thompson NC (ML) PB PB Thompson NC (ML, U) PB PB Thompson NC (ML) PB PB Trodd CN (ML) PB PB Trodd CN (ML) PB PB Trodd CN (ML)				
PD Shek Z PD PB Shek Z PB AC, GR, U) PB Singram P PB PB Singram P PB Shake LI PB Singram P PB PB Sindra LI PB PB Sindra MK (ZU U) PB Sindra MK (U) PB III PB Sindra MK (U) PB III PB Sindra MK (U) PB IIII PB Sindra Sin NC (R) PB IIIII PB Sindra MK (U) PB IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII				
P8 Shek Z P8 AC, GR, U) P8 Smsthankock BC (EN, U) P8 Singaram P P8 Smsthank S(Z) U) P8 P8 Smith NS (Z) U) P8 Smith NS (Z) U) P8 p1 P8 Spithers JA (M, LI) P8 Spithers JA (M, LI) P8 p3 Spithers JA (M, LI) P8 Spithers JA (M, LI) P8 p4 Spithers JA (M, LI) P8 Spithers JA (M, LI) P8 p4 Tark JA (M, LI) P8 Tark JA (M, LI) P8 p5 Tark JA (M, LI) P8 Tark JA (M, LI) P8 p4 Tark JA (M, LI) P8 Tark JA (M, LI) P8 p5 Tark JA (M, LI) P8 Tark JA (M, LI) P8 p5 Tark JA (M, LI) P8 Tark JA (M, LI) P8 p6 Thergrayso AS (EC, LI) P8 Thompson NC (MI) P8 p6 Thergrayso AS (EC, LI) P8 Tood (C) (MI) P8 p7 P0				
AC, GR, LJ PB Simparam P PB PB Singaram P PB PB Sinthel LJ PB PB Sinthel LJ PB p1 PB Spooner MU MU J PB p3 Spooner MU MU J PB p4 Spooner MU MU J PB p3 Sinder R PB p4 Surker R PB p5 Sinder NC PB p4 Surker R PB p5 Sinder NC PB p4 Surker R PB p5 Sinder NC PB p6 Tark J(ML, U) PB p6 Tark J(ML, U) PB p7 PB Thedestare T (U) PB p6 Theory apport AC (ML, U) PB p6 Theory apport AC (ML, U) PB p7 PD Thunder CSA (ML, U) PB p6 Trodd VA (HL, U) PB PB p7 Trodd VA				
PB Sindole LJ PB PB Sindole LJ PB PB Sindole LJ PB D PB Sponer MJ (ML) PB Suriar NC PB Sponer MJ (ML) PB PB Suriar NC PB PB Suriar NC PB Tarkat WM PB PB Tarkat WM PB Tarkat WM PB PB Thompson NC (ML) PB Thompson NC (ML) PB PD Thunder CS (CL) PB Thompson NC (ML) PB PD Tarkat				
PB Stinule LJ PB PB Smith NS (ZU, LI) PB J) PB Spooner MU (ML) PB J) PB Surgers AL (ML, LI) PB J) PB Strigtom SW (GR, LI) PB PB Surger R PB Surger R PB Surger R PB PB Surger R PB Surger R PB A, LI) PB Surger R PB PB PB Tarb (ML, LI) PB PB PB PB Tarb (ML, LI) PB PB PB PB Thergaysor AS (EC, LI) PB PB PB PB Thergaysor AS (EC, LI) PB PB PD	AC, GR, LI)	PB	Sims-Handcock BC (EN, LI)	PB
PB Stinule LJ PB PB Smith NS (ZU, LI) PB J) PB Spooner MU (ML) PB J) PB Surgers AL (ML, LI) PB J) PB Strigtom SW (GR, LI) PB PB Surger R PB Surger R PB Surger R PB PB Surger R PB Surger R PB A, LI) PB Surger R PB PB PB Tarb (ML, LI) PB PB PB PB Tarb (ML, LI) PB PB PB PB Thergaysor AS (EC, LI) PB PB PB PB Thergaysor AS (EC, LI) PB PB PD		PB	Singaram P	PB
PB Smith NS (ZU, L) PB 0) PB Spooner MU (ML) PB 0) PB Sourcer R PB 10 PB Survicer R PB 11 PB Survicer R PB 11 PB Survicer R PB 11 PD Takata WM PB 12 PD Takata WM PB 13 PD Takata WM PB 14 PD Takata WM PB 15 Tedder AN PB Theorem CAN 16 PD Theorem CAN PB 16 PD Theorem CAS (ML, L) PB 17 PD Thurder CS (ML, L) PB 18 Thorem CAS (ML, L) PB PB 19 PD Thorder CS (ML, L) PB 19 PD Thorder CS (ML, L) PB 10 PD Todd VA (H, L) PB 10 PB Todd VA (H, L) <td></td> <td></td> <td>9</td> <td></td>			9	
PB Spooner MU (ML) PB J) PB Scyules JA (ML, LJ) PB J) PB Strydom SV (GR, LJ) PB Surian NC PB Surian NC PB PB Surian NC PB PB VLI) PB Surian NC PB PB Tark B (ML, LJ) PB PB PB Tark B (ML, LJ) PB PB PB Tark B (ML, LJ) PB PB PA Thelestane T (LJ) PB PB PB Thelestane T (LJ) PB PB PB Thelestane T (LJ) PB PB PB Thompson NC (ML) PB PB PD Thurder CSA (ML, LJ) PB PD PD Thurder CSA (ML, LJ) PB PD PB Trodd UN (A(H, LJ) PB PD PB Trodd UN (A(H, LJ) PB PD PB Van der Merwe B (MA, PH, AC, GR, LJ) PB PB </td <td></td> <td></td> <td></td> <td></td>				
ID PB Stydom SW (GR, L) PB PB Stydom SW (GR, L) PB PB Striker R PB PB Striker R PB PD Takta WM PB PB Taylor KS (GR, L) PB PD Takta WM PB PB Taylor KS (ML, L) PB PB Theletsane T (L) PB PB Thompson NC (ML) PB PD Thompson NC (ML) PB PD Thoroder CSA (ML, L) PB PD Thowani E PD PD Toodd (CN (ML) PB PB Toodd (CN (ML) PB PB Toodd (CN (ML) PB PB Toodd (CN (ML) PB				
PB Strydom SW (GR, L) PB PB Surker R PB Surker NC PB PB Surker R PB Surker NC PB PD Takata WM PB PB Tark IJ (ML, L) PB PB Theletsane T (L) PB PB Thomson DA (AF, MA, PH, GE, GR, L) PB PB Thomson DA (AF, MA, PH, GE, GR, L) PB PB Thomson DA (AF, MA, PH, GE, GR, L) PB PB Tooder CM(L) PB PB Tooder CM(ML) PB PB Tooder CM(ML) PB PB Van der Merw)			
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A, LI) PB Swift RP (GR, LJ) PB PD Takata VM PB PB Tar B (ML, LJ) PB PB Taylor KS (ML, LJ) PB PB Taylor KS (ML, LJ) PB PB Tedder AN PB PB Thengwayo AS (EC, LJ) PB PB Thompson NC (ML) PB PB Thompson NC (ML) PB PB Thompson NC (ML) PB PB Thowan IE PD PD Thuder CSA (ML, LJ) PB PB Toodd CN (ML) PB PB van der Merwe B (MA, PH, AC, GR, LJ) PB PB van der Merwe B (MA, PH, AC, GR, LJ) PB PB van der Merwe B (MA, PH, AC, GR, LJ) PB PD van der Merwe B (MA, PH, AC, GR, LJ) PB PB van der Merwe S (MA, PH, AC, GR, LJ) PB		PB	Sunker R	PB
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PB Zungu AHK (AF, MU, LI) PB				
				. 6



Day House Leaders

Back row: N Cook, R Naidoo, B Sims-Handcock, A Dippenaar Fourth row: C Schultz, O Field, N Smith, T Guise-Brown, K Govender, M Whyte, N Zondi, M Spooner, S du Plessis, J Haasbroek Third row: J Walden, J Moller, OI Higgins, B Els, T Zondi, N McFarland, C McKean, B Nuttall, D Jonker, D Ferrar, J Squires Second row: R Dobeyn, O Cele, J Shaik-Mahomed, L Gasa, K Naidoo, M Pearson, T Nkosi, Y Bandu, K Hope-Johnstone, J Cocks, B Tarr, S Goebel Front row: Q Pitout, B Hulloowan, Mr I Talke, L Verbiest, Mr A Sparrow, W Shange, B Raw Absent: S Khuzwayo, S Pretorius, M Palmer, B Kilburn, A Mbambo, M Woodhead, R Crookes, L Mcoyi, J Wilson, R Sclanders

Leadership

The leadership department strives to give our boys as many opportunities during a year to learn and develop their leadership skills. This is achieved by a number of activities throughout the year. It is our goal that every College boy will leave at the end of his Sixth Form year knowing how to lead himself to be a good man. All other leadership stems from this.

One major aspect of this is our leadership camps. These take place in Term 1 for Fifth Form and then in Term 3 for our Second, Third and Fourth Form boys. Our relationship with 'Spirit of Adventure' is still strong and we will continue to use that organisation for our camping needs in 2022.

Unfortunately, due to Covid-19, we were not able to run the Fifth Form Leadership camp in 2021. We were, however, fortunate to run the Second, Third and Fourth Form camps. These were a great success with Second Formers enjoying memorable experiences at Shongweni Dam and Third Formers sweating it out with a gruelling but rewarding time at Roselands.

The Fourth Form camp for the first time was able to absorb all the Fourth Formers at the same time. They started at two separate basecamps in the Drakensberg and hiked across, ending at the opposite base camp. They were set to spend five days on the exercise, which included four days of hiking, but had to return a day early due to inclement weather conditions. The camp did, however, confront the boys with many situations that took them out of their comfort zones and challenged them both physically and mentally. They finished as a strong group having learnt a great deal about themselves and their peers.

I thank Spirit of Adventure for their professionalism and commitment in running these three camps. It is always a great pleasure working with them.

The Leadership Selection Process for 2022 Leaders proceeded well, this being the first year that we followed the new Leadership Selection Policy. This made for a very smooth running of the entire process.

The acting prefects attended a two-day training camp held at the Tala Nature Reserve. The boys discussed and set their portfolios and goals for the year. Many good discussions were held regarding the everyday running of the prefect body.

Boys had the opportunity of getting close to white Rhino and most of them enjoyed abseiling down a 30m rock face. After the Passing of the Drum ceremony, our new set of prefects had a busy start to their tenure at the end of 2021, and we look forward to watching them embrace their roles in 2022.

Many of our boys showed immense leadership ability through another tough year, but in true College style, they did not ever give up. They put their heads down and worked to conclude a successful year. We thank the School Executive and the Governing Body for their full support of the Leadership Department.

Mr A Sparrow • HoD: Leadership

PUPIL LEADERSHIP 2021

Senior Prefects

Head Prefect	JO Beauclerk
Deputy Head Prefect	TS Conolly
Deputy Head Prefect	HS Kemp
Deputy Head Prefect	MP Laithwaite
Deputy Head Prefect	CG Lee

Barns House

House Captain CT Baldrey Vice-Captain LN Biyela House Leaders S Goebel, K Hope-Johnstone, S Khuzwayo, M Pearson, B Tarr

Calder House

House Captain CSA Thunder Vice-Captain **RP** Swift House Leaders L Gasa, K Govender, D Jonker, J Moller, W Shange

Commons House

House Captain 71 Mtshali CD Osborne Vice-Captain House Leaders Y Bandu, RW Dobeyn, BD Nuttall, SJ Pretorius, J Shaik Mahomed

Forder House

House Captain JA Haasbroek Vice-Captain O Pitout House Leaders BS Kilburn, NA McFarland, RC Naidoo, MR Palmer, MJ Whyte

Sport Captains Ath

Athletics	W Pretorius
Basketball	MJ Spooner
Canoeing	BJ Tarr
Chess	SD Hlatshwayo
Cricket	CM Hibbert
Cross-country	OL Higgins
Cycling	AC Sellick
Esports	L Janse van Rensburg
First Aid	BN Els
Golf	SG Delport
Hockey	CD Osborne
Rugby	CSA Thunder
Shooting	RI Goble
Soccer	RC Naidoo
Squash	SW Strydom
Swimming	JL van der Merwe
Table Tennis	N Dlamini
Tennis	MP Laithwaite
Water polo	HS Kemp

Cultural and Public Forum Leaders

W Pretorius
JS Munitich
AHK Zungu
A Dlamini
BM Ndlovu
C Naicker

Prefects CT Baldrey

AAM Dlamini

OL Higgins

AT Mthalane

WM Takata

N Zikalala

Fuller House

Vice-Captain

House Captain

House Leaders

Lamond House

House Captain

House Leaders

Nicholson House

Vice-Captain

Pape House

House Captain

House Leaders

Vice-Captain

House Leaders

Vice-Captain

L Tyler

LEADERSHIP & PUPIL DEVELOPMENT

LN Biyela MR Dube KL Hlengwa ZL Mtshali CSA Thunder JL van der Merwe AHK Zungu

> N Zikalala C. Hibbert

JM Cocks, AAS Mbambo, NS Smith, LW Verbiest, M Woodhead

> OL Higgins W Pretorius

BN Els, TA Nkosi, JA Squires, TN Zondi

House Captain JL van der Merwe EH Coulthard

OW Cele, R Crookes, D Ferrar, L Mcoyi, B Raw

UPJ Maphumulo WM Takata

NC Cook, AR Dippenaar, OG Field, JA Wilson

- DR Botha GB Emberton L Magwaza CD Osborne CN Trodd CP Versfeld
- EH Coulthard CM Hibbert UPJ Maphumulo **RP** Swift WA Trodd C Williamson

Snow House House Captain AHK Zungu Vice-Captain WA Trodd House Leaders TH Guise-Brown, B Hulloowan, CJ McKean, MJ Spooner, CEA Schultz

Strachan House House Captain AT Mthalane

Vice-Captain L Magwaza House Leaders S du Plessis, OI Higgins, BC Sims-Handcock, NM Zondi

Interact Club Jazz Band Marketing Team MC Ink Media Centre Muslim Society Nguni Society RCI Sound & Lighting Social Awareness Speakers' Circle Tech Squad

AR Dippenaar **BS** Finlayson L Magwaza Z Sheik S Zikhali T Patel K Mnikathi CG Lee **B** Nuttall SD Hlatshwayo CM Hibbert Z Sheik

Shouting Captains

AAM Dlamini, M Ngcobo, LW Verbiest

Heads of Boarding Houses

Clark House Elliott House Hudson House Nathan House Shepstone House

Clee N Zondi H Kemp A Zungu T Conolly

Boarder Prefects

JO Beauclerk, LN Biyela, DR Botha, JM Cocks, MR Dube, GB Emberton, UPJ Maphumulo, AT Mthalane, ZL Mtshali, TA Nkosi, CD Osborne, W Pretorius, WM Takata, CSA Thunder, CN Trodd, WA Trodd, L Tyler, CP Versveld, C Williamson



Prefects

Back row: C Thunder, R Swift, K Hlengwa, E Coulthard, J van der Merwe, D Botha, G Emberton, L Tyler, C Baldrey, C Williamson, W Takata Middle row: W Trodd, C Osborne, N Zikalala, C Versfeld, M Dube, C Hibbert, L Biyela, U Maphumulo, OL Higgins, C Trodd, A Zungu Front row: L Magwaza, H Kemp, C Lee, Mr N Sutherland, J Beauclerk (head prefect), Mr C Luman, M Laithwaite, Mr A Sparrow, T Conolly, A Mthalane, Z Mtshali Absent: AAM Dlamini

This was going to be the recovery year when Covid-19 restrictions were a thing of the past and a return to normality was expected. How wrong we were. It was another year of masks and social distancing in a school where we pride ourselves on our sporting participation and side-line support.

The prefects adapted to the new situation with aplomb, albeit frustrated by the restrictions. Throughout the year the prefect group, led by the Head Prefect J Beauclerk and his deputies M Laithwaite, C Lee, T Conolly and H Kemp, kept hammering away at maintaining College standards. With over 900 boys on Barns field during break, it was difficult to ensure that they remained in their designated squares. One can imagine 900 teenagers being restricted during their only break of the day! The prefects patrolled the area, sacrificing the time they used to spend chatting in the prefect's study and for that we are extremely grateful.

A new procedure was introduced by the prefects in 2021, namely Form Focus. After Monday's assembly a form remained behind for uniform checks and to practise the College 'Shout'. Although this Shout only occurred once per term, it made a big difference to the appearance of the boys. It has kept

them ticking over for that wonderful day when all restrictions are lifted and we can shout our support for sporting teams as loudly as we can.

The majority of the prefects were House captains and/or sporting captains. In addition, Honours and Colours for sport contribution and academic performance were regularly awarded. There were ample opportunities for the prefects to become involved in the day-to-day running of the school and much was learnt about true leadership. Their experiences will certainly help them in the real world after school.

In our final meeting, it was bitter-sweet to hear the prefects talking about their plans for the future. Some intend to leave the shores of South Africa to pursue sporting careers in Europe and America, while others hope to study at the various universities in South Africa. Sadly, they will never meet as a group again. However, as they make new friends, they will always be grateful for the opportunity they had to help lead a traditional and conservative school like College.

Mr N Sutherland • HoD: Prefects



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Back row: Back row: J Fincham, L Dladla, R Finnie, A Duncan, B Botha, C Robinson, B Thomson, A Weilbach, K Marais, T Ganie, MH Moosa, J Kloppers, J Mumford, K Dedekind, R Froise Middle row: R Anderson, E Mitewu, A Beni, A Nkubungu, M Ponter, B McGregor, Z Mfeka, S Maharaj, T Zimu, O Mabizela, S Nkosi, E Everton, M Ngubo, S Kadira, L du Toit, t clark, I Jikijo, L Jekwa Front row: A Keith, L Mbambo, L Biyela, AAM Dlamini, C Lee, Mr A Sparrow, L Magwaza, N Zikalala, B Raw, A Chowdhury, A Khan Absent: J Samuel, B Kilburn, T Ablant, C Schultz, L Mkhize, SJ Naidoo, C Cherayi, M Maphanga, M Khumalo

The Representative Council of Learners (RCL) is an integral part of the running of any school. It is a legal requirement of the Education Department that a school elect an RCL. It is a sub-committee of the School Governing Body. Fifty Members are elected at the start of each year by the boys: ten pupils from each House, of which there is a representation of two boys from each Form. Three members of the RCL are elected as chairman, vicechairman and secretary and these three then join the School's Governing Body

Being part of the RCL allows boys to experience how a committee works, how proper nominations and elections are carried out and how the different processes regarding proposals work. They are also exposed to robust debate which will enhance their communication skills. Even more importantly, they learn to work with and build relationships with a number of key leaders and stakeholders of the school. Being a member of the RCL allows for the growth of important leadership skills.

This year the newly elected RCL members attended a three-hour training session in which they learnt about the inner workings of an RCL.

This body is the voice of the boys and this year there was a great deal the boys had to say. We met once a week. Subjects that were raised and discussed included the schools' leadership selection policy, racism in schools, school traditions, school policies and many other important issues.

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Representative Council of Learners

Under the leadership of C Lee (chairperson), A Dlamini (deputy chairperson) and L Magwaza (secretary) the RCL of 2021 showed true commitment in their task. Special mention must be made of the proactive approach of the secretary who created our now accepted template for RCL minutes and feedback to the schools' executive.

I thank the RCL of 2021 for their contribution to building a better school for all our boys, for their enthusiasm and commitment to their school. Their work this year will most certainly be extended and become a firm foundation for the coming year.

2021 RCL Members:

RDM Anderson, SJ Naidoo, LYA Mkhize, A Beni, CM Cheravi, BJ Botha, JJ Fincham, EM Mitewu, MM Maphanga, KL Dedekind, JJ Mumford, JK Samuel, MH Moosa, L Dladla, ZL Mfeka, IO Jikijo, C Robinson, LN Jekwa, J Kloppers, MP Khumalo, AA Weilbach, TR Clark, A Nkubungu, AL Duncan, SR Kadira, T Ganie, BC Thomson, LT du Toit, RJ Froise, KJ Marais, EE Everton, BL McGregor, SM Nkosi, MK Ponter, MQB Ngubo, OSS Mabizela, TL Zimu, S Maharaj, RJ Finnie, CEA Schultz, LG Mbambo, AAM Dlamini (deputy chairperson), A Khan, BS Raw, BS Kilburn, AZ Keith, LN Biyela, A Chowdhury, T Ablant, CG Lee (chairperson), L Magwaza (secretary), N Zikalala

Mr A Sparrow • HoD: Leadership



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SUBJECT DEPARTMENTS

Accounting

This subject has maintained consistent numbers among top academic boys which is indicative of the advantage it provides for boys who undertake studies in commerce at tertiary institutions.

Aside from the technical accounting skills our boys learnt, we also ran a six-week investment challenge for our Sixth Formers, in which each boy had virtual funds to invest on live trades on the JSE. Congratulations to L Magwaza who generated a profit of R91 500 over the period and was awarded a month of 'Zarms' (sandwiches) for his efforts.

The online programme in which our staff and most of our boys participated, overcame many of the limitations dictated by lockdown. This participation certainly assisted in enabling the teaching and learning process to occur, but also, to some degree, allowed pupils to interact with each other as well as with different teachers, which would not normally have been the case. This varied interaction was of considerable benefit to our boys.

On the staffing front, Ms Liesel Campher joined us from Queen's College in the Eastern Cape. Ms Campher has headed up the extra lessons in Accounting and has become a valued member of our team.

We also acknowledge the work ethic and determination that out matric boys demonstrated during a challenging year. As College men, they just got on with the job and did not allow their disappointment to deter them from their academic goals. We were impressed by their mature attitude – it shows the values that College and their parents have instilled in them over the years.

The final NSC results were the best achieved in the past decade, which is testament to the excellent work-ethic of both staff and students. After Life Orientation, Accounting obtained the second highest mark average -77% – in the school. A noteworthy statistic is that 61% of the pupils who take Accounting achieved a mark above 80%. Seventy percent of the boys achieved a mark above 70%. The top Accounting student of the year was M Pearson with a mark of 97%.

Mr G Stewart • Subject Head

Afrikaans

2021 has been a challenging year once again. The school year only commenced in February because of Covid-19. The academic year and the June examinations were interrupted by the third Covid wave. Pupils who were Covid-positive or in isolation wrote their June exam online. The third wave of the pandemic, followed by the unrest in KwaZulu-Natal, caught us off-guard and forced the Afrikaans Department to adjust the Sixth Form year plan in preparation for the Trials examinations. Fortunately, the lockdown experience in 2020 had provided a learning curve and teachers were better equipped to present online live or pre-recorded lessons and on-line tests. Moodle remained the school's data-free resource centre and MS Teams became our major communication forum and teaching platform. We are very proud of fellow staff who embraced this new teaching method. Teaching Afrikaans without the physical and verbal classroom interaction was difficult for teachers as well as the boys. The 2020 and 2021 months of lockdown had a detrimental effect on all our pupils, especially senior pupils. The November 2021 control test results showed the negative impact of such lockdown periods.

The retirement of Mrs Landsberg at the end of the second term, was a big loss to the Afrikaans Department. She fulfilled the role of Assistant Subject Head, Sixth Form co-ordinator, organiser of all the Olympiads and Taalbond exams and was also editor of the Afrikaans creative writing section for the College Magazine for many years. She will be sorely missed and leaves big shoes to fill.

Although the Taalbond exams and the Afrikaans Olympiads were cancelled in 2020 because of Covid-19, we are delighted to report the continuation of these in 2021. The Taalbond exams were written in April. This is probably the only forum in which a pupil can obtain a certificate that will confirm his standard of bilingualism in both English and Afrikaans. Seventeen senior and 23 junior candidates entered, and pleasing results were achieved. The senior top achievers were S Delport, J le Roux and W Pretorius in Sixth Form, and the junior top achievers were G Roux in Fourth Form as well as J van Huyssteen and L Bernardu in Third Form.

The Senior Afrikaans Olympiad was written in May and 18 pupils entered this competition. The top achievers per form were J le Roux (83,85%) in Sixth Form, T van Heerden (77,8%) in Fifth Form and G Roux (80,0%) in Fourth Form. The Junior Afrikaans Olympiad was written in September, with 13 entries. The top achieving pupils per Form were: A Kritzinger (87%) in Third Form, who was placed third in KwaZulu-Natal, and L van Eeden (76%) in Second Form. Boys were enthusiastic about participating in these exams and achieved good results.

An Upstream Educational programme for Afrikaans First Additional Language was purchased in 2021 and used for the top Third Form iPad class. This was an experimental exercise, but, at the end of last year, the decision was made to discontinue the programme in 2022 because of financial concerns in the current Covid-19 climate. We are grateful to the College IT Department for sharing the cost of purchasing this programme.

The Afrikaans Department was delighted to welcome Mrs M Kritzinger from Ladysmith, who replaced Mrs Landsberg. She joined her husband who has been teaching Mathematics at College for eighteen months.

2021 ended on a sad note, as we bid farewell to three Afrikaans teachers: Mrs G Talke took early retirement and will move to Cape Town; Mr C Fraser accepted an Afrikaans teaching and rugby-coaching position at Hilton College, and Miss M du Plessis relocated to White River. All three teachers were an asset to the Afrikaans Department, and we will miss them. They will be replaced in 2022 by: Mr K Elder (OC 2013) from St Charles College and Miss N Nel who has taught at Hoërskool Lydenburg since 2015.

The 2021 National Senior Certificate examination papers for Afrikaans were of a high standard, especially for second language speakers in KwaZulu-Natal. Pupils found Paper 1 (comprehension and grammar) very difficult, as many questions required higher cognitive skills and tested pupils' insight. Only top candidates managed to comprehend these demanding questioning techniques. Paper 2 (Literature) was also challenging. Pupils were well-prepared and were equipped with content knowledge but felt frustrated with the demanding vocabulary in the formulation of questions that were directed at the top candidates and demanded greater insight and interpretation by comparison with previous years. Fortunately, Paper 3 (Creative writing) allowed pupils to understand the essay and transactional topics and they were therefore able to write with creativity.

We were preparing ourselves for poor results this year but were pleasantly surprised by our excellent results. Thirty-one distinctions were achieved, with an aggregate of 65%. We are very proud of the following nine candidates who achieved above 90% for Afrikaans: S Delport, U Desai, G Emberton, M Laithwaite, J le Roux, T Patel, M Pearson, W Pretorius and J van der Merwe. The top achiever was J le Roux with 97%.

We take this opportunity to wish the class of 2021 the very best as they continue with their endeavours after school.

I also thank my colleagues for their on-going support and commitment. I am fortunate to work with dedicated and enthusiastic Afrikaans teachers who go the extra mile, which has been evident in the stressful times of the past two years.

Mrs C de Wet • Subject Head

Agricultural Sciences

Agricultural Sciences is continuing to gain momentum and we have firmly cemented ourselves into the academic landscape of Maritzburg College. Our numbers remain stable across the years and the boys are genuinely keen on the subject.

2021 was another tough year for the young men, but they handled it with flying colours, and I am certain that in the future they will be able to manage anything that life throws at them.

MAGAZINE 2021

Congratulations to B Haigh (Fourth Form) and P Hauff (Fifth Form) for winning the Agricultural Sciences subject prizes in their respective grades. Keep up the good work!

Our matric class of 2021 certainly left their mark. We should remember that these fine young men jumped into the unknown and are only our second matric class in Agricultural Sciences. The boys were a pleasure to teach, and it was wonderful getting to know them all.

As for the rest of our NSC results; drum roll, please... Our boys achieved a 100% pass rate and achieved no fewer than three distinctions. The Agricultural Sciences class of 2021 have worked hard and can be extremely proud of their achievements.

In 2021 our subject prize went to E Coulthard, who is to be congratulated, as he went on to achieve top marks in the class and was placed in the top five in the district in Agricultural Science. It is very pleasing that Coulthard has chosen Animal and Veterinary Science as a career. I wish him everything of the very best.

Many of our pupils have chosen Agriculture as a career option and are off studying the subject at various tertiary institutions. My Animal Scientist's heart leaps for joy when I hear that several of our boys are studying Animal Science this year.

Mr J Tyler • Subject Head

Business Studies

Business Studies continues to grow as a subject, the majority of pupils taking an interest in learning the fundamentals required to become an entrepreneur. The curriculum covers a broad spectrum of the various components necessary for a successful business, but is primarily based on the business itself, the socio-economic issues that affect communities as well as the legislation to which a business must adhere.

The 2021 academic year was once again plagued by the Covid-19 pandemic and was also coupled with the civil unrest which took place in our beloved KZN province.

If the millionaires' adage, 'work hard in silence and let success make the noise' is anything to go by, then the College Business Studies pupils embodied this saying. Pupils from Fourth to Sixth Form went about their studies with aplomb and produced exceptional results of which they can be proud.

Unfortunately, boys were unable to embark on the usual excursion to a production plant or a multi-national corporation because of the global pandemic. However, the teachers planned their lessons with the subject goal of 'bringing the real business world into the classroom' in mind.

The year 2021 will certainly be remembered by all Business Studies students as the year in which they experienced forced store-closures, the scrambling of consumers for necessities, a varied degree of business spending-power and the social responsibility programmes that business needs to embark on in a real-life setting.

'Goodbyes are not forever, goodbyes are not the end, they simply mean I'll miss you till we meet again'. We wish our matriculants all the best for their future endeavours and would like to congratulate the Business Studies 2021 class on their 100% pass rate and exceptional performance in the NSC examinations. They have been a group that will be remembered by us as '80 Business Studies Soldiers who triumphed in the face of serious adversity'.

It is with mixed emotions that our department bids farewell to two stalwarts, Messrs Chirengende and Musasiwa, who will be leaving us at the end of the 2021 academic year. We thank them for their dedication and commitment to the subject and are certain that they will be a prized acquisition to their new employers.

We regularly remind our Business Studies pupils of the well-known saying, 'Entrepreneurship is living a few years of your life like most people won't, so that you can spend the rest of your life like most people can't.'

Computer Applications Technology (CAT)

It has been a privilege to lead this department again this year. The CAT department consists of a group of highly qualified, committed individuals.

The year 2021 has been a challenging one for the department as the influx of pupils taking the subject in Grade 11 has been higher than usual. Students do not take into account that CAT follows a three-year curriculum, and, unlike some other learning areas, each year builds on the previous one, and the skills required are cumulative. There are pupils who change to CAT at the end of Fourth Form, and they certainly find it difficult, therefore it is imperative that they choose their subjects carefully at the beginning of Fourth Form. It is also important that pupils have a computer at home to be able to complete any practical task and to reinforce skills learned during class.

Congratulations to the matriculants of 2021 on their excellent results. We achieved a 100% pass mark, and one student obtained a distinction in the subject.

The Grade 11s participated in the computer Olympiad and eight pupils received bronze certificates. Congratulations to R Sheosunker and M Webley for achieving silver certificates.

I express my sincere gratitude to the CAT team, which includes Mr Dibben and Mr Jeewan, for their tireless efforts, enthusiasm and commitment to the teaching of computer competence.

I would also like to place on record our thanks and appreciation to Mrs J Finnie, Mr J Maistry, Mr V Rajpaul and Mr T Tshabalala for their assistance in ensuring that our department runs efficiently. We look forward to an exciting and challenging year in 2022.

Ms K Moula • Subject Head

Dramatic Arts

Life is not about waiting for the storm to pass; it is about learning how to dance in the rain.

Vivian Greene (Writer)

We began the year with a better understanding of implementing social distancing and mask-wearing in the performance space. Equipped with this knowledge, the pupils in the Dramatic Arts Department were able to create some of the most thought-provoking academic dramatic pieces, under pandemic regulations.

Creative Arts in Second and Third Form and Dramatic Arts in Forms Four to Six explored a variety of dramatic forms. Once again, performances were adapted to become solo presentations. The boys acquitted themselves in an exemplary manner by maintaining the standard set in both performance and theoretical components. This year saw the reintroduction of Dramatic Arts as an eighth subject in Fourth Form. The eighth subject pupils have coped admirably with the demands of the syllabus and are looking forward to taking on the challenges of eighth subject Dramatic Arts in Fifth Form.

The highlight of the academic year was the celebration of our Sixth Form achievements. The Class of 2021 will be remembered as the class that strove to make the best of circumstances that were beyond their control, and for the way in which they embraced personal challenges with fortitude and courage. The positives that arose from their protracted pandemic experience include developing self-discipline, improving on timemanagement, realising the need to remain calm and focused in adversity, and working with rigour to achieve personal goals. These traits augur well for the class and will stand them in good stead in their future endeavours.

We congratulate the class of 2021 on achieving their personal best results in the 2021 NSC Dramatic Arts Examination. The final exam was rigorous and once again assessed students at a metacognitive level. The class achieved one subject distinction, three B symbols and four C symbols. Placed first in class in Dramatic Arts was S Hutton who achieved 81%. The boys have all developed important soft skills that will be of great benefit in the tertiary phase of their education and beyond. We wish them well.

SUBJECT DEPARTMENTS

Once again, all performance events had to be postponed and eventually cancelled because of the pandemic. However, the Dramatic Arts Department, in association with Hope for Hilton Fest, successfully hosted a one-night-only performance of Horn of Sorrow. It was an exhilarating experience for audience members to be back in the theatre-space after almost eighteen months. The audience (our boys) were treated to a spectacular performance of pure Physical Theatre. Continuing this winning streak, the Maritzburg College theatre-going community can look forward to the school's major production of 2022 – *Sophiatown* – an exploration of the final days of 1950s Sophiatown, set in Mamariti's freehold household.

Mrs K Thaver • Subject Head

Economics

The year 2021 was just as successful as previous years in the Economics Department. Central to the success of our Department was the commitment and collegiality of the staff, namely Messrs N Pillay and N Thembela.

Academically, our performance was consistent with our past excellent performances. There was an improvement when compared with 2021. Of the fifty-one pupils, 23 boys (45%) achieved A symbols and nine boys achieved B symbols. The average mark was 74%, which was very encouraging and compared favourably with our best performances over the years. 83% of the boys achieved over 60%, with four scoring above 95%. S Padayachee achieved the highest mark of 99%. These results were most pleasing and placed College results among the best in the province.

The JSE Schools Challenge is a game in which students from Grade 8 to 12 can learn about the stock exchange, the economy and have a 'real world' experience of share-trading. The aim of the challenge is to educate, encourage and allow the youth of South Africa to understand the JSE and its role in wealth-generation. Each team of four members is given R1 million in virtual money to invest on the stock exchange to produce the greatest growth.



The 'Thor Investments' team, that took part in the JSE Schools' Challenge, proudly receive their winning cheque

This year College students from Fourth, Fifth and Sixth Form were among the 22 000 pupils from across the country who participated. The College team, Thor Investments, comprising Y Katide, M Fihlela, T Govender achieved first position in the equity game and made the school proud. The Team won R21 500.

This was the first year that College's Sixth Form students participated in the Reserve Bank Challenge. The team had to examine economic data during the year and then present a monetary policy committee report to the Reserve Bank in which they had to explain the reasons for their decision to increase, decrease or keep the repo rate unchanged. The team presented an excellent report, but unfortunately did not reach the finals.

This is the third year of the Economics Proverto Olympiad. Eight boys from Grade 10, nine from Grade 11 and nine boys from Grade 12 reached the second round of the competition. U Desai achieved a commendable 70%.

This year we introduced a foreign exchange challenge for the boys. Training took place over five weeks, followed by a competition. Each team was given a R10 000 demo equity to trade. The course helped the pupils gain valuable insight into the world of foreign exchange trading.

Unfortunately, due to continued Covid-19 restrictions, the 2021 Fifth Form Economics tour could not take place. This really was a missed opportunity for the boys. I express my sincere gratitude to N Thembela for his tireless efforts, enthusiasm and commitment to the teaching of Economics.

Mr N Pillay • Subject Head

Engineering Graphics & Design (EGD)

Engineering Graphics and Design (EGD) teaches internationally acknowledged principles that have both academic and technical applications. The emphasis in EGD is on teaching specific basic knowledge and various drawing techniques and skills, so that the EGD pupil will be able to interpret and produce drawings within the contexts of Mechanical Technology, Civil Technology and Electrical Technology.

It is pleasing to see an increase in the number of boys who are now taking EGD as a subject. This is a positive indication, as our country is in dire need of professional individuals who can offer new ideas for our infrastructure. College is recognised as one of the few schools that produces excellent results in EGD at the NSC level. We hope to continue this proud tradition.

We have introduced CAD – Computer Aided Drawing – as a part-time course. We hope to make this a lot more formal. Interested boys will be tutored in CAD outside the normal lesson time. We will continue to encourage our students who are able to continue drawing on a CAD system. This will be of huge benefit when our boys enter the tertiary field of study.

We have acquired state of the art 3D printers for our pupils to use. All interested students will be allowed to print their designs in class using these printers. Further to this, boys will be given tasks in which they will design a solution and print their solution.

I trust that 2022 will be a better year for us all and we look forward to creating future engineers.

Mr G Govindasamy • Subject Head

English

Despite the challenges presented by Covid-19, the English Department has soldiered on, offering boys many other activities besides the curriculum, to keep busy.

The nationally recognised De Beers English Olympiad is an annual activity on our calendar and we were immensely proud of all the boys who participated. Many boys received certificates and are commended for their participation. We are particularly pleased with K Subbiah, who received a Silver Award (70 – 79%).

Unfortunately, our department was unable to host our annual MCEASA (Maritzburg College and English Academy of Southern Africa) Conference for English Teachers. This is considered as our flagship event of the year and plans are already afoot for next year.

We sadly bade farewell to many teachers in the department and welcomed new staff for 2022. We would like to acknowledge Mr Anthony Durnford and Mrs Jenny Orchard who assisted the Department during the year. Ms Nonkululeko Gumede and Mr Ryan Pillay have also been exceptional by stepping in whenever needed.

Mr Brandon Swart, Mr Goi le Roux and Mrs Mehnaaz Saib leave the department and school at the end of 2021. We wish to thank them for their tenure and contribution to the school and wish them well. We were also deeply saddened by the loss of our dedicated and well-respected, Ms Philippa Lowe. Ms Lowe had served the department for many years, and she will be greatly missed.

Ms Nonkululeko Gumede, Mr Ryan Pillay, Mrs Antoinette Harding (Herschel Girls'), Mrs Waasia Khan (EPS Secondary), Mr Simon Brill (Vietnam) and Ms Shennise Paramanand (Estcourt High School) will be joining the department next year. We are excited about the plans for English 2022 and welcome these new members of staff.

The Class of 2021 excelled in English Home Language. We achieved a record 40 As and were thrilled with the marks of J Govender (94%) and A Essa (91%). The average mark for English HL was 68%, which was only 2% higher than the School-based Assessment. The quality of our results continues to be the pride of our Department and the District. This could not have been achieved without a dynamic, engaged and motivated team of

teachers from Grade 8 onwards. We take this opportunity to wish the Class of (Covid) 2021 the very best as they continue with their endeavours after school. They have shown tremendous commitment and dedication during this anxious, disruptive year. We are certain that the skills learnt will stand them in good stead in the years to come.

Mrs R Govender • Subject Head

Geography

The Geography Department consists of twelve highly educated and talented individuals who are always ready to share their knowledge with students, no matter if it is in the classroom or on the side of a sportsfield. This knowledge comprises life experiences as well as subject content.

Mr C Pitout and Mr Siwila are the newest members of this dynamic team. Unfortunately, we bade farewell to three of our teachers. Firstly, Mr I Talke, who will be enjoying new adventures as a retired teacher, Mr T Orchard who will be returning to the History department at College, and Mr B van der Walt who will be relocating to his hometown, where he will be married.

College is fortunate to have seven talented Geography teachers for our Sixth Form boys. Evidence of this is to be found in the results we achieved in the 2021 NSC examinations. We obtained nine A symbols, 26 B symbols and an average of 62%.

The Geography syllabus is very demanding and there is copious content to cover in a short space of time. In 2021, the style of the examinations has also been changed; we now write two theory papers, which include the map-work section within them. We have two assessments per term from Fourth to Sixth Form and these are made up of tests, research projects and examinations. The map-work skills that the boys learn through the years are life-skills and really do add value to everyday life. The focus areas of the syllabus are climatology, geomorphology, settlement, and economic geography.

A big thank you to an excellent team of Geography teachers for their hard work and dedication throughout another difficult year. The boys are lucky to have such passionate teachers who care about them. We look forward to 2022.

Mrs B Harris • Subject Head

History

The year 2021 was a successful one for the History department, as the staff and of course boys realigned and recalibrated themselves, after the Covidinduced tribulations of the previous year. I was honoured to at the start of the year take over as the head of subject, after the departure on promotion (as the principal, no less, of Greytown High School) of my good friend, Mr C Dutton.

The aims of the department for the year included collegiality, teamwork, the mentoring of new staff, professional efficiency, and the enhancing of newly learnt skills. In the main we attained these goals for the year, and it was such a pleasure working alongside dedicated, loyal, and cheerful colleagues and friends.

The history syllabi across the Forms also proved to be generally interesting ones, eliciting 60 new recruits for the Fourth Form classes that commenced in January. Once again, the broad underlying theme of many of the topics across the grades was the 'striving for freedom' of various peoples in especially Africa, Asia and Europe – with the accompanying tales of war, bloodshed and heroic derring-do (which are stimulating topics for the typical teenage brain, moulded at Maritzburg College).

Following Mr Dutton's departure at the end of 2020, that grizzled warhorse Mr T Orchard was roped into the Sixth Form cluster, led by the ever-keen Mr C Nevay, while the vastly experienced Mr R Barbour was also pushed up a grade, taking the lead of the Fourth Formers. A most welcome newcomer to the department (and to Maritzburg College) was Mr C Myburgh, who

soon found himself up to his eyeballs in history textbooks and paraphernalia, and by the end of the year was a veritable veteran – well done, Cornel. The other members of the department included the irrepressible Mr G Waters and Mr F Maritz – whose sturdy Voortrekker bloodline was a source of particular pride to our department. My thanks go to all these fine men for their respective contributions in 2021 – as well as to Mr P Zuma, a law graduate from the local university, who was a popular and dedicated locum teacher for a term.

The Sixth Form group of 2021 collectively acquitted themselves well in the National Senior Certificate examinations at the end of the year, earning a respectable 19 distinctions amongst the 64 candidates – second in the district only to the industrious ladies of Girls' High School – as well as 19 B-symbols and a grade average of 72%. The number of distinctions showed a healthy increase from 2020 (ten) – and was the highest tally since 2014.

We look to 2022 with confidence.

Mr M Marwick • Subject Head

Information Technology (IT)

Information Technology is the study of the various interrelated physical and non-physical technologies used for the capturing of data, the processing of data into useful information and the management, presentation and dissemination of data. Information Technology studies the activities that deal with the solution of problems through logical and computational thinking. It includes the physical and non-physical components for the electronic transmission, access, and manipulation of data and information.

Despite the challenges of Covid-19, the 2021 matric pupils rose to the occasion, and we congratulate them on their excellent results.

Pupils are given access to an IT shared folder on Google Drive, One Drive and Moodle. Resources such as notes, past papers and lessons are uploaded to Moodle and Microsoft Teams. Boys also have access to YouTube lessons, which are uploaded to the Maritzburg College YouTube channel.

Special thanks to Miss Moula, Mr Jeewan and Mr M Dibben who teach Computer Application Technology and Computer Literacy from Second to Sixth Form. We would also like to record our thanks and appreciation to Mrs Finnie, Mr Rajpaul and Mr Tshabalala for their assistance in ensuring that our department runs efficiently. We look forward to an exciting and challenging year in 2022.

Mr J Maistry • Subject Head

Life Orientation

The year 2021 has once again been a very challenging year for everyone. If anything, the Life Orientation (LO) curriculum came to life in more ways than one this year as both pupils and teachers had to develop and master new skills almost instantaneously, to successfully navigate the academic year. Although we were able to teach face-to-face for most of the year, many boys had to receive online tuition, because of the Covid-19 pandemic. Our staff rose to this and many other challenges with commitment and in innovative ways to ensure teaching and learning of the highest quality could take place. Each staff member needs to be commended for their efforts!

In terms of our Matrics, our pupils performed very well during the final LO examinations, achieving an average mark of 79%. We are also very proud of the 135 boys who achieved an 'A' symbol in the final examination. Both our matric boys and pupils in all other grades need to be congratulated on their hard work and perseverance throughout the year.

On the staffing front, it was with great sadness that we learnt of the passing of Mrs Philippa Lowe who served the department with great distinction as subject head for the past seven years. Her passion for Life Orientation and the integrity with which she led the department will be sorely missed. We are also sorry to bid farewell to Mrs Dee Dickens who has contributed enormously, not only to the effective functioning of the senior

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phase programmes, but also ensuring that the curriculum is delivered with enthusiasm and depth. Farewell also to Mr Stuart Stopford who will be joining the Life Sciences Department, and Mr Clive Musasiwa, who is returning to his native Zimbabwe to pursue new opportunities there. Our most sincere gratitude goes to these members of staff who have made valuable contributions to the Department.

We are excited to welcome the following new members of staff to the department in 2022 and look forward to the knowledge, skills and experiences that they will bring to further enrich pupils' experience. Mr Ryan Kyle is returning to the department and will co-ordinate the Sixth Form programme, Mr Allan McGuigan, who arrives from Howick Prep School, Mr Joshua Harvey, who has been teaching in China and Mr Mohammed Ebrahim from Hilton College.

Mr F Maritz • Subject Head



The Life Sciences Department welcomed Mr Hein Kriek into the group of intrepid Biologists this year. With his background in sports and conditioning, he has been a welcome addition to a flourishing department. His knowledge of human anatomy has been put to good use in his Fourth Form class, which has excelled under his tutelage.

By choosing this subject, boys are making a commitment to consistent hard work and dedication. This year has been no exception, with a full set of examinations at the end of the year being a first for our Fourth and Fifth Form pupils, because of the necessary reduction in assessment tasks imposed upon us by Covid-19 last year. The practice and experience of writing these examinations are vital to prepare our boys for the coming challenge of writing their matric examinations. We were glad to have the opportunity to prepare our boys for this hurdle.

In Fourth Form, the basics of Life Sciences are studied, including topics like an overview of bio molecules, plant and animal cells and tissues, basic biological processes, ecology, and the history of life on Earth. This gives pupils a firm foundation to examine life at a deeper level in Fifth and Sixth Form. Top performers in Fourth Form Life Sciences were: D Pillay with an impressive 94% for the year, followed by E Cock and M van Rooyen, both with 89%.

Our Fifth Form curriculum focuses in more detail on micro-organisms and disease, the diversity of life, life processes in plants and animals, population ecology and man's impact on the environment. While this work is both challenging and interesting, it sets the stage for some more detailed studies in Sixth Form. The top performers in Fifth Form were: U Essa with 91%, followed by N Chetty with 89% and S Osman with 85%.

In Sixth Form the focus shifts to look at life processes like human genetics and reproduction, how plants and animals respond to the environment and the history of life on Earth in more detail. Our top performing Sixth Formers were Y Jooma 95%, T Patel 94%, A Essa 94%, J le Roux 93% and



L Brown (left) and N Seyoum (right) performing a genetics practical using a coin to represent the transfer of genes.



A demonstration of breathing using sheep lungs

J Lalor 90%. We congratulate them on their outstanding results. Despite the challenges of the last two years, our Matric results have been excellent, with 12% of the Life Sciences class achieving A symbols and 17% attaining B symbols.

The resumption of some practical work after last year's setback has been welcomed by the boys, as it enhances their understanding and enjoyment of the theory and processes about which they have learnt. We look forward to including even more practical lessons next year.

The Department is very grateful to have Mrs Cindy Sewmungal as our Laboratory Technician. She is always well prepared and has enabled us to continue setting high quality practical tasks despite having to maintain social distance in class.

Mr R Paterson • Subject Head

Mathematics

It has been a privilege to lead this department again this year. The Mathematics Department consists of a group of highly qualified, committed, and enthusiastic teachers. It was good to see the whole department rise again to the challenges that Covid-19 once more presented this year. I am sure that we have all gained tremendous experience in our extensive use of technology and on-line learning.

This has been the seventh year that we have had the services of Mrs Moffatt as a remedial Mathematics teacher at College. We are confident that her input has contributed positively towards improving the results of underachieving boys.

We are very grateful to the Epoch Optima Trust who once again granted a generous sum of money to the Maritzburg College Mathematics Department. This has assisted us in meeting the goals of improving participation in higher mathematics, increasing the number of disadvantaged pupils who have access to quality mathematics education and raising the quality of our results.

We entered 150 boys in the South African Mathematics Olympiad this year. Unfortunately, we could not take part in the second round because of the Covid-19 pandemic. We registered a group of Grade 12 boys with the IEB to write the Advanced Programme Mathematics examination. A group of Grade 10 and 11 pupils committed themselves to an internal Advanced Mathematics course.

Of the 177 boys who wrote Mathematics in the NSC Examinations, 30 pupils obtained 'A' symbols and 17 obtained 'B' symbols. The pass rate for Mathematics was 94%. These results are undoubtedly something of which to be very proud, especially since it was once again a difficult year due to the pandemic.

Unfortunately, we had to bid farewell to the following staff: Mr David Maistry, who took early retirement to follow his desire to become a minister of religion, Ms Donna Hutton, who has moved to Johannesburg and Mr Sihle Mabaso, who is leaving to teach at Michaelhouse. We thank them for their years of service in the Mathematics Department and wish them all the best for the future.

On a personal note, I thank my team for their tireless efforts throughout the year. I appreciate all their hard work, positive attitude and energy and I look forward to working with them again next year.

Mrs A Kriek • Subject Head

Mathematics Literacy

The year 2021 has been a challenging one for the Mathematical Literacy Department as we have again felt the effects of the Covid pandemic. Teaching using electronic media and online classes for pupils who were in isolation was a challenge for most of this year.

Our team of Mr Els, Mr Sherriff and Mr Zuma have actively involved all the boys in the different aspects of the Mathematical Literacy curriculum, and many have achieved good results with their assistance, especially as the Department of Education has changed the format of all Mathematical Literacy Examinations. During the year our team was also assisted by Ms Hutton and Mr Maharaj when the number of classes increased.

The Department was presented with Certificates for our outstanding NSC results in 2020. We were proud of the achievement of our boys, as 2020 was a difficult year.

A total of 86 boys wrote the 2021 NSC Examination, 27 boys obtaining A symbols, and 37 obtaining B symbols. The pass rate for Mathematical Literacy was 100%. These are exceptional results of which the school can be proud. We are hopeful that the 2022 matriculants will perform well.

As the numbers of students in the subject increases, we are planning to ensure that all pupils can use MS Teams and that all possible resource materials are readily available on Moodle.

I would like to thank all the members of the Department as well as our HoD, Mr J Maistry and Mrs J Finnie, Deputy Head: Academics, for all their assistance during the year.

Mr M Jeewan • Subject Head

Music

In 2021 the Music Department had a far more normal year with regard to lessons and teaching. Our pupil numbers increase every year, and there are more and more boys who are interested in learning a music instrument. One of the great additions to the department staff in 2021 was Mr Leandros Stavrou, our guitar teacher. We can now offer even more options as a music department.

The Matric results in Music were very much in line with what we expected, and we are very proud of them: two distinctions, one B symbol and one C symbol. Some of our boys also took part in external music examinations and their results are listed below. These boys made us very pleased about the way in which they performed throughout their five years at College.

Practical examinations (Trinity College of Music)

J Kloppers	Grade 3	Distinction	Piano
J White	Grade 5	Distinction	Piano
K Ramharak	Grade 6	Distinction	Piano
S Govender	Grade 6	Pass	Drums
J Conolly	Grade 7	Distinction	Saxophone

Theory examinations (University of South Africa)

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L Luthuli	Grade 2	Merit
S Naidoo	Grade 2	Merit
J Kloppers	Grade 3	Distinction
S Bridglall	Grade 3	Distinction (Roll of Honour)

We are grateful to all who supported the Music programme during the past, very challenging two years. We are looking forward to many more concerts in a busy and successful year in 2022.

Mr S Stickells • Subject Head



Physical Science

January 2021 began with a delay in returning to school caused by the Covid pandemic. The teachers had by then gained a vast amount of experience in online teaching and we got off to a great start. The Fourth Formers were somewhat shell-shocked, but we were gentle with them. However, their discomfort continued, and we realised that the lack of personal, face-to-face time in 2020 had had a huge impact on the Third Formers of that year. This situation caused many boys to change from Physical Science to another subject during the year.

The Physical Science department has been fortunate to have teachers with many years of experience: difficulties could be dealt with quickly and efficiently. We certainly hoped to have an excellent pass rate again, so Mrs Rembold and Mrs Kritzinger recorded all their lessons daily and any absent boy could access lessons any time. MS Teams, Moodle and Zoom were fully utilised.

The Department evolved a three-year recovery plan and we followed it as much as possible. We did somewhat deviate in terms of assessments, as we felt that the boys needed to become confident about writing longer papers that covered more subject matter. This we did, in particular, at the end of 2021 for Fifth Formers as they will be writing three-hour papers in their matric year. We were also able to do most of our practical work, adhering as much as possible to Covid rules and regulations.

The Physical Science Olympiad had to be delayed until the end of September. However, two boys wrote the Physics Olympiad and M Laithwaite received a Certificate of Merit, while A Essack received an Honorary Mention.

Despite all the odds, the matric class of 2021 did us proud. Twenty percent of the boys achieved an A aggregate, 24% a B aggregate and 25% a C aggregate. A Essa stayed at the top with the highest mark of 94%. Sadly, two boys failed. We salute the boys, academically, as they certainly had the roughest ride.

In summary, 2021 proved to be quite a taxing year regarding having enough time to cover our work although sections of the curriculum had been removed. However, we do feel that the work was covered well, and that the boys will benefit from this.

Mrs E Couperthwaite • Subject Head

Visual Art

The Art rooms have been the scene of a huge amount of creativity this year. Boys have benefitted from being on campus more often than in the previous year, which meant they could have more hands-on guidance in learning to express themselves through various media. Second Formers learned the skills of observation and drawing, and then created threedimensional sculptures out of used plastic to highlight the environmental crisis in our oceans caused by single-use plastic. The resulting created objects were then suspended from a giant fishing net above the art quad, attracting a lot of attention.

Third Formers learned to paint in water-colours, and then went on to learn the art of woodcut printing. The boys also created a permanent mural for Human Rights Day.

Fourth Formers went on an excursion this year to Kamberg Nature Reserve where one of the most significant rock art sites in the country can be seen. This outing followed on from their Art History studies of pre-historic and San rock art. We are privileged to have such magnificent examples in our own country and province and were keen for the boys to benefit from this rich cultural heritage.

