



# NICHOLSON'S

MARITZBURG COLLEGE | NEWSLETTER – 2025

TERM 2 – JUNE 2025

## HOUSEMASTER'S REPORT

As Term two draws to a close, I reflect on Nicholson house and how we have contributed to the success of Maritzburg College as a whole. The Nicholson's boys have achieved success in all aspects of this busy and productive term. The boys have excelled academically and in their extracurricular endeavours demonstrating grit, determination and a resilience for which Nicholson House is known.

Term two is always the busiest and toughest term with winter sport taking centre stage. The demand on every boy is unwavering, and this is when we see the boys' strength of character come to the fore. The Red Bull contributed across a wide range of activities from 1<sup>st</sup> team sport to a variety of cultural activities and well as the unrecognised heroes of First Aid. We are extremely proud of the achievements every one of the Nicholson House boys achieved during this busy time from provincial hockey and rugby selection and to playing in soccer finals. The commitment and teamwork displayed by our Nicholson House boys has been truly inspiring. It would be remis of me not to mention how proud we are of Mr Tshabalala who finished another Comrades Marathon in sub 11 hours.

While term 2 is known for all the winter sports commitments, it is a critical time for all the boys with a gruelling exam schedule. The true test for all the boys is how well they can balance the rigors of the academic programme and their extracurricular activities. The Nicholson House boys have shown remarkable diligence while striving for academic excellence.



The House leader board has shown our consistency throughout all competitions as we are currently placed 2<sup>nd</sup>. The commitment of all the boys towards the house competitions is testament to their desire for success as a house. Before the end of term, we will finish off with Inter House Hockey, Rugby and Soccer. I am positive that the Red Bulls will make us proud in all events.

Looking to term 3 we will start off with House plays and I am sure the balanced nature of the house will highlight the immense talent we have.

I would like to extend my heartfelt thanks to the boys and all the staff for their hard work and dedication throughout this term. It is through our collective efforts that Nicholson House continues to thrive.

I wish everyone participating in holiday sports tournaments and activities the best of luck. Safe travels, rest well and I look forward to welcoming you back ready to tackle term 3 together.

Your Housemaster

*Mr M Sanders*



## TERM 2 – ACHIEVEMENTS

### FUTURE LIFE COMPETITION WINNERS



### ACADEMICS – GOOD REPORT TEA



LtR: S Gumbi, Mr M Sanders, S Khumalo

## CO-CURRICULAR, SPORT & MERIT AWARDS

S Gumbi – provincial trial selection (Debating)

L Fitz – Honours (Hockey)

P Louwrens – Large White Badge (Athletics)

D Moodley – Large White Badge (Shooting)

M Myaka – Lapel Badge (Choir)

T Naidoo – Large White Badge (Chess)

J Padayachee – Lapel Badge (Debating)

M Shabalala – Colours (Choir)

## COMRADE'S MARATHON – 2025



Nicholson's very own Mr L Tshabalala after, yet another, successful run



## VIEWS FROM THE FORM 4 QUAD

Being a 4th former at Maritzburg College is a unique experience. While it's exciting to gain a few more privileges, like more freedom on school grounds and a lighter subject load, it also comes with greater academic pressure and responsibility. The work gets noticeably harder, and the expectations from teachers increase. Because we are no longer the youngest at the school, we don't get as much attention as most of the attention tends to go to the Grade 8s and 9s. 4th form is like an 'in-between' form; between the senior and the junior forms. At the same time, 4th form has been a fun year so far that has come with many positive experiences. Most importantly, 4th form at Maritzburg College is a time when we start to grow and figure out who we are.

### ***D Dry***

Grade 10 is not only about progressing up the school hierarchy, it also introduces new responsibilities, expectations, and opportunities for personal growth. Being in Grade 10, I have started to feel the pressure of academic performance, while also being expected to set a better example for younger learners. I have begun thinking more seriously about my future, managing my time more independently, and balancing academics with social and sports aspects of life and other interests and cultural activities. It's a year that is challenging me to be mature, resilient and to step into a more responsible version of myself both in and out of the classroom.

### ***N Mathapershad***

SEE YOU SOON – TERM 3: **22 JULY 2025**