Fifth and Sixth Formers visited the Tatham Art gallery to view the permanent collection as well as the Matric Art Exhibition. Our matrics were able to set up a proper show of their art, despite the threat of Covid-19 restrictions. Unfortunately, we could not have a traditional grand opening night as we usually do, but to compensate for this, a video was made that featured the individual boys and their work, which meant that an even broader spectrum of people could view their efforts.

This was the first year that Maritzburg College submitted art to the Culture@Kearsney festival. We enjoyed this opportunity as it provided a wide selection of art from many Durban and surrounding schools, as well as exhibiting College art to a bigger audience.

Our Art teachers were privileged to have master printer, Eloff Pretorius, who presented a three-day specialised workshop. Pretorius studied environmentally friendly printing methods in Belgium which he demonstrated. The workshop focused on soft-ground copperplate etching and reduction lino. As a staff, we benefitted from learning about alternative, safer ways to use these art processes when creating our own artworks. This specialised know-how will be invaluable to pass on to our pupils. We were joined by art teachers from our sister-school Pietermaritzburg Girls' High and St Anne's. All were stimulated by the opportunity to be in the position of learners again. It was also restorative to be producing art instead of teaching it. We hope to repeat the experience next year.

The Art Department is buzzing with enthusiastic pupils painting, welding or printing. Boys often spend afternoons continuing with their creative work often doing far more than required. This tendency towards prolific production can only result in art works of a very high standard. We look forward to next year!

Mrs S Osborne • Subject Head

isiZulu

The year 2021 has been a good one for the Department. There are things in life that an ordinary person cannot change or control. I am referring to the current situation with which the whole world is faced, the Covid-19 pandemic. Through God's mercy we have managed to hold the fort to this point, doing what is expected of us as staff and pupils. However, we must say that we are incomplete in our duties and expectations as a department.

The current situation meant that we could not have our annual Fourth Form excursion, Fifth Form Zulu Evening, Sixth Form soccer competition or the Zulu Olympiads. These activities are the highlights of our year in the department and the goals to which the boys are always looking forward. We hope for a better year in 2022.

A big thank you to my colleagues who made everything possible for the benefit of our pupils, despite all the challenges experienced as a result of the pandemic.

Mr J Mhlongo • Subject Head

OTHER DEPARTMENTS

Careers and Tertiary Studies

With the continuation of the Covid-19 pandemic, the department had to re-adjust to the on-going challenges and restrictions that this pandemic incurred.

Although we could not welcome several of the tertiary institutions to the school, we were able to host the College Career EXPO in the Alan Paton Hall and to adhere to all Covid protocols.

Our numbers were capped at thirty Exhibitors, and we were able to present a range of careers from the very academic to more practical and hands-on careers. This annual event was compulsory for our Third and Fifth Form boys and was open to all our matrics. A number of parents also attended. Judging by feedback received, it went very well and was a great eyeopener to many of our boys.

For the eighth year running, and through our good relationship with UKZN, the University's Scholarship Committee again approved scholarships for fifteen College Old Boys (who matriculated in 2020) currently studying at UKZN in their first year. Each scholarship is to the purse value of R12 000 and is drawn from the Professor Hattersley Scholarship Fund. These scholarships are for entrant students who are in the specific disciplines of Science, Engineering, Commerce and Education.

For the second time, our much-anticipated Third Form Subject Information Evening had to be reworked from its traditional 'crowd' presentation. Under the guidance of our Academic Head and College Marketing, we were able to put together a short video-clip advising our boys and their parents on how to go about selecting subject packages for 2022.

Although 2021 was a disrupted year, we were able to offer quality help on numerous subject-changes for boys from Third to Fifth Form. All matric boys were also addressed during their Life Orientation lessons in the first term regarding post-matric preparation for their tertiary fields and career choices.

We look forward to 2022 being a little more 'normal', so that we can get back into our regular routines and way of life.

Mrs L dos Santos • Career and Tertiary Studies Advisor

College Museum/Archives

The year 2021 was another challenging year for the Museum and Archives. However, there were many highlights, which included the following:

- The first Archives Committee meeting of the year was held on College's 158th birthday.
- The first section of the Darryl Bestall (Head Prefect 1970) display was mounted, including two of his international hockey blazers. We are hoping for a second section to be displayed alongside photographs and other memorabilia.
- Discussions were held regarding the existing cultural / drama display in the museum and the need for this to be updated and expanded. The research and planning for this will begin in 2022.
- On Remembrance Day, the ceremony bore the proud theme of 'The War in the Skies', as we honoured and remembered especially the fifty-four Old Collegians in both World Wars and the Korean War who died in aerial combat; in tragically commonplace air accidents, or while on duty in the Air Force during peacetime.
- On Remembrance Day several new plaques were added to the Wall of Remembrance – honouring and remembering OCs, staff members, parents and friends of College who have died.
- The research and planning of a digital academic board are in the final stages. This digital board will showcase the academic successes of boys during their time at College and as OCs.

Mrs H Strachan • Museum and Archives Curator

Counselling

While 2021 has been yet another difficult year across the globe, the Counselling Department prides itself on continuing to be a protective space that responds to psychological distress, as well as promoting the psychological well-being of the boys of Maritzburg College. Boys present to the department with varying types of difficulties and severity of issues, ranging from a simple interest in gaining self-awareness, to more serious psychological disorders.

It was very evident this year that the emotional problems and challenges that come with the rollercoaster that is adolescence were exacerbated by the pandemic currently plaguing the world. Pietermaritzburg went through a particularly traumatic time in July during the looting and riots. We did not take the impact of this lightly and, together with Mrs Rodelle Govender, a workshop was held for staff to ensure that their psychological responses and mental states were recognised and responded to. The forum allowed staff the chance to speak openly and freely about their experiences as well as to hear about the experiences of others. This was a very effective workshop and a similar workshop format followed for the boys, facilitated by their mentor teachers. This process proved to be successful in identifying boys who needed extra support and further solidified the relationship between the Counselling Department and the House system in connecting boys with the College psychologist.

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A very exciting part of 2021 was the initiation of the Green Ribbon Project. For the month of October, which is designated Mental Health Awareness Month in South Africa, Maritzburg College sold green ribbons to raise awareness and involve as many people as we could in talking about mental health. The green ribbon is the international symbol for mental health awareness and the staff and boys wearing their ribbons for the month of October was a show of support in the fight to break down the stigma so often associated with difficulties regarding mental health. The funds raised from the Project were donated to the Pietermaritzburg Mental Health Society, an organisation that serves our community. We were thrilled to present the organisation with a donation of over R8 500.

Looking ahead, it remains a core goal of this department to foster a climate of openness about mental health. We aim to increase awareness, reduce misperceptions, and ensure that all our staff and boys can access and connect with the various services and support for their mental health.

Mrs C Griffiths • School Psychologist

Information, Communications and Technology

Maritzburg College realises the value of information, communication and technology in our school and community. Technology is infused into every area of the academic curriculum, cultural activities and the sporting environment. To support the various sectors of our College community we provide the following:

- Wi-Fi in the academic school block, boarding houses and Indoor centre
- Learner Management System (Moodle) which consists of past papers, PowerPoint presentations, video links to lessons, examination timetables, examination breakdowns and sporting highlights
- Microsoft Teams, a classroom management system that is accessible from Computers, Tablets, iPads and Smart Phones. Microsoft Teams allows the following benefits to the class:
 - ^ File storage for resources
 - ^ Communications platform for Classroom Chats
- ^ Video lessons to reach students who are absent
- ^ File storage for PowerPoint presentations, worksheets, test papers
- ^ Creation of assignments
- ^ Allows assignments to be uploaded
- ^ Online marking and immediate feedback
- ^ Daily Planner for the class
- ^ Access via computers, tablets, and cell phones.
- YouTube channel consisting of academic video lessons, sporting highlights and marketing features
- Papercut, to ensure that every boy has access to printing
- Three computer labs with up-to-date computers and software
- Office 365 for students and staff, giving them access to OneDrive, MS OneNote, MSWord, MS PowerPoint, MS Excel, and other Microsoft apps
- State of the art firewall restricting students and staff access to inappropriate content and cyber threats.
- Infrastructure to support iPads, tablets, and smartphones
- Senior Network Administrator, Junior Network Administrator, IT Development assistant and a member of the TechSquad to assist students and staff
- Regular staff training and network sessions pertaining to the integration of technology in the classroom
- Student and parent portal available on the Edana app
- Online library
- Online access to magazines and newspapers.
- We are continually researching and testing emerging technologies and

techniques to ensure that College remains at the forefront of technology in education.

Every teacher has access to either a Laptop, iPad, or desktop computer. Eighty percent of the teachers have been provided with laptops and iPads. This ensures that they have the necessary tools to provide a modern education for every student. These resources help to narrow the digital divide between student and educator.

Mr J Maistry • Director of Digital Learning

Media Centre



Books ready for the new extension to the Media Centre

The Media Centre began 2021 with the same Covid protocols as were in place at the end of 2020. That meant that we sat only one pupil per desk. There are significantly more students in the library during breaks and in the afternoons than there were towards the end of last year. During breaks and after school there are many boys using the desks in the library to complete work, and some who just want to sit here and read.

Many books are still being lent to students and staff, but we have restricted browsing. The patron (pupil or staff) requests the book and library staff fetch it from the shelves. Most boys are familiar with the Covid processes. Many are using the online catalogue and can say exactly which book they would like. With those who do not know what they want, we ask a few routine questions to determine which books we should suggest. New books are being advertised each week to the pupils via a poster near the Zarm Farm. Returned books are placed into quarantine for at least 72 hours so that there is no chance of contamination from borrowing a library book.

The Media Centre computer room also opened for pupils at the beginning of this year, although there have not been many making use of this resource. We have forced social distancing in the computer room by making only every second computer available. Once the pupil has finished, we ask that he wipe the surface down with a disinfectant.

During the third term, when Covid restrictions were lifted to level one, the Media Centre increased the maximum seating in the library. We could immediately see that the boys were happy again to share a table!

The building of the Media Centre extension is complete, and we are putting the shelves, books and blinds into the new space. It is really strange to see all the library books on the floor, but this should be completed by the end of 2021, and we can start 2022 cosy in our new space.

In October this year we welcomed Ms Fathima Ali-Dlamini to our team as a library assistant.

Mr R Gutteridge • Library and Information Resources Manager

KHANYISA OUTREACH PROGRAMME

Maritzburg College began to address constructively the challenges of teaching Mathematics by initiating, in 2009, a teacher outreach programme called Khanyisa (meaning 'to enlighten' in isiZulu). Maritzburg College's teachers volunteer their time to assist Mathematics teachers from under-resourced schools and help to increase teacher capacity in the Pietermaritzburg district. In 2018, English First Additional language was added to the programme. We are pleased to report that Khanyisa has again had the support of Hulamin this year, and we thank them for their generous assistance and funding of this programme.

The Khanyisa Outreach Programme, saw tremendous success last year. In a year when the odds were against all students, but particularly those who did not have access to online learning, what the Programme was able to accomplish is remarkable. Through resource sharing and allowing Khanyisa beneficiaries access to content produced by our own teachers, the programme was able to help hundreds of students and teachers prepare for the final examinations of 2020. While the results were outstanding across the board, there are two top achievers who deserve special mention: Zanene Kunene, from Injoloba Secondary, achieved 95% in Physical Science, and Snethemba Sithole, from Sobantu Secondary, achieved 90% for Mathematics as well as 92% for English 2nd Additional Language. We congratulate them both; we are proud of the role that Khanyisa played in helping them reach their full potential.

The programme has been in full swing this year. In March, the principals of twenty schools, chosen by the Department of Education, attended the 2021/2022 programme launch on our campus. They were able to meet the Khanyisa teachers, tour the school and have an idea of the environment into which they send their colleagues and students.

We have been fortunate to have the US Embassy English Department partner with us, donating English resources for the twenty Khanyisa educators and co-facilitating the English educator sessions with Mrs Lindiwe Mthembu. The objective of the partnership is to ensure that our Khanyisa teachers are exposed to as many teaching methodologies as possible, to help them achieve outstanding results in their own schools.

This year also saw a realisation from Programme Co-ordinator, Ms Thobeka Shata, that while the programme was doing wonders for the children academically, there were many other ways they could benefit. This sparked the idea to provide a more multi-faceted experience for the students. Ms Shata, with the help of a generous Maritzburg College parent, arranged for each pupil to receive a toiletry care-pack at the beginning of the year. The success of the toiletry donations sparked a drive to collect sanitary products for the pupils. This has been well supported by Maritzburg College staff, the Interact Club and Save Hyper with generous monetary and product donations.

Our sponsor, Hulamin, followed suit by funding the entire high school career of a very bright young man who was prevented from obtaining a place at College only by his family's inability to afford the fees and transport to and from school. Hulamin will generously pay the full boarding and tuition fees for Phumlani Mncwabe, currently a student at KwaMpungose Primary School, who will be starting at College next year.

Sincere thanks to Mr S Mabaso (Mathematics), Mrs L Mthembu (English) and Mrs S Kritzinger (Physical Science) who facilitate the teacher and pupil sessions. We express our gratitude to Mr Simon Stickells for his technical support for Khanyisa. We also acknowledge and thank the peer tutors and all at Maritzburg College who have added value to the learning sessions.

Ms T Shata • Khanyisa Programme Co-ordinator



(left to right) Ms T Shata, Mr S Mabaso, Mrs S Kritzinger and Mrs L Mtembu



Pupils from participating schools spending a Saturday morning getting to grips with a Mathematics past paper. Senior College boys – peer tutors – are on hand to help.

SOCIAL AWARENESS COUNCIL (SAC)

The Social Awareness Council (SAC) is an integral part of the school and, despite the interruptions of Covid and the looting in KwaZulu-Natal, has continued to pursue its initiatives for the benefit of the school. The year started enthusiastically with an interesting staff-development workshop by psychologist, Kerry Frizelle, and life-coach, Akhona Ngcobo, on Norm Critique. The workshop focused on promoting a safe space for boys to engage with sensitive issues. It also aimed to provide teachers with tools to deal with sensitive conversations in the classroom.

The SAC also offers a social awareness and diversity-training workshop for the Prefects and House Leaders as part of their leadership training, to provide them with the means to deal with sensitive matters, but also to initiate a spirit of servant-leadership and tolerance in the diverse South African community. Our leadership body received training from the SAC and this was well received by the boys. We hope to continue with this in 2022 by offering guidance and mentorship in this area.

Social Awareness Forum (SAF)



Back row: J Gasarasi, M Ngubo, A Mfeka, N Setipa, S Mbonambi, K Kisten, T Zuma, S Cele, C Nohiya
 Middle row: S Mpanza, K Scott, N Ndlovu, N Mazibuko, L Mbambo, S Maharaj, O Mlambo, N Mkhulisi, N Zikalala, K Mthimkhulu, M Fihlela, Ts Motaung, I Jikijo
 Front row: S Shange (chairperson), S Hlatshwayo, Mr L Shongwe, Mr N Thembela (MIC), Miss M du Plessis, N Zikalala, T Zimu

The Social Awareness Forum is a pupil-driven initiative to encourage conversations concerning diversity and social change. Boys meet with pupils from other schools to engage and discuss issues such as genderbased violence, racial discrimination, sexuality in schools and other social issues. These sessions are held through organised group seminars,



We have continued to provide insight into matters relating to social diversity and work closely with many of our school committees such as Discipline, Leadership, Employment Equity, and the RCL. Staff also attended a workshop in the third term, when we returned to school after the looting in KwaZulu-Natal, to provide them with skills to deal with their own anxiety and the anxieties that other boys may present in the classroom. Mrs Cassidy Griffiths, our school psychologist, assisted Mrs Govender in facilitating this workshop.

Finally, we thank Mr Craig MacKenzie (SGB) and Mr Duncan Randall (OC) for their ongoing support of social justice imperatives in the school. Their commitment has spurred all members of the Council to work even harder to ensure that we continue to promote and educate boys about the importance of being socially aware and inclusive in our school environment. We have an exciting calendar planned for 2022 that includes dynamic speakers and presentations. Parents, pupils and the school community are encouraged to keep abreast of the social awareness programme of the school by visiting our school website.

'fishbowl' sessions and workshops. Speakers who specialise in particular areas are often invited to challenge our students and to ask the right questions.

Mrs R Govender • Head of Social Awareness

ENGLISH WRITING

However long the night, dawn will break

The glowing ball of flames begins its descent behind the mountains. As the sun makes its dash for the hills, it takes our visibility with it, leaving us blind and vulnerable to the ruthless enemy. I scribble the last words of my letter to my girlfriend, Grace, before the darkness creeps over and into the trench.

As the wave of darkness sweeps over an unusual silence occurs. There are no shouts or gunshots to be heard, just silence. I close my eyes in an attempt to sleep but all I can think about is Grace. It is the thought of her that keeps me fighting through the treacherous battles of World War I. As I finally begin to doze off, there is a hiss. The sky lights up with flares and the darkness and tranquillity is broken. There is a high-pitched whistle, then a bang. The first shell of the night has just been fired. The fear is evident as we all know there is more to come.

Our predictions are right. The shells start hailing in. The earth around us shakes like there is an earthquake. Men start screaming and crying like children and the world seems like it is coming to an end. I see it first. The vomit-coloured gas starts invading the trench. The gas alarm rings and men start scrambling for their alien-looking gas masks. I fasten mine on and then proceed to help the others. For some, it is too late, and the common sight of death fills the trench.

Another alarm rings. This time it is warning us of an incoming attack. The machine guns open up on the misty no man's land. I peer over the side of the trench. My heart skips a beat as I witness the millions of shadows of the devil and his associates appearing. The shadows become men as the enemy breaks through the mist. The storm of bullets massacres the enemy. The machine guns are evidently overworking as their barrels appear red with heat. In that same moment a miracle occurs. The enemy begins to retreat like a bunch of mice running from a cat. I can finally breathe again.

The shelling continues throughout the night. Most of us struggle to sleep as the anticipation of another attack infects our bodies. Tonight will be a very long night but as the African proverb states, "However long the night, dawn will break."

B Carrell (Sixth Form)

Echoes from the past

I sat calmly on my verandah that looked over the lively estuary, as the salt water poured into the mouth and headed upriver. The cream-coloured blobs of feathers jostled and fought for a position in the leafless tree for the night. The lbis settled as the sun began to touch the horizon. A lone bushbuck edged its way to the water to quench its thirst from the hot day. The view was an image of pure perfection. However, in the distance a slight buzzing sound had worked its way into earshot. As the sound neared, its source was revealed as a small tin boat came into view. On board were what appeared to be a man and his sons, their hair blowing violently as the boat tore a scar through the now crimson reflection of the sun. Suddenly memories came flooding back and the whining motor was a distant echo of the past.

The small boat used to sit in the overcrowded storeroom until it was uncovered and hauled out for a family fishing trip. The wooden seats had long disintegrated, the metal had lost its shine and it was covered in dents and rust. The boat had the scars to show from years and years of use. It may not have looked like much, but it had been the centrepiece for some of my dearest memories.

That special boat had seen it all. From the calmest most serene conditions to some of the most brutal and miserable weather imaginable. It had witnessed raucous laughter and utter jubilation when a fish had been caught, but it had also seen the silence of quiet frustration when the fishing has been slow.

The 'silver bullet' as my family called it, had travelled with us to dams and rivers across the country. One of the memorable times was the mighty Brede River. The wide river mouth used to open as it engulfed the greenish sea water and its steep bank rose up above us as we sped past. The rivers waters moved with a strength that was incomprehensible. The marine life was abundant and there was never a dull moment on the boat. Unfortunately, I had the privilege of seeing that spectacular river only once in my lifetime.

The one peculiar thing about thinking back to those times is that it is not the biggest catches or the most beautiful destinations that I can remember. It is the time spent with family. The laughter, the happiness and the whining of the motor. The distant echoes from my past.

G Emberton (Sixth Form)

Brutal honesty

To be brutally honest with oneself is possibly the most difficult thing we can do. Naturally, we lie to ourselves every day without acknowledging we do so. We construct a story for our lives attempting to reason with it so that we may pursue short-term satisfaction over meaningful long-term fulfilment.

Brutal honesty with oneself requires a certain amount of self-awareness which may be improved with practice. By regularly asking ourselves if what we are doing is meaningful or in fact merely expedient, we become able to decipher our own psyche and see the harm we are doing to ourselves.

A lack of honesty with oneself causes immense suffering during the tragedy of life. By perceiving life from only one perspective, we cause life to become a purely subjective experience. Everything which does not match or conform to the invented storyline is a personal attack on you as a person, or a perceived battle which must be fought and won. We become so lost in the rabbit hole of the story that we lose sight of reality, our values those who care for us and end up sacrificing everything in pursuit of the metaphorical 'ride off into the sunset' after we have won, not realising all that is lost along the way. It is in this state of battling against the story that minor inconveniences are world-threatening battles blown out of proportion and small grievances or misguided ideals, become all out wars (i.e. Nazi Germany). We become dramatically more hurt when we fail under these circumstances because our entire existence up to that point had been about achieving our twisted fantasy.

It is a lack of honesty with ourselves that leads to staying in toxic relationships, pursuing lost passions or even living in your mom's basement at the age of 35. It is because we become so comfortable lying to ourselves that we lose the courage needed to face the uncomfortable truth of reality, to slay the dragon in its lair while it sleeps rather than letting it burn down your village while you sit helpless and defenceless against the monster you have let grow.

To look at life and wonder if we are just the sum of all the lies we have told ourselves, is truly a terrifying thought. We may be left wondering what the point of all the suffering is but to accept the possibility that up until this point, life has been one over-construed, corrupted storyline is the beginning of real growth, growth based on truth. This kind of real growth has no sunset to drive off into, it is everlasting and transcends generations and even society through the knowledge and values from which we derive meaning.

What may be discovered in the depths of your own consciousness will likely terrify you. The realisation of the aptitude for evil is the major cause of posttraumatic stress disorder for many soldiers. The extent of corruption in your mind may likely incapacitate you for some while, but the understanding of yourself to this degree will allow you to control the evil that lurks within every one of us, for the branches of a tree may not reach up to Heaven unless its roots reach down to Hell. Such an understanding of oneself may only ever come from brutal honesty.

T Guise-Brown (Sixth Form)



Risky business

Risky business. A term that could quite easily encapsulate not only my life story, but my whole personality.

And no, when I refer to 'risky business' I am not paying tribute to young Tom Cruise, sliding around his house in socks and a shirt with 'old time rock and roll', echoing off the walls around him. I am simply referring to the risky business that we all are involved in during the course of our lives.

In an attempt to verify my authenticity, I can only draw from my own experience. Yet risky business is a business we are all a part of. I am a risky person by nature despite my analytical mind that is constantly at work weighing up advantages, disadvantages, dangers, and risks. I love a risk in the conventional sense, making me a glorified adrenaline 'junkie'. I spend much of my time out among nature. This is a practice that brings an everlasting sense of elation into my life. I enjoy throwing myself down wild, flowing rivers, dancing along trails that flirt with a cliff's edge and hitting eye-watering speeds as I descend steep gradients on two wheels. Being at the mercy of nature and losing the sought-after human trait of control is something that makes me feel truly human and truly alive.

Although this risk plays a prominent and influencing role in my life, one that is most common in my experiences, is the risk of procrastination – a disease that has plagued almost all who live. The risk that procrastination brings is addictive and never fails to keep us coming back for more. There is a dark business that I involve myself in when taking these risks. Deals are made with my own self, exchanges of time and quality for temporary satisfaction, with a bonus of an all-controlling burst of drive and motivation as a deadline approaches and all other options are lost.

But why? Why do we put ourselves in these situations? Risk is a part of human nature; it is programmed into us since the dawn of our species. A divine interest that controls every fibre of our being. A gift greater than all gifts, yet a weapon of mass destruction.

I am an entrepreneur of risky business, making deals day in and day out, deals that bring joy and satisfaction yet often grief and sorrow. Despite this, I will continue to take my chances as it is quite clear I am addicted to risky business.

R Finnie (Fifth Form)



K Marais (Fourth Form)

CREATIVITY AT COLLEGE



B Hosking and T Braithwaite (Third Form)

My inner landscape

Even the thought of tapping into my own subconscious is a daunting task, undiscovered and unexplored terrain full of misleading paths, dangerous cliffs, monsters and demons that seem to fill every crack of my inner mind. Yet what is stopping me? What is stopping me from slaying the beasts that roam my woods, what is stopping me from navigating through my memories, what is stopping me from getting back to a happy place I was once at before? There is a problem. You see, within the secret and beautiful forests lies a force, a force that holds the deepest troubles that flow through my mind. I look across this valley, my inner landscape that stretches far and wide, but between me and my peace from my past lies this obstacle.

This obstacle is a river. No, not just any river but the river of emotions and hate that cut deep into my inner landscape, filled with negativity and demons that will cast you astray if you draw near to it. The water rushes past you, collapsing on itself as it tramples over rocks and logs. Moving fast, it grasps anything that touches it, pulling it down into an unknown depth where a person or thing cannot escape. A flesh-smell pierces its victim's skin, luring the victim into its jaws. As this water rushes past, it spills its unwanted thoughts onto the banks. It seems harmless enough, a fastflowing river that is met with a bridge for any traveller to pass over. So then why the concern?

This bridge is built on the basis of my own courage and determination. The wooden boards, carefully cut out of trees filled with love and caring. Every sliver of bark tells a backstory that allows it to carry on growing, each piece of bark the backstory that allows it to carry on growing, each piece of bark that climbs around the wood has a very important use. You see, the stories and memories from the past that make up the wood hold it firm and in place, allowing it to be a strong base which I can walk over and walk forward in my journey.

Now that I walk over this bridge, I am met with the realisation that this place that I structured my journey around was not what I thought it was. It was a place not of understanding but of eternal peace. If I cross this bridge and take a step into this unknown terrain, I have to be fully committed. The lush green grass tickles my heels, taunting me to take the step. With each passing moment I ponder my choice of taking this journey.

No stopping now. With a brief sigh, I take the step into peace.

R Marais (Fifth Form)

"If only our tongues were made of glass: how much more careful we would be when we speak." ~ Unknown

The smell of roasted chicken, drenched in warm salted butter filled the air. The sound of giggling children who were waiting ever so impatiently around the Christmas tree that was moss green in colour and covered from trunk to star in an array of festive colours and globes, created an ambience of glee and wholesomeness. This happy atmosphere was to be expected in the home of Anne and Michael Smith, who were even nicknamed "the happiest couple in the world". However, the moment they put their feet into the room, a cloud of anger and misery covered the room.

One by one, each guest took their seat along the golden oak table. Slowly eight of the total ten chairs were filled, leaving the last two for Michael and Anne. Eventually they took their seats and up till then, neither Michael nor Anne had said a word to each other or the guests. As they sat down, the sound of chatter echoed the long dining hall as guests gossiped among themselves, trying to investigate the reason behind the sudden bitterness between the once happy couple.

Finally, June, who was the mother of Anne, gathered the courage to question Michael and Anne, in hopes of finding a solution. Instantly silence was all that could be heard before Michael rose from his chair and stared at his mother-in-law with bloodshot eyes. "Perhaps your daughter should tell everyone what she did". Once again, a deathly silence crept into the room as everyone turned their heads to look at the already crying Anne.

Nothing but sobs and sniffs came from Anne. She lifted her head until her beady eyes interlocked with Michael's. "Please, not here!" she begged. Michael's face was now red in colour, and you could see the veins on his forehead throbbing. "No, we will talk about this now, and if you won't tell them, I will".

He took a deep breath and began to tell his family the events that infuriated him. "Last month, I received the most wonderful news. I was going to be a father. I rejoiced and celebrated but I could tell Anne was not as happy. I thought nothing of it until two weeks later. Anne came into the room and told me that... She told me that she had aborted the baby". Michael had turned and faced Anne. "Maybe if you told me before I could have understood but your apathy was like lemon juice to a paper cut."

Just as the guests had sat down at the table, one by one they left the house of Anne and Michael. The once wholesome ambiance had turned into an atmosphere of coldness and sadness. The happy children had left with nothing but disappointment. Slowly, the house was emptied of both people and glee until no one but the now broken couple was left behind.

K Subiah (Fifth Form)



T Mohlakoana (Fourth Form)

Beauty is in the eye of the beholder

The concept of beauty is much debated in the scientific world with many believing that there are physical traits that make someone attractive and the more of these you have, the more attractive you are. While I do acknowledge the scientific literature, I do not believe that the concept of beauty should be looked at through a purely scientific lens because beauty is an emotional concept.

Beauty, or attractiveness, is a combination of traits that draws others towards you. This concept can be split into both the external and internal aspects. People are attracted to familiarity and are therefore attracted to physical traits that are familiar to them. This can include height, body type, masculinity, and facial features. When considering facial features people are often attracted to those with similar features to themselves. The idea of beauty being in the eye of the beholder supports beauty not being an object or fact but rather a subjective opinion, the idea of beauty being based on familiarity supports the idea that beauty is subjective.

There is a Japanese concept that describes imperfection as true beauty. This concept outlines the idea that asymmetry and what some would consider defects add to uniqueness of a person or object and therefore increases their beauty.

While this does not pertain to physical aspects of beauty, it holds more relevance when related to the internal beauty of a person. When referring to the personality of an individual, not all deviances are construed as positive. Many disorders such as psychopathy are undoubtedly negative. Positive deviances can include traits like a sense of humour. These rare traits make a person interesting and enjoyable to be around and therefore increases their relative internal beauty. This supports the idea of beauty being in the eye of the beholder because what is viewed as a common personality trait for some may not be so for others based on the type of people they are exposed to.

Recent scientific literature suggests that there are specific traits that add to the physical attractiveness of a person. This is based on the idea of the sole reason that beauty as a concept exists is because of reproduction. This is evidence that suggests that people with 'beautiful' traits will always be selected over others because their genes are more likely to produce healthier offspring. An example of one such traits is perfect symmetry. This literature supports the idea that beauty is in fact objective.

Based on the arguments put forward it is clear that beauty is in the eye of the beholder because people have evolved beyond the sole purpose of a relationship being reproduction to ensure the survival of the species.

M Karrim (Fourth Form)

The essence of social media has been lost, it is now used as a tool to destroy

How many times have you heard of social media's destructive effects on people, whether it is rumours which have affected lies or beauty standards which have caused low self-esteem? This essay seeks to prove that social media is no longer about communication with loved ones, but about popularity contests and spreading negativity which affects people's mental state.

Communication amongst loved ones is important, especially when they live far away but lately social media is not focused on communication. People have become focused on how many followers they have or how many likes they get on their posts. Apps like Instagram and Twitter have become popularity contests where fierce battle for validation and to feel as though their opinion is heard. When people are more focused on what is on their screens they lose focus on the reality around them. They relate too much with people on social media than their real-life relationships and this can sometimes destroy someone's social skills and social etiquette. It is important that we do not let social media consume us.

Another problem with social media today is how it affects people mentally. When people see celebrities post themselves in the most expensive outfit and trending hairstyle, they will try their best to do as influencers do. Some people may develop a sense of self-worth. If they think they can be as good looking as their role model they can be just as famous and will also

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have an influence over others. Although this may be the case with some people, not everyone will go through the same thing. When some people see celebrities who they think are more beautiful they may start to feel that they are not enough, their body is not the same as a specific influencer and this will have an impact on their self-esteem and self-image. This is why it is important to take a break from social media once in a while and focus our energy elsewhere.

Social media has benefits, especially for long distance relationships, but we should not spend all our time on it. Taking a break from it and focusing on relationships with people whom we care about is key so we are not consumed by its destructiveness.

N Tsvuura (Fourth Form)

A new life, an old death

A sudden soft uprising melody of song filled the pitch-black void that enveloped me. A picture of vibrant colourful shapes replaced the daunting darkness. I forgot all about the loneliness and lack of light. I focused on the strange yet familiar faces of those that I would grow up to cherish and love. This marked the beginning of a brand new life.

From a soft, short song to a new, lively allegro tune, I began to take in and see the world for what it was. Growth and prosperity collected in an abundance of waves, which symbolised the good and bad of my life. The climax of the heart-warming song raged on until it was met by declines of disappointments and utter despair. The melody getting louder in pitch and tone whenever I reached or achieved a goal. That same song gradually lower when I ran into life's many obstacles and challenges. The beautiful sound emitted by the strings of a guitar, the careful precise taps of the piano, the sweet twinkle of the harp, all joined to create the perfect piece for a perfect life. All the contributing instruments taking shape of the people I love most dearly. All through this magnificent story of notes, instruments would be replaced by new ones. Some appearing once again in the chorus, while others disappeared for eternity. This, representing the loss of relationships, seemed to be the core of the wonderful story.

Over time it dragged on as I matured into my prime. The loud, ear-piercing beat of the drum quickened. The chorus became more intense and faster as I grew older.

Eventually it slowed down to a walking pace. The drums had gone, but the piano was still in sync. The chorus kept moving in its praise.

Then all of a sudden, the piano stopped, the violin was nowhere to be seen, and the magnificent harps strings broken. The end of the song was history, but death was present and imminent. The vibrant colours coming together to form the dark void from which I came. As quick as a flash it enveloped me.

J Wiggill (Fourth Form)



J Lee (Sixth Form)

Sitting in traffic

On my way home from a long playful day at the warm sunny beach, the beautiful sky above me like a blanket. As I put my head out the window, I feel the warm summer breeze over my face and through my hair. Then everything changes we are now stuck bumper to bumper.

Bright red and white lights shining. Is that the police I see or is it a figment of my imagination? How tired am I?

What is causing this traffic jam? I close my eyes and hope to fall asleep and wake up when it's over and we are home.

When I wake up I don't hear any cars or horns and I feel like we're moving, are we almost home? Are we passed the traffic? I look out of the window and again I see a bright fiery orange, purple and yellow logo, it's the Steers logo. We're having burgers for dinner!

Then I'm suddenly at home and I turn on the TV and saw on the news there is a huge traffic jam caused by roadworks. But then I see my car with my mum, dad, two brothers and myself but I'm asleep. How? I'm at home then everything turns black. My eyes open and I am still in traffic.

So I guess we just sit in this until it's over, but Dad is angry about what caused the traffic. So I say that if I guess what has caused the traffic jam, can we have Steers for dinner, and he agrees. So I say, "roadworks", and we wait and guess what?! It is roadworks! And so we get Steers and go home.

J Martin (Third Form)

... and that's when everything changed

Waking up on a frosty Tuesday morning in the cold, colourless climate of Kansas City. Getting ready for work, looking out of the window of my luxuriously plush and lavish penthouse suite. Putting on my custom crimson suit and deciding which gold watch I should put on today. As I drive out of the driveway, through the window of my sterling silver Porsche Cayman, I can smell the freshly fried syrup-glazed doughnuts from the Krispy Kreme vendor just across the road. One engulfing thought that comes to my mid only on my birthday is, "What do you give someone who has everything?"

I walk into my snow-white office block with a massive black poster on which is written 'M.N.T. Enterprise'. Walking past my frail, frozen-with-fear interns I just think, "Well it's back to the lab again". While sitting in a boardroom with five other pale men well over their 50s, the door slowly opens and we all anxiously anticipate who is coming in. A magnificently gorgeous woman with golden brown hair, blue eyes that shine like stars in a different nebula and curves that switch quicker than the gears of a brand-new Porsche Cayman, walks in. Little did I know that this was my new assistant.

Her name is Keyhara Green. She stands beside me and I see a sudden glimpse of fear in her eyes as she take a look at her new CEO – me. Time passes by and I look at the clock, the hand moving slower than ever. The only thing I think is, "Where can I take her out to for dinner?" Evening comes and I see her about to get into an old yellow Beetle. I quickly drift right up beside her. I drive her to have dinner with me at an Italian restaurant. In the car we spark conversation, she has a very soft voice, a voice softer than an angel food cake. After we have a romantic candle-lit dinner, she comes home with me.

Months go by in the snowy city of Kansas. As I lay in my soft bed with angel white covers and an angel lying beside me, I still have that eerie thought in my mind. On normal mornings I wake up to freshly cooked pancakes with golden syrup on them cooked by my Puerto Rican helper with chubby cheeks. On this particular morning I wake up to a buffet of eggs and bacon with pork sausages and an amazing aroma of bacon. She has cooked for me.

Two years go by, and she is still with me. Every single holiday I take her to different magical places in my large private plane. It's her, she's what I've been missing. On December 2015 I take her to the exotic beaches of the Cayman Islands. One day we go for a walk on the beach. There is a beautiful sunset. I go down on one knee. My palms are sweaty, my knees are weak and my arms are heavy. I pull out a diamond ring with gold edges. Her face is full of shock and tears. She says, "Yes" when I pop the question. And that's when everything changed.

A Mntungwa (Third Form)

Family reunion

The old clock that has a tick and skips a beat had just struck five. On that particular day, a king was born. And that was when the fabulous party began...

The guests barged into the house, all smiles, bearing heavy gifts. The boxes seemed to be rattling full of life as if they were opened and put a joyful smile on someone's face. After a meet and greet which did not last long, everyone with smiles on their faces gracefully gathered around the fancy black oak wooden table for a prayer that descended from Heaven's Gates onto the late-night feast.

This feast featured a round, fat, juicy, short spit braai pork that was perfectly executed with a crispy black char, a fresh farm-made mouth-watering green salad, with a dash of cream cheese, and last but not least, a big dish of dumplings.

Everyone savagely dug in and murdered the food and proceeded to their designated areas. Surprisingly even Auntie LaDeeh finished two plates of food. That was the joke of the night. After everyone left, I packed up, cleaned, and headed towards my comfy bed as I had lame old boring school the next day. That night I slept peacefully and dreamed about the people I love the most, family.

N Ngcobo (Third Form)



J Lee (Sixth Form)

The taste of victory

Sam is an 11-year-old boy who lives in Bellview, Pietermaritzburg. His mother loves to bake and his dad loves to cook. He also has a passion for food and wants to become a chef when he grows up.

One day while they were driving to school, they heard about a cooking competition called "the Pavilion Junior Chef". He was very excited and after school he and his dad made and sent in an audition video to the person who was running the competition.

Within a week he received an email to say that he had been chosen to compete along with five others from across South Africa. He was overjoyed to hear the news and started practising and reading recipes to cook.

When he arrived for the first day of competition, his heart was pounding in his chest. There were thousands of people watching him cook off against two other chefs. He started off strong with his famous hog pasta. He made his own béchamel from scratch and added bacon fat for flavour. He served it with macaroni and crispy bacon bits.

He made it to the final round. Halfway through the cook he burnt his mash and felt like giving up, but his entire family were cheering him on from the side-lines, giving him strength he never knew he had.

In the end he put up a medium to well-done fillet steak with a balsamic reduction, oyster mushrooms, creamy mash and lemon broccoli. Sam had never won anything before in his life, but that all changed on that day. He finally tasted victory!

M Naidoo (Second Form)

A day without my cellphone

My phone has been taken away due to my final exam. If I do not pass my exam, I will be in huge trouble. My parents said I have to aim for 75% on average – if less, there will be consequences.

At dinner that night my parents and I had a talk about my final exam, saying "You'll only get your phone back after the exam. I was a bit anxious because the exam was the following day in my second lesson.

Normally at night I would listen to music and stay awake for a bit longer. It just felt empty. I couldn't sleep, I was uncomfortable, and it was very quiet. Every morning, I would usually put my phone on charge but now that my phone had been taken away I couldn't.

I had nothing entertaining me before school. Just before we left, my body stopped, my heart rate rose. I felt nervous and scared that I would get into trouble if I had any inappropriate material on my phone, even though I knew I had nothing to hide.

As I arrived at school, I got my books ready and left for my first lesson where we got time to revise our work. I sat there trying to forget about my phone, focusing on the test ahead.

While I was studying, I lost track of time. I tried to reach into my pocket for my phone to see the time. It was gone! I turned as pale as a sheet of white paper thinking it had been stolen but slowly, I realised it was with my parents.

After school I received my phone. It was a relief. The ice-cold cover was beyond imaginable. It felt like fate had brought us back together.

M Martin (Second Form)

A new beginning

I wake up to the sound of my alarm clock buzzing. I get up and sluggishly walk to my cupboard. I know I should be happy because it is Friday, but when you get beaten up and are known as "The Weakling", you kind of don't get happy about school days. I walk downstairs, have breakfast, kiss my mom goodbye and walk off to school.

As I walk through the door, I see my "favourite person", Jock Gray. Jock is a large, muscular boy and is my number one bully. I try sneaking past but obviously he sees me.

"Hey Weakling!" Jock yells, bounding towards me. Before I can say anything I'm on the ground, Jock towering over me. "Got any money?" he asks. I am about to answer when a teacher walks around the corner. Jock runs. I get up, dust myself off and go to class.

After school, at home, Mum walks up to me and says, "Jack, I've got some good news. We're moving which means you are moving schools." I freeze, stare at her and then start jumping up and down. Finally, I think, I can have a new beginning. "When do we move?" I ask. "Monday", mom answers and leaves. I start packing straight away.

The day has come. We have moved and it is my first day at school. When I get there, a lovely girl named Mary Barnes gives me a tour.

Three years have gone by, and I have made lots of friends and I am bully free.

R Anderson (Second Form)

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E Frank (Sixth Form)

Die toekoms...

Ek sit baie en dink oor môre, oor wat in die toekoms gaan gebeur. Die toekoms lyk soos 'n huis wat alleen staan, jy weet nie wat binne-in is nie. Dis tog menslik. Die toekoms kan jou bang of selfs opgewonde maak, maar een ding is seker, niemand kan die toekoms beheer nie. Die realiteit is dat ons in 'n wêreld leef wat vinnig kan verander, en baie keer gebeur dinge waarvoor ons nie kon beplan nie.

Die rede waarom so baie mense behep is met die toekoms, is eerstens omdat dit een van die grootste onbekendes is, wat ons almal op die een of ander manier raak. Juis daarom het die toekoms die vermoë om ons met vrees te vul. Ek glo tog dat die afgelope twee jaar ons soos nooit tevore voorberei het vir die onbekende toekoms. As ons die pandemie kan oorleef, is die toekoms seersekerlik nie so vreesaanjaend nie.

Die toekoms lyk soos 'n warrelwind wat nie weet na watter kant toe hy wil waai nie. Hoe lyk ek oor dertig jaar? Is ek getroud? Hoe lyk die vrou van my drome? Was my liefde vir rugby 'n droom of 'n werklikheid?

Ek is hartseer en tog opgewonde dat my matriekjaar tot 'n einde gekom het. Dit is vaarwel aan twaalf jaar se studies. My matriekjaar was 'n wonderlike ondervinding wat my voorberei het vir die onbekende. My toekoms lyk soos 'n padkaart, wawyd oop voor my. Ek is nou 'n volwassene en ek moet nou grootmensbesluite neem. Ek hoor die fluistering: "Daniël, kies die regte deur, gryp elke geleentheid aan"

Daar is nou twee keuses, wees vreesbevange vir die onbekende toekoms of glo wat die Bybel sê: "Ek besluit julle toekoms, sê die Here; voorspoed en nie teëspoed nie, beplan ek vir julle, 'n toekoms, 'n verwagting"

Omdat ek nou self kan besluit besluit ek "*Carpe Diem*" maak die beste van elke dag.

D Botha (Vorm 6)

Niemand sal die storie ooit vergeet nie!

Niemand sal die storie ooit vergeet nie alhoewel ek in my hart wens dat almal dit wel sal vergeet!

"Ek belowe Ma! Ek sal nooit die motor bestuur nie!" Dit was net na middernag...Pikdonker!

Ek het aanhou bestuur terwyl die reën onophoudelik my voorruit met soveel krag getref het. Die gehuil van my suster was skaars hoorbaar onder die donderweer wat skielik losgebars het. Weerlig het die hemelruim in twee geskeur. Ek kon nie verder as net 'n paar meter voor die motor sien nie.

Ek het ewe skielik diep vloedwater oral op die pad gesien. Ewe skielik het die motor hom teen n muur te pletter geloop. Skok en wanhoop het my aangegryp. Die spoed van die gebeure was verbasend. Die woeste aard van die water het my paniekbevange gemaak. Water het by die motor ingestroom. Ek moes uitkom, maar die motordeur het vasgesit.

Ek het my suster styf teen my bors vasgehou terwyl ek deur die gedeeltelik oop venster probeer klim het. Ek het na my asem gesnak. Water het meedoënloos deur die motor gestroom. Ek het aan die motorhandvatsel bokant die venster vasgehou en het gesukkel om ons koppe bo die water te hou. Ek was nie gereed om te sterf nie.

My liggaam het teen die muur geskuur en ek het in die middel van die rivier in die diep vloedwater beland. Gietende reën het op my en my suster neergesak maar sy was nou doodstil... Ek het gesukkel om haar lyfie bo die water te hou. Ek het met my hele hart gehoop dat sy nog leef.

Die storm het na 'n ruk begin bedaar maar ons was op 'n straathoek gestrand. Ek het inventaris van al my beserings geneem. My ledemate wat heeltemal verlam. Ek kon nie meer my sussie se hartklop voel nie. Sy het gelyk asof sy net geslaap het, maar my hart het swaar in my bors geklop.

Ek kon dit nie regkry om my sussie se lyfie bo water te hou nie so dit was my skuld dat sy dood is. Hoekom het ek nie na my ma geluister nie? Niemand in die familie sal my ooit vergewe nie. Ek kan nou nog nie my ouers in die oë kyk nie.

Niemand sal hierdie storie ooit vergeet nie... My enigste suster is as gevolg van my nalatigheid dood.

AFRIKAANSE SKRYFWERK



E Mithewu (Second Form)

Niemand sal die storie ooit vergeet nie

Sonstrale skyn deur die krake in die bosafdak. Ek asem die vars, koel lug diep in. Die wondermooi tropieseblomme verf die bosvloer tot 'n artistiese meesterstuk en vul die lug met 'n heilsame aroma. Ek kyk na die pers lug met die bloedoranje son wat oor die horison neerdaal. Ek asem die lug in en voel die kalmte van die rustige Sondagaand.

Terwyl ek die tropiese blomme bewonder, sien ek h donker figuur wat tussen die bome deurhardloop. Ek vryf my oë in ongeloof. Rillings rol teen my ruggraat af. Voor ek tot verhaal kan kom, verskyn nog meer figure en my hart begin klop...klop...en harder klop. Ek vryf weer my oë want ek kan nie die situasie glo nie. Toe ek weer my oë oopmaak sien ek h lang donker figuur wat voor my staan. Op sy uniform lees ek die woorde, "Vie. Et. Khong!" Dit is die presiese oomblik wat ek besef dat ek my in die Viëtnam-oorlog bevind. Die geluid van masjiengewere wat honderde rondtes ammunisie skiet, is oorverdowend. Ek hoor die gekerm van sterwende soldate, maar daar is niks wat ek kan doen om hulle te help nie.

Pyn steek deur my kop en ek val op die grond neer. Ek gil van angs, maar ek is alleen...

stoksielalleen. Hier veg elke man vir homself. Terwyl ek op die modderige grond lê kyk ek in 'n sterwende soldaat se desperate oë. Ek staar na sy wonde waaruit stomende warm bloed soos 'n woedende rivier vloei. Die geluid van masjiengewere bedaar terwyl ek na die sterwende soldaat staar. Skielik tref 'n granaat die grond 'n paar treë van my kop af en ek skrik vir die oorverdowende knalgeluid. Alles is nou donker.

Ek maak my oë weer oop en ek sien die tropiese tuin. Madeliefies vul die lug met 'n soet aroma en die kalmte van die Sondagaand kom stadig terug. Die klop-klop van my hart kalmeer en ek keer terug na die werklikheid. Ek besef nou dat ek 'n post-traumatiese stresaanval ervaar het. Om 'n soldaat te wees is nie maanskyn en rose nie. Dit is 'n edel voorreg om vir jou vaderland te veg, maar die langtermyngevolge verander jou lewe, versteur jou gees. Ek wil die oorlog vergeet maar ek kan nie. Die donker figure hardloop altyd deur my kop. Kan iemand my help om die oorlog uiteindelik te vergeet?

A Essa (Vorm 6)

Niemand sal die storie ooit vergeet nie

Dit was 'n pragtige Afrika-oggend in die Krugerwildtuin. Die lug was so blou soos die oseaan en die herfsbome het soos goud in die son geblink. Ek en my gesin was opgewonde oor wat ons alles in Suid-Afrika se grootste wilddreservaat gaan ervaar. Ons was onbewus van wat vir ons voorlê. Niemand sal die volgende storie ooit vergeet nie!

Ons het ure lank, sonder veel geluk, deur die digte plantegroei gery. Nadat ons die vorige aand leeus hoor brul het, het ons versigtig na elke beweging gekyk. Skielik het ons iets gesien wat soos 'n groot rots langs die pad staan. Toe ons stadig nader gery het, het daar 'n reuse figuur met twee enorme ore voor ons verskyn. Ons het twee meter weg van Afrika se mees majestieuse dier, 'n olifant, gestaan!

Ons het vyf minute lank gesit en kyk hoe hierdie diere grasieus met hulle slurpe die blare en takke afgebreek het. Dit is tóé dat ons dit gehoor hetdie oorverdowende knal van 'n geweerskoot! Die bosse aan weerskante van die motor het lewendig geraak soos al hoe meer olifante in 'n blinde paniek weggestorm het en al wat ons kon doen was om daar te sit en te bid terwyl ons motor deur twee woedende olifante van kant tot kant rondgestamp is. Dit het beslis gevoel soos die einde van ons bestaan op hierdie liewe Moederaarde. Ons was omring en daar was geen uitkomkans meer nie...

Skielik kom 'n motor in volle vaart op ons afgejaag. Dit was die veldwagters! Hulle het daarin geslaag om die olifante se aandag af te lei en het ons motor teruggesleep na die ruskamp toe. Nadat ons van die traumatiese ervaring herstel het, het die veldwagters verduidelik dat die geweerskote wat ons gehoor het stropers was!

Later die middag, terwyl ons op die stoep gesit en oor die Olifantsrivier uitgekyk het, het dieselfde trop olifante in die rivier baljaar. Hulle het geswem en gespeel met 'n grasie en elegansie wat 'n mens van 'n ballerina verwag. Daardie dag het my pa gesê dat niemand ooit hierdie storie gou sou vergeet nie. Hy was reg, niemand sal ooit hierdie stresvolle maar wonderlike storie ooit vergeet nie!

M Laithwaite (Vorm 6)

Die waarheid van die verlate huis

"Hoekom vat dit jou vyftien minute om 'n koppie melk by die buurvrou te gaan leen?" skree sy histeries en gooi 'n blompot in sy rigting.

Die stoom kleef aan die spieël vas sodat net haar spookgelaat sigbaar is. Sy kry nogsteeds koud maar geen hoeveelheid hitte sal nou meer haar hart kan laat smelt nie. Sy tel weereens die seep op en begin skrop. Haar hande is al rou, maar dit kom nogsteeds nie af nie.

Dit was hulle huweliksherdenking. Vyftien jaar van rooiwyn, dans en lag. Vyftien jaar van laataande onder misterieuse sterre. Vreemd om te dink dat dit alles binne vyftien minute vergete kan raak.

Was dit ware liefde wat haar so beheer laat verloor het? Hoe kan dit so wreed wees? Liefde het haar gedwing om aand na aand wat hy nie huis toe gekom het nie, bloot te ignoreer. Die feit bly staan dat hy 'n dubbellewe gelei het.

Sy staar na die kleipot wat in die hoek van die badkamer staan. Die klei van daardie pot was eens in 'n skroeiende vuuroond gebak en verhard tot sy huidige vorm. "Ja, die brandende pyn maak ons seker sterker en harder" dink sy, "totdat ons niks meer voel nie. Absoluut niks nie."

Die jare het verbygegaan asof niks gebeur het nie. Die kinders kattemaai in die stofpad, onbewus van die waarheid.

Die huis staan al vir jare verlate, maar as jy ooit sou durf om die waarheid te ontdek sal jy geskok wees. Tussen al die stof en die gebreekte blompot, op 'n stukkende bed, sal jy die geraamte van 'n jong man vind. Op die bedkassie lê die rewolwer seker nog, presies waar sy dit gelos het.

Of so sê die dorp se inwoners..

J le Roux (Vorm 6)

Niemand sal die storie ooit vergeet nie!

Het jy al op 'n stormagtige dag voor die venster gesit en kyk hoe die reëndruppels teen die ruite afrol? Een kristal luier vir 'n oomblik terwyl 'n ander een vinnig van rigting verander. Wonder jy ooit soms wat die druppeltijes met die lewe in gemeen het? Aanvanklik is hulle klein wispelturige wesentjies, wat na 'n plek soek om hulself te vestig; daarna neem hul aan die ellelange vloedloop deel totdat hulle in die niet wegsmelt. Miskien...miskien nie... maar ek het dit wel gedoen. Ek was vas van plan om nie soos daardie druppeltjies te wees nie, om nie tot dieselfde einde te kom nie, maar ek het tog uiteindelik dieselfde paadjie gevolg, moontlik selfs 'n erger paadjie.

Om in 'n hofsaal op 'n uitspraak te sit en wag, is die moeilikste beproewing wat ek nog ooit moes deurmaak. Ek het hom aangekyk, terwyl hy uitdrukkingloos, amper rustig, na die vonnis oor sy lewe geluister het. Dit was asof hy iets weet waarvan ek onbewus was. Sy hele houding het spot uitgskree, maar hy het nie die reg gehad nie, hy het geen regte gehad nie! Nie nadat hy my lieflike bababoetie weggeneem het nie, nie nadat hy die siel uit my pa geruk het en my ma in 'n karmosyn-swembad gelos het nie. Ek sal dit nooit vergeet nie.

"Nie skuldig nie" Die skreiende woorde het die nuus gemaak. Dit was al wat my hart nodig gehad het om te sterf en om uiteindelik my gedagtes aan te wakker, my te dryf om die ondenkbare te doen. Hy het dit verdien - elke steek van die lem, tot diep binne in hom, totdat hy niks anders as 'n geslagte karkas was nie. Dit is sy verdiende loon.

Die geskree van die trolliewiel ruk my uit my storie uit. Die waggelende verpleegster bring vir my die koppie met pilletjies waarna ek minagtend kyk. Dis 'n bitter pil om te sluk, want ek sit tussen hierdie mure vasgevang, met niks anders as 'n enkele venster waardeur ek glimpse van die buitewêreld kry nie. Die kristalle teen die ruite is my enigste geselskap.

"Sielkundig onstabiel" Die gedagte laat my lag terwyl die pille in my keel afgly om my werklikheid gou in die vergetelheid te laat verdwyn. Ek kan nie anders as om my laaste gedagte aan hierdie storie te wy nie. Hy was skuldig, hy het my oordeel verdien, want toe hy die dag in die hofsaak by my verbystap het,het daar 'n smalende glimlag om sy lippe gespeel... 'n glimlag wat die monster in my binneste gebaar het. Niemand sal hierdie storie oor my monster ooit vergeet nie.

T Patel (Vorm 6)

Reënlied

'n Warm briesie waai deur die dorpie. Moeder Afrika is lui en traag. Sy het vir dae lank nog nie 'n slukkie water gehad nie. Die verswakking van die uitgedroogde gewasse getuig van haar ernstige dors. Wit wolkies beweeg op die horison, net buite bereik.

Die dorpenaars se waterkruike is leeg. Die rivier is opgedroog. Geen gewasse kan meer in die droë klipharde grond groei nie. Uitgehonger en ontwater bid die dorpenaars saam en pleit ook met dans en sang vir uitkoms. Hulle voer 'n lied vir die reën op. Hulle bid vir 'n wonderwerk. Die wolke kruip stadig nader.

Toe Moeder Afrika hulle reënlied hoor, word die verhoogligte flouer- die son raak weg...

Daar gaan vandag 'n nuwe skouspel in die lug wees. Ballerinas, in skitterende wit geklee, begin hulle roetine opvoer. Elke sprong, pirouette en arabesk word met oorverdowende applous begroet wat Moeder Afrika se bene skud.

Die dorpenaars se reënlied styg op en word harder. Die applous word al hoe harder en breek deur die fyn wolklaag van die hemellug. Skielik val 'n druppel op die grond. Die lied hou nie op nie. Die opvoering verg meer applous met meer ingewikkelde spronge en draaie. Gou word die eerste druppel deur meer druppels gevolg, terwyl die donderende applous die hemelruim skuddend ruk.

'n Jubelende ballerina spring oor die verhoog. Sy draai te naby aan die afgrond. Haar vernietigende vingers streel 'n eensame boom. Hierdie verbode aanraking is van korte duur. Die boom ontplof in 'n oranje bal. Die oomblik toe sy haar fout besef, verminder sy haar tempo en die vertoning kom stadig tot 'n einde. Die dorpenaars se musiek raak al hoe sagter.

Moeder Afrika is verheug. Die reën vul vinnig al die lewegewende watergate van haar liggaam. Haar inwoners sing, juig en jubel, terwyl die rivier begin loop. Hulle reënlied is gehoor. Dit is 'n wonderwerk. In die veld is daar eersdaags die belofte van die groen spruite van die gewasse.

M Pearson (Vorm 6)

As 'n mense net die tyd kon terugdraai

Wens jy soms dat jy die tyd kon terugdraai? Ek wens dit- elke dag! Daar is soveel dinge wat ek wil oordoen, soveel goed wat ek beter wil doen. Wat sou gebeur het as ek 'n ander skool gekies het? Wat sou gebeur het as ek harder geoefen het en my godgegewe talente ontwikkel het? As 'n mens toq net die tyd kon terugdraai.

Indien ek die tyd kon terugdraai, sou ek beslis 'n paar dinge anders gedoen het. Ek sou vir my nefie gesê het om nie die dag van die ongeluk te gaan fietsry nie. Ek sou my oupa gegroet het voordat ek College toe gekom het. Ek sou ook harder aan my rugbydroom gewerk het, en op 'n jonger ouderdom hard begin oefen het. Ek sou meer tyd saam met my broers gespandeer het, want ons word groot, en ons tyd saam, in die huis raak al hoe minder

Ek wonder of dit 'n verskil sou gemaak het? Sou my nefie nie net op 'n ander manier, in elk geval doodgegaan het nie? Sou ek nie belangstelling in rugby verloor het, en ek en my broers kwaaivriende geword het nie? Kan 'n mens regtig alles beter doen as mens 'n tweede kans kry, as jy alles anders doen? Sou ek noodwendig 'n sterker en beter mens gewees het? Dis is dalk nie die goeie tye nie, maar die slegte en moeilike tye wat ons definieer en ons maak wie ons is.

Ek besef dat die Here 'n plan vir elkeen van ons het en dat alles vir 'n rede gebeur. As jy heeltyd in die verlede leef, en wens dat jy alles kon oordoen sal jy dalk nooit groei as mens nie. Vertrou in die Here en lewe elke oomblik ten volle. Indien 'n mens die tyd kon terugdraai... moenie.

W Pretorius (Vorm 6)

Ek wens Covid het nie bestaan nie!

Hier sit ek...koud, bang, alleen.

Skielik tref die reuk van my oupa se "Old Spice" my sintuie. Ek kan die reuk nog duidelik onthou soos wat dit aan sy klere gekleef het met die reuk van ouma se moerkoffie in sy asem.

Net so verdwyn die nostalgiese reuk...

Hoe mis ek dit om aan my oupa se boeppens vas te klou terwyl hy so sag as moontlik met sy skurwe hande oor my rug vryf sodat my klein lyfie aan die slaap kan raak. Ek dink nie baie mense weet dat die reus van 'n man 'n sagte sy aan hom gehad het nie. Ek sal enigiets gee vir net nog een van daardie drukkies.

Ek het soos 'n lastige vlieg aan oupa se sy gebly en aan sy lippe gehang terwyl hy vir my stories van die goeie ou dae vertel het. Daardie ou oompie wat langs die grondpad naby Bothaville gebly het was my gunstelingmens in die hele wye wêreld.

Hierdie was alles in die tyd voordat 'n klein gogga van Sjina af, met die naam van Koronavirus, my hele wêreld onderstebo gedraai het.

Wie sou kon raai dat so 'n klein mikroskopiese dingetjie die vermoë kon hê om 'n groot en sterk mens soos my oupa te oorrompel. Mense het gegrap oor hierdie ou simpele dingetjie wat niemand eers kon sien nie, maar dit het binne 'n week die sterkste mens wat ek ken se lewe gekos.

Hierdie selfde piepklein gogga het homself nou in my lyf ingewurm. Gaan ek dieselfde pad as my oupa loop?

Hier sit en wag ek nou vir die noodlot, koud...bang...alleen.

J van der Merwe (Vorm 6)

Musiek

Stilte

Kan ek my 'n wêreld sonder die suikersoet klanke van musiek voorstel?

Musiek...Die enigste ding wat op hierdie stadium van my lewe saakmaak. Tussen die moeilike tye van Covid 19, die angstigheid wat ek elke dag beleef, die klop-klop van my hart in my bors word net deur Robbie Wessels se liedjie "Mpe di hoenor" weggedryf.

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Spotify...my goudmyn. Die plek waar al my emosies bly. Ek sit, na elke sleate dag, in my ma se motor en luister na Ludwig van Beethoven se "Moonlight Sonata" op die radio. Die hele wêreld word rêrig stil wanneer ek na Koos Kombuis se "Liza se Klavier" luister.

Musiek vervul soveel funksies in my lewe asook in ander se lewens. Musiek kan gebroke harte heelmaak, verlore siele in hul nood help, en dit kan 'n mens laat emosie voel. Ek onthou die eerste keer wat ek gehuil het, ek sal die dag nooit vergeet nie. Ek het deur 'n moeilike tyd gegaan en ek kon niemand daarvan vertel nie en al wat ek gehad het, was my musiek. Die sagte klanke van Claude Debussy se klavierspel in "Clair de Lune" het my gered van my selfmoordgedagtes. Musiek het my 'n rede gegee om te leef, om te sing en dit het goeie herinneringe teruggebring. Die smaak van soet jasmyntee na 'n klavier of kitaaroefening laat my mond water. Ek sit elke oggend op my stoel in die tuin en sing "Fly me to the moon" van Frank Sinatra en bespeel my kitaar terwyl ek wag vir die sonsopkoms.

Ek glimlag elke dag want die Here versorg my en die melodieë wat in my kop draai kom van Hom af.

Musiek...my lewe!

A Zungu (Vorm 6)

Help!

Dit was my beurt gewees. Ek het in die reën in die loopgrawe rondgedwaal. Net waar jy kyk was daar modder gewees. Duisende jongmans het gewag om die bevel te kry om aan te val (vir ons land). Die helfte van ons weet nie eers mooi waaroor dit gaan nie, maar ons wag vir die bevel.

Ons almal het in vrees en spanning gewag vir ons beurt om ons koppe bo die loopgrawe uit te steek en aan te val. Toe die korperaal se bevel uiteindelik kom, het almal soos verdwaalde miere rondgehardloop. Die kanonyuur het oral rondom ons ontplof.

Dit was nie net soldate nie maar my vriende wat rondom my geval het. 'n Paar meter verder raak my geluk op en word ek in die regterbeen geskiet. Ek het na die naaste gat gekruip om vir die onophoudelike geweervuur in wea te kruip.

Ek het daar in vrees gelê en bid vir hulp om op te daag. Nie te lank daarna nie het iemand wel gekom om my te help en die persoon het my vreesloos aan die kraag na die loopgrawe toe teruggesleep. Ek was veilig. Hy het my nie net gehelp nie maar my lewe gered.

Hy het weer na die slagveld teruggesteier om ander te help en ek het nooit die kans gekry om vir hom dankie te sê nie aangesien hy dit nie teruggemaak het nie.

Hier sit ek nou en wag vir my volgende beurt om te storm. Ek dink nie ek sal 'n tweede keer so gelukkig wees om iemand te hê wat my kom haal as ek gewond word nie. Wie gaan my nou help?

G Delport (Vorm 5)

Visvang op die Jakobs - plaas

Die lug is helderblou en daar is nie 'n wolkie in sig nie. Die koue briesie waai oor die veld en die gras wieg heen en weer. Dit is 'n heerlike dag op die Jakobse se plaas. Ek het vir die naweek by my vriend Juan kom kuier. Hy bly op 'n ongelooflike plaas en sy Jack Russell terrier, Buks, is 'n rowwe brak. Ons besluit om na die dam toe af te stap om bietjie te gaan visvang.

Juan-hulle se plaas is reatig asemrowend. Soos ons stap, kyk ek na al die berge en kranse wat die plaas omring. Dit is soos 'n massiewe natuurlike heining rondom die werf. Die dam is omtrent twee kilometer van Juan se huis af en ons is gou daar. Ons het vir so tien minute vis gevang toe ek die eerste byt kry. Ek kap so hard as wat ek kan! Daar vat hy! Ek kan voel dis 'n knewel. Ek katrol so vinnig as wat ek kan om die vis by die wal te kry. Man maar ek is so trots! Dis 'n massiewe swartbaar wat ten minste vier en 'n half kilogram weeg. Trots hou ek my vis vas sodat Juan 'n foto kan neem.

Skielik staan my hare penorent. Juan se oë raak pieringgroot. Ons albei ken daardie geluid! Dis 'n pofadder se sisgeluid! Juan beduie dat hy tot drie gaan tel en dan moet ons albei so vinnig as moontlik weghardloop.

 $\mathsf{Een}...\mathsf{twee}...\mathsf{drie!}\xspace$ Ek los alles net so daar en hardloop so vinnig as wat ek kan!

Vyfhonderd meter by die pad op hoor ek steeds hoe die ding hier agter my sis. Dis onmoontlik! Watse tipe slang het ons hier mee te doen? Na 'n hele kilometer is die ding nogsteeds agter my! Juan skree dat ons dit maar net tot by die huis moet probeer maak. My bene is so moeg dat hulle wil ingee maar ek moet nog vasbyt. Angsbevange kom ons by die huis aan. Ons kom om die hoek en daar is Buks, die terrier. Juan skree en hits Buks aan om die slang te vang en voor ons oë gaan Buksie vir die slang. Binne vyf minute vreet Buks die slang soos 'n speelding.

Ons kyk na mekaar en begin skaterlag. Dit was nou opwindend! Juan sê dat hy nooit weer sonder Buks gaan visvang nie.

C Prinsloo (Vorm 5)

Ek sluit my huis se deur oop

Die drie weke van geen kontak met my ouers het begin. Die tyd het stadig verbygekruip. My lewe was deurmekaar en ek het baie alleen gevoel. Dit was ek alleen teen die wêreld.

Ek was h klein vissie in h groot see. Die gange was lank en donker. Ek het koes-koes deur die gange geloop en gehoop dat niemand op my skree nie. Die dae was lank, maar voor ek my oë kon uitvee het ek dit terdeë geniet. Ek het h mentor gehad en hy het my baie gehelp. Hy het my ouers probeer kontak, maar daar was geen antwoord nie. Ek was verward... waar was hulle? My gedagtes het begin rondspring en ek het die ergste gedink.

Dit was die eerste naweek wat ons huis toe mag gegaan het en ek was baie opgewonde om my ouers te sien. My beste vriend het my huis toe geneem.

Ek het voor my huis gestaan toe daar skielik 'n nare rilling deur my trek. Ek het benoud met my swaar tasse in my hande na die voordeur toe gekruip. Klop…klop...klop! Daar was geen antwoord nie.

Die ou voordeur het stadig oopgekraak. Die huis was dolleeg. My ouers het my sonder enige verduideliking agtergelaat. Ek het 'n koue rilling deur my lyf voel trek. My hart het in my keel rondgebons. Ek het inmekaargesak en geweet dit was nou ek en die groot wêreld daarbuite.

Tien jaar later en nou is alles duidelik. Die probleem was die finansies gewees. Geld groei nie aan bome nie, maar nogtans... wie los hulle kind net so? Oor geld? Ek kyk liefdevol na die kind in my arms en sweer ek sal hom nooit versaak nie.

L Prinsloo (Vorm 5)

'n Gelukkige ontvoering

Aaaa! Ek skree hard terwyl my kop met 'n sak bedek word en ek in 'n motor ingedwing word. Terwyl ek sukkelend skree om hulp maal duisende gedagtes deur my kop: "Word ek ontvoer?" "Gaan hulle my doodmaak?"

Toe my nuttelose geskree vir hulp stilraak kan ek hoor hoe die motor stadiger ry en uiteindelik afgeskakel word. Bekommerd oor wat gaan gebeur, werk my gedagtes oortyd. Ek besef dat ons nog nie ver van die skool af gery het nie want ek was by die skoolhekke toe hulle my gegryp het.

Voor ek mooi kon besef wat aangaan, was ek in die wêreld se ongemaklikste stoel. My enkels en gewrigte is pynlik styf vasgebind en daar was 'n vreeslike slegte, klam reuk in die lug. 'n Geluid dring tot my deur terwyl al die vrae en vrese deur my kop maal. Hierdie geluid laat my vir 'n oomblik vergeet in watter aaklige situasie ek my bevind. Ek het die stem maklik herken, dit was die lieflike stem van my beste vriend wat ek in 2019 verloor het.

Al die herinneringe van my en my beste vriend Liam se tye saam het voor my afgespeel. Al die kere wat ons kattekwaad aangevang het en selfs toe hy siek was en ek hom vir lang wandelinge gevat het. Ek het ook gedink aan al die sonsondergange wat ons saam bewonder het.

My herinneringe is gou versteur toe ek die harde voetstappe gehoor naderkom het. Die deur het toegeklap en ek is rof uit my stoel opgeruk. Eina! Ek skree maar niemand antwoord my nie. Ek het probeer stap, en selfs 'n paar keer probeer hardloop, voordat die sak van my kop afgeruk is. Wat? Nee! Ek kon dit nie glo nie. My vriende en familie het 'n groot verrassingspartytjie vir my gereël. Ek het my pa gehoor sê: "Seun, ons almal sien hoedat jy meer en meer in jou dop kruip omdat jy vir Liam so mis en vandag begin 'n nuwe jaar vir jou... luister bietjie na die liedjie wat Liam se ouers in sy kamer gevind het."

T Ganie (Vorm 4)

My lewe

Ek leef die ideale lewe as 'n wildbewaarder in die Kruger Nasionale Park. Hoe kan 'n mens meer wil hê? My gunsteling dier is die leeuwyfie. Jy wonder dalk hoekom? Die rede is dat sy haar welpies met haar eie lewe sal beskerm. My passie is egter renosters.

Doef...doef! Ek hoor die veraf skote. Dit was die onheilspellende klank van geweervuur wat my daardie môre wakkergemaak het. Ek het gewonder of dit 'n droom was, maar dit was die nare werklikheid. Ek het opgespring en aangetrek en in my Jeep geklim en gejaag. My maag het 'n hol kol gehad, want ek het geweet wat dit beteken het.

Terwyl ek in die park rondjaag, het ek 'n tweede sarsie geweerskote gehoor. Ek het in die rigting van die klank gejaag, maar ek het niks gesien nie. My instink het my laat besef dat nog 'n renoster geskiet is. Ek het toe besluit om my Jeep te parkeer en te voet verder te gaan ondersoek instel.

Ek het by 'n oop stuk veld aangekom en het 'n rivier met stadigvloeiende water gesien. Die bosse langs die rivier was vertrap en ek het bloed gesien. Ek kon nie verstaan dat iemand 'n dier so kan martel nie.

n Ent weg het ek n dier gesien wat skaars as n renoster herkenbaar was. Sy liggaam het anders gelyk as gevolg van die afwesigheid van sy ikoniese horings. Sy bek het oopgehang en sy oë was nog helder terwyl die stomme dier nadergestrompel het. Die dier se hele kop en gesig was bebloed en vermink.

Ek het met n gebroke hart na die skrikwekkende gesig voor my gekyk. Ek kon nie die pyn en trauma waardeur die renoster gegaan het, verwerk nie. Hoe kan enigiemand dit aan n arme dier doen?

Baie emosies het deur my kop gegaan, maar dit was duidelik dat die beste opsie vir die dier, op daardie stadium, 'n genadedood was.

My hande bewe. Ek voel die warm trane oor my hande loop. Ek het met 'n swaar hart die renoster met die inspuiting vol dwelms geskiet. Ek kon letterlik die verligting in die arme renoster sien toe hy van sy verskriklike pyn verlos is. Die hele situasie het my vir ewig getraumatiseer.

Op pad terug na my Jeep sien ek iets lê. Dis 'n groot leeuwyfie met haar welpies en langs haar 'n man met 'n geweer. Een van die stropers! Ek sien hom daar dood lê. Ek weet nie hoe om te voel nie. Kry ek hom jammer of verdien hy dit? Ek sal dit nooit vergeet nie.

D Pillay (Vorm 4)

Alles sal oukei wees

"My seun, luister nou vir my!" hoor ek my pa tussen die brullende vlamme rondom ons skree. Ek kyk om my rond. Rooi vlamme spat soos die aanvallende arms van 'n seekat. "Seun!" Ek draai my gesig na my pa toe. Sy lippe beweeg, maar dis moeilik om uit te maak wat hy sê. "Alles gaan oukei wees! Hoor jy my? Alles sal ou..." 'n Kraak verskyn onder my pa se voete. Hy maak sy mond oop. 'n Harde kreun kom van onder die vloer. Dit gebeur alles so vinnig. Die vloer begin skud. "Ek sal altyd lie..." Die vloer verdwyn onder hom. Hv is weg.

My pa is al twee maande lank dood. Ek kan nog elke oomblik van daardie dag onthou. Maak nie saak hoe hard ek probeer nie, dit bly in my kop maal. Dit was seker baie erger vir my ma gewees. Sy dink ek weet nie, maar ek is bewus daarvan dat sy h baba verloor het toe ek so vyf of ses jaar oud was. Sy probeer haar bes om gelukkig te lyk en vrolik by die huis te wees, asof daar niks fout is nie, maar ek hoor haar dikwels agter haar toe kamerdeur snik. Dit is net so moeilik vir my. Ek het vir almal vertel dat ek buite die woonstel gestaan het toe my pa vyf vloere ondertoe geval het.

Ek hoor die sirene van 'n brandweerwa. Die geluid word harder...

Ek skrik wakker, terug na die werklikheid. Dit is die einde van die les, van

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die skooldag. Uiteindelik! Ek stap by die verbrande gebou verby, op my roete, terug huis toe. As die brandweerman net 'n paar sekondes vroeër by die venster ingekom het, sou hy my pa ook kon red. Dit is so onregverdig! Hoekom moes dit met hom gebeur het?

Ek kom by die huis aan. My ma is nêrens te vinde nie. Seker in haar kamer. Ek loop in my kamer in en die modelvuurpyl wat ek en my pa gebou het, staan nog op die tafel. Hy het my altyd so opgewonde gemaak oor die ruimte en wetenskap. Nou probeer ek dit vermy.

In 'n vlaag van magtelose woede gooi ek die vuurpyl teen die muur. Dit breek in stukke. Wat het ek nou gedoen? Die een ding van my pa wat ek graag nog wil onthou is nou gebreek! Ek tel die stukkies op en dit is toe dat ek die videokamera aan die binnekant van een van die stukke sien. Ek skakel dit aan en dit werk nog. Daar is net een video daarop en is geneem op die 13de Mei 2005. Dis my geboortedag. Dit is van my pa op daardie dag en ek speel dit.

"Seun, ek gaan dalk nie altyd by jou kan wees nie maar ek weet dat alles in jou lewe vorentoe oukei gaan wees."

G Roux (Vorm 4)

Dis alles net 'n beeld

Tyd is 'n snaakse ding. Vir baie mense is dit soos geld, en moet daar nooit mee gemors word nie, of selfs aan geliefdes gegee word nie. Vir ander is dit 'n verskoning om goed af te skeep en nie terug te kyk na hulle foute nie. Die wyse waarop mense hulle tyd bestuur, bepaal hoe hulle lewens verloop.

Ek het nie veel vrye tyd in my daaglikse lewe nie, maar wanneer ek ooit daardie kans kry, doen ek gewoonlik net een ding daarmee....ek dink.

Ek dink dalk aan my volgende drie middagetes, of selfs wat ek die volgende naweek wil doen, maar vandag dink ek aan die verlede...aan 'n woord wat al veels te lank gebruik word om my te beskryf, naamlik: Vrolik.

"En wat is fout daarmee?" sal sommige mense vra, sonder die geringste idee watter groot leuen dit is. Geen idee dat die vrolike gesig waarmee ek daagliks rondloop, net 'n masker is waaragter ek skuil.

Hierdie masker word al gebruik vandat ek by my nuwe skool in Bergville begin het, toe ek twaalf jaar oud was. Dit was net nadat ek van my ouers af weggeneem is en hulle vir dwelmsmokkelary tronk toe is. Die gelukkige masker het 'n manier geword om van 'n aaklige verlede, wat my vir ewig sal volg, te ontsnap.

Die masker is op leuens, om die aaklige werklikheid in my binneste te versteek en te verwerk gebaseer.

G Roux (Vorm 4)

Die foto vertel 'n storie uit my hart

Ek het skielik wakker geword van die skreeuende sirenes van ambulanse voor my huis. Die flikkerende rooi en blou ligte was sigbaar uit my skemerdonker kamer en het my lighoofdig laat voel. Ek het uit my warm bed gesukkel en na die houtdeur gestrompel.

Ek het die veraf stemme van die polisiemanne gehoor terwyl ek met die trappe afgestorm het. Toe ek aan die voet van die trappe kom het ek die vae figuur op die grond gesien lê. Hy het in 'n plas bloed, deur die polisiebeamptes omring, gelê. Ek kon nie die gesig dadelik herken nie maar toe ek mooi kyk het ek besef dat dit my broer was. Ek het in ongeloof daar gestaan. Ek het nie geweet hoe om te reageer nie. Emosies het my gedagtes oorstroom. My liggaam was yskoud en ek het na my broer se lewelose liggaam gestaar. Dit het onwerklik gevoel.

Een van die beamptes het my genader en gevra: "Wat is jou naam en wat is jou verbintenis met die oorledene?" Nogsteeds lam van skok kon ek nie antwoord nie. Ek het gehoor hoe die ander polisiemanne my ma en suster dieselfde tipe vrae gevra het. In trane, snik hulle antwoorde uit. Ek het 'n souterige, nat druppel oor my wang gevoel loop. Woorde wou nogsteeds nie kom nie. Met trane in my oë kon ek uiteindelik die volgende woorde uitkry: "Wat het gebeur?" Dit was waarskynlik te sag vir iemand om te hoor want niemand het my geantwoord nie. Toe ek by die huis uitgestap het, het ek gesien hoe my oom geboei word deur een van die polisiebeamptes. Sy hande was bloedrooi en sy gesig verdrink in spyt. Ek het gestaan en kyk hoe die polisievangwa met hom binne-in verby die Elmstraat naambordjie ry. Die foto van wat ek gesien het, is vir ewig in my brein vasgelê.

Dit is toe dat ek wakker word van die nagmerrie maar net om dieselfde geluid van sirenes te hoor en dieselfde rooi en blou ligte deur my kamervenster te sien flits. Dit is wat gebeur in Elmstraat, alles...van vooraf!

A Mahomed (Vorm 4)

Daardie aand was ek verskriklik bang

Daar was skielik weerligstrale en donderweer wat buite, in ons erf, hoorbaar en sigbaar was. Toe ek kyk of ek iets kon sien was daar niks of niemand nie. Dit is toe dat ek h vreemde figuur by my kamer sien inloop. Hy was groot en pikswart en het h vreemde wapen by hom gehad. Hy was defnitief nie vir my bang gewees nie. Ek het probeer weghardloop maar hy het my vinnig in my spore gestop. Hy het my kliphard teen die klinkersteenmuur geslinger. Sy asem het soos vrot eiers geruik. Hy het blitsvinnig verdwyn toe ek sy gesigmasker afgeruk het. Sy baadjie het op die vloer gelê. Dit was toe dat ek die snaakse slangteken op sy baadjie gesien het.

Ek kon nêrens iets daaroor uitvind nie. Ek het selfs die vorige eienaar van die huis gekontak en by haar gehoor dat die huis voorheen aan 'n bendeleier behoort het maar dat hy intussen oorlede is. Was die figuur in my donker kamer dus 'n spook? Indien wel, moet ons hom vang!

Ons het 'n hele klomp lokvalle vir hom gestel en gewag dat hy terugkom maar waar was hy? Ons het besluit dat ons eenvoudig geduldig vir hom sal moet wag om terug te kom. Ons hoor toe een aand iets in die huis rondbeweeg en besluit dadelik om te gaan ondersoek instel. Hy het in een van ons lokvalle vasgeloop en ons het daarin geslaag om hom te ontmasker.

Dit was toe al die tyd nie 'n spook nie maar 'n bedelaar wat van die bende se ou klere gevind het om te dra. Hy het om verskoning gevra en ook vir ons vertel van die dwelmtonnels, onder die huis, wat deur die bende as ontsnappingsroetes gebou is. Ons spook was toe 'n doodgewone boemelaar wat 'n veilige slaapplekkie gesoek het.

J van Huyssteen (Vorm 3)

Glo dit of nie!

Terwyl ek die gedig "Muskietejag" gelees het, kon ek dit nie keer om myself met die MUSKIET te vergelyk nie!

Ja, ek weet, hy is die verpesting in die verhaal, maar die probleem is...

Die muskiet is altyd honger...net soos ek!

My ma sal my nou wel nie 'n doodsveeg gee soos VAN DER MERWE vir die muskiet nie maar ek kan wel duidelik aanvoel dat ek haar irriteer met my daaglikse gekerm van "Ma, ek is honger!"

Die arme muskiet was maar net honger, net soos ek en elke ander tienerseun in my ${\rm klas}.$

Snaaks genoeg is daar dele van die gedig wat ook net soos my ma klink wanneer ek hongerig in die kombuis saam met haar staan en soebat vir ietsie om te eet. Goed soos:

"Deur jou geplaery" en "Wees ook nie kieskeurig nie" klink regtig baie soos iets wat my ma sal sê as ek nie wil eet wat sy vir my aanbied nie.

Hoe onwaarskynlik dit ookal mag klink kan ek myself maklik met die honger muskiet van die gedig vergelyk.

T Ambler (Vorm 2)

ISIZULU IMIBHALO YOKUZIQAMBELA

Mhla Udadewethu Ephothula izifundo Zobudokotela

IsiZulu sithi ayikho inkomo yobuthongo. Ucwaningo liyaveza ukuthi ukuphothula izifundo zobudokotela akulula neze, kumele ube umuntu ozimisele futhi osebenza kanzima

Udadewethu wayesebenza kanzima futhi wayezimisela emsebenzini wakhe. Ngosuku ayephothula izifundo zakhe zobudokotela sasijabule sonke ekhaya. Ubaba wayethokoze kakhulu waze wamenzela umcimbi, wamthengela inkomo enkulu, kwabizwa izihlobo, abangani nomphakathi ukuze kuzohalaliselwa udadewethu ngempumelelo yakhe. Injabulo yabe ibhalwe ebusweni kuwo wonkwe umuntu ekhava ikakhulukazi kuvena uqobo udadewthu futhi ekhombisa ukuziqhenya ngokuphakamisa umndeni wethu kangaka.

Emuva komcimbi udadewethu wacfelwa ukuthi akhulume futhi akhuthaze abantu basendaweni yakithi eBhizana. Wayeqxila kwelokubaluleka kokuzimisela nokuzinikela lokhu kungeyona into elula ukuphumelela ezifundweni zobudokotela kanjalo nakunoma iyiphi enye into ofuna ukuyizuza empilweni. Wayekholelwa ekutheni inja iyawageda aanzi ngolimi. Wagcizelela futhi ukuthi kunama iyiphi indlela yomuntu eya empumelelweni kuba khona izinkinga. Umuntu kumele abhekane nazo lezo zinkinga zakhe bese eqhubeka nendlela yakhe eya phambili. Wayengakhohlwa ukukhumbuza abantu ukuthi empilweni akuphunyelelwa kanye kanye njengamadlebe embongolo.

Ngazighenya kakhulu ngodadewethu uma evuma ukukhuluma emphakathini wethu ngempumelelo yakhe ngoba wayazi ukuthi indlela ibuzwa kwabaphambili. Ngezinkulumo zakhe ezakhaya wakwazi ukuthi assize abantu abaningi emphakathini wangakithi.

Ngiyaziqhenya kakhulu ngodadewethu ngoba impumelelo yakhe wayisebenzela kanzima, engalali ehlezi ematasa ewungani wezincwadi nje gha. IsiZulu sithi umuntu uvuna akutshalile njengoba udadewethu umafungwase kababa esewedokotela esibhedlela esikhulu esiseGoli. Uphila impilo enhle, ukhomba ngophakathi, unomuzi othi yena kanye nemoto kanokusho. Konkec lokhu anakho uyazi ukuthi imisebe yakhe futhi nokujuluka kwakhe. UNkulunkulu usiza usiza ozisizayo. Wayengakhohlwa ukuthandaza.

Yonke impumelelo idinga ukuzinikela, ukukhuthala kanye nokwazi uNkulunkulu. Udadewethu ungifundisile yukuthi ukuze uphumelele kumele uhambe kanjani ezindleleni zakho. Intsha eningi yangakithi ayiwuvali umlomo ibabaza im pumelelo kanye nezinkulumo ezinhle ezakhayo abazincela kudadewethu

T Makhobotloane (Sixth Form)

Injabulo Engachazeki Mhla Udadewethu Ethola Iziqu Zakhe Zobudokotela

Kuqinisiwe esiZulwini uma kuthiwa injabulo ayithengwa nganani. Bengijabule nginconcoza ngenkathi inkosazane yakithi ithweswa iziqu zobudokotela. Bezizehlela izinyembezi ngoba imfundo iyakhokhela.

Bonke abafundi basenyuvesi yaKwaZulu-Natal babeswenke beconsa. Wawungafunga ngempela ukuba kuyavunyelwana ngokuthi kuzoggokwani, kwakungeyona ingqephu leya sasala sibambe ongezansi impela. Kwakungubukhazikhazi ngapha ubucwebe obabufakiwe babubiza amanani aphezulu wonke umuntu ekhiphe ubhozo. Abesifazane beggoke izingubo ezinemsila nemiqhele yezindlovukazi, abesilisa begqoke amasudi abo kanve nemighele vamakhosi.

Wawuhleliwe umcimbi wabo njengabafundi asebephothulile izifundo zabo, bafunde baze bagogoda. Amajazi ababethungelwe wona ayehlukene ngemibala babehlobile, awabesilisa ayeluhlaza sasibhakabhaka kepha awabesifazane ayenombala obomvu kwakubizwa ngamunye ngamunye uma sebezonikezwa iziqu, kuduma ihholo lonke elalihlelelwe umcimbi. Babefakwa izigqoko ezinomsila banikezwe nezitifiketi ezibagunyaza ukuba bathole imisebenzi. Yonke imindeni yayijabule.

Inkosazane yakithi yayibashaye bonke emakhanda. Lokho kwakhomba ukuthi maningi amathuba omsebenzi azovuleka. Kwakukhona abaphathi

bezibhedlela ezinkulu njengo-King Edward kanye no-King Albert Luthuli, ezabe zibangisana ngaye okwagcina sekumphoqa futhi kusezandleni zakhe ukuba akhethe ukuthi uzosebenza kuphi. Kwangijabulisa kakhulu nalokho ngoba ngangazi ukuthi udadewethu usebenza ngokuzimisela nangokuzikhandla.

Akulahlwa mbeleko ngakufelwa, udadewethu bekunguye umuntu wokuqala oqhakambisa iqama lomndeni wethu. Ukwazile ukuthi afunde aze aphothule izifundo zakhe ngaphansi kwengcindezi. Bekudliwa imbuya ngothi, ikati lilele eziko kepha waphokophelela phambili. Ngakho nesimo somnotho kanye nesenhlalo sizoshintsha kakhulu kwazise phela nguye osezokwazi ukuqhubeka alekelele abeza ngemuva kwakhe.

Imfundo ayigugelwa, yebo ugotshwa usemanzi kepha mina ngithi abantu ababambe elokuthi imfiundo ayigugelwa, uma benikezwe ithuba lokufunda loko bakubambise okwezikhali zamaNtungwa, ngoba ikusasa alaziwa kodwa ngokufunda kuvuleka iminyango eminingi.

K Mnikathi (Sixth Form)



A van Dyk (Fourth Form)

Ukungoba Impi Yezidakamizwa

Emhlabeni wonke jikelele abantu abahlukene basempini nezidakamizwa. Izidakamizwa zimbi ngoba zidakwa imizwa yabantu begcina sebenza izinto ezingalungile, njengokuthenga zona ngemali yokondla imindeni. Kugcina sekulele ikati eziko. Lempi esikuyona idinga sibambisane, njengabantu sisizane

Uma uwumuntu onenkinga yezidakamizwa isinyathelo sokuqala okumele usithathe ukuze uthole usizo, nokuvuma nokuzibona ukuthi unenkinga. Akumele udinwe uze ugane unwabu uma umndeni wakho uzama ukukubonisa ngenkinga yakho ngoba awuzilimazi wena wedwa kodwa usulimaza nabantu abakuthandavo.

Isinyathelo sesibili ekunqobeni lempi ukuthola usizo kwabaqeqeshelwe ukusiza abantu abanenkinga efana neyakho yezidakamizwa. Kunezindawo ezifana noSizabantu kanye no-Akeso, lapho abantu abangaya khona ukuyothola usizo kwabagegeshiwe ukuze nawe ungabhekani nale nkinga wedwa. Eqinisweni lezi zindawo zibalulekile emphakathini ngoba lempi yezidakamizwa ayikho lula futhi kunzima ukuyingoba uma uzobhekana nayo

Isinyathelo sesithathu esingasiza ukunqoba lempi, ukuzigcina umatasatasa. Abantu abadala nabaziyo ngale ndaba yezidakamizwa bakholelwa ekutheni abantu abaningi abanenkinga yezidakamizwa baziqala ngoba bezihlalele nebhorekile bengenzi lutho ezobagcina bematasa. Loku sikubona nangasemakithi, abafana abancane bahlala kuze kuse ezitolo bebhema izidakamizwa. Yingakho ke kubalulekile ukuthi umuntu athole into ezoyenza ezomugcina ematasa.

Eginisweni ziningi izinyathelo umuntu angazithatha zokungoba impi yezidakamizwa ezihlukene kulezi ezibalwe la. Okubalulekile ukuthi njengomphakathi sibambisane, sisizane ekulweni nalempi yezidakamizwa ukuze sikwazi ukukhulisa izingane zethu emphakathini ovikelekile nophephile.

N Smith (Sixth Form)



D Thornton-Dibb (Fifth Form)



R Marais (Fifth Form)

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CREATIVITY AT COLLEGE





K Hattingh (Fifth Form)



B Raw (Sixth Form)



E Frank (Sixth Form)



J Haasbroek (Sixth Form)





J White (Sixth Form)



J Muthuraymuthu (Sixth Form)



J Moller (Sixth Form)





CREATIVITY AT COLLEGE

T Sekgonyana (Sixth Form)



Z Sheik (Sixth Form)

CULTURAL AND SOCIAL ACTIVITIES

MUSIC



School Choir

Back row: N Ndlovu, S Msibi, O Mlambo, C Cherayi, B Gous, S Mbonambi, E Lolliot, C Gould, J Kloppers, T Zuma, M Hendricks, S Mchunu, Ts Motaung Third row: R Anderson, S Mdutyana, L Luthuli, Z Desebrook, T Mason, M Rubuluza, B Hlophe, K Makhanya, M van Rooyen, C Zondi, N Mntungwa, A Hadebe, L Wassink, A Mthimkhulu

Second row: N Madide, J Fraser, A Ntuli, T Zondi, S Hutton (vice-captain), Mrs J Stickells (conductor), A Zungu (captain), Mr J Heyns (accompanist), L Mbambo, T Zimu, K Ramharak, N Mazibuko, K Mthimkhulu

> Front row: N Mbatha, S Bridglall, M Mfusi, L Shangase, M Murgatroyd, N Ndawonde, Q Ngubane, N Zingeni, L Ndaba Absent: T Monametsi, T Nkosi



Jazz band

Back row: C Goslett, J Conolly, B Naidu, N Madide, E Lolliot, S Mkhize, T Zuma Middle row: K Ramharak, G Jordan, S Hoosen, N Mkhize, S Bridglall, L Dlamini, A Mchunu Front row: S Mbonambi, N Lawson, S Hutton, B Finlayson (captain), Mr S Stickells (MIC), J Munitich, J White, A Ntuli, B Gous Absent: J Maistry

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Gosp

Back row: S Mchunu, S Mbonambi, N Madide Middle row: A Ntuli, S Mdutyana, A Mthimkhulu, S Msibi, L Ngubane, N Ndawonde Front row: O Mlambo, N Ndlovu, Mr M Ngcobo, H Zungu, Mr S Mkhwanazi, N Mbatha, T Zuma

Music at College has grown exponentially over the last two years. While many societies have struggled with the impact of Covid-19, due to the nature of Music and Performing Arts, we were able to continue with most of our programme, albeit sometimes online. The year began with the school revue production of 'The Show Must Go Online', which was recorded in May and was available on the National Arts Festival Fringe programme. Without a live audience, we had to think of other ways to make the show feel natural and fun. The production is available on the Maritzburg College Music and Performing Arts page on YouTube. We thank both Pietermaritzburg Girls' High School and Epworth High School for being so involved in this venture.

The Jazz Band performed an end-of-term online concert and this became part of the National Arts Festival Jazz offering via the Virtual Jazz Festival. Sadly, we could not attend one of the biggest events – the KZN Jazz Festival – as the size of our band (26 musicians!) meant we could not fulfil the Covid regulations. The Band, as always, performed at various functions at the school.

Students taking music lessons at school have grown to a large number and we have employed Mr Leandros Stavrou to teach guitar. Evidence of this





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Gospel Choir

wonderful growth was seen at our Prestige Concert. A recording of this concert is available on the Music and Performing Arts YouTube page.

The Choir, besides performing at various school functions, Prestige Concert included, also took part in the ATKV Applous competition. We performed for the adjudicators in the third term and achieved a Gold award. This is testament to the work Mrs Stickells and Mr Heyns are doing with the choir.

The Prestige Concert in 2021, the first live concert we had performed in two years, was a resounding success. The concert itself showed the growth and excellence that has developed in the department over the last few years. The concert recording is available on the Maritzburg College Music and Performing Arts YouTube page.

I thank our Matrics and the Music department staff for their contribution during the year. To say that we have had to 'think out of the box' would be an understatement. I could not have managed this year without their support and enthusiasm.

Mr S Stickells

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Back row: J Steyn, M van Rooyen, K Botha, R Jacobsz, K Dedekind, A Botha, N Setipa, N Gwala, E Bester, M Khambule, M Borchers, D Oakley, O Adendorff Middle row: L Johnstone, R Boshoff, L Wassink, J Drimie, I Jikijo, C Hankison, S Mbonambi, G Roux, B McGregor, D Davies, L van Eeden, R Bernstein, N Mpanza, M Kritzinger Front row: C Prinsloo, G Delport, C Schutte, Miss D Hutton, S Delport, Mr G Steyn, W Pretorius (captain) Mrs G Talke (MIC), D Jacobsz, Miss M du Plessis, J van der Merwe, J Beauclerk, T van Heerden

This year over seventy enthusiastic boys were members of the Afrikaans Society. Under the guidance of Mrs G Talke (MIC), Mr G Steyn (Tienertoneel) and Ms M du Plessis (organiser and planner), an exciting and diverse programme kept the boys busy.

The weekly Thursday evening activities included: boeresport competitions, Valentine's gesture, line-dancing, 'cultural' food, traditional music and poem evening. There was also a sokkie workshop, a koffiekroeg and singsongs and a performance for Happiness Week. Boys also took part in the Bread Buddies initiative.

We also practised for the usual play put on by the Society, but unfortunately this could not take place because of Covid restrictions.





Afrikaans Society

What a great year for College regarding Tienertoneel! This year College took part in the Online DigiToneel competition as well as the ATKV Tienertoneel and even the FAK Allegretto Toneelfees. Our boys did exceptionally well under the direction of Mr Steyn. The College productions Vriendin and Soos jy Leef earned two Gold, 21 Silver and 40 Bronze awards.

At the FAK Allegretto Toneelfees, S Mbonambi and Mr Stevn were also nominated for Top Three best sound operators and Soos jy Leef was pronounced as best Toneelgees, which demonstrates best attitude, showing dedication and fervent enthusiasm for theatre. We are extremely proud of the boys who participated.

Mrs G Talke

Tienertoneel

Back row:

G Delport, S Mbonambi, J van der Merwe, T van Heerden, J Beauclerk, C Prinsloo

Front row:

D Jacobsz, S Delport, Mr G Steyn (MIC), W Pretorius, C Schutte
CLUBS AND SOCIETIES

Art Club

We meet on Tuesday afternoons. This is not a club where we make artists. A boy choosing art is a parent's worst nightmare. There is the very real fear that he will still be living at home aged thirty. However, I still do encourage the juniors to take art, but they sheepishly shake their heads. To which I say, 'That is ok, because on Tuesdays you will come and make art anyway!' Artists become artists regardless of what the world says to them. If you are not a traditional 'artist' then you are a 'creative'. Everyone is a creative, we problem-solve all day, in unique and different ways, as by default, we are all individuals. Having said that, something like welding is very structured.

Welding is becoming increasingly popular on Tuesday afternoons. Oddly, it has been fascinating how you can also have 'individualized structure', or 'creative structure' shall we say. All protective gear used, all safety protocols



P Dlamini (Fourth Form)



T Braithwaite (Third Form)

in place, yet somehow we end up having to use the fire-extinguisher. All sorts of scrap metal has been donated, we continue to be very grateful for all kind contributions. Welding one's name out of scrap metal is a popular activity; some very creative images emerge. A boy raced through to the teachers' studio the other day to show us his grand achievement, before embarrassingly realising he had left an entire letter out of his name. Never has someone been more proud of getting something wrong that was right. Some of the boys paint, some of the boys draw. The hour creeps into two as time sometimes doesn't matter when you're doing the things that are simply off the clock.

Mr B Dodd



B Hosking (Third Form)



N Mosebi (Fifth Form)



O Shabalala (Fourth Form)

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Back row: R Warr, J Kufal, J Peens, B Gademan Middle row: R Froise, M Thompson, C Zondi, T Kufal, M van Heerden, Z Desebrook, S Hoosen, T de Lange Front row: S Cassimjee, D Thornton-Dibb, A Veitch, D Gademan (MIC), J Munitich (captain), C Raw, A Ahmed

The Camera Club is thriving, with more and more boys joining, eager to show off their favourite shots. Luckily, we were able to continue online, as the various degrees of lockdown regulations impacted on meetings.

A highlight of the year was the success of three of our photographers in their respective categories at the annual Kearsney Inter-schools' Competition: A Veitch - second place; Z Desebrook - third place; and B Gademan - third place. Following our Kearsney success, we have joined the Photographic Society of South Africa (PSSA) to expose the boys to regular national competitions and salons. The winner of Photograph of the Year was C Raw in the theme competition entitled 'Human Silhouettes'.

Mrs D Gademan



Z Desebrook, Second place : Kearsney competition





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Camera Club



C Raw, Photo of the year :"Human silhouettes"



A Veitch, Second place, Kearsney Competition : Category "Water droplet"



College Cues

Back row: L Mbambo, S Chilli E Towani, B Ndlovu, M Mkhize, M Webley Middle row: M Sheik, A Mhlongo, T Chilli, L Serafim, T Ambler, N Mthethwa, S Kapotwe, N Mkhulise Front row: S Hlatshwayo, L Magwaza, Mrs K Thaver (MIC), A Dlamini, Mr J Orton (MIC), A Dlamini, A Mlambo

Drama

Dance

College Cues Drama got off to a good start with characterisation workshops and monologue work in the Junior and Senior phases respectively. There was a groundswell of interest and all seemed set for a creative and diverse year. The plan was to produce a radio play as a Covid compatible performance. However, the curtailing of interactive clubs due to Covid for a portion of Terms 1 and 2 prevented rehearsal and performance and we were limited to individual work and skills tutoring.

The pupil-oriented section of the Hilton Festival, Jongozi Day, was cancelled, but College worked in collaboration with Sue Clarence, the Festival Co-Ordinator to bring one of the shows to Pietermaritzburg. College hosted an evening performance of 'Horn of Sorrow' in October. This innovative performance made use of Physical Theatre to highlight the plight of the rhino in an original and entertaining manner. The small group of actors used limited props, relying on body shape and collaboration to create various African animals. The show proved popular with the boys and many left inspired with new ideas to use in their own performance.

The Drama Department is hoping for opportunities in 2022 to host workshops by outside professionals, as well as the prospect of the boys once again honing their skills in live performance.

Mrs K Thaver and Mr J Orton

The pandemic curtailed most opportunities to perform both internally and externally during 2021. However, College Cues Dance collaborated with 'The Theatre at St Anne's' and a number of other Pietermaritzburg schools on #digiFunk 2021. This digital version of the annual 'Funk' show was filmed at the individual schools, and then edited to produce a showcase which was released on YouTube in May.

College's performance was filmed outdoors in compliance with the protocols of the time. We made use of two locations close to the heart of Collegians – Goldstone's and the Forder Oval. College received positive feedback, both locally and from the expanded audience made possible by the digital format. The use of the digital platform allowed for much wider exposure and within 48 hours of its release, the show's audience exceeded that of the entire run in previous years.

Many of our current group of performers completed their school education at the end of the year. We thank them for pioneering and increasing the scope of this artform in the College community and look forward to working with a new core of boys to create innovative and entertaining movement performances at College.

Mr J Orton

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The College Dues Dance group performing their routines for the #digiFunk 2021



Back row: D Denton, S Mbonambi, J Munn Middle row: R Froise, J Beauclerk, N Zondi, N Mosebi, W Pretorius, A Mundell Front row: N Mthethwa, Mr C Myburgh, M Laithwaite, Mr R Barbour, T Conolly

College for Christ has suffered with all the interruptions caused this year by Covid. However, the boys were able to meet nearly twice a week for a longish period yet during those meetings wonderful messages were prepared and shared by the boys. Praise and worship were again led by G Scholtz. Our CFC leaders have displayed maturity and responsibility and they continue to lead from the front, devoting much time and care to meeting with junior boys, leading prayer meetings, preaching and





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CLUBS AND SOCIETIES

College for Christ (CFC)

facilitating CFC gatherings. Both N Mthethwa and S Mbonambi have even taken a Sunday morning Chapel Service with much enthusiasm. N Mosebi and the 2022 leaders appear very promising and enthusiastic and ready to have an impact on the lives of fellow believers. What a privilege to serve one's community in such a profound way. We give God all the Glory, as alwavs.

Mr R Barbour



Debating Society

Back row: A Mbambo, Z Desebrook Middle row: J Moneyvalu, L Khambule, L Shangase, MH Moosa, L Luthuli, E Mitewu Front row: R Froise, A Maistry (MIC, junior and senior coach), B Ndlovu (captain), Z Cele (grade 8 coach), C Raw Absent: M Karrim, K Marais

Maritzburg College had a productive involvement in the Pietermaritzburg Inter-school Debating League in 2021. Despite the Covid pandemic and the necessary changes wrought by it, debating continued on the online platform, 'Discord'. Debates for the various teams took place on alternate Thursday afternoons.

The Grade 8 teams were negatively affected by a lack of internet connectivity and Covid-19 restrictions. Both teams were unfortunately knocked out after five rounds.

The junior debating team acquitted themselves well, winning four of the five rounds. MH Moosa won best speaker on three occasions and was selected for the Provincial Debating League. Junior debaters progressed to the semi-finals in which they lost to The Wykeham Collegiate. It must be noted that Moosa and A Mbambo displayed herculean effort and commitment, despite disruptions.

The seniors won two of their five rounds. R Froise was chosen as best speaker in three debates. We commend all three members of the senior team for their dedication and determination in the face of hindrances.

Junior Provincial debating took place at the beginning of September 2021. The various KZN leagues debated online via Discord. Moosa debated as a member of teams comprising various pupils from the PMBDL teams. His team broke through to the semi-finals in which, unfortunately, they lost. However, Moosa is currently fifth on the leader board in KZN Provincial

debating. He was selected for the SA Schools' National Debating Championship, which took place in December. He captained the junior team that won the final debate and received a Junior Silver certificate.

Senior Provincial debating took place from 30 July to 1 August. R Froise debated as a member of teams comprising various students from the PMBDL teams. He holds third position on the KZN Provincial leader board. He was also selected for the national tournament, in the senior section. He received a Senior Gold certificate in recognition of his outstanding skill in this competition.

In August, seniors, R Froise and C Raw, engaged in a friendly online debate against Pretoria Boys High School seniors. Although they won the debate, 'Best Speaker' was awarded to a debater from Pretoria Boys High School.

Five debaters signed on for the five-day online inter-league debating competition - the James Dray Shield - that took place in October between the Pietermaritzburg and Durban Coastal leagues. The College team debated in three-man rotation and came away with a Bronze award.

As debating at Maritzburg College continues to go from strength to strength, we look forward to a thriving and dynamic season in 2022, when we hope to return to in-person debating. Our boys are eager, once again, to take up the challenge and excitement that is debating.

Mrs A Maistrv



Back row: I Jikijo, J Stead, O Thabethe, S Mpanza, L Hlophe Middle row: L Myeza, B Gademan, N Setipa, B Foster, J Gasarasi, M Naidoo Front row: T Zuma, B Cotterrell, Mrs D Dickens (MIC), B Gous, N Lawson

The Enviro Club is very small and has, unfortunately, been greatly affected by Covid-19 again this year. The boys sold some raffle tickets for a fundraiser run by the Johnny Lowe Memorial Trust (JLMT), which focuses on environmental education and awareness for scholars in various schools in KwaZulu-Natal

We have joined Friends of Bisley Nature Reserve (FOBNR), and this enabled College boys to assist in various activities at the Reserve. These trips took place on Friday afternoons and began with a friendly gathering with St Charles scholars and members of the FOBNR committee briefing us about the resuscitation of Bisley Nature Reserve. On a few hot afternoons, the boys did heavy manual labour, digging into shale and moving rocks to build weirs in dongas to prevent further soil erosion. Another trip involved searching an Acacia thicket for snares, which are still one of the biggest concerns in the reserve as there is a big demand for 'bushmeat'. It was quite a task not to be 'snared' by the acacia thorns, some fellows suffering more than others for not heeding the instructions to wear the appropriate gear! Unfortunately, no snare was found but a decomposing snared zebra carcass was a grim reminder of the painful fate of many animals.

A wonderfully convivial time was spent one Friday afternoon and evening at Ukuthula in Ottos Bluff on the confluence of the Umgeni and Karkloof Rivers. We met a custodian, Matt Wills (OB), of this little gem half an hour from school who took us on a 5km trail around the little reserve that is being rehabilitated back to its natural state after being an agricultural farm. As the sun was setting, the lads had a great time getting the fires burning for a braai and playing, swimming and canoeing in the huge pool at the confluence of the rivers. We had hoped to at least catch a glimpse of the resident otters but that was not going to happen with the jovial activities of the boys in the water! As we left in the dark under the perfect, clear, brightly starred skies, we had a night drive with a spotlight, which was a new experience for many of the boys. We were able to learn about shining eyes and had a wonderful sighting of a Giant Eagle Owl ten metres from the vehicle

At the beginning of the December holiday, a group of 11 boys, Mr Tyler and myself spent the weekend at Weenen Game Reserve on an intense but excellent workshop run by the JLMT. Our gratitude goes to this

MAGAZINE 2021

Enviro Club

extraordinary group of retired folk who volunteer their time to provide us with the opportunity to take boys to Weenen. The entire trip was sponsored by the JLMT. This workshop, which was intended to give us all a 'shake-up', certainly did just that. En route to Weenen, we stopped at the enormous 'Mearns' dairy farm on the banks of the Mooi River that has reverted to no till and multi-species grazing. The essence of the workshop was 'Taking care of our soil' and was run by Dr Peter Ardington, a retired vet but still an active beef farmer. One of the sessions was given by Charlie McGillivray, a dairy and beef farmer as well as the founder of the Karkloof Crane Conservancy. He enlightened us about this positive, sustainable project where wildlife and agriculture can coexist perfectly. As an ardent conservationist, he also highlighted the importance of no till and multi-species grazing as a means of farming effectively and more productively.

Here are a few words from some of the College boys about this exhilarating trip.

"I have learnt many things but the one I will keep close to my heart and pass on, even to my grandkids, is the importance of culture. I never knew that culture could play such a big role in creating a better place for us all. I don't know nearly enough about my culture but thanks to Dr Ardington who has opened my eyes! Many people value their culture and look to it as a guide through life; if I can help change certain views within a culture then I can change the people."

"I unlocked a new outlook when we got out into nature and started investigating life with an attitude of curiosity. The choices we make in life have natural consequences..."

"I learnt more about my culture and beliefs in three hours than I have learnt in my lifetime!"

"It has been truly eye-opening. As an educational experience, it has been unbelievably engrossing, informative and helpful. A humbling but extremely empowering weekend."

I would like to thank personally Mr Tyler for his support and comradery, the wonderfully enthusiastic College fellows and the JLMT for their expertise and sponsorship.

Mrs D Dickens



First Aid Society

B Els (captain), Miss A Greyling, S Maharaj

Owing to Covid-19, we had a very quiet First Aid season. Our thanks go to Mrs C Drinkwater from Medwave who always accommodated requests for paramedics to do duties at the various sportsfields. ER 24 gave invaluable service, safely transporting patients to MediClinic.

Our First Aid room would not run as efficiently as it does without the San sisters, under the leadership of Sister Kylie Townsend, who often give up their free Saturdays to undertake duties. We are extremely grateful for Sister Kylie's hard work in ensuring that we always have doctors on duty in the First Aid room on Saturdays. Mrs Robyn Brunzlaff's assistance is also much appreciated.

We also extend our sincere gratitude to the doctors who voluntarily give up their precious free time to do duty at the school. We would not be able to offer the excellent care that we do without their time and expertise.

Miss A Greyling



Hindu Society

Back row: D Heeralal, K Manickum, M Roy, T Ramdhass, K Kisten, S Pillay, R Singh, M Soorajdin, J Maharaj Middle row: T Nana, D Moodley, L Pillay, S Govender, S Naidoo, T Reddy, C Subbiah, D Naidoo, R Padayachee, T Bhoola, M Chetty, S Subreenduth, V Premchund Front row: A Bharath, B Hulloowan, S Reddy, N Bhikraj, C Naicker (captain), Y Bandu, A Premchund, S Maharaj Absent: Mr M Jeewan

Page sponsored by Tevin Chetty (Class of 2021)

The Hindu Society meets twice a week. The routine includes an opening prayer, songs, a discourse and discussion. The discourse is organised by Sixth Formers, the present leaders give talks on various topics such Hinduism, Hindu Festivals and their significance and value. These talks consider morals, principles and teachings at College.

The society participated in a successful 'Bread Buddies' initiative arranged during Happiness Week, when sandwiches were made and distributed to underprivileged communities. During Happiness Week, the Hindu Society also used Barns field for a Yoga Demonstration. This exercise was for beginners and was enjoyed by all participants. The Society was also invited by The Midlands Hindu Society to participate in the Blood Drive and in setting up a Youth Foundation. The Society also assisted The Pietermaritzburg Deepavali Cheer Society to pack hampers for

underprivileged families. Our final Social Outreach Programme for the year was a feeding scheme in early December for the elderly at the Aryan Benevolent Home

The executive committee, ably led by C Naicker, were able to interact with society members whenever we met and many varying topics were discussed. These were based on the foundations of the Hindu Religion and included aspects relevant to teenagers. The talks were well-received and resulted in many discussions.

The society congratulates the following members who have been elected to the executive committee for 2022: A Premchund (chairman) and A Bharath (vice-chairman). We wish them well for the New Year.

Mr M Jeewan



Back row: W Pillay, B Gous, E Everton, YP Kathide, YD Kathide, N Setipa, T Gwala, C Hankinson, J Gasarasi, N Kubheka, S Pillay Middle row: N Mbatha, O Thabethe, M Fihlela, L Hlophe, I Jikijo, L Ndaba, S Sithembu, E Moodley, S Mpanza, F Thabethe, U Gina Front row: M Chapman, S Manack, M Mabinza, Mrs D Dickens (MIC), R Dippenaar (captain), Miss S Kunene (assistant to MIC), U Maphumulo, B Cotterrell, R Barker

The Interact Club has grown mainly through an intake of very strong Grade 11 and Grade 9 enthusiastic, fun-loving but caring young men. All members juggle Interact activities with other sporting and cultural commitments.

The focus this year has been the making of skipping ropes and toys such as pull-along trolleys from recycled bread bags and margarine tubs for Singakwenza, an Early Childhood Education organisation. Every afternoon from 2.15 to 3pm boys volunteered their time to making these items.

Many young men sold raffle tickets in aid of the SPCA 1000 Paws walk. Unfortunately, this year, due to Covid restrictions, we were not able to help at the event in July.

The Interact Club's portfolio for Happiness Week was a book and Easter Egg collection for children at the Joseph Baines Salvation Army Home. The boys also donated rice and marshmallows that went towards big family food hampers. These hampers went to families under the care of Thandanani.



Interact Club

During the Sani2C race, a group of seven lads worked at a refuelling station at the Josephine Bridge on the Umkomaas River. This was great fun as they handed out high-energy foods, washed mud-covered glasses, hosed down bicycles and added chain lubricant to cycles. All these activities were performed in minutes, as cyclists were not wanting to waste time!

Unfortunately, due to Covid, the partnership with 14 Edendale Primary School Grade 7s on Mondays, as well as visits to the Salvation Army hostel on Fridays, had to be cancelled.

The society thanks R Dippenaar for being such a gracious servant-leader and Ms Kunene for all her assistance. We also thank the outgoing 2021 Interact matrics for their company and contribution and we wish them all the best as they venture into the big world.

Mrs D Dickens



Marketing Team

Back row: M Hendricks, K Mthimkulu, A Chiliza, N Setipa, S Mbonambi, A Mfeka, O Mlambo, S Ngobese, M Mtungwa Middle row: O Mabizela, L Seshemane, S Sithembu, I Jikijo, M Borchers, M Ngoba, S Sithembu, C Zondi, I Mosupye, N Ndlovu Front row: M Mabinza, S Hlatshwayo, Mrs C Brent, L Magwaza, Mrs S Upfold, Z Shange, Mr M Marwick, N Zikalala, B Ndlovu

This year was a milestone year in many ways for the Marketing team. On the positive side, Marketing was admitted as a recognised cultural activity, and we joined the College Cultural team. This means that 2022 will see us expand and adopt criteria for boys to receive recognition for their service in the form of a Large White Badge, Colours and Honours. On the negative side, once again, many of our activities were severely curtailed by Covid-19, in particular the regular afternoon meetings, when co-curricular activities were suspended

When at last we were able to hold our weekly meetings, we focused on the importance and value of marketing through training and brainstorming sessions, our key aim being to promote and establish the College brand. The Marketing Team works in three broad areas: Events (such as Open Days, school visits and tours as well as our Boarder Sleepover), Media (digital and print), as well as Videography and Photography (including working with College TV).

This year our team was led by L Magwaza as captain, with W Shange and M Dube serving as vice-captains. We hosted three Open Days and held a well-attended Boarder Sleepover for prospective Second Formers. 2021 also saw the creation of a new website for College, which showcases the diversity and depth of our school, as well as providing the portal for online applications. We continued to share information across our various communication platforms, including social media, with many of our boys helping to create videos and write stories. We also added to the 'College in Action' weekly newsletter a section called 'For the Boys, From the Boys'.

Thank you to all the 'Marketing Boys' for your excellent service to our school - we look forward to a more 'normal' 2022.

Mrs S Upfold

MAGAZINE 2021



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What I See

I know I see the light, But I don't know how to get there. Thinking back on it now, Life still seems unfair. It gets darker and darker, Trudging deeper into black. And if I'm being honest, I don't know how to get back. The light was my home, Before I went downhill All for the chase, Of some psychedelic thrill. By the time I was clean, My life was lost in the dark. And to think that when I'm gone. This will be my mark. Or the stain I should say, That I left in my path. Now I walk around aimlessly, Searching for my hearth. Trying to find a way, To make light on my own. So that the secrets of the dark, Can finally be shown. Perhaps a path to the past, Before all this had started. When I was labelled as gifted. Instead of stone-hearted. Mavbe I'll make it. But maybe I won't. So I ask others for help, They might know what I don't. Yet for now I'm alone. With the dark for company, Whether or not I make it, I can't even say, "we'll see."

R Uren (Fifth Form)

Untitled

Me a foetus My mother beat us But she also freed us Me thus had same uncleanness Fought for freedom. A discrete sum to follow Yet so hollow In and out

I was in doubt I shout and shout Throughout and all about Without the reaches of any man. So I ran And thus it began But rather than happiness I fell into a slackness affair. To tell and tale But to tear with my nails And then impale. A heartbeat away But of all the days, today There was a delay In my very heartbeat. To be dead To not meet But instead behead To not eat But to dread The dead And to pretend To seek the living. Thinning my patience Soon to be thin air And soon that the beginning, Of a killing Fulfilling. Z Desebrook (Fourth Form)

In the absence of a breeze

Sometimes it may feel Like you're on a boat in the ocean With no one around you Sitting stranded without motion

But it's important to remember That you have not been forgotten, And the ones that you love Are feeling just as rotten.

And they'll soon be there to greet you With a warm, loving squeeze That will move your boat forward In the absence of a breeze.

J Peens (Fifth Form)

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MC Ink

Back row: Z Desebrook, R Uren, J Peens, J Barlow Front row: Z Sheik (captain), R Gutteridge (MIC), A Mhlongo

Again, this was a difficult year. Both the writers' workshops (Night of the Writer) and Words@Kearsney were cancelled due to Covid. Nevertheless, we were able to hold meetings for much of the time when we completed writing activities and always had an open mic session. During Happiness Week the club posted poems on colourful paper around the school.

The pupils continue to share and discuss their poems on social media. Boys were urged to enter several poetry competitions, although they have not enjoyed much success. However, R Uren won the High School category (Written Poetry) of the 2021 IAC/PeaceJam/Chaeli Foundation Poetry Competition with his poem 'What I See'. The competition tasked the poets to explore the theme of light.

This poem and other examples of MC Ink's work follow below.

Mr R Gutteridge

A cold sunset

Looking out upon the horizon.

The light eludes my eyes and senses all the same.

The bite on my skin from the cold has me shivering in amazement.

A wondrous sea of blues and warming reds float above shades of orange clouds.

Azure covers my eyes and has me shivering in amazement. The warm vermillion rubs the colour through the hair in marriage with the blues The contrasts. The sight. The beauty of it all.

And it set on the cold winter.

A final goodbye to warmth of earlier months. A truly cold sunset...

Z Sheik (Sixth Form)

Boom

And so Boom

Blinding lights and a drenched hospital bed,

Only a minute old and I already wish I was dead. Boom

It's screaming teachers and an Atlas burden of books,

My mind already straining on algebra and my pimpled looks.

Boom.

Hats are thrown and a universe looms ahead,

No more maths in my mind, only girls and cars instead. Boom.

Wait, I'm married? Not the celebrity philanderer I dreamt to be? Bound to an endless cycle of tireless work and sleep?

And then Boom.

A hole's been dug and tears have been shed.

Well, not my tears as I now lie in my new, eternally shadowed bed.

S Ender (Fourth Form)



Media Centre Monitors

Back row: M Sheik, Z Desebrook, L Khumalo, M Moosa, M Mkhize, M Khumalo, R Uren Middle row: M Webley, J Barlow, C Nohiya, J Klapprodt, A Mahomed, B Nuttall, T Ambler Front row: A Veitch, C Moodley, S Zikhali (head monitor), R Gutteridge (MIC), N Mkhulise

Our Head monitor for 2021 was S Zikhali (Fuller House), assisted by C Whiting (Nicholson House) as the Deputy Head. Unfortunately, Whiting was unable to complete the year, and all the Media Centre monitors and staff wish him the best in his recovery.

Covid protocols allowed us to have some meetings this year, but there have been no social gatherings with Pietermaritzburg Girls High library monitors. Likewise, there have been limited duties for the monitors to perform.

Mr R Gutteridge





Back row: A Akoonjee, A Mahomed, A Khan, T Ganie Middle row: H Barber, S Osman, T Abramia, I Hansrod Front Row: M Osman, A Osman, K Moula (MIC), Y Shah, F Moula Absent: Y Malani, T Patel (captain), B Parak, A Akoob, M Essack, Y Malani

During the year, the Muslim Students' Association met weekly. The routine included an opening prayer and was followed by discussions in which learners engaged in robust conversations on various topics in Islam; these topics interrelate with their morals, values as well as the teachings at College. Boys were encouraged to engage in facilitator/leadership roles. They prepared speeches on relevant topics and presented them to the group. Discussions were held and the boys were encouraged to engage with each other in an emphatic, yet respectful manner. Various verses from the Quran were cited, read and explained, hence a great deal of knowledge was shared, and it proved to be an insightful experience as it heightened comprehension of Islamic knowledge.

Boys were allowed to leave school on Friday to perform Jumaah Salaah. However, this resulted in a setback: academic time was lost. In view of this, the Muslim Parents' Committee, together with members of staff





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CLUBS AND SOCIETIES

Muslim Students' Association

- unanimously decided that it would be most suitable to perform the Jumaah Salaah at school. The Ron Jury Centre was chosen as the venue for the Friday prayers, and the ablution area was upgraded to suit the needs of the Muslim pupils.
- In response to the civil unrest in July 2021 that left our community devastated, our pupils sponsored meals for the Salvation Army and many boys went the extra mile and helped to distribute food and hampers. Our boys also assisted in the Bread Buddies initiative during Happiness Week.
- Despite the setbacks in the year, MSA had an impactful and productive year. The captain for 2021 was T Patel.
- We extend thanks and appreciation to Mr Kajee, Mrs Saib and the Parent Committee for their continuous support throughout the year.

Ms K Moula



Nguni Society

Back row: O Ntuli, S Ndaba, N Kubheka, S Phungula, Z Mncwabe, B Nduku, A Khumalo, M Ndawonde, T Mthembu, O Thabethe, F Thabethe Third row: Te Motaung, W Shange, L Dlamini, S Ntuli, N Mbatha, A Dlomo, N Zwane, K Nene, L Mfeka, A Nyide Second row: L Magwaza, B Nuttall, N Zikalala, Mr S Mkhwanazi, K Mnikathi (captain), Mr J Mhlongo, A Dlamini, A Mhlongo (vice-captain), N Zondi Front row: L Mbambo, O Mlambo, Ts Motaung, K Mthimkhulu, N Mbanjwa, S Mchunu

The Nguni Society celebrates two full years of its existence at College. Although it is comparatively new, the Society has made itself very popular in the school through the energy its members put into everything they do. The pandemic did play its part, as it interfered with all the plans that the Society had made for the year. We are hoping for a better year in 2022,

which will allow us to implement all our ideas to help to develop proper College men.

Congratulations to T Motaung, who will be our 2022 captain, and his deputy K Nene. We are looking forward to their productive leadership next year.

Mr J Mhlongo



Sound and Lighting Society

Back row: Z Shaw, S Mbonambi, B Ndlovu Middle row: Ts Motaung, T Sewpersad, N Setipa, M Pannalall, T Bhoola Front row: N Mkhulise, B Nuttall (captain), Mr S C Stickells, J Munitich, K James

The Sound and Lighting Society have had a very productive year, providing technical support for the school stage production and various other events at the school. This was the first opportunity in some time that the Sound and Lighting crew had to work on a full production. They relished the chance and had great fun fulfilling the various roles (as well as extra ones, because the show was recorded).

We congratulate B Nuttall, our captain for the year, for steadying the ship and stepping up to help when it really counted. We are looking forward to another successful year in 2022 with even more theatrical events to come.

Mr S Stickells

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Back row: C Prinsloo, O Mabizela, Z Moore, M Ngubo, R Finnie, K Kisten, K Goddard, G Westerdale, D Naidoo, C Hohls, C van Rooyen, N Madide, A Khumalo Middle row: M Hendriks, T Abramia, B Luthuli, K Mthimkhulu, A Chowdhury, N Mthethwa, A Zungu, S Shange, W Mdladla, C Naicker, L Magwaza, M Whyte, T Zimu, S Pillay, O Mlambo Front row: E Frank, R Patterson, J Lalor, S Hlatshwayo, C Hibbert (captain), Mr B Swart (MIC), A Keith (vice-captain), M Laithwaite, E Towani, N Bhikraj, Z Sheik

being inducted at the second meeting. Under the able leadership of C Hibbert (chairman), A Keith (vice-chairman) and S Hlatshwayo (secretary), regular meetings were able to be held in the first term. Several members made good headway with the manual speeches as the year progressed. Unfortunately, the on-going effects of Covid-19 halted most of the meetings scheduled for the second and third term.

Nevertheless, six members were able to complete the nine project speeches and graduate from the Speakers' Circle programme by the end



Back row: J le Roux, L Khumalo, J Gasarasi Middle row: C Zondi, CU Zondi, S Baber, Z Desebrook Front row: M Moosa, Z Sheik (captain), Ms C Moodley (MIC), N Setipa, A Mfeka

The dedicated boys of TechSquad perform a variety of technologyundertake internal training, as well as an Outreach programme with College related functions. These include peer-to-peer assistance, computer Second Formers, during Happiness Week. LAN monitoring, learner-applications assistance, ICT presentations, and We are hoping for a productive and positive 2022. The society is a home computer servicing, assembling, 'trouble-shooting' and repair. The captain for many of our techno-savvy boys as well as those who desire to serve the in 2021 was Z Sheik. school and learn more about software and hardware.

With Covid regulations still in place this year, TechSquad boys were unable to organise extramural Outreach programmes. However, boys were able to





Speakers' Circle

The year started very well for Speakers' Circle with new Fifth Form members of the year. These boys were: W Mdladla, A Keith, E Towani, S Hlatshwayo, N Mthethwa and E Frank.

> The Circle ended the year with the final dinner and matric farewell in recognition of their time as members. The calibre of speaking amongst the senior Sixth Formers was high and credit is given to those who have persevered despite the cancellation of so many meetings when extracurricular activities were suspended.

> > Mr B Swart

TechSquad

Ms C Moodley

"Friends of College" Function

On a chilly evening on 4 June 2021, Maritzburg College formally welcomed four new members into the ranks of the "Friends of College".

Started in 1994, this group was created to recognise, honour and celebrate people who have given service to the school and to education, in a variety of ways. To date, over 120 "friends" of the school have had the honour bestowed upon them, some of whom joined us on that Friday evening, in

the Victoria Hall, to welcome the latest inductees.

In 2021, College paid tribute to leader in education Dr Erna de Lange, loyal school doctor and former parent Dr Lawrence Kriel, OC supporter and former Director of Rugby Mr Angus MacDonald, and distinguished former President of the MCOBA Mr Bruce Lesur.



The Headmaster, Mr C Luman, poses with the 2021 "Friends of College" – Dr Lawrence Kriel, Dr Erna de Lange, Mr Bruce Lesur and Mr Angus MacDonald.





"The headmaster did cheekily observe this morning at our EXCO meeting that the addition of heat in the old Hall might fire up Queen Victoria's loins." The master of ceremonies, Mr M Marwick, offers a few colourful asides, at the "Friends of College" Function in June.

The anthracite fireplaces in the old Victoria Hall were much appreciated in the cold weather, as Past Presidents of the Old Boys' Association, Richard Ford (OC 1982) and Bruce Lesur (OC 1989), exchanged war-stories of College rugby in the 1980s.

Passing of the Drum Ceremony

On 29 October 2021, Maritzburg College held the tenth annual Passing of the Drum Ceremony in the Alan Paton Memorial Hall, to celebrate the appointment of the school's pupil leadership for 2022.

At the ceremony, which has taken place annually since 2012, the College community was able to extend their collective congratulations to the school's senior leaders for 2022 – from the incoming Head Prefect and Deputies, to the Heads of (boarding) Houses and House Captains, to the



"We solemnly pledge that, as 2022 prefects at Maritzburg College, we shall ..." The freshly-minted 2022 prefects take the prefects' pledge.



N Mokoena tries on a new shouting blazer for size.

The old Merchistonians amongst the 2022 leaders pose with Mr R Bennett (right) and Mrs J van der Merwe (left) from Merchiston Prep. School.

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prefects and boarder prefects, and to the House Leaders and shouting captains.

The ceremony culminated in the outgoing Head Prefect for 2021, J Beauclerk, handing over as tradition dictated an old bass drum, symbolically signifying the passing of his authority, to the incoming Head Prefect for 2022, K Goddard.



Beneath the benign gazes of Alan Paton and the Headmaster, respectively, the outgoing Head Prefect J Beauclerk "passes the drum" to incoming Head Prefect, K Goddard

Remembrance Day 2021

We remember . . .

"They shall grow not old, as we that are left grow old:

Age shall not weary them, nor the years condemn.

At the going down of the sun and in the morning,

We will remember them."

To the haunting sounds of the Last Post and Reveille, with a quiet and heartfelt dignity, and accompanied by the ceremonial laying of wreaths and the lowering of flags, honoured guests together with current and retired Maritzburg College staff, pupils and Old Collegians joined in the annual Remembrance Day ceremony outside Clark House.

Of particular poignancy were the red poppies flowering along the pathway to the old War Memorial, grown from seeds brought back to College from Northern France.

Remembrance Day has special significance at Maritzburg College, given the school's contribution of 264 past pupils and three teachers killed in various skirmishes, battles and wars since the first Old Collegian casualty fell in 1873. In 2021, the ceremony bore the proud theme of "The War in the Skies", as we honoured and remembered especially the 54 OCs from both World Wars and the Korea War who died in aerial combat, in the tragically commonplace air accidents, or while on duty in the Air Force.

The guests included Mr Bruce Lesur (MCOBA Vice-President), Col Reggie Purbrick MBE (former commanding officer of the 17th/21st Lancers), illustrious OC Maj-Gen Hugh Paine, formerly of the SA Air Force – and a number of representatives from military bodies.

Honorary Life Member of the MCOBA, Mr Martin Hellberg (OC 1975) himself an international airman - paid tribute to the 54 OC airmen who paid the ultimate sacrifice in war, and as is tradition, read the obituary of one of

those men, 2Lt Norman "Rosie" Watt (RFC), followed by the Air Force Roll of Honour.

Norman Watt's is a particularly poignant tale:

An accomplished schoolboy and OC, Rosie had been the captain of the College First XV rugby (in 1908 and 1909) and First XI cricket (in 1909), while also showing athletic prowess, winning the long jump and the 120 yards hurdles, coming 2nd in the 100 yards, and coming 3rd in the 440 yards. After formally leaving school in 1909, he continued his studies, graduating with an honours degree and, in 1911, he was awarded the Natal Rhodes Scholarship to Pembroke College at Oxford University. His brother, 2Lt William Watt, was the Natal Rhodes Scholar the following year and, once War broke out, in time served in the same squadron in the fledgling Royal Flying Corps.

An aerial observer, Rosie was killed on July 27 1917, after the pilot of his aircraft was killed in combat and Rosie, seated behind his dead colleague, had landed the aircraft using the rudimentary controls available to him. He died of his wounds shortly after being taken to a first aid post - it is said that he held on until William arrived at his bedside before he died. He is buried at the Torreken Farm Cemetery No 1, at Heuvelland in Belgium. We remembered 2Lt Norman Watt with honour.

The ceremony ended with the reading by Maj-Gen Paine of the sonnet, High Flight, arguably the most famous poem to emerge from World War I, written by Pilot Officer John Gillespie Magee Jr, of the Royal Canadian Air Force.

Following the formal Remembrance Day ceremony, the Wall of Remembrance plaque unveiling ceremony was held - and seven new plaques were unveiled, with many family and friends of the honorees in attendance.



Under the watchful gaze of Sgt-Maj Mike Bond of the Ingobamakhosi Carbineers (formerly Natal Carbineers), to which the school has been formally affiliated since 1935, the wreath party prepares to approach the First World War Memorial.



Distinguished and most welcome guests at this year's ceremony included Old Collegian, Maj-Gen Hugh Paine (SAAF), and Old Etonian, Lt-Col Reggie Purbrick MBE, the former officer commanding of the famed "Death or Glory Boys" of the British Army.



As former OC British Army soldiers, Grant Rutherfoord and Matthew Dove, look on, Sgt-Maj Bond and former paratrooper, Kevin Rhodes (OC 1985), pay their respects to College's "honoured dead" on the Border War Memorial, shortly after the main ceremony







2Lt NL"Rosie" Watt (RFC) - the Old Collegian Rhodes Scholar killed in aerial combat in 1917

Brothers, Chris (former Head Prefect) and Tian van Heerden, stand quietly near the Wall of Remembrance, as tribute is paid to their late, much-loved mother, Carina.

Sixth Form Leavers' Dance

The Class of 2021 held its Leavers' Dance with the theme of "Las Vegas" in the Alan Paton Memorial Hall on the last evening of the third term.

The evening began with a procession of wide-ranging vehicles – including vintage and sport cars, game viewing trucks, motorbikes and an old London cab – moving slowly up Princess Margaret Drive, accompanied by hooting, cheers, and the occasional squealing of tyres. Thereafter, the well-dressed but still sadly be-masked young men and their beautiful partners disembarked, walked down the red carpet, and were greeted by Mr and Mrs Luman, and J Beauclerk and his lovely partner.

The APMH – not the most glamorous setting, during the school week – had been transformed into a classy casino, courtesy of the decorating skills of the school, Hamblin's and a group of hard-working College mums. The guests enjoyed a tasty dinner provided by Granny Macs, along with DJ music and much dancing and merriment.

The evening provided a stylish and memorable opportunity for the boys to celebrate the onset of adulthood and, after a challenging year, the drawing to a close of their five-year College journey.





















Barns House

Housemaster:	Mrs M-A Rembold
Assistant Housemaster:	Mr S Botha
Mentors:	Mr B Dodd, Mrs D Gademan, Mr E Rajah, Ms A Phillips, Ms L Mthembu
House captain:	C Baldrey
Assistant House captain:	L Biyela
House leaders:	S Khuzwayo, S Goebel, B Tarr, M Pearson, K Hope-Johnstone



2021 was a year in which true grit, determination and character was called for. The Barns House boys answered this call with distinction. They went far beyond the call of duty to help and support each other. We are truly proud of each of them.

The Sixth Form, led by captain C Baldrey and vice-captain L Biyela, led the way with care and compassion; not only concerned for their peers, but also for the new Second Formers. Their actions spoke louder than words and the Second Formers have great respect for each of them. Young men,

the example you set and the humility you showed was something to behold. Our prefects, C Versfeld, L Tyler, D Botha, and House leaders S Khuzwayo, S Goebel, B Tarr, M Pearson and K Hope-Johnstone displayed true servant-leadership. You certainly have all the qualities that represent the character and values of our House.

A group from Barns House went to the SPCA to offer their services to clean cages and kennels. Many boys also contributed food and blankets. Later in the year a collection was made for the Mental Health Society and all the boys again responded with generosity.

Although there were more inter-house competitions this year by comparison with last year, unfortunately we ended the year in last position. It is a situation that the new leaders, K Mthimkhulu and S Maharaj, are eager to rectify.

I also faced a difficult year personally, therefore more responsibilities fell on my assistant, Mr S Botha and the mentors Mr B Dodd, Mr E Rajah, Mrs D Gademan, Mrs L Mtembu and Miss A Phillips. When I express my gratitude to them, words fall far short. I appreciate each of them so much.

Every year I am even more overwhelmed by the quality of young men in this House and by the support from the mentors. It is truly an honour and a privilege to be the Housemaster of Barns House.

Mrs M-A Rembold

Commons House

Housemaster:	Mr D Trodd
Assistant Housemaster:	Mr S Bosch / Mr C Nevay
Mentors:	Mr G Els, Mrs M Saib, Mr S Mabaso, Mr G Steyn, Mrs D Hutton
House captain:	Z Mtshali
Assistant House captain:	C Osborne
House leaders:	Y Bandu, RW Dobeyn, BD Nuttall, SJ Pretorius, J Shaik Mahomed



My time as Housemaster of Commons House has finally come to an end. My new role at College requires me to change course to a more academically based position and leave the House system and the Commons family, of which I have been head since its inception. My time in this situation has been successful, especially during the past few years, when Commons has dominated the inter-house competition. This success has not taken place without the efforts of staff and boys within the

Forder House

House

Assista

Mentor

House

House

master:	Mrs L Akerman / Mr B van der Walt			
ant Housemaster:	Mr B van der Walt / Mr G Stewart			
rs:	Mrs A Kriek, Mr O Kajee, Mr S Stopford, Mrs G Talke, Mr T Zuma			
captain:	J Haasbroek			
leaders:	M Palmer, B Kilburn, R Naidoo, M Whyte, N McFarland			



Forder House has certainly ended the year on a good note. K Goddard's efforts, in all spheres of his engagements at College, gained him the respect and following of his peers and teachers alike. He was elected as the Head Prefect of Maritzburg College and House Captain of Forder House for 2022, and there is certainly a heightened level of enthusiasm amongst the boys for what is set to be an exciting year in 2022.

The past twelve months have been nothing short of challenging for our boys. The prospect of the year

starting fresh from the chaos of the previous year, caused by Covid-19, unfortunately continued into 2021, when intermittent school closures,

Calder House

Housemaster:	Mr M Reed
Assistant Housemaster:	Mr A Usher
Mentors:	Mr G Dorling, Mrs B Harris, Mr M Ngcobo, Mrs L Campher, Mrs J Stickells
House captain:	C Thunder
Assistant House captain:	R Swift
House leaders:	J Moller, D Jonker, W Shange, L Gasa, K Govender



From the point of view of the House, we had an exceptional year in 2021. We say farewell to our matrics and wish them luck in all their future endeavours. They may not have had as many chances to run out on to Goldstone's or Pape's as often as they would have liked. However, the fourth term saw a return to almost normal, with the summer sports fixtures going ahead full steam and the crowds of spectators starting to return. During this time our mentors managed to keep the ship afloat through their dedicated, enthusiastic service to the House and to the boys. We were also lucky to welcome two experienced mentors into Calder House this year, in Mr G Dorling and Mrs L Campher. Their enthusiasm and experience have already been noted by our youngsters. We wish them all the best in their time with us.

Our house captain, C Thunder, and his leadership team must be commended on their dedicated service and on the fact that they finished so well, ensuring participation in all inter-house events by leading from the front and just by being there for those who needed a little help – after all, we are not just Calder, but 'brothers' in College. Their dedication to the House saw us winning both the over-all inter-house competition and the sporting inter-house trophy.

This year, with the help of Mrs Stickells and Mr Ngcobo, Calder House competed vigorously in the inter-house cultural competition; we look forward to continued growth in this area.

We look forward to the challenges of next year and hope that boys take the opportunity to relax and enjoy the festive season. Please stay safe in these trying times, so that we may enjoy what 2022 has to offer. Well done on finishing so well in what has been a difficult year.

Mr M Reed



House, for this I thank all who have been involved with Commons, both past and present. It has been, for the most part, a very enjoyable eight years and this was due to true teamwork.

Commons House was very competitive in this second Covid year, with fewer than half the usual events taking place. The House finished in a satisfactory third place. Although this was a result below par for us, the challenge for 2022 is to regain the top spot and have 'bragging' rights once more.

N Mosebi's efforts while representing his House, school and province at the SA Athletics Championships were remarkable. He won the U18 100m final event in the phenomenal time of 10.71 minutes, after achieving a time of 10.67 minutes in the semi-final. He also won a bronze medal in the U18 200m event.

I would like to thank my staff of 2021 for their input and efforts over the past year. However, with every year end there is a new beginning. We wish Miss Hutton, Mrs Saib, and Mr Mabaso well in their new ventures away from College next year. I wish Mr Chris Nevay an enjoyable time with Commons as he takes over as Housemaster. I also wish the whole Commons family the best for 2022.

Mr D Trodd

isolation and the suspension of school sports plagued our boys again this year. Despite this, Haasbroek and his team of House Leaders did a sterling job in the time available to them. The inter-house competitions took place in a more informal manner compared with past years, but the boys still enjoyed the competition among themselves.

Academically, our boys took full advantage of their free time in the afternoons. With no sport being played, this allowed the focus to shift toward dedicated academic time. Across the Forms, the young men of Forder House excelled in their efforts, and many received academic awards.

There is no doubt that Covid-19 has created a new culture in schools across the country, where the enthusiasm and burning desire to challenge one's opponents, has fizzled out. The atmosphere in many schools just has not been the same – without a jam-packed Basher Ridge and spectators coming in masses to support weekend fixtures. Also, the atmosphere on the corridors has been dampened. The newly elected prefects for 2022 have been tasked with the duty of re-igniting the fire that burns within the men of College and where the war cries will echo once again across Pape's and Goldstone's.

Mrs L Akerman

Fuller House

Housemaster:	Mr T Orchard
Assistant Housemaster:	Mrs L-A Moffatt
Mentors:	Mr de Lange, Mr M Kritzinger, Mr S Siwila, Mr S Sinclair, Ms M du Plessis
House captain:	N Zikalala
Assistant House captain:	C Hibbert
House leaders:	J Cocks, A Mbambo, N Smith, L Verbiest, M Woodhead



he year 2021, unlike last year, has been a much less disrupted one, but I must thank the boys and staff of Fuller House for the way they have adapted to living with the Covid-19 pandemic.

Fuller House has a new leadership team for 2022 ably led by M Ponter assisted by Y Katide as his deputy. The House will be in strong hands as they are a very capable pair, and we look forward to seeing what they can accomplish.

The 2021 Second Formers have fitted in well and have now completed their first full year at College. We look forward to welcoming the new boys of 2022 and hope that they feel right at home from day one.

The mentors are thanked for their input into our boys' lives. They have a very important role to play in mentoring boys, which these days is becoming more and more important and difficult to do. In addition to all the administration they must complete, it is good to see the relationships they have been able to form. The mentors of Fuller House are a special group of hard-working people who make the task of the Housemaster much easier.

We say farewell to several mentors this year, namely Ms du Plessis. Mr Siwila and Mr de Lange. Ms du Plessis leaves us after two fruitful years in Fuller House where she quickly became a well-loved person, offering a softer touch to the lives of our Second Formers. Her mentor group absolutely adored her, and the House will be the poorer for her departure. Messrs Siwila and de Lange leave the House to take up Assistant Housemaster positions in other Day Houses. We wish them well in their new positions and Fuller House will follow their progress with a keen eye.

Well done to all those boys who achieved their academic goals at the end of 2021. We wish the Sixth Form class of 2021 well for the future. May you ever remain hard-working College men.

Mr T Orchard

Lamond House

Housemaster:	Miss A Greyling
Assistant Housemaster:	Mr R le Roux
Mentors:	Miss C Mhlongo, Mr C Myburgh, Mr S Mkhwanazi/Mr J Wilcock, Mr C Pitout, Ms K Moula
House captain:	OL Higgins
Assistant House captain:	W Pretorius
House leaders:	B Els, T Nkosi, J Squires, T Zondi



Lamond House is indeed very blessed with the mentors we have. They have ensured that our boys' welfare was always placed first. I thank them for everything they do for our House. We welcomed Mr C Myburgh into Lamond House and we hope that he has a long and happy stay with us. Sadly we must take leave of Mr R le Roux, our Assistant Housemaster, who has accepted a position at Paul Roos Gymnasium in Stellenbosch. He was extremely supportive and established good relationships with the boys. I would like to extend

my gratitude to him for his advice and assistance during this very difficult year. We wish him all the very best at his new school. Sadly, Mr Mkhwanazi left us during the year to take up a position as Assistant Housemaster of Pape House. We thank him for his wonderful service to Lamond House. We welcomed Mr J Wilcock, an OC, in the third term and we hope that he

enjoys many happy years in Lamond's, his old House.

We are very pleased to welcome Mr S Siwila into the Lamond family where he will replace Mr R le Roux as Assistant Housemaster.

We achieved some mixed results in those inter-house competitions that were able to take place. We placed fourth in cross-country. Nevertheless, no-one can accuse the Lamond House boys of not approaching all the competitions with enthusiasm and spirit. We thank them for always giving of their best.

Lamond boys were, as always, fully involved in the co-curricular programme at College. Several of our boys were selected for various representative sides, and we are extremely proud of them. On the cultural front our young men also achieved great success.

Many of our boys received awards for their achievements in academics, sport, and culture. These are listed in the Awards section of the Magazine.

OL Higgins proved to be a cheerful, committed House Captain and led by example. W Pretorius, our Assistant House captain, did a sterling job and his organisational skills were put to good use. Our House leaders B Els, T Nkosi, J Squires, J Walden and T Zondi fulfilled their roles efficiently and did an excellent job of organising and motivating the boys participating in the various inter-house activities. We thank them sincerely for all they have done during their five years in Lamond House.

I would like to thank each and every one for their dedication and hard work, without which Lamond House would not function as successfully as it does.

May our House go from strength to strength in 2022.

Miss A Greyling

Nicholson House

Housemaster:	Mr G Govindasamy / Mr M-J Smit
Assistant housemaster:	Mrs F Deyzel
Mentors:	Mrs A Maistry, Mrs E Couperthwaite, Mr L Tshabalala, Mr C Nevay/Ms N Gumede, Mr M Zuma
House captain:	J van der Merwe
Assistant House captain:	E Coulthard
House leaders:	O Cele, R Crookes, D Ferrar, L Mcoyi, B Raw



The boys of Nicholson House enjoyed a successful year, despite the various interruptions the year presented. These young men were able, with support, to work through these tough times and focus on the final goal - the end of year control tests. These unprecedented times create many opportunities for growth and, ultimately, the Nicholson boys have all done themselves proud, growing immensely in the process. We are very proud of our boys for the way in which they conducted themselves in 2022.

Many boys continued to make use of College's online teaching systems and structures to stay abreast of their academic studies. This was vital as measures had to be taken to protect the learning of the matrics who were to write their trial and final examinations. Nicholson House boys achieved some impressive results, and several were placed in the Top Ten of their grade. Excellent work, gentlemen.

Sport and cultural activities were still affected by Covid-19, but we were allowed some restricted activities under the Covid regulations. In the interhouse arena, Nicholson boys excelled, claiming many top spots in various codes including swimming, tennis, cross-country, canoeing, academics

Pape House

Housemaster:	Mr J Tyler
Assistant Housemaster:	Mr M-J Smit / Mr S Mkhwanazi
Mentors:	Mr G Waters, Mr S Sokhela, Mrs S Kritzinger, Mr F Maritz, Mrs M Maharaj
House captain:	UPJ Maphumulo
Assistant House captain:	W Takata
House leaders:	N Cook, A Dippenaar, O Field, J Wilson



Another year has come and gone. Pape House had a great year, the boys giving every event their best. The focus of the House was never lost, boys in leadership positions taking responsibility for all our inter-house events.

At the end of 2020 we said goodbye to Mrs Fraser when she moved to Epworth. Her replacement was none other than the College legend, Mr Graeme Waters. Mr Waters fitted right in and was an asset to the House in his role as Mentor to P1. During the year we welcomed Mr Mkhwanazi as

our Assistant Housemaster. He replaced Mr Smit who was promoted to Nicholson's as their Housemaster. At the end of 2021 we bade farewell to

and debating. Their efforts helped to propel the House into second place overall. Highlights included wonderful swimming, athletics and debating performances, and our House band enjoyed a stand-out performance in the inter-house competition.

Nicholson House also saw several staffing changes this year. In the second term the tenure of the long-serving Housemaster, Mr G Govindasamy, come to an end. We thank him for his committed and esteemed service. Sir, you have set a foundation on which many young men can thrive. Thank you. His position was filled by current teacher and Maritzburg College Old Boy of 2008, Mr M-J Smit, who moved to Nicholson House after being the Assistant Housemaster of Pape House.

Thankfully, we were able to, once again, take the young College men on their respective leadership camps. Our boys gave a great account of themselves. I was privileged to witness our young men inspiring each other when things got tough. We can happily say that Nicholson House has continued to turn out high quality leaders, producing five prefects and five House leaders for 2022

The 2021 leaders, C Lee, (house captain), J van der Merwe (vice-captain), and the House leaders, R Crookes, L Mcoyi, D Ferrar, B Raw and O Cele, are thanked for their sterling leadership this year.

My short stint with the House has come to an end. I was privileged to be associated with a House of such high calibre. A very big thank you to Mrs Deyzel for her assistance and guidance over the past five months. To the mentors, Mr Tshabalala, Mr Zuma, Ms Gumede, Mrs Couperthwaite and Mrs Maistry, thank you all for our two terms together. I cannot express my gratitude enough. The boys of Nicholson House are certainly in the best of hands because of your remarkable care and concern for them. I move on to become the Housemaster of Nathan House and hand over to Mr Barbour. wishing him every good fortune as the Housemaster of such a fine House. To all the young men, be true to yourselves and keep up the good work. All the best for your respective futures. Onward and upward.

Mr M-J Smit

Mrs Maharaj and thank her for the kindness and guidance she has given the boys. She will be replaced in 2022 by Mej Nel who joins us from Lydenburg.

We had four excellent prefects in our House this year who all served the school with distinction. U Maphumulo, W Takata, G Emberton and M Laithwaite, did the House proud. We thank you. House leaders O Field, R Dippenaar, J Wilson, K Naidoo, and N Cook we thank you all for your efforts this year. We wish all our leaders everything of the very best in their future endeavours. Keep making Pape House proud.

In the latter part of the year, our Fourth Form boys braved the wet conditions and ventured into the Kamberg for their Leadership Camp. Our thanks to Mr Sparrow and the Spirit of Adventure team for a most successful camp. The boys really impressed us and kept their spirits up, even though conditions in the 'Berg were tough and wet. At the same time our Third Formers were at Roselands for their Leadership Camp. We again thank Mr Bam and the Spirit of Adventure team for making the experience so memorable

Special mention must be made of our House staff, without whom Pape House would not be the splendid House that it is. Mr Waters, Mr Sokhela. Mev Kritzinger, Mr Maritz and Mrs Maharaj and our assistant housemaster, Mr Mkhwanazi, we thank you all for all that your do for us.

Here is to 2022 and to Pape House continuing to turn out fine young College gentlemen.

Mr J Tyler

DAY HOUSES

Snow House

Housemaster:	Mr R Paterson / Mr J Mhlongo
Assistant Housemaster:	Mr J Mhlongo / Mr N Croeser
Mentors:	Mr L Shongwe, Mr J Orton, Ms S Kunene, Mrs M Troveri, Mr C Musasiwa
House captain:	A Zungu
Assistant House captain:	W Trodd
House leaders:	T Guise-Brown, B Hullowaan, C McKean, M Spooner, C Schultz



As another year draws to a close, it is time once again for reflection and to take stock of what we achieved in 2021. Considering all the challenges since early 2020, I salute our Snow House boys for the strength and resilience they have shown during this difficult period. As teachers we cannot take all the recognition for this, credit must go to boys' parents who have raised them with good moral values and with a solid grounding as to what is acceptable and what is not so that they can make informed and careful choices in life.

This would not be a true boys' school if we did not have some disciplinary issues. Boys will always be boys and will experience their rite of passage into manhood.

This year has seen some staff changes including a new Housemaster: Mr Mhlongo, who has been with Snow House for many years, replaced Mr Paterson, Mr Croeser has taken up the reins as Assistant Housemaster, and we have welcomed Mr Orton as a Mentor and bid farewell to Mrs Landsberg and Mr Musasiwa. The departing staff have all had significant impact on the House and the boys in their care. We wish the new staff all the very best in their new roles and hope that their stay in the best House is long and satisfying.

Mr J Mhlonao

Strachan House

Housemaster:	Mr N Duvenage / Mr S Bosch
Assistant Housemaster:	Mr M Warr
Mentors:	Mrs R Brunzlaff, Mr D Sherriff, Mr M Jeewan, Mrs W Erasmus/Mrs M Kritzinger, Mrs S Webley
House captain:	A Mthalane
Assistant House captain:	L Magwaza
House leaders:	S du Plessis, Ol Higgins, B Sims-Handcock, NM Zondi



Strachan House has had a wonderful year. When starting a year we strive to give of our best, yet more mportantly, to work towards finishing well and with success. The house spirit improved tremendously towards mid-year when Inter-house events were reintroduced after the debilitating and strict Covid regulations were eased. The boys needed to vent their pent-up energy. They re-focused and applied their talents which had been dormant. We boast some wonderful results and great participation from the Strachan House boys. Strachan House improved

their overall position from ninth place to fourth place on the leader board. The mentor programme was executed with determination. Our mentors, who form the core of our team, guided their boys through the storm. Thought-provoking topics were proposed and discussed, allowing the

development of opinions, ideas and enabling the boys to express their own experiences in life. We are a very fortunate House, a large amount of energy is spent focusing on the academic programme of the school. We boast that we hold the top position for academics among the ten houses. As the housemaster, I am so proud of the team. Scholars and staff both dedicated long hours to achieving real success story for Strachan House.

Sadly, I will be leaving the Strachan House team as Housemaster. I will be a housemaster in the Boarding Establishment, while a very capable Mr M Zuma will continue steering the Strachan House ship in 2022. I wish him all the very best. I would like to take this opportunity to thank the dedicated mentors and assistant housemaster of Strachan House for their hard work. The effort and unique perspectives of each member assisted in the development of the house. I salute you.

Mr S Bosch

2021 Inter-House Competition

Despite the continued effects of Covid-19, the inter-house programme was able to continue, in the main, and most activities were able to take place. Twelve events were completed this year.

This year has seen a new House triumph in the annual battle. Commons House, which has dominated the last three years of the competition, was dislodged this year, and finished in third place.





Calder House, after a strong showing throughout the year, has emerged as the winner of both the Forder Cup for House Competition and the Cock House Trophy for inter-house sport. Nicholson House finished second in a tightly contested year. Fuller House was awarded the College Cup for Inter-house Culture.

Well done to the Calder House boys and staff!

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Mr B Swart
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Shooting	Tennis	Chess	Table tennis	Athletics	Canoeing	Academics	OVERALL POINTS
9	9	9	0	7,5	10	1	86
6	10	3,5	6	5	9	9	82,5
8	6,5	9	7	10	4	4	77,5
7	4,5	2	4	1,5	5,5	10	62,5
10	6,5	1	9	3	8	6	62,5
4	1	3,5	5	9	3	8	62
5	3	6	10	6	7	5	61
0	2	9	8	7,5	0	7	59,5
3	8	5	3	4	2	2	57,5
2	4,5	10	2	1,5	5,5	3	47
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Report by the Deputy Headmaster: Boarding

The Boarding Establishment had a relatively good start to 2021, considering the challenges we had to face regarding Covid-19 and the logistics involved in keeping our boys and staff as safe as we possibly could.

We welcomed a very enthusiastic group of Second Formers at the start of the year, and they have done a superb job settling into BE life at College. Many of the policies and procedures which were in place in 2020 were carried over into 2021 and we continued to observe these protocols.

The Boarder Parents' Committee (BPC) had several new members, and the team met regularly to discuss relevant and important issues relating to the BE. I would like to thank this group of parents for their support, and for keeping the best interests of the boys at heart. The committee chairperson is Mr Craig Rhodes, and the BPC representative on the Governing Body is Mr Hermann Goslett.

There are so many people who have played a role in seeing us through this year. Firstly, our wonderful team of San sisters, who worked tirelessly during to make sure that the boys' safety was always the top priority. They set up of the Kent Pavilion as an isolation facility once again, with a full-time nurse to stay there with the boys. This, along with their daily routines in the sanatorium, meant that longer shifts and increased stress often became a daily reality. We thank them most sincerely for all their hard work this year.

Mr Hackland and his dedicated Estates staff have again provided much valuable support to the boarding establishment. The installation of close to a hundred sanitising dispensers, the deep cleaning of every boarding house each day, as well as all the finer details that made the BE environment safe was all greatly appreciated.

Mrs Lawson and her committed team of catering staff worked around the clock to ensure that the dining halls were sanitised after each sitting, and regulation adjustments made to ensure that the dining hall remained safe.

As always, the food was delicious. We sincerely appreciate all that you and vour team do for us.

I thank all the BE staff for their continued assistance and the way they executed their duties this year. Their unwavering support and the way they tackled the challenges has been greatly appreciated.

Our Sixth Formers had yet another unsettled year. They have, however, done themselves and their school proud by the way they have tackled the disappointments and continued disruptions this year. We wish them well as they head off into the big world next year. Hopefully, we will see them back on the campus soon.

The 2021 Second Form boarders settled well into College life, and we have been impressed by the positive attitude that they have shown during a very trying time. Let us hope that all our boys experience a relatively normal vear in 2022.

It is always sad at the end of a year to have to say goodbye to staff who have served the BE so selflessly and diligently. I have thanked all staff members at the various formal dinners, but I would like to place on record my sincere gratitude to those who are leaving us at the end of the year. Your commitment and professionalism is greatly appreciated, I wish you and your families well in your new ventures.

I also thank the Housemasters with whom I have worked very closely during the past two years. Your support and dedication in our BE are unforgotten.

This will be my last magazine report as Head of the Boarding Establishment, as I move into a co-curricular role from 2022. I would like to thank everyone for their support during my time as BE head. I would like to wish Mr Emerson well as he takes over the reins in 2022. The BE is certainly in good hands.

Mr R Kyle





Housemaster:	Mr R Barbour
Assistant Housemaster:	Mr S Sinclair
Boarder Masters:	Messrs M Marwick, C Myburgh, S Mkhwanazi, M
Head of House:	C Lee
Prefects:	C Thunder, C Osborne, W Takata, C Versveld, G B

This year we have managed to salvage a few of the things we were not able to enjoy last year. We had some shouting on the guad, some winter fixtures, some summer fixtures, and enjoyed inter-house athletics at the stadium across the road. We had soccer evenings on Barns, and there were basketball and water-polo fixtures, at which we saw our shouting captains work their charm on the crowd that was allowed to attend these events.

At the beginning of the first term, despite all Covid obstacles, we were able to compete in the inter-house competitions which, this year, consisted of an obstacle course challenge, a fun run, and a soccer tournament. For the first time, in the obstacle course challenge, Clark House was finally triumphant, and it made a wonderful start to the year - building morale and team spirit. We also had a singing practice of the victory song, a dearly held custom.

The boys were in high spirits and looked forward to the routines and rituals of boot polishing and shouting practice on the old guad on a Friday night. I commend them for their patience in the first term waiting for the start of inter-school sports fixtures. It would have been quite possible for the boys to have become frustrated with the activities that were laid on for them in the afternoons. Nothing that we could have suggested could have lived up to the hype that goes into competitive sports competitions. Many events have been sorely missed because of Covid regulations and the boys have felt 'robbed' of them

In the first term we ran a very successful tuck shop business, and a toasted cheese sandwich business both of which thrived and contributed substantially to the well-being of the House. We are grateful to have had our DSTV bouquet extended and to have a greater variety of channels to enjoy. There was a healthy, positive attitude in the House and a sense of pride and belonging. One could see the positive impact these attitudes had, certainly on the Third Formers but also on the prefects and the masters. Thank you, Mr Stopford, for a wonderful touch-rugby evening to end the term on a good note.

Having the winter sports curtailed again struck at the heart of all of us especially since the House, this year more than ever, played a key role. Every point scored in the second half in the only game on Goldstone's at that point, and for most of the season after, came from the power, or

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Ngcobo, R Paterson, G Stewart and S Stopford

Emberton

- the boot, of a Clark House boy. It was wonderful to see, and so good for morale. Our 1st XV boys began to see themselves in the mould of former Clark House men who came before them – the likes of the Mbathas, Kriels and Mchunus, to mention but a few.
- The College Boarding Establishment now has about 500 boarders. It has been a privilege to witness such a system working on a day-to-day basis, from the wonderful catering to the Sanatorium. The Estates team keep the BE boys and staff well cared for. We owe a debt of gratitude to Mr Hackland, Mrs Lawson, their teams, and the San Sisters. Their collective efforts are greatly appreciated.
- The prefects have done exceptionally well in a very challenging year. Their dependability and authority have been a source of great peace of mind. They started strong and ended in the same way.
- I thank my staff who are all very busy men: Messrs Marwick, Myburgh, Mkhwanazi, Ngcobo, Paterson, Stewart, Stopford, and Mr Sinclair. These men all gave of their time and went beyond the call of duty. It has been a profound experience serving with them.
- I thank Mr Kyle on behalf of the BE community for the way in which he managed everything over the course of the last two years. We always felt that we were in safe hands. Mr Sutherland's example continues to lead me. His advice is invaluable, his stories captivating, and his heart for this school and the boys is inspiring.
- We are proud of the achievements of our staff in 2021: Mr Marwick was announced as the Senior Deputy Headmaster for 2022 and Mr Mkhwanazi becomes the Assistant Housemaster at Nathan House from next year. We congratulate Mr Myburgh who got married in December.
- Finally, Mr Hoffman, former Clark's Master, will take over the helm in 2022. May God be your strength and guide in your new portfolio. We welcome your family into the House and hope that you will love it as much as we
- Thank you to all who serve the 'Grand ol' Dame'.

Mr R Barbour





Elliott House

Housemaster:	Mr C Fraser	
Assistant Housemaster:	Mr S Bosch	
Boarder Masters:	Messrs B Swart, A Sparrow, M Kritzinger, H Kriek, S Sokhela and RK Coutts	
Head of House:	N Zondi	

It is a somewhat surreal thought to realise that another group of Sixth Formers has completed their journey at College. I would like to take this opportunity to thank the Elliott House parents for their support during the year. 2021 seemed like another year with endless challenges and unpredictability due to the global pandemic. Fortunately, we had a strong group of mature boys who proved that they are an adaptable group that can turn adversity into opportunity. Our Sixth Formers defeated the odds and still managed to finish very well despite the obstacles of Covid.

From a mentoring perspective our boarder masters have done their utmost to positively make an impact in our boys' lives. This year we attempted to couple our mentoring sessions with a braai and the teaching of manly skills such as changing a tyre, replacing a plug and so on. We received excellent feedback from the boys about these sessions which will become part and parcel of the Elliott House mentoring process in the future. Our masters did their best to touch base with all their mentees on a termly basis, to track their performance. Our boarder masters also went the extra mile this year and made an effort to have more one-on-one meetings with boarders of Elliott House. In these meetings our masters also gave guidance to boys regarding their plans for the future and difficult decisions.

2021 has been a very demanding year for the House with the various Covid regulations and protocols in place, but in true College fashion, our boys once again came out on top. This year our Elliott House RCL was led by S Pretorius and D Jacobsz with N Zondi who was Head of House. These boys served as a platform for Elliott House boarders to voice their opinions and give accurate feedback on the day-to-day structures and routines of the House

I thank all the boarder masters for their diligence and dedication, and for supporting me during the year. They play a pivotal role in the practical functioning of the House.

I thank Mr Bosch, my assistant Housemaster, for all his efforts in transforming our old school ways into a more digitally and technologically advanced system for the daily running of the House, including roll calls, consequence recording, and meals list.

We are very grateful to Messrs Hackland, Crosson, and the maintenance team for all their hard work in the House throughout the year, and for unfailingly keeping "ALCATRAZ" in a presentable condition. To Sister Townsend, and the SAN staff, thanks to you for taking such good care of the boarders when they were ill or injured.

I thank Mrs Parker for all the administrative work she does for Elliott House, Mr Hackland and his laundry team, Ms Hackland and Mrs L Dewes for the administrative work they did for the newsletters and magazine respectively.

A special word of thanks to Mrs Lawson for feeding Elliott House boarders and staff very well. Every boarder and boarder master have the privilege of eating healthy nutritious meals every day at College and we are very fortunate to have you and your staff as part of our team.

I extend my gratitude to Mr Kyle for his support and advice during the year. Thank you for all your input to the BE and for always finding ways to improve it.

To all the Sixth Formers, thank you for being a mature group and for finishing the year in a dignified way. The class of 2021 has proved that they are a special group of human beings with an immense amount of grit and determination. The trials and tribulations they had to face, the losses they had to deal with and their ability to turn hardship into opportunities to succeed, are all qualities that have forged them into a solid group of young men who are ready for adulthood. They have truly been an example to us all and we are tremendously proud of them. We wish you all the best for the future and hope that you achieve all the goals you have set for vourselves.

Mr C Fraser

MAGAZINE 2021





Housemaster:	Mr K Emerson
Assistant Housemaster:	Mr B van der Walt
Boarder Masters:	Messrs T Orchard, G le Roux, C Nevay, C Musasi
Head of House:	Н Кетр
Prefects:	L Tyler, A Mthalane, M Dube, W Trodd, C Trodd

Hudson House remains a proud part of the College BE system. We are unapologetic about demanding high standards and hope to see the boys leave as gentlemen who understand that there are consequences for their actions. Respect for others and for oneself are paramount in achieving any kind of success. We trust that they will enter the greater world as young men of influence. The ethos which exists in our special boarding house is thanks to many years of hard work and care from many masters and prefects. It is this spirit and ethos which we need to protect and cultivate each year.

2021 allowed us to return to some of what we used to know as 'normal'. There were still plenty of restrictions due to Covid-19, but watching our young men enjoy the camaraderie of team-sports again, reinforced the notion that we are social beings and the boys revelled in the social interaction which is much needed in their development. As your son's Housemaster it is my job, and that of my team of boarder masters, to guide your sons through these formative years and assist them in their character development. We need to be bold in our efforts to produce men of good character who will enter a world that is changing more and more guickly. This is our vision.

Hudson House had six prefects and nine masters who did duty this year. It is the biggest boarding house in the school and in 2021 - home to 121 boys. The dedicated and efficient team of boarder masters and prefects ensured that the daily running of the House was seamless and that the boys were well looked after and encouraged to remain disciplined, diligent, and respectful towards others

The House was ably led by Head of House, H Kemp, who enjoyed the respect of boys and staff alike. His friendly and jovial demeanour allowed the boys of all ages to feel welcome as he led with integrity and ensured the pastoral side of his role was performed with distinction. Despite the unusual year we have had, I believe that Kemp and his team have left the House in good shape.

On the staffing front, we welcomed Messrs Gareth Els and Lethu Shongwe to the House. Mr Els, who came from Elliott House, has enjoyed getting to know the younger boys and was of great assistance to them. Mr Shongwe joined the BE this year and settled into the boarding way of life with ease and developed a significant relationship with the boys. Each year the 'Boarder of the Year Award' is voted for by the boys in each Form. They choose



Hudson House

sasiwa, T Tshabalala, L Shongwe and G Els

a candidate for displaying gualities that are the essence of a Hudson's boy: "...for displaying camaraderie, loyalty, friendship, commitment and achievement." The 2021 recipients were: A Songca (Third Form), L du Toit (Fourth Form) and M Ngubo (Fifth Form).

Academic achievers continued to shine this year; many boys consistently being placed in the top 20 in their respective grades.

The running of an efficient House is credited to numerous groups of people. Mr Hackland and his Estates staff who take care of the maintenance, cleaning and laundry are to be commended on doing a superb job during the year. Mrs Lawson and her team in the kitchen ensure that the boys enjoy tasty meals

The Sisters in the San are superb at what they do. They are the mothers of the BE and take care of our 500 plus boarders with such dedication and compassion and are on call at all hours. This year was again made more difficult by Covid-19 and by the many cases which emerged in the school.

We wish our Hudson House Fifth Form leavers all the very best in their final year and thank them for the contribution they have made during their three years in Hudson's. They have added to the rich history of the largest House in the school. We hope that 2022 is a happy year for them in Elliott House.

This year I bid farewell to Hudson House, as I assume the role of Head of Boarding in 2022. I have thoroughly enjoyed my time in the House, which has extended over nine years. It has been my home, where I came to know what the BE is all about, and where I have focused my energy and enthusiasm. I have been the Housemaster of Hudson House for the past five and a half years. I have found the role to be all consuming. It tests one's time management, patience, investigative skills, the ability to function on less sleep, the list goes on... but it is so rewarding. It is a privilege to work in an environment where boys live and spend more time than in their own homes. Seeing boys flourish when cared for and disciplined correctly, watching them mature and take responsibility for their decisions, makes it worthwhile. I will cherish the many relationships which I have built up with boys and parents. I leave knowing that there certainly is something within in these walls that bonds the hearts of men.

Confido et Conquiesco

Mr K Emerson





Nathan House

Housemaster:	Mr D Hoffman
Assistant Housemaster:	Mr M-J Smit
Boarder Masters:	Messrs G Waters, S Zuma, D Sherriff, S Mabaso, C Pitout, G Steyn and W du Plessis
Head of House:	A Zungu
Prefects:	J Beauclerk, W Pretorius, L Mtshali, U Maphumulo, D Botha

Nathan House holds a very special place in every boarder's heart. It is the House where a new school becomes a home. It is the place where the exciting BE journey begins. It is the place where Second Form boys can take refuge, rest, relax and have some fun with their friends. Within these walls new friendships are formed. It is here that they first feel a sense of belonging. It is in Nathan House where boys grow up to become College men. In Nathan House the values of honesty, integrity, courage, selfdiscipline, commitment, and respect are first put to the test. It is here where a group of strangers are forged into a brotherhood. Yes, Nathan House is a special place.

As Housemaster of Nathan House for the last three-and-a-half years, I did not foresee that this would be my final year in the place. It sneaked up on me unexpectedly, and now my time there is done. Every boy who has passed through Nathan House under my care has made my job worth every moment. Not that the boys have always made it easy, but I have really enjoyed getting to know each one of them. It feels that just the other day they arrived at the steps of Nathan House. I am sure their excitement had a tinge of anxiety and fear too, as they ventured into their new home-awayfrom-home for the first time. Very soon the Head of House, A Zungu, and his team of prefects, got the boys into line and ship-shape. Before they knew it, they were as passionate about the red, black and white as they would ever be.

It was not all plain sailing this year, with Covid-19 raising its ugly head every so often. Yet, the boys of Nathan's did not allow it to get them down. They made the most of the opportunities that did come their way, even if they were on a smaller scale. Ultimately, they can be proud of their efforts this year. It was pleasing to watch them develop into respectable young College men.

We wish the boys of Nathan's all the best as their journey continues in the College BE. We urge them not to forget the words of our beloved Oh boys of Nathan's: "Those days are past now, and in the past they shall remain. But we can still come back and be the hostel again, that stood together, brothers forever, until the next time, we meet again."

Mr D Hoffman



MAGAZINE 2021





Housemaster:	Mr R Chirengende
Assistant Housemaster:	Mr N Thembela
Boarder Masters:	Messrs K Nipper, M Shezi, A Landman, F Maritz
Head of House:	T Conolly
Prefects:	T Nkosi, L Biyela, J Cocks, C Williamson

Shepstone House continues to grow in stature as it strives to make its mark on the BE landscape, as the 'youngest' of the BE Houses. What it lacks in history and traditions, it makes up for with new energy and vigour. This is marked by the House motto "Unity in old and new" which was introduced by the 2021 Shepstone House boys through the leadership of Conolly and his prefect group. This motto will appear on the back of our House shirt, which is also a new addition and will be a legacy left by this group.

It was another disrupted year, as the Covid pandemic continued. However, the boys managed to play more sport than in 2020. Co-curricular activities are vital component of College education. There were notable contributions on the sporting front, mainly N Mosebi's being ranked as the fourth fastest athlete in the world in his age group and A Simelane being picked to compete in the U19 Cricket World Cup, representing South Africa. These are both exceptional contributions which confirm Shepstone House as a place that breeds excellence. On the cultural front J Fraser was selected a member the KZN Youth Choir which will represent the province in 2022. Academically boys continued to apply themselves and were urged to excel. The top academics after each term were honoured and enjoyed certain privileges for their hard work.

The main theme in the House during 2021 was to explore our various talents and to be good community citizens. Much of high school life is spent throwing oneself into many activities, especially at Maritzburg College with its myriad offerings. It is through the exploration of many avenues that one finds one's talent or passion. The boys of Shepstone House were therefore urged to go out and take part in the school play, sign up for sport, play in a different position and generally put themselves out there to discover themselves. Shepstone House boys were continuously admonished to be good to each other. Boarders spend a lot of time at school and their surroundings should be comfortable and home-like. A comfortable space, where all boys are good to each other, creates a house of happy dwellers, and this is one of the most important aims of the BE.

At the end of year dinner special awards were made to recognise boys' contribution throughout the year. The Citizenship Award is made to a boy from each form who his peers regard as kind, helpful and an all-round good human being. Our theme in the House is collegiality and looking out for each other as brothers; this is a vital award and the three boys who received it, were welcomed with roaring applause. The House also honoured boys

Shepstone House

z, S Stickells, N Makhathini, R Jones and B de Lange

who excelled in the three main spheres of College - academics, culture, and sport. At year end boys were acknowledged for their academic efforts at the annual Prize-giving. Congratulations and well done to these boys for their effort and hard work.

The dinner was also a farewell to Mr Chirengende, who will be relocating to Zimbabwe. He was given a fitting send off by the boys and in speeches by Mr Kyle, Mr Luman and T Conolly. To show their appreciation, the boys presented to him a College-branded rugby ball signed by all the Shepstone House boys of 2021. The reins will be handed over to Mr Thembela, the Assistant Housemaster, and this will ensure some continuity in the running of the House. Warm thanks were extended to three members of staff also leaving the House: Messrs Nipper and Jones will be taking up assistant housemaster posts in other Houses and Mr de Lange steps out of the BE to focus on other interests. We are grateful for their calm presence and mentoring of the young men of Shepstone House and wish them well. The final expression of appreciation was reserved for Mr Kyle who navigated the BE through the most challenging of times. He leaves to take up another portfolio in the school. The headmaster thanked him for his dedication and commitment in ensuring that every single boarder was comfortable and well taken care of under his leadership.

The great strides made in 2021 were driven by a special young man in Conolly, together with his group of prefects. It is seldom that one finds a young man with such clarity in his tasks and who carries himself with such maturity. He was able to inspire the House in creating an ethos and traditions that will be long-lasting. His team has left a great example, which N Mosebi and his team will follow as they lead the boys of Shepstone House in 2022.

My thanks go to several people, but mainly the Headmaster and Mr Kyle for their leadership in what was again a challenging year; the San and kitchen staff for concern for the welfare of the boys; Mr Hackland, Mr Crosson, and the Estates team for always ensuring that our House and its surroundings are properly maintained. Last, but not least, thanks to the formidable team of boarder masters with whom I have worked this year. The sacrifices you make are always appreciated. My personal appreciation also goes to Mr Thembela for his assistance. I wish him the very best as he leads the House in 2022.

Mr R Chirengende

SPORT

Athletics

Due to Covid-19 restrictions, our normal athletics season could not take place. To compensate for the lack of an annual inter-house meeting we held an abbreviated meeting with some events that met Covid regulations. During this meeting, S Oosthuizen broke the U15 Javelin record with a distance of 49,86m. The winner of the meeting was Commons House.

This year our athletes took part for the first time as Maritzburg College Athletics Club in the KZN Championships held at Kings Park in Durban. After the KZN Championships, five boys were selected to represent KZN at the inter-provincial meeting. J Sweetnam (discus and shotput), N Mosebi (100m and 200m), OL Higgins (400m and 800m), Y Mchunu (200m) and

L Kayembe (100m and 200m). Mosebi did us proud by winning both the 100m and the 200m race.

After the inter-provincial meeting, Mosebi and Higgins were invited to take part in the senior Athletics South Africa meeting. Both athletes did exceptionally well, with Mosebi running a personal best of 10.58 in the 100m. This performance placed him fourth in the world for U17 boys.

In the fourth term, we participated in the Voortrekker High School Relay meeting held at the PMB Athletics Stadium, and came second overall.

Mr M Kritzinger



N Mosebi proudly displays his medals at the KZN Championships



Review by the Director of Basketball

Basketball in 2021 got off to a rocky start with Covid-19 interrupting what had promised to be an exciting season. When basketball eventually kicked off towards the end of the third school term, the boys were rusty, and the results were thus inconsistent. There were still many interruptions to the season as the lockdown regulation levels remained uncertain. Despite the limited number of players at practices and school being closed sporadically, the boys persevered. They worked hard and learned from their losses, ending the year with a successful season.

College basketball has always been at the forefront in galvanising support and generating 'hype' in the school, with boys filling up the Alan Paton Memorial Hall, and cheering on the basketball teams regardless of which sport they play. This had not been possible over the last couple of years owing to the pandemic. In the first term it seemed that we would not have a season at all, and our focus was on skills development of the players as well as getting our coaches in line with the College way of playing basketball. With just a week left of summer sport we received the news that we could play and managed to organise two fixtures.

The 2021 basketball boys all rallied together to revive the spirit and atmosphere for which College basketball games are famed. Between the introduction of brass instruments for shouting and the resumption of the now well-known and well-loved half-time show, all the teams had the support they needed to perform at their best. The impact of the growing support for basketball had an evident effect on how the boys played. Games were fast-paced and high-energy from the outset. As the season

progressed, this newfound motivation and resultant athleticism led to Maritzburg College having a more successful basketball season than we had seen in some years.

The fourth term brought about a renewed sense of normality as sport and life as we know it took on a more familiar look. With sport in full swing and supporters being allowed to watch, even though numbers were restricted, College basketball was ready to go at full throttle. During the fourth term, we played 68 games winning 45 and losing 22 with one draw. Special mention must be made of the U14A and U14C teams which went unbeaten this term, as well as the 1st team that ended the year on an unbeaten 4-game winning streak beating some of our traditional foes, DHS, Michaelhouse, St Charles and Clifton.

Unfortunately, because of the pandemic, we were unable to hold Midlands or KZN trials which meant that none of our boys had the opportunity to represent the district, provincial or national teams.

I thank all of those involved in the basketball programme, namely Mr Hackland and all the Estates staff who kept the APMH and outdoor courts in pristine condition every Saturday; Mrs Lawson for catering the teas and lunches; Mr Luman, Mr Swart and the sports' office for their continued support of the programme and lastly the Maritzburg College coaching team. Thank you for being of service to the boys. Your sacrifices and time do not go unnoticed.

Mr S Siwila



1st Team

Back row: D Craig, A Dippenaar, C Henman, Z Shongwe, C Janse van Rensburg, K Mthimkhulu, S Mbonambi Front row: S Nsengiyumva, M Spooner (captain), Mr S Siwila (director of basketball), Q Mkhize, M Dube Absent: L Luthuli, T Govender

The 1st Team went through a transitional phase with the appointment of a new first team coach and Director, Mr Suwi Siwila. Part of the first term was used as an introduction to a new way of playing College basketball: a high tempo and dynamic way of playing the game with a focus on skills. Another aspect that was introduced was the high performance component of the programme. It took a while for the boys to adjust and the two games in the first term were narrowly lost.

On an operational level many new initiatives were introduced to improve the way the system worked. First team players were required to train as either referees or scorers and help during the games of the lower agegroups. Different teams were set up for all aspects of basketball and the shared responsibility to make sure that each fixture ran smoothly lightened the burden on the basketball fraternity as a whole. A no tolerance approach was adopted to reinforce the importance of professionalism and commitment for players and staff alike, and this ensured that Maritzburg College was well represented during every basketball fixture, regardless of the outcome.

The fourth term ushered in the new outlook on the basketball programme. After a term of analysis, it was time to implement the first phase of 'the College way'. Although frustrating and confusing for the players at times,

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C Henman taking a shot.

they all committed to this new style of play. Special mention must be made of C Henman for carrying the team earlier on during the season when they were not clicking. One must also single out Third Form boys, A Ngcobo and L Dlamini, for stepping up to the plate and forming a strong foundation on which we could build the season.

The fourth term began with an away game against Westville. The 1st team, seeking redemption after a narrow 1-point loss in the first term, managed to beat Westville convincingly. The next two games were against a resurgent Northwood team that won the ISBT Tournament, and then a formidable young Kearsney team. We narrowly lost both away games, much to the disappointment of the team. The next four games, three at home against Michaelhouse, DHS and Clifton were all convincing wins for us. We also managed to claim the scalp of St Charles on their home ground, which does not often happen. The statement match for the first team, however, was the last game of the season against Michaelhouse. The boys not only managed to beat Michaelhouse, but it was the way in which they went about it. Individually everyone contributed to the game both offensively and defensively. With the supporters cheering them on, they put on a strong performance against a team that had come to College unbeaten.

We have managed to achieve our first phase objective of the College way. We must now build on the momentum in 2022.

Regular players:

M Spooner (*captain*), Q Mkhize (*vice-captain*), A Dippenaar, C Janse van Rensburg, M Dube, L Luthuli, Z Shongwe, T Govender, S Mbonambi, K Mthimkhulu, C Henman, D Craig, S Nsengiyumva

Results:

1st Team

vs Westville 60-61, Northwood 29-33

Stayers:

vs Westville 59-40, Northwood 46-51, Kearney 43-58, Clifton 100-35, DHS 107-78, St Charles 61-52, Michaelhouse 75-56

ISSBT Tournament

vs Kearsney 52-56, Clifton 59-30, St David's 33-27, St Charles 24-38





2nd Team

The 2nd team continued to show progress throughout the season which saw our boys improve markedly, showing a lot of strength on the court. We had a few challenges getting the players to co-operate and pay attention long enough to form a consistently solid team and there was sometimes a lack of understanding of the drills and plays. The boys do need to focus more on the overall training because they displayed much potential.

We had many close games this year, but we accomplished what we had set out to do. We wanted to start building with the right players who would do the right thing, both on and off the court. We had some players of strong character whom we asked to commit to the programme.

In a run of eight games, we managed to win four and the boys showed a lot of strength and talent in these games. The best part for the coaches was the improvement they made from game one to game two. This was encouraging. The hardest thing with forming a team is picking just a few from a pool of promising and talented young men. We want to continue to improve, using the recommendations given to us to help the boys. It is evident that we are moving in the right direction.

Regular players:

E Klue, B Nduku, U Sithole, V Chili, L Coetzer, S Phungula, A Ngubo, T Nemato, D Pretorius, J Truter, L Mubiana, A Majozi

Results:

vs Westville 29-31, Westville 27-19, Northwood 28-19, Kearsney 26-46, Clifton 45-17, DHS 43-17, St Charles 33-46, Michaelhouse 31-36



Messrs M Ngcobo and T Tshabalala

W Hadebe gaining possession.

BASKETBALL

4th team

This year saw various changes in our team, and new systems were tried and tested. The boys tried hard to adapt and overcome the many challenges we faced throughout the season.

Several players moved up from our team in the fourth term and, as a coach, I could not have been prouder of the boys. We had a wonderful start to our season and worked hard at every practice to get the results we desired.

Thank you to the boys for all the memories and their effort to show up to practice on time, even during Covid-times and exams.

Thank you to the captain and vice-captain, Ndlela and Masilela. With only two losses, this was a successful season for the boys but there will always be room to improve.

Regular players:

C Ndlela (captain), N Masilela (vice-captain), E Wilson, V Kuzwayo, T Monametsi, S Mngadi, K Akeroyd, O Mjaja, S Mncwabe

Results:

vs Kearsney 26-21, Hilton 30-24, Kearsney 12-17, Clifton 31-18, DHS 21-15, St Charles 20-22

Mr M Siwila

5th team

and U15B the previous year.

Regular players:

N Kubheka, M Gina

Results:

vs Hilton 13-32, St Charles 15-31, Kearsney 11-29, Clifton 43-12

P Schutte, N Swift, L Mohapelo, K Wheeler, B Masinga, A Ndlela, S Mkandla, B Sithole, A Ngobese, S Mncube, O Mambo, N Zulu,

The basketball term started rather slowly because of the numbers of players

available. The 5th team had fewer than ten players coming to practice

because the boys were still participating in other sports. From the second week of training, numbers started picking up and we had more than 12 boys

by the second week. Our team comprised a variety of playing capabilities,

from boys who had never played basketball to boys who played for U15A

This diversity in playing abilities presented a challenge because they often

had to do separate drills. It was refreshing to see was the presence of peer

The start of exams proved to be a challenging period for the team because

we lost more than half the team, as they conveyed their concerns about their academic studies and opted to focus on them rather than attend

coaching amongst themselves, which led to a progressive team spirit.

practice. Nonetheless, we were able to play all our games.

Mr L Shongwe



T Sithole attacking the hoop.





We had a slow start to our season, which was expected due to Covid-19 and not being able to practise, and that was evident in our game against Northwood. However, we managed to turn everything around against Westville. Sadly, the season was then cut short due to renewed pandemic restrictions.

Regular players:

A Majozi, D le Roux, J Truter, L Mkhize, M Chonco, M Radebe, N Buthelezi, S Mazibuko, Z Mfeka, S Ndlovu, T Crawford, A Mdladla

Results:

vs Northwood 29-36, Westville 35-26

Mr B Khumalo





U16A

Back row: M Radebe, L Mkhize, D le Roux, T Crawford, N Buthelezi Front row: Z Mfeka, S Mazibuko, Mr B Khumalo (coach), A Majozi, A Mdladla Absent: J Truter, M Chonco, S Ndlovu



T Crawford playing for the 1st Team late in the fourth term.

U16B

With yet another year of Covid and sport not commencing, one could see the restlessness in the boys - the frustration they felt and the tension in the air. When they heard that there was a possibility of sport kicking off, there was a change in the atmosphere around the school buildings. Excitement rose and those frowning faces lightened up.

Even though the boys knew they had only one Saturday fixture, that was more than enough after an entire year with no sport. Even with only one proper week of practice with a finalised team, they were clearly eager and confident.

As a coach, I felt sorry for the boys as I saw so much potential in them. I think if we had a few more practices, I would have lost some of them to the A team as they deserved to be in the team. The only game we played was against Westville. This game is always an important game for both schools.

Overall, the team was a strong one that just needed more practise and game time.

Regular players:

V Chili, J Barret, K Bester, L Coetzer, S Mncwabe, S Mncube, T Mohammed, T Mpungose, K Mthembu, C Ndlela, E Wilson, S Zulu

Results:

vs Westville 30-27

U16C

The 2021 first term season was rather unusual for the boys as no matches had been played against other schools since 2020 due to Covid-19 regulations. This meant the team could focus more on honing their fundamental skills so as to be fully prepared once they were called upon to play against another school. They showed a lot of heart and dedication, and their eagerness to compete was what pushed them at practices.

The game against Westville got off to a slow start since this was our first match of the season, but the boys eased into the game and soon became more comfortable. After the first quarter, the scores were close but after a reminder to the boys to share the ball and play as a team, we started scoring more and eventually gained a significant lead which ended in a convincing win.

Regular players:

L Swanepoel, M Hendricks, J Conolly, O Mjaja, S Mngadi, T Nuttall, T Mkhize, S Ndlovu, F Simelane, D Pretorius

Results:

vs Westville 24-15

Mr S Buthelezi

Mr T Tshabalala



K Mthimkhulu faking his opponent.



Supporters at the 13 November cross-city basketball derby hosted by St Charles.



Although it was a quite different and brief season, there was still a buzz and atmosphere in the basketball community. All the boys were keen and eager to play and compete. Their energy displayed their love for the sport, as did their attitude - they arrived early for practices, were enthusiastic, and willing to help. The skills training at the beginning of the season really paid off and helped to remove the rust.

Though coming from an unbeaten season the previous year, the U15A team remained humble and willing to learn. The team's athleticism and chemistry were their biggest advantages. The boys were extremely excited to play and eager to have another unbeaten season. However, we were taught a few lessons of not being too big-headed. Despite it being challenging at times, the boys still had fun and enjoyed every moment.

Regular players:

O Mqadi (captain), K Khumalo, Z Makangela, J Gasarasi, A Msimang, L Mtsi, B Dlamini, S Mbatha, L Makhathini, N Sithole, S Mkhize, N Mkhulisi,

Results:

vs Northwood 41-19, Westville 48-10, Westville 20-11, Northwood 35-29, Kearsney 17-24, Clifton 57-9, DHS 22-18, St Charles 28-16, Michaelhouse 17-21

Mr S Mkhwanazi





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U15A

Back row: J Gasarasi, A Msimang, S Mbatha, S Mkhize, L Mtsi, N Sithole Front row: N Mkhulisi, O Mgadi (captain), Mr S Mkhwanazi (coach), Z Makangela, L Makhathini Absent: K Khumalo, B Dlamini



T Sithole scanning the floor.

U15B

The U15B basketball team had a successful season, with only one loss – against Kearsney. The team was committed and always gave of their best during practices. The U15 basketball age group is extremely talented, and I would encourage them to continue working hard during the off-season, so that they are ready for 2022 season.

Regular players:

S Nyathi, K Khumalo, N Setipa, A Mtolo, L Hlela, Z Ndlovu, D Dlamini, T Mhlongo, K Nzimande, L Matshoge

Results:

vs Westville 32-10, Clifton 65-10, Northwood 35-12, Kearsney 20-24, DHS 30-20, St Charles 25-18

Mr A Usher

U15C

It was a tough season of basketball at College and for many other schools, with Covid regulations making it very hard for teams to play any sports and, worst of all, not being able to play against other schools. One thing about this year that stood out was the eagerness of the boys. The first term was a season of strict pandemic regulations with the only fixture, against Westville, being played. The fourth term was a bit of a challenge with fierce competition from other schools, resulting in the team losing three of the five fixtures. Overall, it was great to have had basketball back and the boys playing again.

Regular players:

J Kloppers **(captain)**, I Jikijo (vice-captain), T Motaung, M Usayi, V Ojo, SZungu, N Gwala, L Dlamini, L Mbentse, J Murekezi

Results:

vs Westville 46-6, DHS 18-25, Kearsney 11-34, Westville 31-1, St Charles 22-26, Northwood 26-6

Mr N Khambule

U15D

The U15D team boys attended every practice with enthusiasm and every Saturday performed to the best of their abilities. They still have a steep learning curve to climb and many of them have room for substantial improvement. Coaching this team was a challenge as this was a new sphere for me, but the boys made the experience a pleasant one, and I thank them all. Thank you also to our captain, Dlamini, for assisting the team when needed.

Regular players:

L Dlamini *(captain)*, M Zulu, O Ntuli, T Mbhele, L Myeza, S Mpanza, M Usayi

Results:

vs Kearsney 8-25, DHS 18-12, St Charles 26-9

Mr M Siwila



U14A

Back row: L Sinkfontein, I Mlotshwa, M Vyambwera, N Ngobese, N Ngcobo, A Ngcobo Front row: C Sukraj, C Cherayi (captain), Mr S Zuma (coach), O Ntombela, S Sibiya Absent: C Siyongwana



U14A

This team was a marvel to coach even though I had to instil discipline when the season started. Most of them lacked the fundamentals and struggled with footwork, especially on the left-hand side. More emphasis was needed on the defensive end, especially zone-defence, in terms of understanding positioning.We needed to focus more on shooting drills and skills development so that the players became consistent shooters, especially beyond the 3-point line.

Overall, it has been a good season with the team unbeaten and finishing on a very high note against Michaelhouse, who were also unbeaten before playing against College.

Regular players:

O Ntombela, C Siyongwana, C Sukraj, N Ngobese, C Cherayi, N Ngobo, L Sinkfontein, A Ngobo, I Mlotshwa, M Vyambwera, S Sibiya

Results:

vs Northwood 20-20, Kearsney 25-13, Clifton 25-13, DHS 40-15, St Charles 27-14, Michaelhouse 54-26

Mr N Mthalane

U14B

The season began slowly as the boys found themselves playing sport again after a long break due to the Covid pandemic. Once the boys gelled and began to understand what they needed to do, they developed into much better basketball players. The season was a very successful one, as the team lost only one game, but from a coaching perspective the improvement in the boys was impressive, and I look forward to seeing them play in the years to come.

Regular players:

L Mkhize *(captain)*, Z Mabunda, E Majola, B Makhoba, S Mazibuko, C Mwamba, O Nala, C Ojo, F Thabethe, N Zingeni

Results:

vs Northwood 13-19, Kearsney 21-18, Clifton 16-11, DHS 24-19, St Charles 35-3

Mr J Wilcock

U14C

The team was pleased to have had an opportunity to participate in the sport that they love. It is rare to find a group of young men as determined and as focused as the U14C team of 2021; their determination was proved by their stellar season. The season began with an away game against Westville, our old and fierce rivals, from which we came away with a hard-fought 27-14 victory. The team started to gain more traction under the leadership of captain M Shabalala, recording wins against Northwood, Kearsney College, Clifton, DHS and St Charles. This has been a tremendous season – all credit to the boys.

Regular players:

M Shabalala, U Gamede, B Pepu, M Thomson, O Ndaba, Z Tshabalala, B Botha, A Galassi, S Mkhize, O Radebe, M Zakwe, F Thabethe

Results:

vs Westville 27-14, Northwood 30-15, Kearsney 33-7, DHS 58-10, St Charles 54-3

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U14D

The U14D team enjoyed a successful season, being undefeated throughout the year. The winning streak began with the game against Northwood. Losing was not an option for the boys as they were aiming for at least 50 points and no points for the opposition team. Regardless of the scores, the boys continued to show respect for the opposition, demonstrating that they were maturing into true College young men.

The U14D consisted of enthusiastic, dynamic players who were constantly asking questions in order to improve. They were a not afraid to tackle any challenges given to them, and they carried them out competently as a team.

We are confident that, as they progress to the U15 age group, they will maintain the same level of respect, confidence, desire to improve, and determination.

Regular players:

Z Moses, K Ncengwa, S Msimango, W Zondi, C Gould, S Shaw, M Maphanga, V Kasambala, H Modi, S Sithembu, R Armoed

Results:

vs Westville 13-9, Northwood 14-6, Kearsney 39-8, DHS 20-6, St Charles 31-6, Westville 18-6

Ms S Sondlana



A Ngcobo in transition.



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Canoeing

Back row: K Rhodes, J Odell, J Sharpe, R Finnie, S Douglas, C Adam Middle row: J Goble, M van Heerden, J Jansen van Rensburg, J Moller, L O'Connor, S Adie, I Hemingway, J Glyn-Cuthbert. Front row: A Dick, Miss D Hutton (coach), B Tarr (captain), Mr B van der Walt (MIC & coach), N Cook, Mr S Bosch (coach), J van den Bergh

The boys were eager to test their abilities in the much-anticipated 2021 canoeing season after the 2020 season was disrupted by the pandemic.

The Dusi Canoe Marathon is a highlight for the KZN canoeing community, with months of preparation imperative to achieve personal goals within the gruelling race. Fourteen College athletes participated, some undertaking their first race at the age of 16 and others competing for the top positions in the U18 category. N Cook posted the top position of the College boys, followed by B Tarr and K Rhodes.

Although the KZN Schools league, which normally features a fiercely competitive rivalry between the canoeing schools in KZN, was not able to take place, the boys took full advantage of the opportunities that would follow the Dusi.

The infamous Umkomaas River Canoe Marathon tests the skills of even the best of the best with some of the biggest rapids attempted in fibreglass canoes in the world. Mr van der Walt showed his abilities in the race by finishing a very impressive 2nd place overall. The brave College boys who took on the challenge included Cook, J Goble, I Hemingway and Tarr.

When the KZN Marathons took place, we were able to watch the young crew of L O'Connor and J Jansen van Rensburg perform well in their U14 category, along with a healthy number of our College paddlers participating in their respective age categories. Some of these then went on to compete at the South African Marathons in Cape Town. The partnership of A Dick and Goble proved that their preparations had paid off, with a very pleasing result in the U18 category. J Glyn-Cuthbert led the charge in the K1 division producing a commendable 12th place finish, followed by Rhodes.

As the Marathon season came to an end, many boys had their focus on a favourite of the canoeing calendar, the Fish Canoe Marathon. This race, regarded by many to be the race that tests all facets of one's canoeing ability, was not a problem for the strong K2 crew of J van den Bergh and Glyn-Cuthbert, as they raced themselves into 11th position in the U18 category, and Hemingway and his partner placed 52nd overall.

The College Canoeing team has produced many world class athletes, including Andy Birkett to name but one. Our current paddlers continue to show passion and commitment for the sport. These qualities pave the way for the rising stars who aim to achieve in the competitive environment that this sport offers.







Back row: M Karrim, L Mbambo, MH Moosa, J Anderson Middle row: K Dyasi, TD Ambler, D Heeralal, E Moodley, DC Naidoo, C Zondi Front row: N Parmanand, D Naidoo, S Hlatshwayo, Mr N Thembela A Mfeka, S Cele, TW Ambler

The College Chess Team of 2021 had high hopes of participating in all competitions and excelling in all age groups as we had been building up the team for the past three years. This could not be the case, as Covid interrupted all district competitions for the second year running. The 2021 Chess team comprised one matric pupil and various Fifth Form boys who had been members of the first team since they were in Second Form. However, an official first team was never announced.

S Hlatshwayo, the Chess captain for 2021, had been a member of the first team since he arrived at College and, although there was no activity this year, he kept his spirits high and motivated the juniors.

We were able to arrange a house competition in which the ten Day Houses were represented by one junior and one senior player each. The overall winner was Barns House, with A Mfeka having won all his games. Tied in second place was Calder, Commons and Fuller, and fifth place went to Forder House.

Maritzburg College remains the host of the Umgungundlovu Chess Association, with the Umgungundlovu league and most district tournaments held in our facilities. This year we did not have a formal league, but we managed to persuade some schools from our district (GHS, St Charles, Michaelhouse and Maritzburg Christian School) to have friendly competitions which we hosted at College over a period of two weeks.

Mr N Thembela





Chess



POTENTIAL DIRECTED

We have a heritage of pursuing excellence in all endeavors whilst valuing the traditions of the past. Through friendly, personal and professional service, we create long-standing relationships with our clients and community.





1st XI

Back row: M Ponter, A Simelane, C Mitchell, M Ngcobo Middle row: G Delport, J van Zyl, B Brokensha, T Guise-Brown, G Gace, P Jacobs Front row: M Laithwaite, Mr K Nipper (director of cricket), C Hibbert (captain), Mr R Coutts (coach), S Delport, Mr C Musasiwa (scorer), C McKean

Review by the Director of Cricket

It was another frustrating start for the Maritzburg College cricket fraternity, as sport was still not allowed at schools. However, we did manage to get a few fixtures completed at the end of the first term, which was a relief for all concerned. The only full weekend fixture was against Westville when we had a remarkable 16 wins from 16 matches.

The second half of the year began as normal with full fixtures against Glenwood and Westville. We had another great showing by our cricketers, losing just one fixture against Glenwood and three against Westville.

During the October holiday break, we managed to have three of our teams attend festivals. The U14A at Hilton College, the U15A at Pretoria Boys High School and the 1st XI at the 61st Oppenheimer Michaelmas Cricket Week

The fourth term brought about a normal season with fixtures on most weekends. Almost all our teams were scheduled to play every weekend, with a highlight being the boarders at the Kent Pavilion cheering on the 1st XI into the late afternoons. Well done to all the boys who played for the school each weekend

The U16s play together in the first term and then join up with the Open teams for term three and four to become one Open age group. This is beacuse several schools did not have the numbers in the Open age group towards the end of the year.

If it were not for the staff involved in all areas of the programme, this year would not have been the success that it was. Thank you to Mr Hackland, Mr Veitch, and the dedicated estates team for the great facilities that the boys get to train and play on every week; to Mrs Lawson and the catering team for the delicious lunches and teas that the boys and staff are spoiled with every weekend; to Mr Luman, Mr Swart, and the sports department for their continued support of the cricket programme and all the behind-thescenes work; and to the coaches for their time and dedication to ensure that our boys have the best chance to succeed, no matter for which team they play.

National and Provincial Selections:

SA U19	A Simelane
KZN Inland U19	M Ngcobo, J van Zyl (non-travelling reserve), L Gasa (non-travelling reserve)
KZN Inland U16	A Bharath, B Brokensha, A Khumalo, J Wiggill

Mr K Nipper

1st XI

Sport, particularly cricket, offers a terrific perspective on winning teams. We can watch one team completely dominate another on the field because of a few talented players, a spell of fast bowling or power hitting from an individual, easily winning the match for their team, or see a team win a match through sheer determination while fielding. There are many other factors, or a collection of factors, that help cricket teams reach remarkable heights. Winning teams work together for common goals. Teams win consistently because everyone connected with them concentrates on specific objectives. Winning teams work hard and are focused on achieving their goals.

In our first two games of 2021, our year was set up by a worthy team performance in the first game and individual brilliance in the second game. The fighting team performance against Glenwood ensured a narrow 3-run win, while victory against Northwood was achieved by a Simelane batting masterclass, 78 off 67 balls on a difficult pitch, scoring all around the wicket, followed by McKean bowling the spell of the season, 7 for 17 in 9 quality overs. The first term was completed with a thorough team performance resulting in a comprehensive win over Westville on Goldstone's. Runs from captain Hibbert, Delport and Simelane ensured that College had a defendable 273 for 8. Brokensha, Mitchell and Laithwaite bowled well to set up a 90-run win.

The third term began with fixtures against Glenwood, a 50-over match at Eston, and a T20 match on Goldstone's against DHS. The preparation for the excitedly awaited Michaelmas Week were completed with a 50-over away match against Westville. There were easy wins against both Glenwood and DHS. Unfortunately in the victory over Glenwood, batsmen gave away their wickets with the target in sight, allowing the game to look a lot closer than it was. The team played arguably their best T20 game of the year against DHS, winning by 9 wickets with 27 balls still to spare. The Westville match will always be a game when we will wonder what happened. The team let themselves down with crucial drop catches and some 'interesting' bowling changes to allow Westville to reach the target of 263 with 3 balls to spare.

The weather for the annual Michaelmas week did not look good with rain predicted for all four days. Day one's fixture against Grey College was shortened to a T20 game but, with College well set at 42 for no loss after 7 overs, rain ensured no further play. The day two match against Pretoria Boys High School was arguably the game of the festival, College producing an all-round team performance to win a close game by 8 runs. The team played great cricket on day three, dominating St Alban's, and runs from Ngcobo, Hibbert and van Zyl set up the total of 268 for 7. With more bad weather closing in, leg spinner Laithwaite bowled with skill and control to pick up 4 wickets to bowl St Alban's out for 108. The week ended with a disappointing T20 loss against Affies.

The fourth term brought arguably our best cricket and every week we improved as a team. There were excellent wins against Kearsney, DHS, St Charles and Michaelhouse with the weather having the final say in the matches against Clifton and St Charles. The top wicket-taker was McKean with 27 wickets and the top run-scorer was Delport with 494 runs. Only Delport, with 145 not out in the last game against Michaelhouse scored a century. Simelane and McKean were the only bowlers to take five wicket hauls. Overall, it was a very impressive season; the players learned the importance of batting longer and taking responsibility to finish games. The bowlers worked well and the bowling partnerships often brought the breakthrough needed by the team.



A highlight at the Kent Pavilion beside Goldstone's were the boarders cheering on the 1st XI cricketers into the late afternoons.

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C Hibbert powerfully strikes the ball to the boundary on Goldstone's in the Oppenheimer Michaelmas Week match against St Alban's. College won by 160 runs with a 57-run contribution courtesy of Hibbert.

Player critique:

C Hibbert (captain, top-order batsman, off-spin bowler): A true leader of men who was unlucky to not be selected for the Inland U19 side to go to the Coca-Cola Khaya Majola Cricket Week. A deep thinker who has confidence in his knowledge of the game and backs himself when making a decision. As an off-spin bowler he was often the partnership breaker. He made the number-three spot his own and was able to adapt his game to the situation. Hibbert is a good fielder who has a safe pair of hands and a good throwing arm. A real servant of the game and a passionate cricketer.

S Delport (opening batsman): He was the leading run scorer for the 1st XI in 2021, 494 runs at an average of 44, 91. He was the backbone of our batting - and finished the year with a superb 145-not-out against Michaelhouse on Goldstone's. He was awarded the Most Improved Player of the Year award.

M Ngcobo (KZN Inland U19, opening batsman): Ngcobo is clean striking, top-order batsman who was never afraid to go over the top. He had a frustrating start to the year, often getting himself out unnecessarily. His talent however was too much for that to last; he had a good run of scores at the start of the fourth term. He is a quality fielder and contributed to the team's success with many excellent catches.

K Gace (top-order batsman, medium-pace bowler): He has a superb technique and can play all round the wicket. He worked extremely hard at his game this year and through his determination to succeed and his love of the game of cricket he forced himself into the team. His innings against Westville on debut and his runs against St Charles were the highlights of his year. He is a good fielder who is comfortable fielding close to the bat or on the boundary.

Another grey day on Goldstone's - as Michaelhouse had taken the field in readiness for the arrival of openers, S Delport and K Gace, walking on (left).

J van Zyl (KZN Inland U19 (non-travelling reserve), top-order batsman, wicket-keeper): He has a great work ethic and works extremely hard at his game. Van Zyl finished the year strongly with some excellent performances in the fourth term. He has the potential to play a very important role in the leadership team next year and I look forward to him contributing massively to the success of next year's team.

T Guise-Brown (top-order batsman): He is hard hitting batsman who is able to completely dominate an opposition bowling attack. He struggled, however, to convert his starts into big scores. He has a safe pair of hands and took many important catches out in the deep.

A Simelane (SA U19, middle-order batsman, medium fast bowler): He is a natural striker of a cricket ball and is able to score all around the wicket. He can also bowl fast, but he has a very good slower ball that often deceives opposition batsmen. He has great hands and is a very capable fielder who is comfortable both close to the bat, and on the boundary.

G Delport (*middle-order batsman*): He is an exciting, hard-hitting batsman who can bat anywhere in the top six. He is positive and backs his ability and is an energetic fielder who is totally committed to the team. He is a true team player whose enthusiasm on the field and encouragement of his teammates ensures there was always a buzz on the field.

B Brokensha (middle-order batsman, medium fast bowler): He is a genuine all-rounder. When he has his rhythm right, he has the ability to bowl with genuine pace, and to swing the ball both ways. He needs to work on his consistency and patience; if he can do this, the elusive 5-wicket haul will come. He is a destructive batsman, capable of taking apart any bowling line up. He has a good arm and was one of the better fielders in the team.

C Mitchell (lower-order batsman, left-arm orthodox bowler): He was the 'go to' man throughout the year. A quiet, almost unassuming player, he has a deceptive aggression and edge to his game. He did not achieve the stats to underline his contribution to the team, but often games were won after he had ensured the opposition had been under pressure for a large percentage of the middle overs. He did not have many opportunities with the bat, but when he did, he ensured the team moved forward. He was selected for the Zimbabwe U19 team to participate in the World Cup in the Caribbean.

C McKean (lower-order batsman, medium pace bowler): McKean's contribution to the team was invaluable. It would be easy to talk about one bowling performance especially, when a player picks up an incredible 7 wickets. McKean is a quality all-rounder who bowled with skill and accuracy and was able to adapt to various conditions. He is a technically correct batsman who can adjust his batting to suit the situation. He was undoubtedly the standout fielder in the team with great hands and an incredible arm. He is a thinking cricketer and a real 'team man'.

M Laithwaite (lower-order batsman, leg spinner): As with many legspinners, he was a confidence player. When he got it right, he was devastating, and he could make light work of the opposition's batting order. He was economical for a leg-spinner and took many important wickets, especially finishing off the tail. He had an array of deliveries, and his variation confused many batsmen. He worked hard on his batting and improved over the year.

M Ponter (lower-order batsman, medium fast bowler): Ponter is very much a confidence player who has the ability to bowl two yards quicker and this would ensure batsmen are constantly under pressure with the ball swinging in. He was an extremely under-rated batsman who did not have sufficient opportunity to show what he could do, but his time will come. A tremendous athlete, with great hands and a superb arm.

C Hohls (lower-order batsman, medium fast bowler): He was a late introduction into the team, an opportunity he took with both hands. Hohls has great ability with the ball and is able to swing it both ways. His consistency in his line and length always put the batsmen under pressure. He is a quality fielder who has a safe pair of hands and a good throwing arm.

P Jacobs (middle-order batsman, medium fast bowler): An impressive all-rounder whose ability improved as the season progressed. He lacked consistency with his line and length and often dropped the ball short and therefore was sometimes expensive, but when he hit his areas he was a very tricky bowler to face and often picked up wickets early for the team. He is a powerful hitter and was destructive at the back end of an innings; his 40 off 19 balls against Kearsney almost single-handily won the game for the team. He is a good fielder who needs to back his ability.



Main photo: S Delport at his aggressive best on Goldstone's – this time in his final game – a 40-over affair against Michaelhouse, in which he scored 145-not-out off 124 balls. In the **Inset photo**, a rare moment as two brothers, a year apart in age, bat together in the same game. G Delport looks back with justifiable concern – moments later the older Delport was about to run him out!

Match Reports

vs Glenwood High School (Goldstone's) (T20)

College won the toss and had no hesitation in electing to bat on a dry Goldstone's wicket with very little grass. Glenwood's good bowling attack, on a slow wicket, coupled with their tight fielding, never allowed College to settle and the home team was unable to put together any significant partnerships. College reached 100 off the last ball of the twentieth over.

The College bowling attack started well with Hibbert and Simelane each picking up a wicket in the power play. On a spin-friendly wicket, the home team spinners were able to ensure College were always in the game, creating pressure from both sides. Left arm spinner Mitchell was particularly tidy, bowling his 4 over spell for 7 runs. McKean took the important wicket of the Glenwood captain to keep College in control. The College bowlers knuckled down and absorbed a lot of pressure in the closing overs, Simelane was entrusted with the last over. After a top edge went for four, two wickets and a run out in three consecutive balls ensured College held their nerve for a 3-run victory.

College	100/6 (Brokensha 24*)
Glenwood	97 all out (McKean 3 for 22)

College won by 3 runs

vs Northwood School (Away) (Limited to 50 overs)

The College 1st XI brought home a comfortable victory, despite a troubled start. On a hot and muggy morning in Durban, the Northwood bowling attack took wickets at regular intervals to reduce College to the precarious position of 34 for 5. Simelane and McKean then built a match winning partnership of 93. The aggressive Simelane was particularly severe on anything remotely loose. Some important contributions allowed College to reach a defendable 195.

Northwood got off to a good start, getting to 36 without loss inside 7 overs, but the loss of two wickets in consecutive overs created pressure. At 73 for 3, the match was in the balance. Hibbert, Laithwaite and Mitchell bowled tightly but the trump card was McKean who, backed up by excellent catching and fielding, took 7 wickets in two spells to bowl out Northwood for 116.

College	195 all out (Simelane 78, McKean 20, Mitchell 23)
Northwood	116 all out (McKean 7/17)
	College won by 79 runs

vs Westville Boys' High School (Goldstone's) (Limited to 50 overs)

Westville won the toss and had no hesitation in putting College into bat on pitch that assisted the bowlers upfront. After losing an early wicket, Delport and Hibbert batted well for a 61-run partnership. Simelane joined captain Hibbert to set up the match for College, the pair scoring 86 off 90 balls, and two lower order partnerships of 25 and 35 allowed College to reach an excellent 273 for 8.

The Westville start was solid, quickly getting to 19 in the first 3 overs, but Brokensha put the Westville side under pressure with 3 wickets in the fourth over. The Westville middle order continued to play positive cricket with a partnership of 52 off 63 balls, but two quick wickets from Mitchell reduced them to 84 for 5 in 16 overs. Westville batted the rest of the overs out, scoring a further 99 runs in 34 overs, but College earned a well-deserved 90 run win.

College	273/8 (Hibbert 74, Simelane 50, Delport 38)
Westville	183/8 (Brokensha 3/29, Mitchell 2/24, Laithwaite 2/17)
	College won by 90 runs

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vs Durban High School (Goldstone's)

The match against DHS was abandoned after three balls because of bad weather.



vs Glenwood High School (Eston Club) (Limited to 50 overs)

The College 1st XI dusted off the early-season-cobwebs and brought home a comfortable victory when they travelled to the beautiful Eston Club to take on Glenwood on a cool, windy morning. College captain Hibbert won the toss and had no hesitation in sending Glenwood in to bat, on a wicket that had spent the better part of three days under covers. Glenwood got off to a reasonable start and were 52 for 2 after the first power play. With the introduction of left arm spinner Mitchell and seamers Ponter and Jacobs, the College team applied pressure to the Glenwood batsmen, and they were only able to add another 51 runs in the next 20 overs. Tight bowling meant that at the start of the last power play Glenwood were in the precarious position of 123 for 6. After an aggressive innings by the Glenwood captain, Simelane mopped up the tail and Glenwood were all out for 175.

College started the run chase with an opening partnership of 98 and, at the tea break, were comfortably placed at 116 for 1. The Glenwood team came out firing after tea, picking up four wickets in three overs, but Simelane and Brokensha were able to absorb the pressure and build a match-winning partnership. College reached their target with no further loss of wickets and with 10 overs to spare.

Glenwood	175 all out (Simelane 5/30, Hibbert 3/33)
College	177 for 5 (Delport 56, Ngcobo 47, Simelane 43*)
	College won by 5 wickets

vs Durban High School (Goldstone's) (T20)

DHS won the toss on Goldstone's and elected to bat in overcast conditions. It was the first cricket game on Goldstone's since the first term. Apart from some aggressive batting by their captain, DHS were held well in check and restricted to 96 for 9 in their 20 overs.

Simelane and Delport dominated the power play, racing to 51, and Ngcobo and Hibbert then put together a 47-run partnership to get their team home in the 16th over for a 9-wicket win.

DHS	96 for 9 (Laithwaite 3/16, Jacobs 2/11)
College	98/1 (Simelane 37, Delport 36*, Ngcobo 23*)
	College won by 9 wickets

vs Westville Boys' High School (Away) (Limited to 50 overs)

Hibbert won the toss and elected to bat on a very good batting wicket. The decision looked a good one with the College opening pair of Ngcobo and Delport registering a 50 partnership in the tenth over. But the Westville bowlers stuck to their plans and took regular wickets, never allowing the College batsmen to dominate and go on to make a big score; Guise-Brown and Ngcobo both got out in the 40s. Gace, on debut, and Jacobs batted well in the final overs for College to reach a defendable 263 for 7. Gace was the top scorer with a well-played 51.

The Westville opening batsmen started quickly against some indifferent bowling and fielding. At the halfway stage, they were well placed at 117 without loss. After 43 overs, Westville were 193 for 4, requiring another 71 runs in 10 overs. Good running and shot selection by the batsmen and some unexpected bowling choices in the final overs allowed Westville to get the big overs needed to chase the total. In the final over, Westville got home by 6 wickets with four balls to spare.

College	263/7 (Gace 51, Jacobs 47, Guise-Brown 46, Ngcobo 40, Delport 30)
Westville	264/4

West (McKean 2/30)

Westville won by 6 wickets

Oppenheimer Michaelmas Cricket Week

vs Grey College (Goldstone's) (T20)

Unfortunately, rain greeted the teams on the opening day of the 61st Michaelmas Week. The teams took an early lunch with the hope that a T20 match could be played in the afternoon.

The skies cleared just after 1pm allowing the teams to start. College captain Hibbert chose to bat on a bowling-friendly wicket and Ngcobo and Delport applied themselves to reach 42 without loss.

Unfortunately, heavy rain ended the match at that stage.

College	42/0 (Delport 14*, Ngcobo 24*)
	Match abandoned

vs Pretoria Boys High School (PBHS) (Goldstone's) (Limited to 35 overs)

The teams arrived on Goldstone's with gentle rain, dark skies, and little chance of cricket. The weather cleared mid-morning, allowing the ground staff to guickly prepare the pitch for a 35 over match.

A good partnership between Ngcobo (47) and Hibbert (54) set up a competitive 186 for 5. Guise-Brown, with 25 off 12 balls, added some much-needed quick runs to get the team to a defendable target.

Pretoria Boys High started well, putting the College fielders and bowlers under pressure with some good running and shot selection.

The fourth wicket partnership of 71 off 75 balls turned the game in favour of the visitors.

McKean got the vital breakthrough and some excellent fielding followed, including a great diving catch by Ngcobo on the boundary and a fine run out by Jacobs. McKean finished strongly with the ball, holding his nerve in the death overs to give College a well-deserved 8-run win.

College	186/5 (Ngcobo 47, Hibbert 54, Guise-Brown 25)	College
PBHS	178/6 (McKean 3/33)	Affies
	College won by 8 runs	



C McKean bowling on Goldstone's.

vs St Alban's College (Goldstone's) (Limited to 50 overs)

On day three, the weather finally cleared. With much excitement, College took on St Alban's in a fifty over game on Goldstone's. Hibbert elected to bat on a good wicket and Ngcobo and Delport got College off to a steady start, putting on 34 for the first wicket. Ngcobo was then joined by captain Hibbert and the pair put on 91 runs before Ngcobo was out. Hibbert was joined by fellow left-hander, van Zyl, and the pair shared a partnership of 64 off 96 balls. Van Zyl batted well with the middle order to guide the team to a competitive 268 for 7, and he ended on a well-played 50 not out.

After St Alban's opening partnership of 37, wickets fell at regular intervals and with bad light fast approaching and the St Alban's team starting to close up shop, College produced arguably their best passage of cricket of the week. With attacking fields and some excellent leg-spin bowling from Laithwaite, College bowled St Alban's out for 108. Laithwaite finished with figures of 7 overs, 4 wickets for 8.

College	268/7 (Ngcobo 81, Hibbert 57, van Zyl 50*)
St Alban's	108 all out (Laithwaite 4/8, McKean 3/13)

College won by 160 runs

vs Afrikaanse Hoër Seunskool (Affies) (T20)

College captain Hibbert, on 4 for 4, once again won the toss and elected to bat in the final twenty 20 game of the week. The innings did not start well with opening batsman Delport gloving the first ball of the match, down leg to the wicket keeper. The College batsmen were never allowed to get going and some superb inner ring and boundary fielding from the Affies team enabled them to take wickets at regular intervals. College eventually got to 115 for 9, thanks to Mitchell who made an important 22 not out off 14 halls in the final overs

It was always going to be difficult to defend the score. Two early catching chances that went down did not help the cause. The College bowlers were, once again, well-disciplined, bowling only one wide in the 19 overs it took Affies to get the score. Mitchell bowled exceptionally well, bowling his 4 overs for only 13 runs.

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4, Guise-Brown 25)	College	115/9 (Ngcobo 26, Mitchell 22*)		
	Affies	119/5 (Jacobs 2/26)		
		Affies won by 5 wickets		

vs St Charles College (Away) (Limited to 50 overs)

The 1st XI travelled across town to take on city rivals, St Charles, on a cool Pietermaritzburg morning. St Charles won the toss and had no hesitation in electing to bat on a good wicket, in near-perfect batting conditions. The College bowling attack of Simelane and Brokensha thrived with the new ball, the St Charles opening batsmen playing and missing many deliveries. College was rewarded in the ninth over, when change bowler Jacobs broke the 23 run opening partnership in his first over. Thereafter wickets fell at regular intervals and after 32 overs. St Charles were in the precarious position of 90 for 6. The St Charles batsmen knuckled down under some hostile bowling from Simelane, but the bowlers lost their discipline and, in an attempt to get the wicket bowled too straight, allowed the St Charles batsmen to score on both sides of the wicket. The partnership was eventually broken on 94 and the innings ended on 188.

College got off to a good start, with the opening partnership of 31 being rattled by a beamer striking Ngcobo on the shoulder and within a few balls he was caught at point. Steady rain ended the game an over later with the score on 42 for 1 in 6 overs.

St Charles	188/8 (McKean 3/33, Jacobs 2/31)
College	42/1 (Delport 15*)

Match abandoned

vs Kearsney College (Away) (Limited to 50 overs)

The team travelled to Botha's Hill to take on Kearsney, on the picturesque AH Smith Oval. Kearsney won the toss and had no hesitation in sending College in to bat. At the start of the bowling innings, the Kearsney bowling attack thrived in the conditions taking wickets at regular intervals. A mixture of poor shot selection and good bowling put College in the precarious position of 73 for 5. Van Zyl and Gace worked hard in the difficult conditions for a 40-run partnership and the lower order changed the momentum of the game in the closing overs, Jacobs batted intelligently, running well and punishing any loose deliveries, his 40 off 19 balls getting College to a defendable 190 all out.

Kearsney got off to a reasonable start. At the end of the first power play, Kearsney were 42 for 2. When Laithwaite broke the fourth wicket partnership of 41 on the stroke of tea, the game was evenly poised with Kearsney on 93 for 4 after 25 overs. College never allowed the Kearsney batsmen to settle or any partnerships to develop. Besides two missed opportunities, the College fielding was impressive and disciplined bowling ensured Kearsney was always under pressure. The game ended with Gace executing a run out after a great stop at mid-off to dismiss Kearsney for 159, ensuring a welldeserved 31-run win.

College	190 all out (Jacobs 40*, van Zyl 35, Gace 25)
Kearsney	159 all out (Simelane 2/28, Hibbert 2/42, Laithwaite 2/30, McKean 2/31)
	C

College won by 31 runs

vs Durban High School (Goldstone's) (Limited to 50 overs)

The 1st XI welcomed traditional rivals DHS to Pietermaritzburg. DHS had no hesitation in electing to bat on a good wicket, with the overhead conditions suiting bowling. DHS justified their decision to bat first, racing to 58 for no wicket in the first ten overs. College was rewarded in the eleventh over, when first change bowler Hohls, on debut, broke the 58 run opening partnership. Gace and Hohls bowled superbly, using the conditions well to slow the DHS run rate. Wickets fell at regular intervals and the College bowling and fielding did not allow DHS to build any meaningful partnerships. The pick of the bowlers was undoubtedly Hohls who bowled with great skill to pick up 4 for 44 in 9 overs.

College once again got off to a great start through Delport and Ngcobo, the opening partnership worth 97 in 15 overs. Ngcobo was first man out for a well-played 45. Three guick wickets followed and at 110 for 4, College had allowed DHS back into the game. Van Zyl and Gace steadied the ship with a 54-run partnership. Gace being dismissed with College needing 14 runs to win. Van Zyl ensured there was no late drama getting his team home to win by 5 wickets with 19 overs to spare.

DHS	177 all out (Hohls 4/44, Brokensha 2/20, Hibbert 2/11)
College	179/5 (Delport 52, Ngcobo 45, van Zyl 44*)
	College won by 5 wickets

vs St Charles College (Away) (Limited to 50 overs)

The College 1st XI once again made the short trip across Pietermaritzburg to take on city rivals St Charles. Hibbert lost the toss and his St Charles counterpart unsurprisingly elected to bat on dry wicket that would become noticeably lower and slower as the day progressed. St Charles got off to a slow start, losing their first wicket in the sixth over, Brokensha taking the first wicket with the score on 14. St Charles battled against some quality fast bowling from Simelane, who was unlucky not to pick up a wicket, his 7 overs going for only 13 runs. St Charles started to fight back before tea, putting on their biggest partnership of the game (44) and reaching tea on 88 for 3. After tea, St Charles were unable to put together any meaningful partnerships and lost wickets at regular intervals. Superb fielding meant that St Charles were not able to set a defendable target - they were all out for 171.

The run chase of College openers, Delport and Gace, started steadily, but two wickets in the seventh and eleventh overs seemed to induce some pressure. But Gace and van Zyl batted intelligently and at the tea-interval College were 110 for 2 after 25 overs. The Gace-van Zyl contribution of 134 allowed College to race past the target in the 35th over, winning by 8 wickets.

St Charles	171 all out (Brokensha 3/19, Hohls 3/35)
College	173/2

(van Zyl 80*, Gace 61*)

College won by 8 wickets

vs Michaelhouse (Home) (Limited to 40 overs)

College captain, Hibbert, won the toss and did not hesitate to elect to bat on a good batting pitch. It looked a good decision, with Michaelhouse's only early success being that of the wicket of Gace. Delport and Hibbert batted well for a 75-run partnership. The game was evenly poised at tea with College on 112 for 2. A succession of useful partnerships kept the scoreboard ticking over. Delport batted intelligently, not trying to hit the ball too hard but placing it expertly. He brought up his century off 91 balls with a superb cover drive. Delport carried his bat for the entire forty overs, ending unbeaten on 145 off 124 balls. College ended the innings on 273 for 6 in their allotted 40 overs.

The Michaelhouse start was solid but slow, reaching 88 for 2 at tea after 20 overs. The middle order played positively, but with the run rate climbing and the possibility of bad weather approaching, College tried to get through their overs as quickly as possible to ensure a result. Although the fielding quality slipped a little, wickets fell at regular intervals and Michaelhouse were all out in the 40th over for 227, giving College a well-deserved 46run win

College	273/6 (Delport 145*, Simelane 28, Hibbert 29)
Michaelhouse	227 all out (McKean 3/23, Laithwaite 3/57, Simelane 2/25)
	College won by 46 runs

Mr RK Coutts • 1st XI coach



J van Zyl cuts through the off side on Goldstone's.



M Ngcobo batting in the game against Glenwood at Eston.



M Laithwaite looking to pick up another wicket.

T Guise-Brown on Goldstone's batting in the Michaelmas game against St Alban's on Sunday 10 October.



B Brokensha in full flight.

C Hohls bowling on Goldstone's vs Michaelhouse.



K Gace facing Westville as a 2nd XI player.

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G Delport has a close-up view of Laithwaite's googly which completely bamboozled the bat thereby ending the ambitions of another St Alban's hopeful.



1st XI post-match euphoria on Goldstone's after beating Michaelhouse – in the last game of 2021.





1st XI Statistics - BATTING									
Name		Matches	Innings	Not out	50s	100s	Highest score	Total	Average
S Delport	50 over	12	12	3	2	1	145*	429	47.67
	T20	4	4	2	0	0	36*	65	32.5
M Ngcobo	50 over	10	9	1	1	0	81	264	29.33
	T20	4	4	2	0	0	26	74	37.0
C Hibbert	50 over	12	11	1	3	0	76	258	25.8
	T20	4	2	1	0	0	4	4	4.0
J van Zyl	50 over	12	10	3	2	0	81*	268	38.29
	T20	4	2	0	0	0	12	21	10.5
T Guise-Brown	n 50 over	9	8	0	0	0	47	130	16.25
	T20	4	2	0	0	0	15	25	12.5
G Delport	50 over	4	3	1	0	0	6	13	6.5
	T20	2	1	0	0	0	10	10	10.0
A Simelane	50 over	8	6	1	2	0	78	210	42.0
	T20	2	2	0	0	0	37	47	23.5
C Mitchell	50 over T20	11 4	3 1	2 1	0 0	0 0	25 22	39 22	39.0
C Gace	50 over	8	7	2	2	0	61*	159	31.8
	T20	2	1	0	0	0	5	5	5.0
C Hohls	50 over	3	0	0	0	0	0	0	0
P Jacobs	50 over	8	2	1	0	0	46	86	86.0
	T20	3	2	0	0	0	5	5	2.5
B Brokensha	50 over	11	7	3	0	0	21	80	20.0
	T20	3	2	0	0	0	21	26	13.0
C McKean	50 over	9	4	1	0	0	24	56	18.7
	T20	4	2	0	0	0	14	15	7.5
M Laithwaite	50 over T20	10 4	2 0	0 0	0 0	0 0	4 0	7 0	3.5
M Ponter	50 over T20	6 4	2 0	2 0	0 0	0 0	12* 0	12 0	-



The 1st XI's parents, grandparents and friends were faithful spectators during the Michaelhouse dust-up, braving yet more cold, wet weather.

Name		Matches	Overs	Maidens	Runs	Wkts	Average	Runs/Over	Balls/Wkt	Best Bowling
A Simelane	50 over	8	60.2	12	248	13	19.08	4.1	27.8	5/30
	T20	2	6.5	0	27	4	6.75	3.9	10.2	3/16
C Mitchell	50 over	11	84	12	292	8	36.5	3.5	63.0	2/24
	T20	4	12	0	46	2	23	3.8	36.0	1/13
C Gace	50 over	8	10	1	27	0	-	2.7	-	0/11
C Hibbert	50 over	12	70	3	297	11	27	4.2	38.2	3/33
	T20	4	8	0	47	2	23.5	5.9	24.0	2/14
C Hohls	50 over	3	23	2	120	12	15	5.2	17.2	4/44
P Jacobs	50 over	8	39	5	134	2	67	3.4	117.0	2/31
	T20	3	7	0	37	4	9.25	5.3	10.5	2/11
B Brokensha	50 over	11	48.5	1	192	9	21.33	3.9	32.6	3/19
C McKean	50 over	9	57.5	7	209	23	9.09	3.6	15.1	7/17
	T20	4	9	0	55	4	13.75	6.1	13.5	3/22
M Laithwaite	50 over	10	64	7	250	13	19.23	3.9	29.5	4/8
	T20	4	11	0	68	4	17	6.2	16.5	3/16
M Ponter	50 over	6	16.1	0	87	1	87	5.4	97.0	1/14
	T20	4	5	0	26	1	26	5.2	30.0	1/21
M Ngcobo	50 over	10	1	0	13	0	-	13.0	-	0/13



When Westville were visiting on Saturday 10 April, the Covid-19 pandemic was showing little sign of abating. Mr M Marwick noticed that the 1st XI mascot was not wearing a mask. He set about orgainising one – to comply with the Maritzburg College Covid protocols – and photographed the evidence in case the mascot, now well muzzled, was unable to speak for himself.





A pre-match ritual plays out. Assited by A Simelane (R) C McKean precisely measures his run-up with his tape-measure and marks it with white spray.



The 1st XI cricket dinner in the Victoria Hall: the captain, C Hibbert thanks all for their support.



At the lunch break during the last match of the year - against Michaelhouse: from left, M Ngcobo, T Guise-Brown, C Mitchell, M Laithwaite, C Hibbert, K Gace, C McKean and S Delport.

2nd XI

The 2021 season was definitely a more productive one, with changes on Covid lockdown regulations allowing for more cricket to be played this year as opposed to the previous year. Term one saw only two fixtures, against Northwood and Westville. The Northwood fixture was limited to 30 overs.

In the third and fourth terms there were seven matches. The one that stands out is the 23 October game against Kearsney which played out on a hot, balmy day - with the Goldstone's wicket looking like a batsman's dream. College duly won the toss and decided to bat.

The opening pair of Delport and Sparks started off at a relatively quick rate scoring 206 runs in 28 overs for the first wicket. Sparks scored a patient 61 runs and Delport's was the next wicket to fall with the top score of 139 runs. The next partnership between Smith and Ferrar was a vital one with 104 runs being scored in 12 overs which effectively took the game away from Kearsney. The innings eventually came to a close with College scoring a gargantuan 401 runs in the allotted 50 overs, with Ferrar scoring 136 runs off just 60 balls.

Kearsney came out to bat and attempted to mount the mammoth run chase required but the sheer enormity of the task proved too great, and they were bowled out for 184 runs, allowing College to record a 217-run win.

I thank the Sixth Formers who played throughout the year, never missing a cricket match during their Trial and NSC examinations. Ferrar is also congratulated on the understated way in which he led the 2nd XI this year. He was a skipper who led from the front, never shirking the responsibilities of captain. His innings against Kearsney will last a long time in the memories of those who witnessed it.

Mr Riley Coutts, (son of 1st XI cricket coach, Mr Robbie Coutts) joined the 2nd XI in the third term as a much-needed assistant coach, bringing a nuance that was very much appreciated by the boys and me. The boys quickly warmed to him, and he provided a refreshing sounding-board for the players and coach alike.

We thank the parents, once again, for their support throughout the year.





Regular players:

D Ferrar (captain), L Gasa (vice-captain), G Delport, J Sparks, K Gace, M Ponter, C Hohls, S Mchunu, O Currie, A Bharath, A Khumalo, J Wiggill, C Smith

Results:

vs Northwood	lost by 10 runs (30 overs) (Delport 90)
vs Westville	won by 55 runs (Delport 45, Gace 48, Ferrar 60, Mchunu 3/51)
vs Glenwood	won by 30 runs (Gace 40, Khumalo 4/28, Wiggill 4/12)
vs Northwood	lost by 3 wickets (Gace 47, Ismail 43, Ferrar 39, Gasa 2/30)
vs Kearsney	won by 217 runs (Delport 139, Ferrar 136, Sparks 61, Wiggill 2/36, Mchunu 2/41, Ponter 2/24, Ismail 2/8)
vs Clifton	match abandoned (Ponter 3/20)
vs DHS	won by 186 runs (Smith 77, Ponter 53, Ismail 37, Currie 34, Ponter 3/21)
vs St Charles	lost by 1 wicket (Khumalo 40, Smith 35, Mchunu 4/33)
vs Michaelhouse (40 overs)	lost by 26 runs (Bharath 3/33, Currie 33, Ponter 33, Ferrar 31)
	Mr T Orchard

After the demolition of the Kearsney College seconds on Goldstone's, the College 2nd XI posed for this shot. From left: Mr RJ Coutts, J Wiggill, S Mchunu, A Bharath, C Hohls, C Smith, G Delport, L Gasa, D Ferrar, A Ismail , M Ponter, Mr T Orchard. Seated: J Sparks



Yet another powerful D Ferrar six contributes to his 136 against Kearsney.



With his textbook cover drives C Smith rotates the strike with Ferrar.



J Wiggill spinning his magic against Kearsney with 2/36.

3rd XI

The 3rd XI cricket team had a very successful year. Having played just one fixture in the first term due to the pandemic, the team did manage to get a rather more normal second half of the year.

The team remained unbeaten in 2021 and they played some impressive cricket throughout the year. Even though there were many brilliant individual performances, the real strength of this team was in their unity. They strived to be the best they could and gave of their best every time they took the field for Maritzburg College. The best of these games came against Northwood where the team posted a mammoth total of 372/6 in their allotted 50 overs with two of the players, Smith and Currie, both recording magnificent centuries.

It was unfortunate that this team was not tested too often, but won relatively comfortably in most of their games.

They were a pleasure to coach, and we all hope for a more normal 2022.

Regular players:

C Prinsloo, C van der Vliet, O Currie, R Quin, L Armstrong, A Woolridge, R Goncalves, R Murray, A Khumalo, J Bradford, J O'Connor, D Steyn, L Nkabinde, C Smith

Results:

vs Westville	won by 107 runs (Connolly 58, Murray 68, du Plessis 5/26)
vs Glenwood	won by 3 wickets (Murray 50)
vs Westville	won by 7 wickets (Armstrong 3/22, Currie 52)
vs Northwood	match abandoned (Smith 137, Currie 122)
vs Kearsney	won by 20 runs (Goncalves 78, Quin 63, O'Connor 3/23)
vs Clifton	match abandoned
vs DHS	won by 10 wickets (Steyn 3/5, Quin 40*)

vs St Charles won by 8 wickets (O'Connor 4/23, Quin 61*) Mr M-J Smit



L Gasa bowling in the 2nd XI game against Kearsney.

4th XI

It was very special to experience a full cricket season, particularly with the many challenges faced by sport during times of Covid-19. The season started off in the third term when the College bowling attack made light work of a decent Glenwood outfit, reducing them to a mere 83 run total. This set us up to win by a convincing seven wickets. The following match was dominated by the bat, with Van der Vliet particularly impressive, scoring a scintillating century in only 58 balls. This helped the team to a deserved 15-run victory. The top order batsmen were on form again in the following fixture against Northwood, scoring an immense 218 runs in 20 overs, with Van der Vliet scoring 88 runs in no time. The bowling attack all pitched in to lead the side to an overwhelming 142-run victory. The team's good form with the bat continued against Kearsney with Pascoe scoring a classy half-century just before time ran out at the end of the innings.

Pratt was unplayable as he tore through the Kearsney batting line-up to produce a stunning 4-wicket haul, making a significant contribution toward another big win. It was our turn to bowl first in a T20 against DHS, which proved too much for the visitors. While chasing the target set by DHS, B Thomson fell just short of a half-century with 49 unbeaten runs. Our final match of the season was against our local rivals St Charles, who proved to be among the better opposition we faced in the season. This time it was the captain, Naidoo, who stuck around for most of the innings to contribute a valuable 55 run knock. Barker's blistering pace, combined with significant swing, caused near pandemonium in the St Charles batting line-up. This was particularly the case when he took a hat-trick with the last three balls of his spell, to obtain a well-deserved 5-wicket haul and end the season on a high.

Beyond the excellent performances resulting in an unbeaten season, it was the character of the team that stands out. The boys always played the game in the right spirit and showed good sportsmanship with each victory. I look forward to seeing each player's growth in cricket and wish them all the best.

Regular players:

D Naidoo **(captain)**, J van der Vliet, D Steyn, L Nkabinde, B Thomson, M Thomson, T Pratt, T Pascoe, R Barker, C van der Merwe, T Ekhoff, P Laurens, L Sinclair, L McIlrath, T Sewparsad

Results:

vs Glenwood	won by 7 wickets
vs Westville	won by 15 runs (Van der Vliet 100*)
vs Northwood	won by 142 runs (Van der Vliet 88, B Thomson 41)
vs Kearsney	won by 67 runs (Pascoe 50*, B Thomson 46, Pratt 4/28)
vs DHS	won by 9 wickets (B Thomson 49*)
vs St Charles	won by 26 runs (Naidoo 55*, Barker 5/14 including a hat-trick)

Mr D Hoffman



5th XI

The 5th XI played three matches during the fourth term, winning all three. The boys who played for the team on Saturdays were very enthusiastic and gave of their best, at both practices and matches. The team had to change every match as we had more than enough boys to play, so we used a rotation basis to try to accommodate all the young men who were available. It was a pleasure to coach these lads whose manners were impeccable. We thank the parents for supporting their sons at the few matches that were played.

Regular players:

S Hutton, J Marsh, J Miller, M Clemmans, K Dobeyn, C Stead, W Muggleton, D Moran, D Slabbert, D Naidoo, R Pitout, B Gething, R Gething, R Marion, C van der Merwe, N Ryan, T Sewparsad

Results:

vs Northwood	won by 6 wickets (Clemmans 33*)
vs Michaelhouse	won by 36 runs (Marsh 61*, Dobeyn 41*)
vs St Charles	won by 10 wickets (Hutton 4/19 Clemmans 3/7)

Messrs M Zuma and G Dorling



M Ponter bowling on Goldstone's.



U16A

Back row: C Smith, B Thomson, A Khumalo Middle row: C van der Merwe, A Sithole, M Thomson, J Bradford Front row: R Quin, L Armstrong (captain), Mr K Emerson (coach), J O'Connor, J Wiggill Absent: Mr N Duvenage (coach)

Mr N Duvenage

The year started extremely frustratingly with the pandemic not allowing sport to continue as normal at schools. The U16A boys did manage to get some cricket in the form of an internal league, which proved to be of great value to the boys.

In late March, the boys finally managed to play their first fixture, against Glenwood, which ironically could not be finished, owing to bad weather. The second fixture, against Northwood, was a terrific game of cricket. The boys came out winners by 8 wickets after a very thorough performance.

The third and final game for the year was against Westville and this was a great way to end the U16A season. After winning the toss and batting first, the team battled their way to 155 all out. It was a below par score and was going to take a disciplined bowling performance to get over the line. The game was in the balance for the most part and some great fielding and tight bowling helped the team come out with a narrow 7-run victory.

Regular players:

L Armstrong, R Quin, M Thomson, B Thomson, J O'Connor, C Smith, C van der Merwe, A Sithole, J Wiggill, J Bradford, A Khumalo

Results:

vs Glenwood	no result
vs Northwood	won by 8 wickets
vs Westville	won by 7 runs



J Sparks, 2nd XI, keeping wicket on Barns' field against Westville Boys' High School.

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U16B

The U16B cricket team of 2021 experienced a very short season together due to Covid restrictions. Though the team did not get to play much cricket, the boys and I were certainly extremely grateful for the contests we were able to enjoy. We achieved a mixed bag of results, winning one and losing one match. Unfortunately, the other fixtures were called off due to rain.

The team had every desirable facet of a good cricket team. Our captain, Schultz, led the team with composure, maturity and intellect. Our seam bowlers Schultz, Roux, Clemmans and Zuma were a potent combination of swing and accuracy with a touch of pace to boot.

As far as the spin bowling was concerned, we were spoilt for choice with a wealth of options. Stead and McIlrath were our destructive off spin bowlers with Pratt bringing some devastating leg-spin into the mix.

Our batsmen were certainly capable. McIlrath and Van Laun could always be trusted to get us off to a good start, with the aggression of King and Dobeyn to follow.

Ekhoff was our trusty 'keeper and we thank for him for his hard work behind the stumps. Wicket keeping often goes unnoticed, so we are grateful for his effort and commitment.

We sincerely hope that these young men continue with their endeavours as College cricketers as these are truly some of the most enjoyable experiences of their high school years. I will follow their progress with interest.

Regular players:

L McIlrath, G van Laun, M Clemmans, K King, K Dobeyn, T Ekhoff, L Schultz, K Zuma, T Pratt, G Roux, C Stead



Results:

vs Howick 1st XI	rained stopped play
vs Howick 1st XI	lost by 6 wickets
vs Westville	won by 114 runs (Dobeyn 78, Schultz 3/18)

Mr M-J Smit

U16C

Unfortunately, because of Covid, the U16C team played only one game in the 2021 season. That match was against Westville and was a great game for the team. After losing the toss and being asked to bowl first, College restricted Westville to 124 all out with Killick being the chief destroyer with figures of 4/6. College chased the score down with relative ease, winning by 8 wickets.

Regular players:

J Killick, R Pitout, D Slabbert, D Moran, N Ryan, A Osman, R Marion, R Gething, Z Govender, H Briggs, T Sewparsad

Results:

vs Westville won by 8 wickets

Mr T Hoosen

C Mason, U15A, batting in the game against Northwood on Barns' field on Friday, 9 April 2021.



U15A

Back row: R Tocknell, J Marcus, C Ferraz, R McKean, M Erasmus Middle row: O Da Costa, A Mornet, M Gibson, W Beauclerk Front row: J Konigkramer, C Mason (captain), Mr M Reed (coach), B Jackson, N Narain

With more regular fixtures due to the easing of the pandemic restrictions and the ability to tour, the U15A side acquitted themselves well, and managed to achieve a mixture of results. The hard work and commitment put into practices paid dividends as individuals made valuable contributions in a tightly contested game against the PBHS U15A side in Pretoria, which led to an exciting win. The team was captained by C Mason who was able to get the best out of the lads at times during the season. Our bowling attack worked very well in partnerships and managed to restrict all sides with Beauclerk, Da Costa and McKean making a few telling contributions with the ball, but the entire bowling department is to be complimented on their consistent contributions. The batters unfortunately did not manage to string consistent scores together which made for a tough season.

It was a pleasure to work with this talented group of boys, and I look forward to watching their continued growth in the game. The parents are also commended for their unwavering support of their sons and the school.

Regular players:

C Mason, O Da Costa, M Erasmus, W Beauclerk, R McKean, M Gibson, J Konigkramer, N Narain, J Marcus, R Tocknell, C Ferraz, A Mornet, N Jackson



U15A bowlers R McKean (L) and A Mornet (R) in the match against Northwood U15A.

vs Glenwood	won by 19 runs (Mason 39*, McKean 34*)
vs DHS	match abandoned due to bad weather
vs Northwood	lost by 25 runs
vs Westville	won by 8 runs (Mason 102*, Gibson 45)
vs Glenwood	lost by 28 runs (Mason 4/43)
vs DHS	lost by 37 runs
vs Westville	lost by 8 wickets (Mason 68)
vs St Alban's	won by 87 runs (Beauclerk 6/10)
vs Northern FW	won by 148 runs (Mason 99, Da Costa 5/9)
vs PBHS	won by 3 runs (Gibson 43)
vs Westville	lost by 8 wickets (Da Costa 42)
vs Northwood	won by 85 runs (Beauclerk 4/31)
vs Kearsney	lost by 6 wickets
vs DHS	won by 5 wickets
vs St Charles	lost by 105 runs
vs Michaelhouse	lost by 77 runs

Mr M Reed

U15B

The U15B, or 'Amakhosi', as we were known amongst ourselves, had an excellent season - losing only two games, but winning life-long bonds. Their morale, spirit, and unbridled love of the game of cricket, was infectious. There were boys who had come to us from the A side saying, "It's too serious up there Sir, we love it here!" - just one of the many reasons why I love coaching at this level. One basically has front row seats from which to watch some of the finest young cricket talent the province has to offer. Sharing in the enthusiasm that these youngsters have for the game, and their team, is what it is all about. That is why people play team sports. When you love the game and the team you play it with, the results are really secondary to the shared experiences. That being said, these boys were highly competitive and very serious about their beloved sport, and things did get tense when quick wickets fell, or catches were not held.

One of the greatest matches of the year was the last game of the season against St Charles which I was unavailable to umpire for domestic reasons: we were moving house. Since Clark House where I lived was close to the Barns field, I was able to keep a close eye on the game. It was very quickly snapped up by 'Amakhosi'. I had the privilege of watching the final delivery as we sealed our victory. I ran down on to the field for the photograph - a fine way to end the season. Thank you, boys, for some wonderful highlights in my year with you.

Regular players:

D Warren (captain), T Armstrong, R Bernstein, A Botha, N Deyzel, C Erasmus, C Goslett, B Hosking, J Knoetze, M Knoetze, A Mornet, J Samuel, D Simpson, R Tocknell

Results:	
vs Westville	won by 7 wickets (Ferraz 54)
vs Glenwood	won by 6 wickets
vs Westville	won by 33 runs (Hosking 46)
vs Northwood	won by 287 (Erasmus 80, M Knoetze 46, Deyzel 4/8)
vs Kearsney	lost by 7 runs (J Knoetze 61*)
vs Crawford	rained out
vs DHS	lost by 93 runs
vs St Charles	won by 5 wickets (Botha 56*, Tocknell 53, Botha 6/11)

Mr R Barbour



N Narain's patient innings in the U15A game against St Charles.

U15C

The U15C side had a very successful fourth term season, going unbeaten in all their games. They were a great group of boys who always pulled through for each other and always felt accountable to one another. Their courage and commitment was second to none.

Regular players:

C van Heerden, G Egberink, J Samuels, D Ferguson, O Haasbroek, R Bernstein, R Maartens, M Kritzinger, S Mbatha, R Wichmann

Results:

vs Northwood	won by 111 runs
vs Kearney College	won by 3 wickets
vs DHS	won by 124 runs
vs Michaelhouse	won by 39 runs

Mr S Sokhela

U15D

The U15D cricket side had guite a short and disrupted season due to a number of factors, ranging from lack of opposition, poor weather over several weekends and limited capacity of players due to Covid regulations.

However, the players enjoyed each net practice and middle session that saw an improvement in their cricketing skills. Their positive attitude resulted in their dominating a number of matches that were, unfortunately, drawn owing to the weather playing a role.

The team managed to compete successfully in the Pmb derby against St Charles, winning by 26 runs after a solid team effort and batting display by the captain, L Hart.

Regular players:

L Hart (captain), L Burger, M Jewaskiewitz, J Odell, T Grant, J Perumal, S Tredgold, M Howells, J Foster, F Macleod, J Werth, K Manickum

Results:

vs PMB Hub	match called off due to inclement weather
vs College U14D	match cancelled
vs PMB Hub	match called off due to inclement weather
vs St Charles	won by 26 runs (Hart 61)

Mr G Stewart



Excited U15A players: W Beauclerk (L) and J Konigkramer (R) on Barns' in the game against DHS.



U14A

Back row: N Pembridge, S Hughes, K Dedekind, C van Rooyen Middle row: D Nadasen, G Askew, J Currie, S Dzanibe, M Gwala Front row: S Deane, E Bester (captain), Mr S Sinclair, J Thackwray (vice-captain)

The U14A cricket side, led by captain E Bester, was a special team. What made this team exceptional was the work ethic shown by a group of fourteen-year-old boys, a work ethic I have not even seen in men's senior cricket. I consider myself very lucky and honoured to have been their coach. The season began slowly, with the uncertainty about whether we would play or not – a circumstance resulting from the Covid pandemic. However, the boys came together and proceeded in the most positive way. They did not earn the reputation as the hardest-working team in the school for no good reason. We could out-field, out-bowl, out-run teams between the wickets and out-bat our opposition. The boys prided themselves on their fitness and it was key to their success. This team flew the Maritzburg College flag high. I am a great believer in playing cricket as hard as you can. No one is your friend when you walk onto the field, but you are always friendly and polite to the opposition team off the field.

Discipline was strong in the U14A cricket side; it was wonderful taking the boys on tour. There were no discipline problems, either on or off the field, and the boys were always commended on their good behaviour by other teams' coaches. I am sad that my time with these boys has ended. It was difficult saying goodbye to them at the end of the year. I am confident that they have learned many of the life-lessons that cricket teaches, and that cricket has taught them how to become dependable individuals. It is a team that I will always remember fondly and will follow the boys' progress with great interest.

Regular players:

E Bester *(captain)*, J Thackwray, D Nadasen, C van Rooyen, J Currie, S Dzanibe, S Deane, W Trodd, M Gwala, N Pembridge, S Hughes, E Clark, K Dedekind

Results:

vs Northwood	won by 2 wickets (Bester 48*, Dzanibe 4/26)
vs Westville	won by 28 runs (Dedekind 89*, Hughes 65)
vs Glenwood	won by 10 wickets
vs DHS	lost by 10 runs
vs Hilton	lost by 9 wickets
vs St Stithian's	lost by 1 run (Nadasen 54, Dedekind 42)
vs Rondebosch	lost by 4 wickets
vs St Alban's	won by 48 runs
vs Northwood	lost by 84 runs (Dzanibe 6/52)
vs Kearsney	won by 113 runs (Nadasen 70, Dedekind 81)
vs DHS	match abandoned (Dedekind 54*)
vs St Charles	lost by 6 wickets
vs Michaelhouse	won by 4 wickets (Thackwray 5/42, Nadasen 52)

Mr S Sinclair

U14B

The U14B cricket side had a season of mixed results, with the team playing great cricket on its day. The team was blighted, however, by batting collapses that resulted in games being lost from comfortable positions. There were many lessons taken from this season that will be vital in the development of these young men as they forge ahead with their cricket careers. It was pleasing for us to see several of the players being called to play for the A side – just reward for the hard work they put into practices. The movement of players also meant that more than one captain led the team. Trodd and Venter, who both gained good experience in leading a cricket side, ably shared the leadership duties. The boys will without doubt thrive in our school's well-managed cricket programme and we will be following their progress with keen interest.

Regular players:

R Venter *(captain)*, W Trodd *(captain)* T Kufal, K Botha, R van der Vliet, S Deane, W Strachan, B Parak, A Hadebe, K Jones, D Jackson, A Mthalane, K Jenkins, E Clark

Results:

vs Westville	won by 196 runs (Trodd 71, Botha 51, Venter 4/31)
vs Glenwood	won by 9 wickets
vs Westville	won by 8 wickets (Venter 62)
vs Northwood	lost by 7 wickets (Trodd 50)
vs Kearsney	won by 3 wickets
vs Hilton	lost by 23 runs
vs Clifton	match abandoned due to rain (Botha 71)
vs DHS	lost by 33 runs
vs St Charles	lost by 16 runs

Messrs R Chirengende and C Musasiwa

U14C

The U14C team enjoyed a successful season, losing just one match to Northwood. The boys played with enthusiasm and commitment in every game and had some great team performances.

The team improved steadily throughout the year and ended with a tremendous game against Michaelhouse in which the team managed to pull off a narrow victory by 1 run. All boys played their part in what was, overall, a very successful year for the team.

Regular players:

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J Fincham (*captain*), C van Heerden, T Kufal, F Pillay, A Hadebe, R van der Vliet, G Smythe, K Kallideen, T Mazibuko, Q Ngubane, N Westerdale, T Ekerold, J Steyn, M Borchers, K Singh, A Barnes, C Elliot, B Cumming, F Maluleke

Results:

vs Howick	match abandoned
vs Westville	won by 5 wickets
vs Westville	won by 79 runs (Hadebe 72 and 3/10)
vs Northwood	lost by 23 runs
vs Northdale Hub	won by 21 runs
vs Howick	match abandoned
vs DHS	won by 4 wickets (Ngubane 3/12)
vs Michaelhouse	won by 1 run

U14D

The U14D cricket team had a tricky 2021 season. Constant personnel changes affected the consistency of the team. Highlights of the year were beating Westville twice and a win against Northwood on Leach's. A couple of rained out results could have turned the season around when the team looked to be in a good position to win. J Steyn was an integral member of the team, scoring runs at the top of the order and leading the team by example. M Martin was a consistent performer with the ball.

Overall, it was a difficult season, but the boys performed well and should be proud of themselves.

Regular players:

J Steyn *(captain)*, H Maluleke, M Martin, C Hurson, C Elliot, M Borchers, T Ekerold, K Singh, C McDonald, J Clemmans, A Cumming

Result	s:

won by 9 wickets (Steyn 22*, Singh 21*, Steyn 2/14)
won by 6 wickets (Steyn 40, Borchers 32, Elliot 4/20)
won by 9 wickets (McDonald 20*, Steyn 5/ 10)
lost by 8 wickets (Govender 16, Gray 1/14)
rained out (Steyn 40*, Hurson 18*)
rained out (Martin 2/19)
lost by 2 wickets (Fryer-Dudley 41*, McDonald 3/18)

Mr S Stopford

U14E

The U14E team was a valiant group of young lads who were happy to refine their considerable skills in the cricket nets and out on the pitch. Despite the relatively short and interrupted season, the boys were generally keen to practice and ready to learn.

The highlight of the year was surely B Cumming's 50 – a well-played innings with some impressive strokes. Other outstanding contributors were Mapanga, Moodley, Boshoff, Clemmans and Govender.

The team went through many changes, but the spirit was good throughout the year. I wish the boys all the best for their 2022 season.

Regular players:

M Mapanga, D Moodley, R Boshoff, K Govender, C Hurson, J Fryer-Dudley, J Clemmans, J Gray, T van der Merwe, B Cumming, A Cumming, L Shangase

Results:

vs Westville	won by 79 runs (B Cumming 50)
vs Northwood	lost by 63 runs

Mr C Myburgh



The leader of the 1st XI, C Hibbert, in tandem with J van Zyl with the gloves, asks for a decision from the umpire. The DHS player was not out!



Back row: J Werth, E Hamadziripi, J Gray, J Pope, C Ferraz, Z Dladla, S Adie, L Shangase Middle row: B Dillon, R Kleinhans, V Wosiyana, R Finnie, A Ferraz, J Jansen van Vuuren, C Higgins, N Deyzel, D Denton Front row: S Arnold, J Moller, OL Higgins (captain), Mr B de Lange (MIC), Mr L Tshabalala (coach), S Harvey, B Cotterrell, Z Moore Absent: A Ndlovu, C Zondi, J Glyn-Cuthbert, L Newlands, D du Plessis, B Kent, G Hansen, Z Moses, B Ngcobo, R Ross

Cross-country in 2021 was once again disrupted by the Covid-19 pandemic. The Midlands League was able to hold two events before a stricter lockdown on inter-school sports and gatherings was implemented by the government because of the third wave of the pandemic. These were hosted by Michaelhouse and Treverton. College dominated in the senior age group, with S Harvey, OL Higgins and J Moller finishing in the top three positions at both meets. At the Treverton meet, J Werth finished in third place in the junior age group.

The College team entered one of the ASA KZN Cross-country events at Burman Bush, Durban. Harvey and Higgins placed 5th and 10th respectively in junior men, and S Arnold was 3rd in the youth men age group. The ASA KZN Cross-country Championships took place at Hutchinson Park in Amanzimtoti, with Werth placing seventh in the U15 race. Arnold and Z Moore placed 14th and 16th respectively in the U17 race and Higgins placed fourth in the U19 race. From this event, Werth was chosen for the U15 KZN provincial team as a non-traveling reserve and Higgins was chosen for the Junior Men KZN provincial team.

A modified version of inter-house cross-country was able to take place with the juniors running approximately 4.5 km and the seniors running approximately 6.5 km. In the junior section, E Maynard (Calder) came first in a time of 17:11, closely followed by Werth, with T Hlophe in third place. In the senior event, OL Higgins (Lamond) came first in a time of 25:20 with Moller second and Arnold in third place. Calder House was the overall winner of the event.

Thank you to OL Higgins for his captaincy of the cross-country team this year and congratulations on his well-deserved achievements and awards.

Maritzburg College Cross-country sadly said goodbye to Mrs Lisa Akerman who left the school in the second term. Mrs Akerman was an outstanding manager of cross-country and the boys adored her. She motivated and encouraged them, was well-organised, and kept the team very competitive. We thank her for her meaningful contribution to Maritzburg College Crosscountry.

Mr B de Lange



Cross-country





Covid has had a devastating effect on our inter-school cycling programme with all inter-school races being cancelled. However, a few lap challenge and-cross country races were able to take place, and our boys performed well in these

Our captain for the 2021 season, A Sellick, performed consistently well, finishing comfortably in the top 10 of all his races in the U23 section. In the junior division, N Burczak had a good season finishing consistently in the top four. The Youth division are our youngest riders. O Wilson finished a solid second in this division.

Cycling

Back row:

N Burczak, L Walker, E Kock, R McDaniel, C Sellick

Front row:

M Ellison, Mr J Tyler (MIC), A Sellick (captain), Mrs B Harris, C McDaniel

Absent:

D van der Watt, K Wheeler

D van der Watt is congratulated for taking part in not only local races, but for also travelling overseas to compete. His dedication to the sport is commendable

It has been pleasing this year to see our 2020 captain, M Foster, doing extremely well in the U23 division, and OC Thomas Cheatle regularly participates.

We thank our parents for transporting our boys to the various races. We look forward to seeing more of our cyclists out on the tracks and trails next year.

Mr J Tyler



Esports in 2021 offered prominent titles such as League of Legends, Rocket League and Counter Strike: Global Offensive. Unfortunately, the ongoing pandemic and its regulations greatly limited many schools' ability to complete fixtures, meaning a league was tough to complete.

This year, we had four teams competing, namely: a League of Legends team captained by L Janse van Rensburg; a Counter Strike Team captained

Esports

Back row:

S Redlinghuys, M Webley, J Henman, N Brown, J O'Brien

Front row:

B Clifton, L Janse van Rensburg (captain), Mr M Dibben (MIC), M Howard, R Kingham

Absent:

K Ramdhani

by K Ramdhani; a senior Rocket League team captained by B Clifton and a junior Rocket League team captained by S Redlinghuys.

My thanks go to the captains of the teams for their efforts in co-ordinating the fixtures that we were able to schedule and complete. Overall, Esports was captained in 2021 by L Janse van Rensburg.

Mr M Dibben



In a sense, it has been a positive year for golf at College as the number of boys who play has increased due to many other sports not taking place. Unfortunately, golf has been played purely on a social basis. One of the positive aspects is that it could lead to boys playing this sport in the future.

The 1st Team again qualified for National School Championship for the third successive year. Disappointingly, due to Covid-19 restrictions, the team was unable to take part in this tournament in Port Elizabeth. College have been ranked provincially in the top two over the past five years.

Looking to 2022, much work is required to remain in this favourable position. This could be possible if the boys make time for more formal practice and participate in as many tournaments as possible during the holidays as individual tournaments are very important for the development of good players.

The golf champion for the year is S Delport who shot the best score over three competitive rounds in the KZN Schools Tournament. The College team finished fourth in this tournament, which is disappointing, as we have finished in the top two in the last four years.

The most improved golfer for the year is L Akerman.

Mr D Trodd



Golf

Back row: J Truter, C Newman, L Akerman Front row: G Delport, Mr C Pitout, S Delport, Mr D Trodd, J Barnard



College golf captain, S Delport.



1st XI

Back row: M Ponter, R Marias, R Dobeyn, R Graham, Middle row: A Carter, R Crookes, N Khumalo, A Styan, C van der Vliet, C Fulton, C McKean, J Lalor Front row: T Conolly (vice-captain), Mr R Jones (coach), C Osborne (captain), Mr K Emerson (coach), A Mthalane (vice-captain), Mr K Nipper (coach), J Jansen

Review by the Director of Hockey

The hockey season of 2021 was yet again a 'different' one, but we achieved a little more than expected. Despite only having two regular fixture weekends, they were two good weekends of hockey and all 18 teams managed to get a fixture. Our teams included five U14, eight U16 and five open teams. This equates to approximately 250 boys playing hockey for College in 2021. The teams were coached by fourteen staff members and four external coaches.

The three A teams were the only ones to participate in festivals in 2021. The inaugural KZN10 Festival took place at the start of the season and saw ten boys' schools in KZN participate over three days. Maritzburg College hosted the U16 event, with Clifton and Northwood hosting the 1st XI and U14 events respectively. They were a huge success and the College teams produced good performances with pleasing results. In total, we played 15 games, won 12, drew two and lost one. The remainder of the season saw two regular fixtures against DHS and Clifton, as well as two fixtures for the 1st XI against Glenwood in the third term. The 1st XI displayed some scintillating hockey despite the disrupted year, playing nine official games and coming away with eight wins and a draw. Their exciting style of play saw them score a staggering 26 goals in these nine games and conceding only five. Overall, the results of the 48 games played were positive: 35 won (73%), 6 draws (1 on a stagger), and 7 lost (3 on a stagger).

Congratulations to our Maritzburg College hockey players who earned KZN Inland selection for 2021. College was very proud to have 20 out of 46 (43%) players in the A teams, and 15 out of 31 (48%) players in the B teams. In total, our #redblackwhite College boys made up 45% of KZN Inland teams. Special mention must be made of A Mthalane who was invited to attend the South African U21 camp and was selected as a non-travelling reserve for the Junior World Cup in India.

KZN Inland U18A:	T Conolly, R Dobeyn, C Fulton, J Jansen, N Khumalo, R Marais, A Mthalane, C Osborne
KZN Inland U18B:	R Crookes, M Ponter
KZN Inland U16A:	G Aranky, M Barnardo, P Dlamini, A Khumalo
KZN Inland U16B:	L Akerman, K Dobeyn, N Holmes,J Konigkramer, A Makhanya, I Mosupye, L Seshemane, S Sithembu, A Sithole, L Armstrong
KZN Inland U14A:	B Thornton-Dibb, D Jackson, K Botha, A Mthalane, G Askew, S Sithembu, A Dlamini, K Jenkins
Non-travelling reserve:	R van der Vliet

It has been a positive year for College hockey, despite the incomplete season. With a large number of boys selected for provincial sides, many more fixtures than in 2020, and a senior national representative, we may certainly feel optimistic and look forward to what 2022 has in store.

A big thank you to all our internal and external staff, estates team and the sports office for everything they do for College Hockey

Mr R Jones



Captain of the 1st XI and recipient of the Fellowship in hockey award, C Osborne

1st XI

I have had the privilege of coaching these players through the various age groups. This has allowed me to get to know these boys, not only their hockey ability, but also what they are like off the field. It was a delight for me to be able to coach the 1st XI as they ended their College careers. I have enjoyed watching them mature and develop, not only on the hockey field, but as young men too.

Our policy is to challenge our College hockey players to strive to be as good as they can be – and this year was no exception. We faced the year with uncertainty due to the Covid-19 pandemic. However, when we reached the end of the hockey season in September and looked back on the year, we were grateful that we had a good run and managed to play nine matches.

The year had an indifferent start and we had to keep reassessing our calendar and moving dates around. The 'second-wave' of the pandemic resulted in the pre-season being pushed further into the year but we finally got going in April with the warm-up game against Westville. This gave us a huge amount of confidence and showed us that we were on the right track before we headed into the KZN Schools Festival.

The first match against St Charles was a slightly scrappy affair, which was to be expected after both teams had not played at this high match tempo in a long time. The change in tempo and awareness of certain roles was evident in the performance against Glenwood. An improved example of College hockey was on show as we moved the ball around the field with confidence and scored three good goals to convincingly beat the Durban team. These two games were good preparation for what was to be the game of the season.

The stage was set for a great tussle against Hilton. The confidence and clarity the team displayed in this game would have made any coach proud. The team achieved a high level of detail and application, and it was an exciting match between two teams made up of quality players. The hard-fought victory against a quality team made a statement. The game against Northwood the next day was a tough morning. The emotional and physical energy which the entire team had expended the afternoon before was evident. Having said that, we created enough opportunities to win the game, but it was a good lesson that one cannot leave anything up to chance on a hockey field. The game against the young, energetic, and skilful DHS team would be the last game of the festival. We knew we had to keep it as structured as possible and if we asserted ourselves from early

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on the result would take care of itself. It was a great performance from the 'Red Army' who did not fuss about the team they were playing but focused on their own strengths. It was enjoyable to watch some quality structured hockey.

After a short holiday break, the team reassembled and focused on building on the lessons learnt at the festival. When we faced DHS in the return fixture it was a complete performance – a game in which the boys showed what teamwork and following a game plan could do. This team effort helped the score get to 5-0.

We hosted Clifton on a Saturday fixture for the first time. Clifton arrived at Pape's believing they were in with a chance and this belief was evident as they put us under pressure in the first quarter. The focus that week was to break down a patient defence and although we took a while to really get going in this game, the third quarter was when we were able to assert our dominance. Clifton only conceded two goals in this game, but the best thing was that we were able to get back on to our beloved Pape's for a fixture after a 21-month wait.

When the call was made to ban sport again, it was heart-breaking and difficult to digest. My biggest fear was that we would not be able to give these boys a fitting end to the hard work they had put in, not just over those past few months, but over the past five years.

Being able to play the last two games against Glenwood is going to be something that the players, particularly the matrics, will hold dear for a long time. It was only in the fourth quarter of the first game that things clicked, and we were reminded of what we were capable of. The last game of the season was still not as polished as some of our games earlier in the year, but it was a joy to be able to play and have supporters on the banks of Pape's again. We put the Glenwood team under pressure high up the field and were able to create many goal-scoring opportunities throughout the game, completing the season with a 5-0 win.

The history books will say: played 9, won 8, drew 1, goals scored 26, goals against 5. But there was so much more to it than just numbers. There were friendships and relationships which were forged and tested under pressure – through the good times and the times when things were not going our way.

I must make mention of our excellent coaching staff: Messrs Nipper, Jones, Shezi and Ford. Without what these men, individually and collectively, brought to this team, they would not have achieved and developed as they did. I thank you for the contributions you made and for your friendship.

Awards	
Most improved player:	C Fulton
Most committed player:	T Conolly
Fellowship in Hockey:	C Osborne
Player of the year:	A Mthalane



Player of the year, A Mthalane.
Player Critique:

C Osborne (captain, KZN Inland U18A, Honours, right-back/midfielder): An unpredictable player with the ball who constantly posed a threat to the opposition. He was technically sound, competitive, and led by example during training and in matches. He was often seen beating defenders down the right-hand side and earning the team penalty corners or setting up goals.

A Mthalane (vice-captain, KZN Inland U18A, Honours, midfielder): An exciting and dynamic hockey player. His greatest attributes were speed and his ability to break the line in an instant. Defensively solid, he created many turnovers and allowed the team to launch attacks. He controlled the midfield and always seemed to have so much time on the ball.

T Conolly (vice-captain, KZN Inland U18A, Honours, forward): One of the hardest working players I have coached. He was concerned about every detail of his game and ensured that he understood every detail. He was a pressing machine and allowed us to put our opponents under pressure high up the field.

R Dobeyn (KZN Inland U18A, Honours, defender/midfielder): Cool, calm and collected, he never looked flustered on the field, whether he was the last line of defence or running it out from the back. His skill-set enabled us to transition from one formation to another with ease.

J Jansen (KZN Inland U18A, Honours, forward): He put many right-backs under all sorts of pressure as he won us ball high up the field. He was dangerous on the counterattack and combined well with his fellow strikers to threaten the opposition goal.

N Khumalo (KZN Inland U18A, Honours, goalkeeper): He was a superb shot stopper and showed great reflexes and reaction time to make many important saves. He came off his line quickly and effectively to make it difficult for strikers to find time in the circle.

R Crookes (KZN Inland U18B, Colours & Scarf, forward): His ability to press and make it uncomfortable for the opposition was a major contribution. He led well and found space owing to his constant movement. When he connects with his other forwards he was at his best and he worked his way into good areas in the circle.

C McKean (Colours, defender): A prolific passer and penetrator of the opposition's press. He could play long balls through the lines and pick out the forwards. He was able to do the simple things consistently well and always put the team first.

J Lalor (Colours, midfielder): He never stopped running and leading on the field. He understood his role as a midfielder very well and allowed us to outlet with ease. Not a flashy player, he certainly was effective, and this was noticed even more when he was not there.

C Fulton (KZN Inland U18A, Honours, midfielder): With the ball on his stick, anything could happen. He was an exciting player to watch as he backed his ability. He grew in his defensive role during the year as he started to understand the game and tactics better. He constantly threatened the opposition with his dynamic skill-set.

R Marais (KZN Inland U18A, goalkeeper): He read the game brilliantly and communicated effectively with his team making telling saves as he moved well, and was often in the correct position before the shot was made. His injury was unfortunate, but he has much to offer the team in 2022.

M Ponter (KZN Inland U18B, Colours & Scarf, defender): He moved the ball with pace and precision as he organised the team's outletting. When he played the ball through the lines he was devastating. He learned the art of when to throw a high-ball and did so with great skill to create an attacking opportunity. Defensively sound, he enabled us to keep many clean sheets.

A Styan (Colours, *midfielder*): A player with great energy on the field and always willing to work hard. His defensive game developed immensely, as did his knowledge of the game. This enabled him to turn over lots of ball in the midfield. He is an exciting prospect for 2022.

A Carter (Colours, defender): His decision-making improved as the season went on and he developed into an attacking right half. His defensive game still needs more patience, but he is difficult to get past. His ball speed and strength on the ball gave us lots of momentum.

C van der Vliet (*Large White Badge forward/midfielder*): A versatile player across the two lines. His game matured as he understood where to be at the right time and this caused problems for the opposition. He connected well with his other forwards and allowed us to get good ball going forward.

R Graham (*Large White Badge, forward*): An energetic and keen player who scored some good goals due to being in the right place. His understanding of the game grew as his defensive role became important for the team.

Mr K Emerson • 1st XI coach



The full 1st XI hockey team after winning the game against Glenwood on Pape's astro.

Match Reports

KZN Top Schools Festival (Riverside Astro)

vs St Charles College Won 2-0

Goal scorers: Graham, Jansen

After more than a year's wait to play a hockey fixture, the excitement and nerves were tangible as the boys played their first fixture. College created many chances in the first half as they turned St Charles over and went in search of the first goal. Too many unforced errors and mistakes made this more difficult than it should have been.

Early in the second quarter Graham tapped in on the far post for a 1-0 halftime lead. The start of the second half saw College dominate possession and create good chances. College converted a penalty corner variation to take the score to 2-0, after the first shot was stopped by a St Charles defender on the line after the goalkeeper was beaten.

vs Glenwood High School Won 3-0

Goal scorers: Osborne, Crookes, Styan

With rain pelting down in Durban the pitch was very wet and slow. College got off to a fast start and put Glenwood under pressure in their own half. After a turnover high in the field led to a penalty corner, Osborne converted with a flick for College to take the lead and only a clearance off the goal line by the Glenwood post man stopped College taking a two-goal lead. The Glenwood goalkeeper was kept busy in the third quarter, making many saves, and College were only able to increase their lead two minutes before the end of the quarter after the first shot from a penalty corner was saved and Crookes then pounced on the rebound. The result was put to bed when College turned the ball over on the halfway line and Styan was given plenty of time to pick the bottom corner of the goal. College then managed the game well until full time with a 3-0 win.

vs Hilton College Won 2-1

Goal scorers: Dobeyn, Crookes

College asserted their dominance early on with multiple circle entries and two penalty corners which were both saved by the Hilton goalkeeper. The second quarter saw both teams move the ball around the field with more intent as they tried to catch each other on the counterattack. Just a minute before the half time break, Van der Vliet made a tackle on the College circle and rolled the ball to Mthalane who ran the length of the field and earned College a penalty corner, which Dobeyn calmly slotted home after a variation. College went a man up early in the second half and made their numerical advantage count as they earned two more penalty corners. The





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first penalty corner was well run-down by the first wave, but from the second Crookes pounced on a loose ball and pushed the ball into the goal. Hilton game back firing and through a defensive error by College they earned a penalty corner which was brilliantly saved off the line by Ponter. Hilton finally got on the scoreboard when a ball was crossed into the circle and a Hilton striker got the last touch to take it into the goal. The momentum was firmly with Hilton. Both sides had opportunities, but the match ended 2-1 after an exciting and hard-fought game.

vs Northwood School Drew 1-1

Goal scorer: Mthalane

The fourth game of a festival always seems to be the toughest from a physical and mental perspective. College took a while to get going and it took a hard back hand into the net by Mthalane to take a one goal lead. At the end of the third quarter to go 2 nil up when Mthalane's shot missed the post by centimetres and College would rue this missed chance as Northwood scored an equaliser a few minutes into the fourth quarter. College was denied by the outstretched stick of the Northwood goalkeeper four minutes from time when he saved a flick from Conolly. Tired legs showed in the performance and the team learnt a valuable lesson - if you do not take the chances which you create, you will not get the result you deserve.

vs Durban High School (DHS) Won 3-1

Goal scorers: Jansen (2), Conolly

It was evident that the DHS team was quick and liked to run. The battle was going to be whether the College team could keep the game structured and move the ball around their opponents to create space. Jansen finished a good period of possession with a hit from the top of the circle into the bottom corner of the goal in the second minute. Conolly scored a flick in the third minute of the third quarter after he did well to earn the penalty corner when he was fouled entering the circle. College let their guard down immediately after scoring, and, after a hard ball was rolled into the circle, an unmarked DHS forward on the far post was able to tap the ball in. Shortly before the end of the third quarter, Ponter threw an overhead from 25m to 25m to start a quick counterattack. Graham rolled the ball to Jansen to tap it into the goal. College had a few more chances to score but the target was missed too many times. Despite the tired legs and exhaustion of the College boys, they were able to pull off a good victory dominated by structured hockey

R Crookes

vs Durban High School (DHS) (away) Won 5-0

Goal scorers: Mthalane (2), Osborne, Jansen, Crookes

The first match of the regular season saw the College 1st XI start the match with good energy and press DHS high in the field to put them under pressure. This resulted in many opportunities to attack the circle in the first half and College won several penalty corners. From three of these, Mthalane, twice, and Osborne found the net for a 3-0 half-time lead. Early in the second half, College were reduced numerically by a 5-minute yellow card. The momentum of the games swung DHS's way and they created pressure, without troubling the College goalkeeper.

As DHS searched for a goal, they left themselves vulnerable at the back and College scored a great counterattack goal which Jansen finished from the top of the circle. A few minutes from full time, Crookes scored after another counterattack.

vs Clifton College (Pape's) Won 2-0

Goal scorers: Crookes. Van der Vliet

College hosted Clifton College in the first match on Pape's in just over 21 months. This fixture was always going to be a tactical battle between two teams who were organised on both offence and defence and the result would be decided by the team that was more disciplined in both facets of the game. Clifton came out firing and asserted themselves with confidence, but, other than a penalty corner, were not able to create any meaningful chances. After a slow start, College improved its pressing, turned Clifton over higher in the field and was able to test the Clifton goalkeeper who made some great saves. But neither side could score in the first half and it was only in the third guarter that College started to assert themselves. They threatened the Clifton circle with many chances, and, in the sixth minute, Crookes finished off a good passage of play as he rolled the ball into the goal. Less than two minutes later Van der Vliet excellently stopped a clearance from Clifton inside the circle and hit the ball into the goal to make it 2-0. College had chances to take the game out of Clifton's reach but were unable to find the back of the net again. Clifton pushed hard for a goal in the fourth quarter and earned a few penalty corners, but Marais made some brilliant saves in goal late in the game to keep a clean sheet.

vs Glenwood High School (away) Won 3-2

Goal scorers: Osborne, Jansen, Graham

The 1st XI had a four month wait between fixtures. There was an immense amount of excitement leading up to this game but with only one week of training to prepare for it there was an expectation that it would not be the best game they would play in the season. The physical conditioning of the boys was not at its peak, and they were not used to a match tempo.

College started the game at high tempo and caught Glenwood in possession a few times in the opening quarter. The first goal for College came as early as the seventh minute. The Glenwood goalkeeper was unable to clear the ball from the circle and Osborne hit a powerful shot past the goalkeeper. Glenwood scored an equaliser in the twenty-second minute from a penalty corner which was flicked at goal and took a deflection off a College defender's stick. College continued to dominate possession and territory as their high press did not allow Glenwood out of their own half and they relied on overheads to try and get out. The Glenwood goalkeeper continued to keep them in the game, with some brilliant saves. There was a shift in tempo and intensity from the College players in the fourth quarter and they found their second goal in the third minute of the guarter, when Jansen deflected a loose ball into the goal. The third goal came when Graham tapped in at the far post. Three minutes from time, Glenwood earned a penalty corner and the drag-flicker put the ball into the back of the net which brought the score 3-2. College held on to the ball for the remainder of the game and did not allow Glenwood to find the equalising goal.

vs Glenwood High School (Pape's) Won 5-0

Goal scorers: Mthalane (2), Conolly, Osborne, Crookes

This was the third meeting between these teams this year. After a slightly 'below par' performance the week before by the College 1st XI, they were determined to raise their standard of performance for the last game of the season. From the start of the game the College team showed what they were capable of and asserted their dominance. Mthalane was the first to get on the scoreboard in the tenth minute of the game, flicking the ball over the goalkeeper. After a series of penalty corners, Conolly placed a low and hard drag-flick past the Glenwood goalkeeper. Osborne made it 3-0 just before half time when he converted a penalty stroke. In the sixth minute of the third quarter, after a quick counterattack, Crookes had the easiest of tap ins. The fourth quarter was riddled with basic errors from both teams owing to the heat and the fatigue of the players. Despite this, College's high press allowed Mthalane to pick the ball off the Glenwood midfielder high in the field before eliminating two defenders and hitting a powerful forehand into the backboard.

The final game of the year was a convincing performance from the College 1st XI who outplayed their opposition with their superior tactical awareness. It was an emotional end for the matric boys who enjoyed their last match on Pape's as they ended their College careers on a high note.

[Editor: Individual team reports have not been included for those teams that were only able to play one or two matches in the season.]

2nd XI

Regular players:

J Jansen van Vuuren, S Hamilton, G Winlock, J le Court de Billot, T Brown (captain), B van der Merwe, J Moller, O Currie, O Field, C Baldrey, D Jonker, N Zondi, A Chiliza

Results:

vs DHS 12-0. Clifton 1-1

Mr M Reed

3rd XI

Regular players:

S Gibson, J Naude, N Mthethwa (captain), S Strydom, R Finnie. K Meisegeier, N Mosebi, D Naidoo, A Veitch, A Xulu, A Ferraz, J Barnard, G Cooke

Results:

vs Grace 1st 12-0, Clifton 7-0

4th XI

Regular players:

T Abramia, S Arnold, T Beachcroft-Shaw, M Fihlela, J Goble, E Kingham, E Kleu, M Mouton, J Munitich, D Naidoo, S Shange, B Walther

Results:

vs Westville 3-2, Clifton 2-3

5th XI

Regular players:

U Maphumulo (captain), J Munitich, R Kingham, K Hammar, L Donnelly, W Pillay, M Mouton, Z Matthews, S Pillay, N Mkhulise, C Miller, P Bhengu, T Mohlakoana, A Barnard, S Pedzayi, J Lee, K van der Merwe, K Whitaker, O Mlambo

Results:

vs Voortrekker 1st 0-5, Clifton 3-0

Mr M Warr

Mr M Ngcobo



The 2021 winter sport season was yet again a very different one. Sadly, it was not a complete season, but we were extremely grateful for seven official fixtures, which included a pre-season festival hosted by Maritzburg College.

It was always going to be a tough task for the U16A team coming off a 2020 season without any hockey, but this team can certainly be proud of the progress they made in a short space of time. The team endured a stopstart pre-season, with a friendly match against Westville and thereafter straight into a festival for the first time in two years. The festival was a huge success, recording four victories against St Charles, Glenwood, Northwood and DHS, and drawing one game against Hilton. The boys displayed some good hockey and exceeded expectations to set up the season.

The regular season commenced and we travelled down to Durban to take on old rivals, DHS. In a scrappy affair, which saw us struggle to string together good phases, we came away with a hard-fought draw, leaving us disappointed that we did not reach the level we knew we could. The next weekend saw Clifton College travel to Pape's, where an improved performance secured a good 1-0 victory over a very organised Clifton side. This proved to be the last game of our season.



C. McKean

Mr RJ Coutts

U16A

Back row: M Barnardo, R McKean, A Sithole, K Dobeyn, J Konigkramer Middle row: M Gibson, L Akerman, G Aranky, S Sithembu Front row: L Seshemane, L Armstrong (captain), Mr R Jones (coach), A Khumalo (vice-captain), I Mosupye Absent: P Dlamini, A Makhanya

> A number of boys gained provincial selection, with four boys being included in KZN Inland U16A team and 10 in the KZN U16B team.

> In all, despite many challenges and obstacles, this team can be proud of the seven games they played, winning 5 and drawing 2. I look forward to seeing these young men grow during their last few years at College.

> Well done to the team captain, L Armstrong, and vice-captain, A Khumalo, for their good work. A special mention to S Sithembu, who, at the end of the season, earned his first 1st XI cap in the Glenwood away game.

Regular players:

L Armstrong (captain), M Barnardo, A Khumalo, K Dobeyn, R McKean,

P Dlamini, I Mosupye, L Akerman, S Sithembu, L Seshemane, M Gibson, J Konigkramer, A Makhanya, A Sithole, G Aranky

Results:

vs St Charles 4-0, Glenwood 5-1, Hilton 0-0, Northwood 1-0, DHS 1-0, DHS 1-1, Clifton 1-0



Messrs R Jones and L Barnard

A Carter

HOCKEY

U16B

Regular players:

N Holmes, N Jackson, M Thompson, J Bradford, U Dlamini, R Bernstein, D Hockey, C Mason, M Mason, A Zuma, C van der Merwe, B Hosking, E Maynard, S Ndlovu

Results:

vs DHS 2-2, Clifton 3-0

U16C

Regular players:

T Blackburn, T Braithwaite, B Chambler, N Deyzel, C Ferraz, D du Plessis, J Forster, C Higgins, K Lamb, T Pratt, S Sithembu, J Wolter

Results: vs DHS 4-0

U16D

Regular players:

J Connolly (captain), J Murikezi, L Burger, E Kock, S Gabu, T Ekhoff, D Becket, J Nelson, J Kufal, N Brown, L Findlay, S Mkandla, J Barrett, E Geere

Reculte

vs Grace College U16A 3-0

U16E

Regular players:

T Cox, S Dube, D Ekstrand, S Khumalo, L Manickum, A Mjaja, M Mkhize, E Moodley, A Mtolo, R Pitout, M Rossouw, M van Heerden, J van Huyssteen

Results:

U16F

Mr M Maphumulo

Mr G Els

Mrs A Kriek

vs Howick U16A 1-0

Regular players:

S Adie, B Barnard, L Jackson, S Jama, J Martin, H Pelser, T Tamsen, R Warr, J Werth, D Winn

Results: vs Northwood 6th 0-0, Hilton U16E 0-7

Ms D Hutton

Mr S Siwila

Ms M du Plessis

Regular players:

L Dladla, V Sibisi, M Mancilla, R Gething, D Ferguson, T Mhlongo, C Ender, K Mthembu, C Henderson, A van Dyk, J van Huyssteen, T Clowes, L Hart

Results:

U16G

vs Hilton U16F 3-0

U16H

Regular players:

C Nohiya, S Tredgold, K Hopkins, M Geach, N Tsvuura, D Pretorius, K Mthembu, S Munro, A Mathsoboza, T Thompson, N Ndawonde, N Zwane, D Clifton, A Khan

Results:

vs Hilton U16G 1-0



T Conolly plays the ball into space.



M Ponter lines up a long pass.



Back row: J Currie, S Sithembu, N Westerdale Middle row: K Botha, R Hadebe, A Mthalane, A Tilbury, R van der Vliet, G Askew Front row: A Dlamini, Mr B Swart (coach), D Jackson (captain), Mr C Nevay (coach), S Deane Absent: B Thornton-Dibb

The 2021 winter sport season was yet again a very different one. Sadly, it was not a complete season, but we were extremely grateful for seven official fixtures, which included a pre-season festival hosted by Maritzburg College.

It was always going to be a tough task for the U16A team coming off a 2020 season without any hockey, but this team can certainly be proud of the progress they made in a short space of time. The team endured a stopstart pre-season, with a friendly match against Westville and thereafter straight into a festival for the first time in two years. The festival was a huge success, recording four victories against St Charles, Glenwood, Northwood and DHS, and drawing one game against Hilton. The boys displayed some good hockey and exceeded expectations to set up the season.

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U14A

A number of boys gained provincial selection, with four boys being included in KZN Inland U16A team and 10 in the KZN U16B team.

In all, despite many challenges and obstacles, this team can be proud of the seven games they played, winning 5 and drawing 2. I look forward to seeing these young men grow during their last few years at College.

Well done to the team captain, L Armstrong, and vice-captain, A Khumalo, for their good work. A special mention to S Sithembu, who, at the end of the season, earned his first 1st XI cap in the Glenwood away game.

Regular players:

L Armstrong (captain), M Barnardo, A Khumalo, K Dobeyn, R McKean, P Dlamini, I Mosupye, L Akerman, S Sithembu, L Seshemane, M Gibson,

J Konigkramer, A Makhanya, A Sithole, G Aranky

Results

vs St Charles 4-0, Glenwood 5-1, Hilton 0-0, Northwood 1-0, DHS 1-0, DHS 1-1, Clifton 1-0

Messrs B Swart and C Nevay

HOCKEY

U14B

Regular players:

T Ekerold, L Greyling, T Kufal, R van der Merwe, D Nadasan, K Jenkins, S Hughs, M Borchers, L Ngubane, K Dedekind, J Tilbury, J Fryer Dudley, L O'Connor

Results

vs DHS 3-0, Clifton 3-1

Mr RJ Coutts

Mr N Croeser

U14C

Regular players:

B Cumming, M Dlomo, C Elliot, A Galassi, U Gamede, J Gray, C Hurson, M Lancaster, S Mazibuko, E McAllister, L O'Connor, M Shabalala, C van Heerden

Results

vs DHS 4-0, Clifton 1-0

vs DHS 7-0, Clifton 2-1

Z Tshabalala, L Wassink

Mrs F Deyzel

U14E

Results:

U14D

Regular players:

Regular players:

W Naidoo, C Mundell, D Pillay, C Mundell, S Pillay, G Jordan, S Ncengwa, T Naidoo, S Redlinghuys, L Mseleku, M Khambule, D Moodley, L Shangase

J Clemmans, D Da Costa, J Drimmie, L During, K Ekstrand, J Jansen

van Rensburg, T Mason, C McDonald, O Ntombela, J Shuttleworth,

Results:

vs Northwood 0-2, Voortrekker U14A 0-9

Mr L Ndlovu



The 1st XI celebrate after another goal against Glenwood on Pape's.



Back row: W Pretorius, L Bester, J Kähler, M Mdanda, L Prinsloo, S Mbonambi, W Takata

Overview from the Director of Rugby

The 2021 season started in much the same way as 2020 ended, with the Covid-19 pandemic cloud hanging over our heads. Limited school sport was allowed, and this made preparations for the possible 2021 season very challenging.

At the end of the first term permission was granted by the Department of Basic Education to return to contact sport and the rugby season started with all cylinders firing.

After the regular Saturday trials, all A teams, together with the 1st and 2nd XV, visited Hoërskool Fichardtpark in Bloemfontein for an April holiday tour.

All teams played three games and returned home with some very good results considering the limited preparation time. The U14As returned with an impressive three out of three wins, while the U15As won two out of three matches, only losing out to Grey College in the last minutes of the game. The U16As also bowed the knee to Grey College to return with two out of three victories. In the U19 age group the 1st and 2nd teams were unbeaten, with good victories over Hoërskool Diamantveld, Bethlehem Voortrekker Hoërskool and Duineveld High for the 1st XV and well-deserved wins for the 2nd XV over the 1st teams of Hoërskool Sentraal, Hoërskool Fichardtpark and HTS Louis Botha.

Back home the rest of College was gearing up for the first local fixture of the season against Durban High School. Once again, with College fielding 30 rugby teams on any given day, finding fixtures for every team on a weekend was a massive challenge.

With most of the teams getting a run against Durban High School, filler fixtures were arranged with Linpark High School and Felixton College for the others. As always, the College boys excelled, especially the lower order teams which were too strong for the opposition.

2021 was shaping up to be a cracker of a season with the second fixture against a combined outfit of Clifton College and Hoërskool Sarel Cilliers. Once again, some filler fixtures were arranged and Glenwood High School, Hilton College and Greytown High School provided teams to ensure that all players had a game. It was another great day at the office for College rugby with special mention made of the 2nd XV which defeated the Clifton College 1st XV. In the end the A teams proved too strong for a valiant Sarel Cilliers.



MAGAZINE 2021

1st XV

Middle row: S Ngcobo, B Luthuli, D Jacobsz, H Corbett, A Knoetze, C Pitout, T Ablant, K van den Berg, J Munn, C Williamson Front row: S Radu, R Swift, Mr R le Roux (coach), J Beauclerk (vice-captain), Mr C Fraser (coach), C Thunder (captain), Mr H Kriek (director of rugby), L Mtshali, H Kemp



The captain, C Thunder, on the charge.

The next hurdle was Northwood School - or so we thought. In the middle of May Covid-19 returned to the picture when all contact sport was suspended for the foreseeable future. While fixtures were on hold, coaches and boys did manage to keep going with modified training schedules. Motivation and morale, as could be expected, was at an all-time low for both coaches and boys, with no light at the end of the tunnel.

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You choose it.

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Visit our hospital at 90 Payn Street in Pietermaritzburg. The return of contact sport was only allowed in the middle of the third term, with big decisions to be made. While most schools in KZN opted not to return to play, College jumped at the opportunity, but with only the senior squad (1st and 2nd XV) with a modified programme.

Fixtures were arranged against Hilton College and a double header against Glenwood High School. The first match was played at Hilton on what must have been the coldest day in a long time in KZN. Lightning and bad weather did their best to curtail the rugby, but the boys 'weathered the storm'. While the 2nd XV went down narrowly, the 1st XV managed to beat a valiant Hilton College team.

The first of the Glenwood fixtures was played on Dixon's at Glenwood. On a glorious day for rugby the 1st XV managed to beat Glenwood on Dixon's, their home ground, for the first time since 2006. It was also the first win against Glenwood since 2010.

The return fixture the following week at College saw the 2nd XV fight back to avenge the loss the previous week. In a tense game that went down to the wire the 1st XV lost after a last-minute penalty by Glenwood.

During the third term selected U16 and U18 boys participated in the Sharks High Performance training sessions held at Maritzburg College and Johnsons King's Park. These sessions evolved into Sharks trials for the respective age groups.

Congratulations to the following boys who were selected for the respective Sharks High School teams:

18 Craven Week:	A Knoetze, S Mbonambi, M Mdanda, S Ngcobo, S Radu, R Swift, C Thunder
18 Academy:	H Kemp, L Mtshali, Q Pitout, L Prinsloo, W Takata
16 Grant Khomo:	S Kadira, L Kunene, M Kweyama, E Mouton, K Mthimkhulu

Congratulations also go to Mr Tim Orchard who was selected as **Assistant Coach/Manager** for the U16 Grant Khomo team.

The 2021 season was not what we had all hoped for after 2020, but it was better, with some rugby being played. In total College managed to play 72 games across all age groups of which they won 53. A special mention must be made of the U14A, U16A and 1st team which all had a good season under the circumstances.

Thank you to Messrs Ken Hackland, Dave Veitch and the grounds staff for having fields always ready and in great condition. Thanks also to Ms Ailsa Greyling and the San staff, under the guidance of Sister Kylie Townsend, for the medical care provided for the boys. To Ms Heather Lawson and the team from Granny Macs a word of thanks for always providing us with meals and after match treats. To Mr Luman and Mr Swart a big thank you for fighting to get some rugby in for the boys. Thanks also go to the sports office for their help during a disrupted season.

A special thank you to the MIC, Mr Chirengende, the High Performance Centre staff and the coaches who work with the boys, week in and week out, and the support from the Old Boys. Their hours of hard work behind the scenes do not go unnoticed.

Finally, to the rugby boys, thank you for playing the beautiful game we all love. Even though 2021 came with huge disruptions and challenges, you stuck to your guns and showed what the College fighting spirit is all about.

May the 2022 season be an improvement on that of 2021.

Mr H Kriek

MAGAZINE 2021

1st XV

The Maritzburg College 1st XV season was without a shadow of doubt a memorable one. Although the season had its challenges and interruptions, our boys and coaches were grateful to have had the opportunity to play eight games in total amidst an international pandemic. The season began with much promise as all the age group sides, 1st and 2nd teams embarked on a tour to Fichardtpark in Bloemfontein during the April holidays. Three matches were played at this festival and served as much needed preparation for the College 1st XV before they took on their local rivals. All three matches were very competitive and tested our boys on various levels. Overall, it was a good outing for the College rugby fraternity as great rugby lessons were learnt, both on the field and off the field.

The regular season commenced early in the second term when College faced their traditional rivals, Durban High School. The Skonk Nicholson trophy was the silverware up for grabs in this match and College managed to raise the trophy aloft. Thereafter they played against a somewhat unfamiliar Northern-KZN team, Sarel Cilliers High School. This match proved to be somewhat of a mismatch and College dominated on the day.

In mid-May the President announced an increase in lockdown measures and once again the hopes and dreams of having something resembling a normal season seemed highly unlikely. All gatherings were prohibited resulting in the temporary suspension of competitive inter-schools' sports. For the duration of the second term as well as the holidays our boys were provided with individual training programmes to hone their physical readiness and skills should an announcement be made that sport could resume. Fortunately, with the pro-active planning and necessary structures put into place, the College 1st XV played three more matches, against Hilton College and a double header versus Glenwood in late August and early September, in an abbreviated season.

Despite all the challenges this team faced with restrictions at training and interruptions during the season, this passionate and ambitious group of boys managed to set goals for themselves and did everything in their power to attain those goals, a true mark of character and grit. They managed to turn around a four-year winless streak against Hilton College, as well as an 11-year drought against Glenwood. This away victory was of great significance as the last time College came out on top against the Grasshoppers on Dixon's was in 2006.

The balance in this team deserves special mention as there was a good blend of juniors and seniors, a complementary combination between forwards and backs and all-round relationships were also a priority. These forged relationships have many a time been the difference between victory and loss and between a good performance and a potentially poor one. Each player in the College 1st XV displayed immense growth this season learning from their mistakes and weaknesses, but also learning how better to utilise their strengths to ultimately improve collectively as a team.

The main take-away of the season for me as the coach was that we must be appreciative of the things that we so often take for granted. We must demonstrate gratitude for the present moment because in our current environment things can rapidly change and overthrow all our preconceived expectations. The Red, Black and White 1st XV of 2021 displayed what it means to stay the course and be true to the values and goals one stands for, as individuals and as a team. Notwithstanding the adversity and misfortune this team had to face down this year, our boys showed they possess the vital characteristics required to adapt to change and stay on top of their game' even in times of uncertainty.

Player Critique

W Takata: He was a versatile player with a visible physical presence. Gritty and abrasive in contact, he demanded extremes from his body. Takata did well to make the Sharks Schools' Academy side and once again proved to be a useful utility player on his second outing as a High School provincial player.

M Mdanda: He was a player who showed extreme growth in a very short space of time. He became well known for robust carries with ball in hand and was a hard worker off the ball. His scrummaging also improved greatly, and he was rewarded with Craven Week selection.

Q Pitout: He was a tigerish defender with uncompromising standards. His agility enabled him to pull off mazy runs to beat the opposition's cover defence. He was unlucky not to make the Craven Week side but managed to secure a starting position in the Academy team.

R Swift: A ruthless ball carrier, refusing to give an inch, his physical prowess in attack and defence secured him a spot in the Craven Week side. With the correct technical guidance he has the potential to become a first-rate front ranker and scrummager.

J Kähler: He worked his way up from the 4th XV in 2020 to be a 1st team starter in 2021, proving his desire to achieve the goals set for himself. He was a stout-hearted individual who did not spare his body - or the opposition. He was a well-rounded lineout jumper and a hardy defender, never shying from hard work off the ball.

H Kemp: He had an unfailing work ethic and eager ambition – a hardworking individual with very high standards. He was a multi-skilled forward, with expert lineout ability and a loose forward who could link up with the backs in the wider channels. His flexible skill set made him worthy of Academy Week honours.

C Thunder (captain): He was an inspirational leader with the ability to galvanise those around him, who continuously managed to draw out the best from every individual in the team. A physically robust player and lethal defender, his performances were also deserving of Craven Week honours.

C Williamson: He had a challenging start to the year as he was plagued by injury and unavailable for selection. After lockdown he managed to turn things around and work his way back into the team. He is a principled young man who never gave up.

W Pretorius: Unassuming and ever-present, Pretorius became the workhorse of the loose trio. Never to be seen doing flashy nonsense, without fail he did the unsung work at the breakdown. He had an unparalleled work rate off the ball and is a young man of great integrity.

A Knoetze: A young man with multiple layers of depth to his game. Few modern schoolboy scrumhalves have such variety to their play as this young man. He is a player who can run, kick, and pass equally well – an asset to the team. To be selected as a Fifth Former in a Craven Week side is something to be commended.

J Beauclerk: He was probably one of the most natural flyhalves to be seen in a College 1st XV jersey in recent years. His vision and ability to bounce back from injury were most definitely characteristics that made him such a reliable number 10. The chemistry he shared with his centres and accurate kicking and passing ability made him a menace to opposing defenders.

S Radu: He was a fast, clinical finisher who scored tries frequently. His ability to beat defenders was the main reason that he crossed the line on so many occasions in 2021. He impressed at trials and won the favour of the selectors to ultimately be selected for the Craven Week team.

L Prinsloo: He had physical attributes and great potential and grew in confidence throughout the season. A physically gifted ball carrier with a solid understanding of the game, his desire to know what his role was in every aspect of the game will take him to the next level. His potential and development in the season also resulted in his Academy Week selection.

L Mtshali: He was a player with an exceptional ability to change direction at acute angles. Special mention needs to be made of the fine chemistry that existed between Mtshali's running lines and his flyhalf's well-timed and weighted passing. He carved up many defensive lines in 2021 and his



The College 1st XV after their historic win over Glenwood on Dixon's Field.

defensive decision-making also improved significantly, which influenced his inclusion in the Academy side.

K van den Berg: He worked his way into the 1st XV after consistent performances in the 2nd XV. He was a hard-running, tough individual with an instinct for the game. He was a team player and gave his all for the team. He is indeed a prospect for 2022.

S Ngcobo: A talented and enigmatic young fullback with exceptional individual capabilities. Ngcobo's quick feet and surprising fend left many defenders lost on the field. His left boot and skill in covering at flyhalf makes him a versatile addition to the Craven Week setup.

L Bester: Unfortunately, he was plagued by a hand injury which ruled him out for most of the season. He performed well enough in his first couple of outings to be chosen for the SA U18 High Performance Squad. We look forward to seeing him in a College jersey in 2022.

J Munn: A player with loads of raw potential, Munn was a natural footballer and had what it takes to go far in rugby. He had a broad set of skills which enabled him to cover a wide array of positions. His physical attributes set him up for success and it will be exciting to watch him mature as a rugby player in 2022.

Mr C Fraser

Fichardtpark Festival

vs Bethlehem Voortrekker (A) 35-17, Diamantveld (A)26-8, Duineveld (A) 24-5

Match Reports

vs Durban High School (DHS) (Away) Won 34-10

After a long-awaited return to schoolboy rugby the Maritzburg College 1st XV took on Durban High School in their first round of regular local fixtures. College dominated territorial stats in the early stages of the first half and after a well-executed backline strike, Ngcobo dotted down under the poles for the Red, Black and White. Shortly thereafter, a successful lineout saw College set up a maul to ultimately cross the line for another five-pointer. College once again looked threatening, but DHS managed to intercept the ball and score a try against the run of play which left the halftime score at 10-7 to College

In the middle of the second half Knoetze managed to crash over the try line for College after another incisive break from Prinsloo. The latter converted the try successfully. Moments later, College managed to score another try off a lineout strike and Prinsloo again added the extras. College finished off the game with another powerful maul which saw their captain, Thunder, record the try and the lead grew to 32-10. Prinsloo converted once again. College can be proud of a solid second half performance which put the result beyond any doubt.

Tries: Thunder (2), Ngcobo (2), Knoetze Conversions: Prinsloo (4) Penalties: Prinsloo (2)





S Radu breaks the line with J Beauclerk in close support.

vs Sarel Cilliers High School (Goldstone's) Won 83-14

Sarel Cilliers started like a house on fire and managed to score two early tries in the first half. Thereafter it was one way traffic for College, and it was a tough afternoon for the young men from Northern Natal. College scored a number of tries and won convincingly. One could see how much it meant to the boys of College to jog out onto their hallowed Goldstone's once again and give it their all for the Red, Black and White.

Tries: Mdanda, Swift (2), Knoetze, Van den Berg (3), Prinsloo (2), Mtshali (2), Munn, Ngcobo Conversions: Prinsloo (4), Knoetze (5)



As well as scoring 5 conversions, AJ Knoetze runs in a try in the game against Sarel Cilliers High School.

vs Hilton College (Away) Won 14-10

Weather conditions at Hilton were atrocious. With a massive cold front sinking its teeth into the Midlands the temperature dropped as low as 2 degrees Celsius and bouts of sleet and sustained periods of rain were experienced. College managed to build up a solid lead in the second quarter of the game with two easy penalties being slotted by Knoetze, but Hilton converted a penalty before halftime to leave the scores at 6-3.

Early on in the second half, Mtshali ran in the first try of the match, but Hilton hit back with a try within five minutes, when the Hilton flyhalf managed to beat a College defender to score underneath the poles. Thereafter College dominated territorially with superb kicking out of hand from the halfback pairing of Knoetze and Beauclerk. Four minutes from With ten minutes left Knoetze stabbed through a rolling kick chased by fullback Ngcobo, but he unfortunately could not regather and ground the ball. Ill-discipline cost Hilton dearly with four minutes to spare and Knoetze managed to slot home another penalty for a 14-10 win.

Trv: Mtshali Penalties: Knoetze (3)

vs Glenwood High School (Away) Won 20-12

College managed to win the physical battle upfront and avoided illdiscipline as far as they could. They had the ascendancy early on in the game and Prinsloo charged over in the corner for the first points of the game. The game was exceptionally physical and consequently many penalties were awarded. College was awarded a penalty at the end of the first half and Knoetze slotted the kick to make the half time score 8-0.

Glenwood struck back early in the second half and crashed over the line on the blindside. After a very destructive maul within striking distance of the try line, Thunder managed to drag a few Glenwood defenders with him across the try line. Knoetze converted the try and College were once again ahead 15 points to 5. In the last quarter, after a Glenwood error at a lineout Radu, who dived over for another College five-pointer in the corner. With ten minutes left, Glenwood managed to intercept the ball to score underneath the poles. This brought the score to 20 points to 12. Glenwood looked threatening once again, but a turnover by Pretorius at the breakdown put the result beyond any doubt.

Tries: Radu, Thunder, Prinsloo Conversion: Knoetze Penalty: Knoetze

vs Glenwood High School (Goldstone's) Lost 17-19

The following weekend, the 1st XV took on the lads from Glenwood again in what was a nail-biting encounter. The first half was very much a back-andforth tug-of-war like struggle for both teams as neither school could cross the try line in the first half. College had many opportunities to kick at goal but chose to go for touch. All the points in the first half came courtesy of the Glenwood fly-half's boot and the visitors led 6-0 at the break.

Glenwood scored the first points of the second half with a penalty kick. but College got on the board when Mdanda, the College loosehead prop, crashed over the line. Knoetze managed to convert, which left the score at 9-7 to Glenwood. Shortly afterwards College scored after an incisive counterattack launched by Ngcobo led to Radu scoring under the poles. College led 14-9. Glenwood hit back with a few forward surges and Phathu, the Glenwood loosehead prop, crashed over to score Glenwood's first and only try. College hit back with a brilliant kick by Knoetze to lead 17-16. College attempted to close out the game with some effective pick-andgoes but were penalised and Glenwood kicked the late penalty to claim victory. It was an extremely close encounter which could have gone either wav.

Tries: Mdanda, Radu Conversions: Knoetze (2) Penalty: Knoetze

Messrs C Fraser, R le Roux and H Kriek • 1st XV coaches

2nd XV

Starting in January and ending halfway through September, the 2021 rugby season was one of the longest. Ironically though, the team only played eight matches due to Covid disruptions. Despite this and having to practise and play while the matrics studied for and wrote their trial exams, the team soldiered on in this disrupted season with aplomb. Because of these factors, the team also ended up relying on some 40 different players, possibly the most we have ever had to manage week to week. That said, the boys had some unforgettable moments.

The 2nd XV of 2021 was characterised by three things: an unwavering faith in their abilities, tenacious defence and composure under pressure. In total, the team played eight games (three pre-season and five in season) and of the six wins four were against 1st teams. The four victories were achieved after being down on the scoreboard at halftime. Two games burned into our memories were against HTS Louis Botha and the second game against Glenwood. Against HTS Louis Botha, the team was outgunned and 0-14 down. Characteristically, a College boy is never out of the fight. The team's dogged hunger and competitive spirit came to the fore and in the second half, we scored 29 unanswered points, winning 29-14. Our second outing against Glenwood was after we had suffered a 10-30 defeat to them the weekend before. After being 0-8 down on Goldstone's at half time, the 2nd XV called on their deep resolve once again and shocked Glenwood to win 15-11 in the final minutes. It certainly made for entertaining rugby and a superb ending to the season.

Between the four lines, this team offered the complete package. The senior leaders T Ablant, D Ferrar, J Walden and S Pretorius always showed great rugby knowledge. The forwards were a hard, no-nonsense bunch, physical, athletic, and extremely reliable thus setting a vital platform. The backline overflowed with quick, skilled players who often turned defence into attack with devastating defensive pressure and effective tackling. From the beginning of the season, we strove to achieve four goals: composure, highly competitive fitness levels, excellent run-catch-pass skills under pressure, and a formidable defensive mindset and capacity. We are grateful to be able to say that these fundamentals were achieved, creating memorable rugby games for the young men of the 2021 2nd XV.

Regular players:

- D Antoniades, M Mdanda, B Luthuli, W Viljoen, P Brits, J Squires,
- M Pieterse, C Schutte, K Wilken, H Corbett, D Ferrar, K Goddard, S Mbonambi, S Pretorius, D Jacobsz, C Prinsloo, C Lee, C Trodd,
- E Everton, K van den Berg, K Hlengwa, J Walden, J Munn, Z Shongwe,
- T Ablant, B Hlatshwayo, W Trodd, T Zondi, G Delport, M Palmer,
- O Cele, K Hattingh, M Chapman, E Coulthard, D Craig, T Roux, L Tyler, T van Heerden, M Shaw, D Plumb, C Versfeld, N Zulu, K Mnikathi

Results:

Fichardtpark Festival: vs Sentraal 1sts 27-24, HTS Louis Botha 1st 29-14, Fichardtpark 1sts 31-24

vs DHS 17-0. Clifton 1sts 31-14. Hilton 0-8. Glenwood 10-30. Glenwood 15-11

Messrs M-J Smit and D Sherriff



E Everton fighting hard to go forward.

[Editor: Individual team reports have not been included for those teams that were able to play only one or two matches in the season.]

3rd XV

Regular players:

D Antoniades, D Ferrar, O Cele, E Coulthard, J Squires, K Wilken, D Craig, J McKay, C Lee, C Versveld, S Malila, K Mnikathi, L Verbiest, N Zulu, Z Shonawe

Results:

vs DHS 38-0, Sarel Cilliers 2nds 41-3

Mr R Kyle

4th XV

Regular players:

J van der Merwe (captain), T Zondi, M Palmer, L Mbambo, B Harvey, T Roux, J Schutte, F Johnstone, J Miller, C Prinsloo, B Kilburn, N McFarland, M Dube, S Malila, J Sparks

Results:

vs Felixton College 1st 48-14, Clifton 2nds 5-22

Mr S Sinclair

5th XV

Regular players:

C Hankinson, R Murray, B Mchunu, J Goebel, Y Katide, J van Zyl, T van Heerden, R du Preez, B Finlayson, T Koller, E Lushaba, B Tarr, D Thomson, D Mumby, D Jacobsz

Results:

vs Voortrekker 1sts 12-19

Mr R Paterson

6th XV

Regular players:

J Watson (captain), S Maltman, N Khumalo, T Motaung, J le Roux, J Haasbroek, N Zikalala, N Zulu, S Mchunu, M Woodhead, T Walton,

G Esterhuizen, S Sikhakhane, B Nduku, A Tedder

Results:

vs DHS 4ths 34-0, Glenwood 7-7

Mr S Sokhela



7th XV

Regular players:

M Mabinza, T Walton, M Ngubo, R Barker, C Mohammed, S Meter, G Hampson, N Zulu, R Uren, D Plumb, K Mthimkhulu, C van Rooyen, W Muggleton, R Aranky, C Schultz

Results:

vs Glenwood 7-43, Clifton 3rds 50-10

8th XV

Regular players:

B McGregor, P Laurens, C Schultz, E Walsh, B Westwood, J du Plessis, C Pascoe, J Kauffman, S Meter, W Jelf, M Chapman, M van der Werff, A Ngubo, L Mfeka, M Mabinza

Results:

vs Greytown 2nds 10-17

Mr G Dorling

9th XV

Regular players:

R Barker (captain), M Mabinza, L Mfeka, M Ngubo, J le Roux, S Meter, G Hampson, C van Rooyen, L Sinclair, J du Plessis, G Westerdale, C Schultz, Z Moore, B Westwood, D Plumb

Results:

vs Hilton 6ths 33-17, Greytown 3rds 17-7

Mr M Marwick

Mr S Ndlela

10th XV

Regular players:

A Zungu (captain), C Carey, W Jelf, L Janse van Rensburg, M Chapman, J Egberink, E Biffen, L Pepeta, J Kauffman, C Pascoe, M Somi, P Hauff, A Tedder, K Downs, L Mabaso

Results:

vs Hilton 7ths 24-31

Mr M Marwick captures a post-match shot of the cheering 2nd XV beside Goldstone's.

Mr N Sutherland



The 'stepfather', S Ngcobo.



K van den Berg



L Mtshali



H Kemp and R Swift support C Pitout on one of his storming runs.



S Radu scoring



C Thunder shows his appreciation to AJ Knoetze.



For the first time as the 2021 1st XV captain C Thunder, leads his team under the Nicholson Arch onto Goldstone's.





The Shouting Captains, AAM Dlamini, L Verbiest and M Ngcobo.

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L Prinsloo on the charge.

After the 1st XV win on Dixon's, an enterprising M Ngcobo takes a selfie with Mr S Sinclair (first aid assistant) and several 1st XV players.

The water boys are ready to head onto Goldstone's ahead of the 1st XV game.



U16A

Back row: E Wilson, K Ayliffe, L Mthimkhulu, M Kweyama, M van Selm Middle row: L Mkhize, A van der Linde, K King, L Swanepoel, N Buthelezi, C Reardon, M Chirengende Front row: A Duma, B Brokensha, Mr T Orchard (coach), S Kadira (captain), Mr D Hoffman (coach), K Nyawo, R Quin

The 2021 season was a short yet enjoyable one for the College rugby players involved, simply because we managed to play six fixtures before the season was abruptly ended due to Covid-19. The U16A side was a very skilled team but had obvious flaws due to there being no real rugby the previous year. Pre-season aimed to address these flaws before the first game but as always there was not enough time to correct everything before the first fixture of the year.

The team embarked on a pre-season tour to Fichardtpark where three tough fixtures awaited us. The first game of the tour was up against a Grey College team who had enjoyed a long and fruitful pre-season while the College team had not played any contact sessions. The game came to a predictable conclusion with the more organised team emerging victorious. College then played a Noord-Kaap side full of running which suited a Maritzburg College team smarting from their defeat the previous day. College put their opposition to the sword in a very entertaining match which boded well for the last match of the tour against Fichardtpark. The match against the hosts was a predictably tough affair but the lessons learnt in the previous matches were used to good effect. College emerged victorious through some marvellous individual magic from L Kunene. The tour enabled some hard lessons to be learned which the boys would hopefully use to good effect back in KZN.

The first match back home was an away trip to DHS where a pumped-up School side awaited us. DHS were very much up for the game, but a more battle-hardened College team managed to emerge victorious. A home fixture against Sarel Cilliers was up next on Goldstone's, which turned out to be the last match of the season. The College team wanted to showcase their ability to attack with ball in hand on a Goldstone's pitch very much suited for this brand of rugby. College started quickly out the gates and raced to a commanding lead which they never relinquished. When the final whistle echoed across Goldstone's, College walked off victorious with the scoreboard reading 63-0. This proved to be the final fixture of the year as Covid put paid to the rest of the season. S Kadira must be thanked for the mature way he captained the team.

Congratulations to the five players who attained KZN Schools U16 selection: E Mouton, M Kweyama, K Mthimkhulu, S Kadira and L Kunene.

Regular players:

N Nyawo, E Mouton, M Kweyama, K Ayliffe, K Mthimkhulu, L Mkhize, E Wilson, S Kadira, R Quin, B Brokensha, M van Selm, A van der Linde, C Reardon, M Chirengende, L Kunene, L Swanepoel

Results:

Fichardtpark Festival:

vs Grey College 17-26, Noord-Kaap 43-15, Fichardtpark 28-17

vs DHS 16-13, Sarel Cilliers 63-0

Messrs T Orchard and D Hoffman

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The U16A XV rugby captain, S Kadira, leads his team onto Goldstone's.

U16C

Regular players:

S Manyoni, J Staples, J Sweetnam, J Williams, L Gumbi, D Wright, J Clark, B Robertson, B Emberton, C Smith, B Luffingham, S Hutton, D Pretorius, M Radebe, L Jekwa, B Robertson, S Manyoni, R Mackenzie, L Gumbi, K Steele, B Lutge, Z Rowe

Results:

vs DHS 55-0, Voortrekker U16A 39-0

U16D

Mr S Bosch

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Regular players:

M Zuma, L Mthembu, D Slabbert, L Bernardu, Z Mpungose, Z Mfeka, K Elliot, B Haigh, F Simelane, G van Laun, A Duncan, B Malinga, B Lutge, R Mackenzie, B Thomson

Results:

vs DHS 52-0

Mr M Kritzinger





U16E

Regular players:

J Marsh, L Mthembu, B Sithole, R Watson, H Wells, C Stead, A Sclanders, L Hart, T Davies, F Simelane, J Pope, B Malinga, H Jongisa, B Clark, T Ambler

Results:

vs DHS 50-0, Glenwood U16D 5-22

Mr S Stopford

U16F

Regular players:

A Carey, H Anderson, D Naidoo, K Marais, D Moran, A Majozi, C Comrie, MJ Roberts, L McIlrath, K Akeroyd, MB Roberts, B Mabaso, H Schmahl, A Nzimande, S Mncube

Results:

Linpark U16A 0-24, Glenwood U16E 28-0

Mr S Mchunu



U15A

Back row: N Mazwi, S Oosthuizen, S Mbatha, O Bolligelo, O da Costa, R Jakobz, M Kritzinger
Middle row: S Kapotwe, N Sithole, I Kemka, E Ribbink, J Jansen, C Robinson, P Khubeka, J Slevin
Front row: H Prinsloo, R Maartens, A Botha (captain), Mr R Chirengende (head coach), L Makhathini (vice-captain), Y Mchunu, O Mqadi
Absent: Mr G Stewart (assistant coach)

The year began with much excitement as the boys hoped to play more rugby than the single fixture in 2020. The boys' enthusiasm was evidenced by the hard work that was put in at the start of the season. Their summer sport commitments and the tough pre-season practices were not a deterrent, with good numbers available at every practice. The pre-season ended with a tour to Bloemfontein where we played three games and won two of those. Despite missing some key players through injuries, the team acquitted itself well and as coaches we could see the depth in our squad. Through the fun and excitement of playing rugby, the tour also gave our boys their first experience of being part of a College tour, something that will stick with them for a long time to come.

The season got underway and a disappointing loss to DHS in the first game inspired a scintillating performance against Sarel Cilliers. Despite the opposition being outmatched, the brand of rugby played, and the discipline shown throughout the match inspired promise for the whole season. Unfortunately the excellent showing on Snow's was to be the last game for this team as Covid-19 restrictions again halted all contact sport. It will go down as a season of 'what could have been'. However, solace can be found in the fact that these boys will have more opportunities to express themselves in the years ahead of them. The attitude and character of the team gives me a lot of confidence that, while they are not out on the field performing for the gallery to see their talent, they will be hard at work perfecting their craft. This means that they will come back a better and stronger team.

Much appreciation goes to the strength and conditioning staff as they ensured that the boys were always in the best possible shape to perform, together with Mr Kriek, who led the whole rugby programme. It would be remiss of me not thank also the parents for their support and endeavours in what was a challenging season. I will be following these boys' progress with a keen eye – the future of College rugby looks promising.

Regular players:

A Botha *(captain)*, P Kubheka, G Bolligello, E Howells, J Jansen, N Sithole, S Oosthuizen, I Kemka, R Maartens, J Slevin, S Mbatha, S Kapotwe, L Makhathini, M Kritzinger, O Mqadi

Results:

Fichardtpark Festival:

vs Welkom Gym 42-5, Noord-Kaap 17-16, Grey College 14-17

vs DHS 15-23, Sarel Cilliers 75-0

Messrs R Chirengende and G Stewart

U15B

Regular players:

D Simpson, S Nyathi, M Nkwanyana, C Potgieter, M Breedt, M Nel, J Galtrey, P Ndlovu, A Mornet, Z Makangela, N Mazwi, P Mchunu, A Ngcobo, J Marcus, N Mthiyane

Results:

vs DHS 14-0, Clifton U15A 10-12

Mr C Musasiwa

U15C

Regular players:

I Jikijo, L Johnstone, L Ndaba, R Wichmann, H Joubert, J Mumford, C Lehnerdt, E Landman, B Middleton, L Dlamini, K Jele, J Foster, J Knoetze, M Baca, A Mtsi

Results:

vs DHS 62-0, Voortrekker 41-5

Mr M Zuma

8

U15D

Regular players:

T Smith, I Jikijo, O Ntuli, O Haasbroek, C Goslett, N Ngcobo, T Paine, D Haines, D Warren, W Beauclerk, J Kloppers, R Boshoff, M Knoetze, J Gasarasi, M Olorunda, G Egberink, E Taylor

Results:

vs DHS 53-0, Clifton 44-12

Mr S Mkhwanazi

U15F

Regular players:

P Ndlovu, M Rubuluza, M Khumalo, J Stead, N Setipa, K Hurson, T Mbhele, Z Ndlovu, L Myeza, S Redman, L Dlamini, E Govender, M Haigh, N Narain, T Grant



U

Back row: R Armoed, F Thabethe, B Botha, M Vyambwera, T Foster, C Morewood, S Mkhize, W Trodd, D Suter
Middle row: S Stevens, B Brits, N Pembridge, D Cruickshank, N Mkize, L-R Sinkfontein, L Damons, I Mlotshwa
Front row: A Hadebe, L Baptista, Mr S Botha (head coach, E Bester (captain), Mr F Maritz (assistant coach), J Thackwray (vice-captain), C Cheray

The season started off well with a tour to Fichardtpark in Bloemfontein. A tour is always a good way for a team to gel.

The first game of the tour was against Welkom Gimnasium, and after absorbing the pressure early on, the team played well scoring six tries. The opposition managed to score one try. The second game was against Noord-Kaap, which was a try-fest with College scoring eight tries. It was really a team effort with eight players crossing the try line.

After two games we could settle on a starting line-up, and we were facing the hosts in the last game of the festival. The team really hit their straps and scored 10 tries, with L Sinkfontein at outside centre scoring four and A Hadebe at fullback scoring three.

The team looked set for the season but unfortunately the starting line-up was disrupted due to boys returning late after the short holiday. We played against the old foe, DHS, on Van Heerden's. College, wanting to speed up the game, took a few wrong options and turned down four very kickable penalties, opting to tap and go. College trailed 0-5 at the break. The second half performance saw College take a 7-5 lead, but unfortunately, we conceded a last minute try from a penalty close to their line, losing the game 7-10.

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U15E

Regular players:

B Gademan (captain), L Mthimkhulu, Z Ndlovu, M Mkhize, N Setipa, N Gwala, N Kruger, S Norton, E Taylor, D Botha, E Govender, M Erasmus, S Redman, N Mkhulise, L Mbentse

Results:

vs DHS 38-14, Glenwood U15D 34-0

Mr G Steyn

Results:

vs Kearsney U15F 5-24, Glenwood 15-5

Mr C Myburgh

U14A

The last game of the season was against Sarel Cilliers from Glencoe in which College scored 10 tries. Cherayi scored three, Hadebe two, and Damons, Sinkfontein, Thackwray, Vyambwera and Mhlotswa all cashed in with one try.

It is a pity the season was cut short because of Covid, as the team showed great potential.

Regular players:

E Bester *(captain)*, D Brits, N Pembridge, I Mhlotswa, T Foster, C Morewood, N Mkhise, M Vyambwera, R Armoed, J Thackwray, L Motha, S Stevens, A Hadebe, L Damons, W Trodd

Results:

Fichardtpark Festival:

vs Welkom Gym 40-5, Noord-Kaap 48-7, Fichardtpark 66-5

vs DHS 7-10, Sarel Cilliers 66-0

Messrs S Botha and F Maritz

RUGBY – RUGBY REFEREES

U14B

Regular players:

F Thabethe, L Baptista, S Mkhize, S Klue, C Siyangwana, J Combrink, B Botha, L Bhengu, D Cruickshank, W Trodd, M Thomson, Z Mabunda, L Motha, K Jones, O Mhlongo

Results:

vs DHS 12-5, Clifton U14A 14-17

U14C

Regular players:

L Bhengu *(captain)*, A Mpungose, J Harris, M Gwala, K Krummeck, J Mundell, D Nel, A Humphries, N Koller, J Steyn, E Clark, K Jones, Z Mabunda, E Hamadzirpi, Z Mazibuko, J Loumeau

Results:

vs DHS 33-5, Clifton U14B 29-15

U14F

Regular players:

S Mkhuliso, O Davies, S Msimango, S Douglas, A Cumming, B Demont, L de Jager, M Murgatroyd, G Smythe, A Zuma, O Nala, S Phungula

Rugby Referees

The rugby referees continued the stellar work in 2021 as the boys continued to improve. 2021 was an improvement to 2020 as our referees managed to be involved in a few rugby games. The growth of the referees society has been hampered by the lack of games these past two years but hopefully 2022 will offer an opportunity to rejuvenate the society. The school is bubbling with keen young men who want to take up rugby officiating, and there is no doubt that refereeing at College will continue to blossom.

The society was led by C Hibbert, for the second year in a row, and his leadership will be missed in the future. At our annual awards ceremony,

U14D

Regular players:

T Ambler, M Maphanga, A Bhengu, H Modi, E Majola, G Thompson, R Upfold, C Gibbs, A van Wyk, D Oakley, A Barnes, J Fincham, C Gould, M Zakwe, R Venter

Results:

vs DHS 46-14, Glenwood U14C 7-55

Mr S Zuma

U14E

Mr F Maritz

Mr C Pitout

Regular players:

L Bhengu, B Pepu, S Shaw, H Modi, R Anderson, C Mwamba, C Launder, A Taylor, I Mkhize, P Elliot, K Flanagan, D Barrett, W Strachan, C Zondi, H De Gouveia **Results**:

vs DHS 50-0, Glenwood 39-5

Results:

vs DHS 27-5, Glenwood 17-7

Mr E Robinson

Mr G Waters

Hibbert deservedly received the lan Rogers Trophy for the Most Competent Rugby Referee, while the Craig Joubert Trophy for the Most Improved Rugby Referee was awarded to M van der Werff. The duo, together with M Pearson, were key members of the Midlands Referee Sub Union and were often used in schoolboy games, as limited as these were. Special thanks go to MRSU for their continued support of our society. The school will continue to produce competent and keen young referees.

Mr R Chirengende



Assistant referee, C Hibbert, runs the touch-line in the College game against Sarel Cilliers High School as K van den Berg scores a try.





The year 2021 has held some challenges for shooting. With only a small number of schools offering the sport, our boys looked forward to every opportunity to compete in the league competitions. Covid-19 restrictions once again limited the number of competitions on offer. Added to this, some parents were hesitant to have their boys exposed during these competitions and as a result participation at these events was low.

However, this year was characterised by some good internal competition with the juniors competing against each other. Through this we were able to identify some sound future talent.

Our captain, R Goble, did his very best to keep the boys focused under trying conditions. His quiet demeanour and warm personality is a wonderful example of a good leader. Once again thank you to Mr D Hoyle for all he does for the shooting team. As the junior team coach, his skill and enthusiasm for the sport has had a positive impact on the team.

Thank you to my assistant, Mrs M Maharaj, for filling the gap and helping out. Her eagerness to help the juniors and me is testament to her hope to see the sport grow in numbers at College.

A few of the senior boys participated in the SAARA league. The competition this year was modified with a limited number of events.



Shooting – Senior team

Back row:

J Pope, J Kauffman

Middle row:

R Whitehead, M Pieterse, A Khanyile, N de Villiers, C Vahey, C Norman

Front row:

R Parker, R Pitout, Mr G Govindasamy (MIC), R Goble (captain), Z Desebrook

Shooting – Junior team

Back row:

M Naidoo, A Kritzinger, D Suter, M Murgatroyd

Front row:

R Doidge, Mr D Hoyle (coach), O Newcomb, Mrs M Maharaj (assistant MIC), J Martin

Notable achievements were recorded at various competitions, and we congratulate these boys. We also congratulate N de Villiers and C Vahey who were awarded KZN Colours and selected for the KZN team, and M Pieterse who was awarded KZN Academy Colours. C Vahey was a member of the team that won bronze at the SAS tournament.

Results:		
KZN Open		
10m		
4th N de Villiers		
5th C Vahey		
3P		
4th N de Villiers		
5th C Vahey		

SAARA SAS 10m 6th C Vahey 3P

8th C Vahey

Mr G Govindasamy



1st XI

Back row: T Mthembu, A Isaacs, J Nelson, T Caple, P Khuzwayo Middle row: J Shaik-Mohamed, O Mkhwanazi, L Mdletve, W Nxumalo, S Bukhosini, J Powell Front row: M Horstead, K Nene, Mr N Haswell (coach), R Naidoo (captain), Mr M Dibben (MIC), G Mentory, T Nkosi

Overview from the Director of Soccer

2021 was unfortunately another year severely affected by the Covid pandemic which curtailed what was expected to be an exciting season.

College was set to field 16 soccer teams before the third wave of the pandemic forced the cancellation of all contact sports. However, in the few games that we were able to play, before and after the renewed restrictions, our teams performed very well.

Despite the frustration of the stop-start nature of the season, the enthusiasm for the sport and the talent on display at the training sessions bodes well for the future of soccer at College.

The overall summary of fixtures reads: played 15, won 13, lost 2.

Mr N Haswell

1st Team

Despite the season having been severely affected by the Covid pandemic, the 1st team was able to play seven games in total, winning six and losing just one game. What was a talented squad was unfortunately unable to truly reach its potential.

Player Critique:

- R Naidoo (captain): A composed yet uncompromising central defender.
- S Bukhosini: A forward with exceptional stamina and pace.
- **T Caple**: A versatile midfielder and defender.
- M Horstead: An extremely committed player with exceptional work-rate and passing ability.
- P Khuzwayo: The midfield general. We look forward to his development as he is only in grade 9.
- L Mdletye: A disciplined midfield enforcer.

G Mentory: An exceptionally fast forward who has shown consistent improvement.

- O Mkhwanazi: A skilful and exuberant forward player.
- T Mthembu: A hard working, goal-poaching forward.
- **S Myende**: A gifted midfielder with an eye for goal.
- J Nelson: A strong and skilful midfielder.
- K Nene: A wing-back with exceptional stamina and pace.
- T Nkosi: A versatile defender and midfielder with an eye for a pass.
- W Nxumalo: A hard as nails goalkeeper with cat-like reflexes.
- J Shaik Mahomed: A skilful and pacey wing-back with an innate ability to read the game.
- A Simelane: A physically strong and uncompromising central defender.
- A Isaacs: A committed and much improved goalkeeper with very good distribution.
- J Powell: An uncompromising centre back with excellent composure.

Results:

vs St Nicholas 2-0 (pre-season), MCS 5-0 (pre-season), Alexandra 1-0, Linpark 1-0, St Nicholas 2-0 (Wildey Cup), St Charles 1-6, Howick 2-0

Mr N Haswell

[Editor: Individual team reports have not been included for those teams that were only able to play one or two matches in the season.]

2nd Team

Regular players:

L Biyela (captain), P Chamane, K Chetty, L Gasa, J Godleman, A Isaacs, S Khuzwayo, T Latha, T Lutge, L Magwaza, S Makhathini, N Masilela, U Mncwabe, A Ndlovu, M Ngubo, K Nsimbi, S Thabethe, A Vilakazi, T Zimu

Results:

vs Hilton 2-0, St Nicholas 1st XI 2-3





G Mentory





Back row: M Chonco, T Nuttal, P Schutte, T Madzimure Middle row: A Songca, A Cele, S Mncwabe, K Mthembu, O Ndlela, T Mkhize Front row: R Naidu, S Zulu, Mr N Haswell, A Nkubungu Absent: Mr J Mhlongo (coach)

Regular players:

S Zulu (captain), A Cele, A Dlomo, J Kayembe, M Madlala, T Mkhize, S Mncwabe, K Mokhantso, K Mthembu, R Naidu, C Ndlela, A Nkubungu, T Nuttall, S Ramdeen, P Schutte, L Singh, A Songca

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O Mkhwanzi

K Nene

U16A

Results:

vs Westville 3-0, St Nicholas 12-1, MCS 6-0

Mr J Mhlongo



U15A

Back row: N Dumakude, J Rossato, L Matshoge, V Ojo, J Marais, O Thabethe, K Nzimande Front row: S Zungu, Mr V Rajpaul (manager), A Dlamini (captain), Mr L Shongwe (coach), A Ngcobo Absent: L Dlamini, A Roopai, B Middleton, K Basson, A M Ngcobo, A Msimang, A Nzimande

Regular players:

Results: vs Westville 1-0

A Dlamini (captain), K Basson, L Dlamini, N Dumakude, J Marais, K Matshoge, S Mbatha, B Middleton, P Mjwara, A Msimang, A Ngcobo, AM Ngcobo, A Ntanzi, A Nzimande, K Nzimande, F Ojo, A Roopai, J Rossato, O Thabethe, M Zulu, S Zungu

Mr L Shongwe



U14A

Back row: T Hlope, A Lewis, O Ndaba Middle row: L Mavimbela, M Dlomo, M Momple, L Mkhize, K Kalideen, C Sukraj Front row: S Sibiya, S Dzanibe, W Zondi, Mr N Khambule, T Myeni, B Parak, N Dickason

Regular players:

Results:

M Momple (captain), N Dickason, M Dlomo, S Dzanibe, J Haug-Lyons, T Hlophe, K Kalideen, A Lewis, H Maluleke, L Mavimbela, L Mkhize, T Myeni, O Ndaba, B Pirak, S Sibiya, C Sukraj, W Zondi

vs Maritzburg Christian School 10-0

Mr N Khambule





This year squash was beset by stops and starts as Covid allowed and did not allow. We did manage to get in a friendly against Michaelhouse, before we eventually had a gap to determine who would attend Top Schools from KwaZulu-Natal.

We beat Hilton and St Charles convincingly, only to have match against Michaelhouse, which would determine the Midlands league winner, cancelled due to the pandemic. This winner would have played a 'Coastals' winner and that winner would have been the Top Schools representative.

Congratulations to M Mason, who represented KZN/Midlands at the Growthpoint National tournament. He was the U17 KZN/Midlands regional winner and was a worthy recipient of his position at the National tournament. Much is expected of his squash in his final two years.

We say goodbye to two long serving 1st team players, namely N McFarland and S Strydom. They have played in the 1st team since Grade 9 and have been wonderful servants of the Squash Club and the school.

The boys put in much work throughout the year, with several of them achieving awards and representing their province.

A vote of thanks goes to André and Nadia Dippenaar for their coaching time and input to the College programme. The achievements by the boys is testament to their hard work.



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Squash – Senior team

Back row

R Froise, T Pratt, S Maharaj, A Premchund, N Moodley, M Mason, E Kleu

Front row:

J Goble, S Strydom (captain), Mr C Nevay (MIC, Coach), N McFarland, R Dippenaar

Squash – Junior team

Back row:

T Kuffal, L Nair S Kleu, K Jones

Middle row:

V Premchund, T Nana, T Finlayson, R Upfold, L de Jager, C Finlayson, J Tilbury, M Greef

Front row:

J Steyn, M Borchers, Mr A Dippenaar (coach), W Galliers (captain), Mr C Nevay (MIC), A Tilbury, C Hurson

Absent: K Pillav

KZN Team Selections:

- U18A S Strydom, N McFarland, S Maharaj
- U18B N Moodley, A Premchund
- U16A M Mason
- U16B W Galliers, T Pratt
- U14A V Premchund
- U13A T Nana

Results:

St Andrew's Squash Festival

vs PBHS 2-4, St Stithians 5-1, St Andrew's Invitation 4-2, St Dominic's 5-1, Queens College 4-2

Mr C Nevay



Swimming

Back row: B Gademan, J Mumford, B Haigh, C Robinson, R Lottering, L du Toit Middle row: T Roux, K Steele, Z Rowe, M Lancaster, N Kruger, P Lamb, C Reardon, J Scruby Front row: T van Heerden, L Dashwood, S Goebel, N Sutherland (coach), J van der Merwe (captain), S Gibson, R Marais

The year 2021 was not what we had hoped it would be regarding swimming. All our inter-school galas were cancelled as inter-school sport was not allowed to take place at the beginning of the first term. However, our club swimmers were still able to participate in club and national galas. We had several swimmers participating in SA Junior Nationals gala. T van Heerden and S Gibson were awarded Honours this year for their achievements at the galas. We were fortunate that we were able to hold our school Championship Gala and the results were:

Open Champion	JL van der Merwe (Nicholson)
U17 Champion	T van Heerden (Commons)
U16 Champion	R Lottering (Strachan)
U15 Champion	C Robinson (Strachan)
U14 Champion	C Gibbs (Nicholson)

The overall relay results were: 1st – Forder, 2nd – Commons and 3rd – Pape.

The Oscar Servant Trophy for the Best Performance was awarded to C Robinson (Strachan) for setting a new record for U15 50yrd Butterfly at 25.29s

Mr D Sherriff



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TABLE TENNIS / TENNIS

Table Tennis

This is the eighth year of table tennis as an official school sport. Table tennis was limited only to training sessions this year as Covid restrictions prevented any inter-school activities.

Our U15 boys did, however, participate in a district tournament. Junior players N Dickason (ranked 1), R Moosa (ranked 3) and M Chetty (ranked 4) were selected to represent the Umgungundlovu cluster at the provincial games which took place in Durban.

Regular players:

Seniors: N Dlamini, Y Bandu, K Govender, L Pepeta, J Wiggill, E Govender

Junior: N Dickason, R Moosa, M Chetty, A Beni, J Maharaj, A Akoonjee, N Thusi, S Redlinghuys, U Hoosen, M Essa, L Bhengu, A Bhengu, T Murugan, B Hlope, Y Hansrod, H Dix, M Osman, S Naidoo, R Padayachee, R Raichand, Y Sarupen, M Singh, S Subreenduth, D Naidoo

Mr N Pillay



Tennis

Back row: M Todd, K Gace, G Westerdale, R Goncalves Middle row: N Sosibo, N Mazibuko, C Hohls, G Roux, C Fulton, A Styan Front row: A Veitch, M Laithwaite (captain), Mrs M Troveri (MIC), A Ismail, S Mbentse

Tennis in 2021 has been a challenge. No matches were played; however, the boys remained enthusiastic. Chris Folker Tennis is now coaching the boys twice a week and this is making a difference. M Laithwaite was the 2021 tennis captain.

We were able to hold the inter-house competition. The senior section was won by Nicholson House and the junior section by Calder House. A Tilbury is our junior champion and K Gace is the senior champion.

Mrs M Troveri



M Laithwaite playing on the College courts.



Back row: D Wright, S Gibson, Z Rowe, T Roux Middle row: J Scruby, L du Toit, M Palmer, J van der Merwe, T van Heerden, C Reardon Front row: S Pretorius, C Thunder, H Kemp (captain), Mr D Sherriff (coach), C Versfeld (captain), C Osborne, J Jenman

1st Team

2021 started just as 2020 had ended – with the uncertainty around Covid. With much of the first term revolving around internal sport activities, the 1st water polo side managed to play only one game – against Glenwood. Even though the result did not go College's way it was good to play and was a great game.

In the third and fourth terms we tried to arrange as much water polo as we could, and we did just that by attending the Clifton, Top Ten Schools' and the Northwood Stayers Tournament, as well as playing our regular season fixtures.

At the Clifton Tournament we were up against tough competition and used it as a learning experience for the younger players in the team. At the Top Ten Schools' Tournament we were hoping for some better results but unfortunately this did not go our way. However, we did beat Kearsney 11-6 to finish ninth. At the Northwood Stayers Tournament, we went in not knowing how we would fair and were surprised by some of the good results. We started the tournament with a 7-6 win over DHS. Going down against Hilton and Glenwood, we then won our last pool game 11-3 against the Invitational team. In our quarter final match against Westville, Z Rowe was immense in goals as we drew the game 2-2. We eventually went down 4-5 on penalties. We finished the tournament tied in seventh position as we drew 5-5 with DHS in our last game.

In the regular season we had fixtures against Westville, Kearsney, DHS, St Charles, and Michaelhouse. In the match against Kearsney, Rowe stepped up and kept the team in the game saving 3 penalties. In a game that the team took a while to get involved we eventually went down 4-6. The only win we managed in the season was against St Charles which was a very convincing 18-5 victory.



1st Team

I must commend C Versfeld for all his commitment and effort that he put in this season, and during the last five years at College. He stepped up and took over the captaincy and led the team from the front. His guidance of the younger players was greatly appreciated.

Regular players:

H Kemp *(captain)*, C Versfeld *(captain)*, C Thunder, S Pretorius, C Osborne, M Palmer, J van der Merwe, T van Heerden, T Roux, S Gibson, J Scruby, Z Rowe, D Wright, L du Toit, C Reardon, B Haigh, C Kirby

Results:

vs Glenwood 8-9, Westville 2-11, Kearsney 4-6, DHS lost 7-12, St Charles won 18-5, Michaelhouse 9-17

Clifton Tournament

vs Hilton 3-14, Rondebosch 2-21, St Stithians 6-12, DHS 3-8, Affies 5-7

Top Ten Tournament

vs Westville 5-12, Hilton 6-14, DHS 9-13, Glenwood 3-11, Reddam 6-9, Kearsney 11-6

Northwood Stayers Tournament

vs DHS 7-6, Hilton 2-11, Glenwood 4-6, Invitational team 11-3 (quarterfinal), Westville 4-5 (penalties), Northwood 2-8, DHS 5-5

Mr D Sherriff



L du Toit setting up a shot.



T van Heerden manipulating a defender.



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T Roux taking a shot.

2nd team

The 2nd team comprised mostly seasoned veterans of the age group who immediately had a good rapport and were concordant in their approach in the pool. Despite being away from inter-school fixtures for over a year, the boys quickly formed a cohesive and competitive team. They approached every practice and match with fervour and enthusiasm, more than willing to put in any extra effort demanded of them. This team was characterised by their ability to self-reflect in defeat and work extremely hard to correct previous shortfalls. With this attitude, the team went from strength to strength, improving with each successive game and never giving up against much-vaunted opposition.

My gratitude goes to all the players for their commitment but especially to the Sixth Formers, B Els and S Goebel, who led from the front and set a high standard for the younger gentlemen to follow. The majority of this team will be reunited in 2022 and I look forward to another successful and enjoyable season.

Regular players:

B Els (captain), A Ahmed, P Brits, M Douglas, A Ferraz, K Goddard, J Goebel, S Goebel, L Gumbi, C Hankinson, C Harvey, S Maltman, R Marais, K Wilken, M van Selm

Results:

vs Westville 5-5, Northwood 5-8, Kearsney 6-9, Clifton 3-6, DHS 5-5

Mr M Warr

Double Cream Range

Protein, Carbohydrates, Vitamins & Minerals needed to ensure



U16

An U16 water polo team was chosen specifically to take part in the DHS U16 Tournament. It was a well-run and well-attended tournament with teams coming from all over the country. Some of the players had never played in a tournament before as 2020 was not the year we wanted. We started the tournament against Michaelhouse, and it was tough encounter. We went down 4-11. The rest of our pool games were against St Stithians and Selborne. We lost both these matches. In our play-off match we were up against Glenwood; this was a very disappointing result as I felt that this was a game we could have won. The team went down 3-6. In the final match of the tournament we played St Benedict's, in an enjoyable, spirited and well-structured game which we won and finished fifteenth.

Regular players:

Z Rowe, C Reardon, L du Toit, D Wright, B Haigh, K Steele, L Gumbi, K Ayliffe, M van Rooyen, M John van Selm, C Robinson

Results:

DHS Tournament:

vs Michaelhouse 4-11, St Stithians 6-13, Selborne 4-8, Glenwood 3-6, St Benedict's 13-6

Mr D Sherriff



U15A

Back row: C Potgieter, J Rossato, J Jansen, N Holmes Middle row: J Mumford, B Gademan, E Maynard, D Becket, M Moreno, D Haines Front row: J Foster, C Robinson (captain), Mr N Sutherland (coach), R Maartens, J Galtrey

What a topsy turvy year this has turned out to be. With only a couple of practises under the belt the first fixture against Westville was always going to be difficult. As things turned out the first term season was cancelled due to Covid considerations.

With the water polo season restricted to the fourth term, an intense six weeks followed. The first match against Westville resulted in a 1-14 drubbing for College – it was glaringly obvious that a total lack of water time was restricting our play. With the Top 10 tournament looming the practises became intense and slowly the boys started to improve. With the first match at the top ten versus Westville the team played very well in the first two chukkas. After that our fitness let us down and the final score read 4-11. Against Glenwood, the team dominated the game until the dreaded third chukka but finally pulled through to win 9-6. DHS are always difficult to beat and in the final chukka the team edged ahead to win 10-9. Against Hilton, we battled to stop their counter attacks and went down 0-12.

The final match was played in a good spirit against Michaelhouse who were denied a draw in the final seconds by a great save by the goalkeeper, J Rosatto. This meant we were in the semi- finals. The match against Hilton did not go well as the boys were now clearly tired resulting in a loss. We lost the final match against Westville which meant the side had placed fourth which was unexpected due largely to the dearth of practise and water time.

Over the following two weeks the games against Kearsney and later Clifton were called off due to members of the team testing positive for the corona virus. The home match against DHS ended in a defeat with six of the team unavailable due to self-isolation. The following week some of the players joined up with the U14A players to take on a St Charles junior team and won 16-5.

The final match against Michaelhouse was a cracker. J Jansen's shooting was superb with C Robinson's domination in the hole, and D Haines's marking at the back wonderful to watch. The skills shown by the entire team was satisfying to watch as at last they started to show what they were capable of.

We started slowly but ended on a high note. The boys have come so far in the disrupted two years we have worked together, and I will watch their progress with great interest in the years to come.

Regular players:

C Robinson (captain), J Rosatto, B Gademan, E Maynard, S Redman, D Haines, J Mumford, N Holmes, J Foster, J Jansen, D Becket, M Moreno, J Galtrey, C Potgieter

Results:

Played 10. Won 5. Lost 5.

vs Westville 1-14, DHS 8-17, St Charles juniors 16-5, Michaelhouse 9-5

Top Ten Tournament

vs Westville 4-11, Glenwood 9-6, Hilton 0-12, Michaelhouse 9-8, Hilton (semi-final) 3-17, Westville 1-12

Mr N Sutherland

U15B

The U15B water polo team had a very successful term, ending the year unbeaten. We struggled to play with a consistent team as we lost boys, fortunately, to vaccine recoveries. It was great to see team members move up to fill space in the A team, as well as A team players filling the gaps in the B team. We had two games cancelled due to a persistent bout of isolation among the team. When the final whistle blew, the boys were still ready to take on many teams, keeping their unbeaten streak going, but alas, the year was over. We enjoyed success against Kearsney and DHS. An internal game against the College 3rd team was a highlight, as we won convincingly. The boys were keen and enthusiastic in their approach to practises and matches. It was a pleasure coaching them and I wish the team success next year.

Regular players:

K Hurson, M Nel, E Taylor, J Stead, K Lamb, M van Heerden, R Maartens, C Dillon, S Redman, C Henderson

Results:

vs Kearsney 7-6, Northwood 8-7, DHS 7-5

Mrs D Gademan



Back row: P Lamb, J Harley, S Douglas Middle row: C Gibb, B Brits, N Koller, J Tilbury, R van der Merwe, B Watt Front row: J Combrink, A Tilbury, Mr G Waters (coach), J Harris, M Lancaster

Unlike any other year 2021 was certainly a hard year for College U14 water polo. With Covid having not allowed us to train, and with a group of boys who had never played polo before, the four games we played understandably did not go well. However, the boys certainly gained valuable experience by playing against schools that had boys in this age group who had played the game before.

Despite their lack of experience, our lads never dropped their heads and gave everything they had like true College boys. Hopefully 2022 will be a normal sporting year and, despite the loses, all the boys will continue playing the game.



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T Roux looking to pass.

U14A

Regular players:

J Harley, P Lamb, M Lancaster, A Tilbury, J Tilbury, S Douglas, C Gibb, B Brits, N Koller, R van der Merwe, B Watt, J Combrink, J Harris

Results:

vs Glenwood 2-9 and 11-12, Kearsney 0-13, Michaelhouse 4-14

Mr G Waters

PROVINCIAL SPORT REPRESENTATIVES



Provincial Representatives 2021

Back row: A Sithole (hockey), W Galliers (squash), N de Villiers (shooting), C Fulton (hockey), C Vahey (shooting), N Moodley (squash), I Kayembe (athletics), R Marais (hockey), L Prinsloo (rugby), S Mbonambi (rugby), R Goncalves (angling), K Mthimkhulu (rugby), M Kweyama (rugby), S Kadira (rugby), N Holmes (hockey), A Premchund (squash), MH Moosa (debating), S Maharaj (squash) **Third row**: G Aranky (hockey), A Chiliza (hockey), G Delport (golf), M Ponter (hockey), T Pratt (squash), S Strydom (squash), R Swift (rugby), W Takata (rugby), N McFarland (squash), S Delport (golf), OL Higgins (athletics), A Mbambo (athletics), N Khumalo (hockey), N Mosebi (athletics), J Jansen (hockey), R Crookes (hockey), H Kemp (rugby), A Knoetze (rugby), R Dobeyn (hockey), A Zungu (choir), Y Mchunu (athletics), J Konigkramer (hockey), N Mbatha (choir) Second row: L Mtshali (rugby), T Conolly (hockey), Mr B van der Walt (SA canoeing manager), Mr B Swart (Deputy Head: Co-curricular), Ay Mthalane (hockey), Mr C Luman (Headmaster), A Simelane (cricket), Mr R Jones (hockey – KZN Inland coach), Mr T Orchard (rugby – KZN schools coach), C Thunder (rugby), C Osborne (hockey) Front row: M Mason (squash), Siv Sithembu (hockey), M Pieterse (shooting), Siw Sithembu (hockey), K Botha (hockey), K Jenkins (hockey),

V Premchund (squash), A Dlamini (hockey), Aw Mthalane (hockey), G Askew (hockey), D Jackson (hockey), R Froise (debating), L Seshemane (hockey), L Armstrong (hockey), I Mosupye (hockey), K Dobeyn (hockey) Absent: T Nana (squash)























Barns House

Back row: W Jelf, F Johnstone, S Goebel, B Cotterrell, M Mouton, M Shaw Third row: T Maphasa, S Khuzwayo, C Naidoo, B Tarr, Q Mkhize, K Hope-Johnstone, M Akoo, M Pearson Second row: R Patterson, K Thwala, L Tyler, L Biyela, D Botha, C Versfeld, K Chili, T Patel Front row: Mrs L Mtembu, Mrs D Gademan, Mrs M Rembold (housemaster), C Baldrey (house captain), Mr S Botha, Ms A Phillips, Mr E Rajah Absent: Mr B Dodd, J Govender, A Mahomed



Calder House

Back row: N Dlamini, K van der Merwe, K Downs, M Clark, L Mbambo Third row: J van den Bergh, J Watson, J Munitich, E Frank, A Veitch, A Vilikazi, S Mncwabe Second row: Mr G Dorling, S Horne, S Shange, Ke Govender, J Moller, R Swift, D Jonker, L Gasa, S Gopichand, Mr N Croeser Front row: Mrs B Harris, Mrs L Campher, Mr M Reed (housemaster), C Thunder (captain), Mr A Usher, Mrs J Stickells, Mr M Ngcobo Absent: Y Badroodeen, R Grant, J Kähler, J Maistry, P Singaram, Ki Govender, C Mitchell



Commons House

Back row: B van der Merwe, T Makhobotloane, N Seyoum, A Alborough, A Mundell, K Grove Third row: B Clifton, B Mchunu, B Nuttall, AAW Dlamini, L Janse van Rensburg, C Naicker, J du Plessis, N Surian Second row: A Mlotshwa, J Shaik Mahomed, Z Mtshali (house captain), H Kemp, Y Bandu, AAM Dlamini, R Dobeyn Front row: Mr S Mabaso, Mrs M Saaib, Mr C Nevay, Mr D Trodd (housemaster), Mr G Steyn, Miss D Hutton, Mr G Els Absent: C Osborne, S Verwey, C Carey, S Pretorius, A Essa, S Malinga



Forder House

Back row: K Hansen, M Mdanda, J Jenman, K Hartley Third row: A Ismail, D van der Watt, A Dlongolo, C Pascoe, B Collins, Y Matyolo, M van der Werff Second row: N Bhikraj, R Naidoo, M Whyte, Q Pitout, B Kilburn, M Palmer, N McFarland, S Hlatshwayo, L Khanyile Front row: Mr S Stopford, Mr O Kajee, Mrs G Talke, J Haasbroek (house captain), Mr B van der Walt (housemaster), Mrs A Kriek, Mr S Zuma Absent: Mr G Stewart, R Sunker, T Theletsane, R Aranky, R du Preez, C Joubert

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Fuller House

Back row: J Jansen, E van der Merwe, S Hansen-de-Jager Third row: T Humphries, J le Roux, M Mafanya, K Chetty, B Dorning, K Taylor, A Tedder, S Mamba, K James Second row: S Zikhali, M Ngcobo, L Seraphim, N Smith, J Cocks, L Verbiest, C Hibbert, M Ellison, A Khan, E Walsh Front row: Mr S Sinclair, Ms M du Plessis, Mr T Orchard (housemaster), T Conolly, Mr B de Lange, Mr S Siwila, Mr M Kritzinger Absent: N Naidoo, A Mbambo, M Woodhead, Y Gwala, N Zikalala (house captain)



Lamond House

Back row: R Kingham, J Squires, J Walden, E Biffen Third row: T Zondi, J Lalor, D Harper, S Padayachee, T Ablant, K Govender, N Memon, B Els, T Naidoo Second row: W Mdladla, M Howard, S Delport, T Nkosi, W Pretorius, K Hlengwa, J Goble, C Goble, R Goble, A Sellick Front row: Mr C Myburgh, Mrs K Moula, Mr C Pitout, OL Higgins (house captain), Miss A Greyling, Miss C Mhlongo, Mr J Wilcock Absent: U Desai, A Abusdera, J Roets



Nicholson House

Back row: B Westwood, E Towani, J Lee, O Sekgonyana Third row: L Brown, T Pakkari, R Mohanlal, S Harvey, S Nsengiyumva, M Mabinza, J Jansen Second row: K Mnikathi, B Raw, O Cele, J van der Merwe (house captain), J Beauclerk, C Lee, E Coulthard, R Crookes, D Ferrar, S Pedzayi Front row: Ms N Gumede, Mr L Tshabalala, Mrs F Deyzel, Mr M-J Smit (housemaster), Mrs L Couperthwaite, Mr M Zuma, Mrs A Maistry Absent: L Sithole, J Muthuraymuthu, L Mcoyi



Pape House

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Back row: C Schütte, Z Shaw, Y Pillay, E Govender, K Whitaker, S Radu Third row: J Henman, A Chowdhury, T Chetty, N Khumalo, L Luthuli, K Hammar, M Hlatshwayo, Z Sheik, Y Jooma Second row: I Moosa, G Emberton, M Laithwaite, N Cook, K Naidoo, U Maphumulo (house captain), W Takata, O Field, A Dippenaar, C Paulus Front row: Mrs S Kritzinger, Mr G Waters, Mr S Sokhela, Mr J Tyler (housemaster), Mr S Mkhwanazi, Mr F Maritz, Mrs M Maharaj Absent: S Wilson, J Wilson, A Mhlongo



Snow House

Back row: S Strydom, Y Parak, J White, C McDaniel, D Mumby Third row: T Brown, S Makhathini, E Lushaba, A Thengwayo, C Schultz, B Finlayson, S Reddy, A Dick, G Gace Second row: T Guise-Brown, W Trodd, A Hulloowan, A Zungu (house captain), C Trodd, M Dube, B McKean, M Spooner Front row: Mr C Musasiwa, Ms S Kunene, Mrs M Troveri, Mr J Mhlongo (housemaster), Mr N Croeser, Mr J Orton, Mr L Shongwe Absent: K Motana, K Ramdhani, C Williamson



Strachan House

Back row: B Harvey, G Esterhuizen, J McKay, N Thompson, D Thomson Third row: B Ndlovu, S Chili, S Naidoo, M Daly, N Nxumalo, D Jacobsz, A Keith, R Whitehead, S Hutton Second row: M Moosa, N Mkhulise, S du Plessis, Ol Higgins, N Zondi, B Sims-Handcock, N Mthethwa, J Meyer Front row: Mrs R Brunzlaff, Mr D Sherriff, Mr M Warr, L Magwaza (vice-captain), Mr S Bosch (housemaster), Mrs S Webley, Mrs M Kritzinger

Absent: Mr M Jeewan, A Mthalane (house captain), L Maharaj, T Ramlall, G Winlock

SECOND FORM

BARNS

COMMONS

Baca, ME

Danisa, ST

Dillon, CW

Dzanibe, S

Galassi, AE

Kauffman, MJ

Essa, MZ

Gray, JJ

Kent, BJ

Luthuli, L

Mason, TC

Mkhize, LYA

Mkhulisa, S

Myeni, TT

Nkosi, Z

Singh, Y

Smythe, G

Suter, DK

Taylor, AD

FORDER

Askew, GA

Barrett, DA

Boshoff, R

Botha, BJ

Chetty, M

Davies, DB

Deane, SJ

Dladla, ZV

During, LM

Gamede, UQ

Hansen, GE

Hansrod, Y

Jones, KK Mabunda, ZM

Mjwara, P

Mkhize, LN

Mkhize, SK

Parak, B

Stead, JR

Wassink, LC

Ntombela, O

Sewparsad, A

Siyongwana, C

Dix, A

Brunkhorst, D

Brunkhorst, M

Naidoo, TD

Moneyvalu, JD

Pembridge, NRK

Redlinghuys, SM

van der Merwe, R

Vyambwera, MS

Borchers, MR

Abdool, A Adendorff, OL Armoed, RM Baber, HS Barnes, JCG Bhengu, AK Bhengu, LN Currie, JM Foster, TM Gwala, MW Khumalo, SN Loumeau, J Mazibuko, ZS Mitewu, EM Mundell, CM Mundell, JG Ngcobo, SMT Pillay, KH Singh, K Sukraj, CJ Thackwray, JJ Thompson, TH Thomson, MR Thornton-Dibb, BJ Thusi, NY Uhlmann, L CALDER Barnes, AB Bester, E Brits, BTR Damons, LP Dlamini, EUA Douglas, SWS Fryer Dudley, JD Govender, K Jansen Van Rensburg, J Kalideen, KA Krummeck, KB Maganya, UO Masuku, WA Mkhize, SK Naidoo, SJ Nakumba, MLS Ngubane, LQB Oakley, DR Ojo, CF Peters, T Pillay, FC Pillay, TS Sarupen, Y Smith, TS Tilbury, AC Tilbury, JL

Venter, R

Zondi, C

Zakwe, MA

FULLER Akoonjee, A Baptista, LJ Beni, A Clark, ERC Combrink, JL Drimie, JT Elliot, PEG Gould, CTB Hlophe, BN Hoosen, U Humphries, AW Jordan, GLR Kleu, SP Majola, ET Mchunu, SS Modi, HC Mwamba, CP-J Naidoo, D Nel, D Ngcobo, AN Pepu, Bl Shangase, L Shuttleworth, JW Singh, M Sinkfontein, L-RH Van der Vliet, RM

LAMOND

Ambler, TW Botha, KH-B Dedekind, K Demont, BL Durgaparsad, S Ekerold, TB Ekstrand, KJ Ender, CD Flanagan, KS Hamadziripi, ET Kasambala, VJ Lancaster, MS Makhoba, BC Mazibuko, S McAllister, EJ Mntungwa, NU Moosa, R Motha, LS Ngobese, NA Phungula, KS Pillay, DT Raichund, R Shaw, SR Sithembu, S Stevens, SD Subreenduth, S Tshabalala, ZA

Zondi,	С			
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NICHOLSON

Cherayi, CM Cruickshank, DJ Da Costa, D Dickason, NO Essa, Y Gibbs, CS Hlophe, TA Hughes, SJ Jenkins, KR Khambule, LM Khumalo, LG Koller, NP Lewis, AJC Louwrens, PA Maharaj, J Maluleke, HM Moodley, DT Msimango, S Naidoo, W Nala, OM Odell, JO Shabalala, MMP Shuttleworth, PJ Singh, R Upfold, RG van Heerden, CPJ

PAPE

Cumming, AA Cumming, BM De Gouveia, HP Dlamini, A Elliot, CC Greeff, MW Greyling, LR Harley, JF Hurson, CT Khumalo, AA Kufal, TJ Maphanga, MM McDonald, CG Mfusi, ML Mkize, N Momple, MB Morewood, CJ Murugen, T Naidoo, DC Nana, T Ncengwa, KS Ndaba, OK Singh, K van Eeden, L Watts, BEH Zuma, A

SNOW

Anderson, JB Anderson, RDM Clemmans, J De Jager, LJ Finlayson, C Finlayson, T Hadebe, AB Haug-Lyons, JZ Lamb, PR Mavimbela, LL Mlotshwa, IL Moses, ZR Mpungose, MMAS Mseleku, L Murgatroyd, MB Nadasan, DC Naidoo, M Ngcobo, BS Nkabane, L Osman, M Padayachee, RD Sibiya, SM Thabethe, F Trodd, WJ Van Rooyen, C Westerdale, ND

STRACHAN

Balkissoon, P Fincham, JJ Harris, JC Jackson, DC Launder, RG Martin, MD Mazibuko, ST Mgojo, LE Mhlongo, ORM Moula, F Mthalane, AT Naidoo, S Ngcobo, NB Ngobese, S O'Connor, LD Perumal, A Pillay, S Premchund, V Radebe, OA Steyn, JC Strachan, WG Thomson, GN Van der Merwe, TC Van Wyk, AD Zingeni, N Zondi, W

COMMONS

FULLER

Botha, A

Burger, L

Deyzel, N

Dlamini, L

Geach, MJ

Heeralal, D

Jele, KU

Khan, MI

Malinga, B

Mbatha, S

Mchunu, Y

Mfeka, ZL

Mornet, A

Mthethwa, A

Ndlovu, PS

Nzimande, KS

Qangule, MN

Roberts, MB

Roberts, MJ

Sibisi, VN

Usayi, MG

Warren, D

Williams, EL

Wolter, JM

LAMOND

Botha, DW

Dlamini, LM

Dyasi, KE

Foster, J

Govender, T

Higgins, CJI

Jama, SE

Jansen, JZ

Khumalo, MP

Knoetze, JD

Knoetze, MA

Landman, EL

Manickum, K

Matshoboza, A

Mbijekana, LP

Meisegeier, NM

Msimang, AU

Ngcobo, A

Prinsloo, HR

Redman, SG

Rubuluza, ML

Sellick, CA

Sithembu, S

Thabethe, MJ

van Huyssteen, J

Paine, TL

Mason, Cl

du Plessis, DS

Durgaparsad, S

Abusdera, EFM

Mashaba, SV

Hosking, BN

Harrichand, CL

THIRD FORM

BARNS
Bernstein, R Breedt, MP Cele, VSAS Dlamini, BU Egberink, GJ Govender, E Jackson, NJ Jekwa, LN Johnstone, LJ Khumalo, KM Kubheka, P Lamb, KWD Macleod, FCC Mafunga, T Makhanya, K Middleton, BN Mtolo, SA Nair, L Ndlovu, Z Nohiya, C Norton, SR Nzimande, A Pretorius, C Slevin, JP Songca, A Trollip, K Watt, JD
CALDER
Bagirathi, AS Becket, DJ Blackburn, TB Chimonyo, T Cox, TT Da Costa, O Ferraz, CBI Ferreira, JP Grant, TD Keartland, ES Kunene, LS Makhanya, A Maynard, ER Mbentse, L Mhlongo, TN Mkhize, NL Mtsi, LA Ndaba, LW Ngcobo, SM Ntombela, OL Ojo, FV Peckham, D Samuel, JK Soorajdin, M van der Merwe, E Walker, LJ

Akoob, A Brown, NW Clifton, D Dladla, L Dlomo, MA Galliers, WP Govender, S Grove, JA Haigh, MD Haines, DT Hlophe, SAS Holmes, NI Khuzwayo, PA Makalima, J Middleton, BJ Mkhize, M Mkhulisi, NA Mntungwa, AM Ndawonde, N Olorunda, MI-S Parker, CG Pieterse, DP Seyoum, ET Taylor, EB van Laun, GN Wichmann, R Wilson, OA FORDER Adie, SR Chetty, JK Collins, NJ Dlamini, L Galtrey, JA Gwala, N Haasbroek, OR Hansrod, I Howells, EC Howells, ME Jikijo, IO Kritzinger, A Kritzinger, M Madikizela, B Makangela, ZL Makhathini, LT Marcus, JA Mazwi, NL Moreno Mancilla, MJ Mpanza, SAA Murekezi, JN Nyathi, SM Potgieter, CC Setipa, NR Simpson, DK Werth, JR Winn, DSW-H

NICHOLSON Aurets, JA Barnard, B Basson, KT Beauclerk, W Bridglall, S Brown, RJ Doidge, RL Dube, S Gasarasi, JM Henderson, CGS Kapotwe, SC Knox, EP Kruger, NL Maartens, R Mayeni, S Mchunu, P Moosa, MH Mthembu, AL Naidu, R Newcomb, OA Ngcobo, AM Ngcobo, SE Nkwanyana, MEB Pearson, TR van Heerden, MG Rossouw, MJ Sidimba, A Sithole, NS Smith, TL PAPE Barnardo, MJ Braithwaite, TR Du Toit, MM Erasmus, CM Ferguson, D George, J Hart, LC Hlela, LT Hopkins, K Hurson, KJ Kemka, IC Kloppers, J Maney, A Mbatha, SL Mbhele, TMB Mohammed, YV Mosupye, IG Motaung, TK Mthembu, K Mthimkhulu, AEN Narain, N Nelson, JG Ngcobo, N Oosthuizen, SS Stafford, EE

SNOW Armstrong, TO Bolligello, G Essa, R Foster, BC Goebel, OD Govender, MJ Joubert, H Khumalo, KN Khumalo, SS Konigkramer, JH Lehnerdt, CR Marais, JI McDaniel, RM McKean, RD Moodley, ER Mgadi, O Mthimkhulu, LN Mtolo, AL Mumford, JJ Ndlovu, Z Newlands, LA Ntanzi, AA Raubenheimer, TJ Thabethe, O Tocknell, RJ Zulu, MNS Zungu, SNU STRACHAN Dlamini, AL Dumakude, NA Gademan, BM Gibson, MT Goslett, CJ Jacobsz, FR Jewaskiewitz, ME Khumalo, MMS Lottering, RM Martin, JK Matshoge, LK Mkhize, S-JL Mthiyane, NG Myeza, LA Nel, MP Ntuli, OS Ollerhead, BG Pelser, HM Perumal, J Robinson, C Roopai, AB Rossato, JN Sithole, AS Tredgold, SJ Zuma, BL Zwane, NOS

FOURTH FORM

Davies, TI

Dlamini, SO

du Bois, DL

Jongisa, HO

Karrim, M

Killick, JO

Manyoni, S

Marion, RM

Moran, DJ

Msibi, SM

Naidoo, ET

Nkabinde, LZ

Nzimande, AS

Pascoe, TA

Roy, M

Sithole, L

Ramseyer, RP

Sewparsad, T

Slabbert, DJ

Tsvuura, NT

Truter, JA

Ganie, T

COMMONS FULLER Chirengende, MI Brokensha, B Denton, DW Caple, TP Dillon, BR Conolly, JO Dobeyn, KH Duma, AK Essack, M Duncan, AL Ekhoff, TL Gous, J Hutton, SC Elliot, K Kauffman, JE Hoosen, S Kubheka, Jackson, L Kweyama, MA Khoza, MB King, KC Lolliot, EC Luffingham, BJ Marsh, JP Luffingham, OR Masikane, TA Mchunu, SA Maistry, GA Majozi, AB Mkhize, LLS Mason, MC Mpungose, ZTS Mkhize, MN Naidoo, A Mqhathu, LB Naidu, K-B Ndlela, AE Nkubungu, A Nuttall, TH Ndlela, OC Schmahl, HR Nel, JG Schutte, PC Nelson, JR Sithole, BV Pratt, TA Talbot, CJ Tamsen, T van Der Merwe, C Thabethe, X-JS van Selm, MJ Zuma, MG Wiggill, JR LAMOND FORDER Adam, CR Aranky, GR Barrett, JT

Akerman, LN Ambler, TD Bester, K Briggs, H Carey, AB Chetty, S Curtis, C Ekstrand DK Ender, SE Gabu, SJ Marais, KJ Mazibuko, SB Mbambo, AA McIlrath, LR Mthimkhulu, K Naidoo, D Ndlovu, SA Nzimande, FMN Paine, RD Prinsloo, HC Robertson, B Ryan, NM Sclanders, AC Sithembu, S Walton, TD van der Linde, AL van Rooyen, MP

NICHOLSON

Anderson, HD Bradford, JR Chonco, MAL Comrie, CL Coulthard, AP Farla, CM Findlay, LR Gumbi, LN Haigh, BJ Kadira, SR Khan, AA Kock, E le Roux, J Mbanjwa, M Meter, SJ Mkhize, NK Mkhize, TRS Mncwabe, SM Mubiana, LG Munro, SA Padayachee, RT Raw, CM Reardon, CR Sithole, A Smith, CM

PAPE

Emberton, BM Froise, RJ Govender, Zl Hart, RN Kayembe, IJ Khanyile, AN Khumalo, A Khumalo, SA Kufal, JL Lutge, B Mackenzie, RD Mahomed, A Mchunu, PT Mncube, S Mouton, E Mthembu, KS Mthembu, LT Newman, CM Pannalall, M Pretorius, DJ Pretorius, SM Quin, RW Rowe, Z Scott, KI Wells, HR Zembe, LL

SNOW

Akeroyd, KJ Armstrong, LD Bernardu, L Cele, ATL Chonco, SB Clark, BM Clark, JP Clemmans M Khan, A le Roux. D Mkhwanazi, O Noome, AG Nyawo, KM O'Connor, JR Osman, A Peter, KNJ Pillay, D Roux, G Schultz, LDD Seshemane L Shabalala, OU Simelane, AO Simelane, FS Simpson, BD Staples, JG Weilbach, AA Zulu, SK Zuma, AC

STRACHAN

Berriman RP Chambler, B Clowes, TD Coetzer I R Geere, EJ Gething, BP Gething, RW Khumalo, MT Mabaso, B Mjaja, AO Mkandla, SK Mngadi, SS Parker, KR Pillay, L Pitout, R Radebe, MMK Sha, Y Stead, CG Sweetnam, JL Thomson, BC Thomson, MBJ Truter, TN Warr, RT Williams, JR Wolhuter, MM Zuma, AK

COMMONS

Barker, RW

Bassa, M

Brown, AO

Dhoda, E

Dladla, N

Gous, B

Isaacs, AE

Fraser, JJG

Frodsham, BN

Hampson, GG

Kuzwayo, VK

Jansen van Vuuren J

FIFTH FORM

McGregor, BL Mtungwa, MSC Naiken, DAA

Ngubo, AEV

Pieterse, M

Ramharak, K

Sithole, UL

Zondi, CU

Zondo, KO

Zulu, NAS

Luffingham, SJ Luffingham, TG Mbambo, MS Mdima, A Miller, CB Monametsi, A Monametsi, T Mosebi, NJ Myende, ST Naude, JM Nkosi, SM Powell, JC Puler, MM Sheosunker, R Sparks, JP van Heerden, T Zwane, NC FORDER Bartis, C Bezuidenhout, B Bhenau, PM Bukhosini, SSM Carter, AC Cassimjee, SR Chetty, N During, CWJ Goddard, KB Hadden, BA Heuer, GD Hohls, C Kirby, CJ Larkan, JG Mabizela, OSS Manack, S Mdletye, LLM Ndaba, SNN Noor Mahomed, A Nsimbi, KCC Pieterse, AM Shezi, SS Sibisi, OP Singh, J Slabberts, JW Sosibo, NN

Steyn, D

Thabethe, SC

FULLER Barlow, JL Burczak, NA Cele, SN Craig, DA Dlamuka, SM Dukhi, M Essa U Gina, U Graham, RDC Harper, BC Jacobs, PDL Katide, Ya Katide, Yo Kleu, ED Knoetze, AJ Madide, NQN Mfeka, LL Naidoo, G Ndlovu, A Ngcobo, SE Ntuli, ASV Nxumalo, WN Peens, JB Plumb, DR Ponter, MK Sing, LMJ Taylor, JMS van der Vliet, CL Woolridge, AC

LAMOND

Delport, GH Dwenga, KM Finnie, RJ Freemantle, T Godleman, JM Govender, TM Kadir, LA Kingham, EJ Lawson, NH Malila, S Marais, RF Mbatha, NNL Meisegeier, KP Mhlongo, OS Muggleton, WJG Naidu, R Ndlovu, N Ngobese, AS Prinsloo, CJ Prinsloo, L Redman, TR Rhodes, KW Ross, RA Subiah, KL Thring, JD Tshaka, MM Vilakazi, AM Webley, MJ

Barnard A Chamane, PA Chapman, MO Cooke, GT Dashwood, LA Fihlela, MB Glyn-Cuthbert, J Hattingh, K Hauff, PK Janse van Rensburg, CB Kisten, K Koller, TI Luthuli, B Maltman, SH Meman, HS Miller, JJ Mlambo, OL Mncwabe, UL Nduku, BBV Ngubo, MQB Norman, CA Nzimande, AO Roux, TP Shaw, JS Styan, AD van der Merwe, JC Vilakazi, ANS PAPF Botha JK de Villiers, NA Dlomo, TA Goncalves, RCD Hankinson, Cl Hemingway, IR Hendricks, MJ Lutge, T Maharaj, R Masilela, NZ Masinga, BMV Matthews, ZA Mncube, P Moore, ZJ Motaung, TT Ndawonde, MA O'Brien, JS Pepeta, LS Phungula, SA Pillay, RG Scruby, JMJ Sheik, M Uren, RS Vahey, CE van Zyl, JW Viljoen, WC Xulu, AA

NICHOLSON

SNOW Arnold, SRK Donnelly, LM Everton, EE Hadebe, WLP Henman, CS lvins MCD Khumalo, ASM Mabaso, LN Mathonsi, MMS Moabi, KJ Munn, JWD Murray, RR Ndlovu, A Nemato, TJ Ngcobo, KT Osman, S Parmanand, ND Pillay, S Pillay, W Sedze, TB Sharpe, JS Sithole, TN Suliman, AAT van den Berg, KH Walther, BK Westerdale, GH Wilken, KJ Xaba, PB Zulu, NZQ STRACHAN Anastasis, JM Gibson, SJ Harvey, CN Hlophe, LAO Kubheka, NS Mazibuko, NN Mbonambi, SS Memon, F Moodley, N Msomi, SN Mthembu, TL Naidoo, D Nene, KS Njomi, Z Ollerhead, CJ Premchund, A Ramlall, K Rasalanavho, MU Shongwe, ZZ Sikhakhane, SA Somi, MN Stockil, RJC Todd MI van Rooyen, NC Wolhuter, TG Zimu, TL Zuma, TV

SIXTH FORM

COMMONS

Alborough, AW

Bandu, Y

Carey, CT

Clifton, B

Dlamini, AAM

Dlamini, AAW

Dobeyn, RW

du Plessis, JG

Essa, A

Grove, KA

Kemp, HS

Malinga, SAX

Mlotshwa, AS

Mchunu, BL

Mtshali, ZL

Mundell, AR

Naicker, C

Nuttall, BD

Osborne, CD

Pretorius, SJ

Sevoum, NT

Surian, NC

Verwey, SD

FORDER

Aranky, RM

Bhikraj, N

Collins, BW

Dlongolo, AA

du Preez. RJ

Hansen, KN

Hartley, KJ

Ismail, A

Jenman, JL

Joubert, CM

Khanyile, L

Kilburn, BS

Matyolo, YV

Mdanda, M

Naidoo, RC

Palmer, MR

Pascoe, CD

Pitout, Q

Sunker, R

Whyte, MJ

Theletsane, T

van der Watt, DA

van der Werff, MD

McFarland, NA

Haasbroek, JA

Hlatshwayo, SD

BARNS Akoo, MI Baldrey, CT Biyela, LN Botha, DR Chili, KT Cotterrell, BA Goebel, S Govender, JD Hope-Johnstone, K Jelf WS Johnstone, FW Khuzwayo, SS Mahomed, AA Maphasa, T Mkhize, QA Mouton MD Naidoo, CJ Patel, TM Patterson, RM Pearson, MA Shaw, M Tarr, BJ Thwala, KS Tyler, L Versfeld, CP CALDER Badroodeen, Y Clark, MR Dlamini, N Downs, K Frank, E Gasa, LA Gopichand, S Govender, Ke Govender Ki Grant RI Horne, SD Jonker, DA Kähler, JR Maistry, JC Mbambo, LG Mitchell, CM Mncwabe, ST Moller, JJ Munitich, JS Shange, SW Singaram, P Swift, RP Thunder, CSA van den Bergh, J van der Merwe, K Veitch, AR Vilakazi, AA Watson, JJ

FULLER Chetty, K Cocks, JM Conolly, TS Dorning, BG Ellison, M Gwala, YM Hanson-de Jager, S Hibbert, CM Humphries, TG James, KH Janse van Rensburg, L Jansen JC Khan, A Makhobotloane, TY le Roux, JR Mafanya, MA Mamba, SN Mbambo, AAS Naidoo, N Ngcobo, M Serafim, LM Smith, NS Taylor, KS Tedder, AN Shaik Mahomed, J Verbiest, LW Walsh, EP van der Merwe, B Woodhead, MN Zikalala, N Zikhali, S

LAMOND

Ablant T Abusdera, AFM Biffen, ED Delport SG Desai, U Els, BN Goble, CK Goble, JG Goble, RI Govender, Ka Harper, DR Higgins, OL Hlengwa, KL Howard, MP Kingham, RC Lalor, JM Mdladla, W Memon, NY Naidoo, TK Nkosi, TA Padayachee, S Pretorius, W Roets, J Sellick, AC Squires, JA Walden, JR Zondi, TN

van der Merwe, EW

NICHOLSON

Beauclerk, JO Brown, LD Cele, OW Coulthard, EH Crookes, RJ Farla, TS Ferrar, DB Harvey, SD Jansen, JCR Lee. CG Lee, JC Mabinza, MUS Mcoyi, LNK Mnikathi, K Mohanlal, R Muthuraymuthu, JC Nsengiyumva, SIG Pakkari, TJ Pedzayi, SS Raw, BS Sekgonyana, OT Sithole, LJ Towani, E van der Merwe, JL Westwood, BJ Whiting, C

PAPE

Chetty, TT Chowdhury, AM Cook, NC Dippenaar, AR Emberton, GB Field, OG Govender, El Hammar, KJ Henman, JR Hlatshwayo, MB Jooma, YA Khumalo, NJ Laithwaite, MP Luthuli, L Maphumulo, UPJ Mhlongo, A Moosa, I Naidoo K Paulus, CC Pillay, Y Radu, S Schütte, JC Shaw, Z Sheik, Z Takata, WM Whitaker, KJ Wilson, JA Wilson, SM

SNOW

Brown TR Dick, AM Dube, MR Finlayson, BS Gace, GK Guise-Brown, TJ Hulloowan B Lushaba, ET Makhathini, SE McDaniel, CD McKean, CJ Motana, KN Mumby, DC Parak, Y Ramdhani, KH Reddy, S Schultz, CEA Spooner, MJ Strydom, SW Thengwayo, AS Trodd, CN Trodd, WA White, J Williamson, C Zungu, AHK **STRACHAN**

Chili, SS Daly, M du Plessis, S Esterhuizen, GL Harvey, BR Higgins, Ol Hutton SD Jacobsz, DP Keith, AZ Magwaza, L Maharaj, LL McKay, JL Meyer, JJ Mkhulise, NL Moosa, MU Mthalane, AT Mthethwa, NAD Naidoo, S Ndlovu, BM Nxumalo, NMS Ramlall, T Sims-Handcock, BC Thompson, NC Thomson, DA Whitehead, RP Winlock, GD Zondi, NM

MARITZBURG COLLEGE OLD BOYS' ASSOCIATION



What a year 2021 has been! It would be easy to list all the negatives and challenges, thanks to Covid, which again resulted in no Reunion taking place, but I am going to focus rather on the positives at College and Old Boys, of which there are so many.

Assets leveraged via the Old Boys Memorial Trust and College Old Boys have assisted College to deliver significant infrastructure this year:



• Solar - R2,5m donated to Maritzburg College. This is such a significant event, not only does it ensure College can now operate 24/7/365, with the endless load shedding now addressed, but the environmental impacts are enormous in reducing the school's carbon footprint



• A multi-purpose car park on the terraces in front of Clark House with seating for 1500 boys and staff for outdoor events. The total cost was R1.6m and the loan from the trust to assist was R 1.3m





• A new **food court** and increased media centre facilities above the food court.

Our Central Business team, College Business, under the management of Kevin Smith (OC 1985) and our ultra-efficient Operations Manager, Sue Buchanan-Clarke, supported by Zinhle Cele, Sally Upfold, Jenny Baptista, Caitlyn Brent and Chantal Randall have been exceptional this year as a significant amount of change has taken place.

- New, fully integrated website launched that aligns to the websites for: College and the College Foundation
- New technology branded "CollegeConnect" is in the testing stage ready to launch in January 2022. This is a game changer for our College Community that has a vision to make Old Boys far more relevant in so many ways by:
 - o empowering career development,
 - o wealth creation via business-to-business opportunities,
 - o skills and resource sharing, and
 - o relationship building: networking and support.

New event-booking platform within College Connect including an online payment platform soon to be released to all OCs in time for our 125th Anniversary in January 2022

- The delivery of a new WhatsApp solution to revolutionise how we communicate and create groups and communities, is being launched
- A revived newsletter returned in 2021 and will continue to be refined in 2022 to meet the needs of Old Boys
- Well attended AGM with a clean audit and proposed amendments to the Constitution approved keeping the MCOBA relevant and up to date in 2021
- Electronic debit order system implemented, and our first run successfully completed.

Through 2021 we have hosted numerous events including:

- The Passing of the Bronze Basher.
- The Sixth Form Old Boys' Induction with a record number of 258 boys, being 98% of the 2021 Matrics, inducted into Old Boys.
- Veterans' Open Day, that provided a bus service to get our veterans to campus and give them a tour of the school and a 3-course meal in the Victoria Hall
- Weaner Fundraising project events hosted with the farmers in Underberg and Winterton
- · Branch events across the country including Zululand, Durban, Midlands, Highway, North Coast, Cape Town and Pietermaritzburg
- · Old Boys Strategy Session hosted at the Kent Pavilion that included, Past Presidents, Honorary Life Members, Branch Chairs and wide representation from all College Stakeholders.
- Remembrance Day Service
- 90th Birthday celebration for Honorary Life Member, past Headmaster and Patron of the Oliver Bequest Society, Mr Keith Olivier (Class of 1948)
- Class of 1961 60-year Reunion lunch
- Book launch of "25 Great South African Rugby Schools" in which Maritzburg College features with a chapter written by our own Matthew Marwick (Class of 1988) who kindly gifted all proceeds back to College.

2022 promises to be an exceptional year of celebrations and functions as we celebrate our 125th year, a milestone for Old Boys.

We launch this first ever globally co-ordinated Old Boys event to celebrate our 125th Year with breakfasts, lunches and dinners (depending on your time zone) all linked via Zoom, across the globe celebrating "Everything: Red. Black & White"

Reunion is set for 28 May 2022, and I really look forward to welcoming you back to College to enjoy special bonds. I hope that you will walk around the campus, that is looking so splendid, and just absorb everything "College".

Pro Aris et Focus

Andrew Clayton • President MCOBA





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To bring you that incredible detail here and now we take care to print it perfectly.



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Did you ever wear this badge?

It's the 1978 Prefect's badge. Introduced by Headmaster, Keith Olivier.

Precision. It's in all we do.

